# **Introductory** Computing

**Computer Fundamentals** 

#### **Computer Fundamentals:**



### What is a Computer?

- Earlier: A Calculating Device that can perform arithmetic operations at enormous speed.
  - It was the main objective for inventing the computer. But more than 80% of the work done by computers today is of non-numeric/mathematical in nature.
- More Accurately: It may be defined as an Electronic Device that operates on input data according to a program stored in its memory to produce result(s).
- A Computer is capable of performing almost any task provided that the task can be reduced to a series of logical steps. (More on this later, when we will discuss the term Algorithm)

### **Characteristics of Computer**

#### Automatic

- Speed (most of the cases in MIPs, MFLOPs)
- Accuracy (Very accurate provided the program is written correctly, and Input are according to specification) – Garbage-In-Garbage-Out
- Diligence (Free from monotony, tiredness, lack of concentration)

#### Versatility

- Power of Remembering
- No Feelings



### **Evolution of Computer**

- Abacus (simple addition & Subtraction), around 600 B.C.
- First Mechanical Adding Machine by Blaise Pascal in 1642.
- Later, Calculator for Multiplication by Baron Gottfried in 1671
- In 1822 Charles Babbage's Difference Engine, later Analytical Engine (completely automatic, basic arithmetic operations at speed 60 OPs) in 1842.
- In 1952, IBM introduced 700 series machine. In 1953 IBM produced IBM-650 and sold over 1000 no. of computers

#### **Computer Generations**

- To distinguish varying Hardware and Software Technologies.
- First Generation (1942-1955): Vacuum Tubes; EM relay memory; punched cards secondary mem; M/C and Assembly languages; stored program concept; Bulky in size; Unreliable; difficult to use; Scientific applns (e.g., ENIAC, UNIVAC 1, IBM 701)
- Second Generation (1955-1964): Transistors; Magnetic Disk/Tapes/cores memory;Batch OS; HLL;
  Scientific/Commercial applns; faster,smaller, more reliable and costly (e.g., Honeywell 400, IBM 7030 etc)

#### **Computer Generations (contd)**

- Third Generation (1964-1975): ICs (SSI and MSI); larger capacity in storage; Minicomputers; Timesharing OS; Standardization of HLL; Faster, Reliable, easier and cheaper to produce; Scientific, Commercial, Interactive on-line applications (e.g., IBM 360/370, PDP-11, CDC 6600 etc.)
- Fourth Generation (1975-1989): ICs (VLSI technology); Microprocessors; Semiconductor Memory; larger capacity disk (Hard, floppy); PC, Super Computer based on Vector/Symmetric multiprocessing; Computer networks; Multiprocessing OS; GUI; Concurrent Language, OOPD, n/w based applns; Small, reliable PCs, Mainframe; rapid s/w development (e.g., IBM PC, Apple II, VAX 9000, CRAY -1,2 etc.)

#### **Computer Generations (contd)**

Fifth Generation (1989-present): ICs (ULSI); larger capacity memory; RAID; Optical Disks; Notebook Computers; Powerful Desktop/Workstations; Internet; Cluster computing; Microkernal-based OS; Multithreading; Parallel programming library MPI, PVM; JAVA, WWW, Internet-based applications; AI; Portable/powerful/cheaper/reliable desktop computers; mobile computing; general purpose m/cs; easy to upgrade; rapid s/w development (e.g. IBM Notebook, P-IV, SUN Workstations, SGI, PARAM 10000)

### **Classification of Computers**

 Traditionally: Computers were classified by their size, processing speed and cost (e.g. microcomputer, minicomputer, mainframe computer and supercomputer).

With rapidly changing technology, this classification is no more relevant.

 Nowadays: Computers are classified based on their mode of use. These are – Notebook, personal computer, workstations, mainframe systems, supercomputers, and client and servers.

