### Course-Plan Autumn 2015

**School** Engineering

**Department** Computer Science and Engineering

Course Code CS 537

Course Name Natural Language Processing (CBCT)

**Instructor** Utpal Sharma

1. **Abstract**: CS 537 Natural Language Processing (NLP) is designed as a course for students from different disciplines across science, humanities, engineering and management. It covers how computers can deal with human languages. Human languages, referred to as natural languages, can be the ultimate language for human-machine communication. Due to the nature of these languages, the challenges in making computers deal with natural languages make it a topic of artificial intelligence. This course covers the issues involved, some possible approaches to tackling these issues, and various applications that can be built based on NLP.

## 2. **Objective:**

Module	Topic	Learning Objectives	
1	Introduction	To get an overall idea of the characteristics of natural languages and the phases in NLP.	
2	Text Representation	To understand the the issues in representation of texts in a computer, and the standards.	
3.	Linguistic Resources	To learn what different linguistic resources can be used for NLP.	
4.	Structure of words	To understand how words are formed in a natural language, and how to analyse words for NLP.	
5.	Part-of-Speech (POS ) Tagging	To understand how the role of words or groups of words in a sentence have to be determined so as to recognise the syntactic structures of sentences.	
6.	Structural analysis	To understand the structural aspects of correctness of sentences, and formal grammars used for this task. To learn about techniques for this task- parsing.	
7.	Semantic Analysis	To understand how meaning of natural langauge expressions can be determined, firstly from structure of the expressions, then from groups of expressions (discourse) and then from extra knowlwdge about the context. The issues due to ambiguity are also discussed.	

8.	To understand various applications of NLP, from simple ones to complicated ones, upto	
	that of machine translation.	

# 3. Prerequisites of the course:

Familiarity with computers, and familiarity with basic linguistic concepts.

## **4. Course outline** (See Syllabus)

Suggested reading:

#### Text Book:

**Daniel Jurafsky and James H Martin.** *Speech and Language Processing, 2e*, Pearson Education, 2009

#### **Reference Books:**

- **James A.**. *Natural language Understanding 2e*, Pearson Education, 1994
- **Bharati A., Sangal R., Chaitanya V**.. *Natural language processing: a Paninian perspective*, PHI, 2000
- **Siddiqui T., Tiwary U. S..** *Natural language processing and Information retrieval*, OUP, 2008

## 5. (a)Time-Plan

Tentative Lectures	Topics		
1-2	Introduction Human languages, models, ambiguity, processing paradigms Phases in Natural Language Processing		
3-4	Text representation in computers, encoding schemes		
5	Regular expressions, FSA, word recognition, Lexicon		
6-7	Morphology, Acquisition models, FST		
8-10	N-grams, smoothing Entropy		
11-14	POS tagging, Stochastic POS tagging, HMM Transformtion based tagging (TBL) Issues		
15-16	CFG, spoken language syntax, word order		
17-22	Parsing, Unification, Probabilistic parsing, Treebank		
23-24	Semantics, Meaning representation		
25-29	Semantic Analysis, Lexical semantics, WordNet, Summarization		
30-32	WSD Selectional restriction Machine learning approaches, dictionary based approaches		

33-35	IR Vector space model, term weighting, Homonymy, Polysemy, synonymy Improving user queries
36-39	Discourse Reference resolution, constraints on coreference, algorithm for pronoun resolution Text Coherence Discourse structure
40	Generation – Overview
41-42	Machine Translation - Overview

### **Term Assignment:**

Each student shall be assigned an exercise relevant to the subject (see course web-page). They shall explore literature, do work-out and prepare a write-up. They shall have to submit the write-up and give a presentation on their findings, by end of October 2015.

## (b) Evaluation plan

Total	200
End Term	60
Test IV	25
Test III (Assignment)	25
Mid Term (Major-I)	40
Test II	25
Test I	25

### 6. Pedagogy:

Teaching-learning methods to be used
Lecture and Discussion
Term assignment
Class assignments

**7. Expected outcome:** Towards the end of the course the student would understand the utility of natural language processing, the issues involved, methods to deal with the issues, visualise simple NLP applications, and how to build resources useful for NLP.