#### Functional Diock Diagram



# The CPU & Von-Neumann

- What's in the box? reminder
- CPU Overview
  - Control Unit
  - ALU
  - Registers
- Catching a Bus
  - Tying it all together
- Mr Von Neumann
  - His legacy

## **Computer Architecture**

- 🔶 CPU
  - Central processing Unit
  - Speed measure in clock cycles
    - Hertz (Hz) usually MHz or GHz
    - How quickly the CPU can execute instructions
- CPU often measured in 'bits'
  - 32-bit Processor / 64-bit processor
  - Confusion!!
    - Is this CPU memory word length?
    - Is this data bus width?

usually the answer

## Central Processing Unit (CPU)

CPU has three important parts:

- ALU (Arithmetic and Logic Unit)
- Control Unit
- Registers



## Central Processing Unit (CPU)

#### Arithmetic & Logic Unit

- Handles mathematical and logical functions (numerical)
- Deals with non-numerical logic operations

#### Control Unit

- Handles all low-level hardware operations
  - Input & Output Devices and CPU
- Carries out instruction handling
  - Fetch Execute Cycle

## **CPU Registers**

Storage areas within the CPU

- Used to temporarily store data read from memory
- Accessible at High Speed
- Anything for processing must be kept in a register
- Can also hold the address of a memory location
- Registers are used to process instructions and data during the Fetch Execute Cycle
  - Two main types of register:
    - Instruction Register (IR)
      - Commands to be performed
    - Data Registers
      - Data upon which operations will be performed

### **CPU Registers**

Common registers in the CPU:

- Program Counter (PC)
  - Holds the memory address of the next instruction to be executed
- Memory Buffer Register (MBR)
  - Briefly holds data and instructions that travel to and from memory
  - Sometimes called MDR (Memory Data Register)

### **CPU Registers**

Common registers in the CPU:

- Memory Address Register (MAR)
  - Holds the memory address locations of data and/or instructions to be read / written to memory
- Current Instruction Register (CIR)
  - Holds the instruction which is to be executed
- General Purpose Registers
  - 'Working areas' for data processed by the ALU

#### Buses

- A collection of wires which connects together the internal components of the computer
  - Allows transfer of data
- Main types of bus:
  - Data bus
    - Carries actual data bits (information)
  - Address bus
    - Transfers locations where data should be sent
  - Control bus
    - Carries status information



#### How buses fit into the computer system:



### **CPU Buses**

- Parallel connections between low-level components of the computer
  - Size is measured by the number of parallel connections on the bus
    - E.g.- 32-bit wide bus = 32 individual wires
    - These bursts are called words
    - A word is a set measure of bits (in this case we have a 32-bit word)

Signals on buses follow strict timing sequences

- Some buses are bi-directional
  - Allowing two way flow of information

### **Computer Architecture**

- The Von Neumann Model
  - 1903 1957
  - Mathematician
  - Quantum physicist
  - Worked on ENIAC
    - Electronic Numerical Integrator and Computer
    - Major development in computer technology
  - Responsible for developing the Fetch Execute Cycle, and his namesake -
    - 'Von Neumann Model'



### Von Neumann Model

- Logically defines a complete computer system
- Centralised control of all processes of the computer system
- Defines main parts of the machine:
  - Memory
    - Storage for instructions and data
  - Processing unit
    - ALU functions
  - Control unit
    - Interpreting instructions
    - Issuing commands
  - Input and Output
    - For entering and retrieving data

### Von Neumann Model

Logical Structure of the computer system
Routes of data transfer during processing



### Von Neumann Model

#### Problem?

- Von-Neumann Bottleneck
- All instructions must be retrieved from memory before they are processed
  - Memory (RAM) runs at slower speeds than the processor is capable of
  - The difference between the speed of the RAM and the speed of the processor is the 'bottleneck'
  - This is being remedied by faster RAM technologies
    - Such as SDRAM

## Fetch Execute Cycle

 Defines how instructions are retrieved and carried out inside the processor (CPU)

 Sometimes called the Instruction Cycle or
Automatic Sequence
Control

**START** Fetch next instruction from memory to CIR Increment PC **Execute** instruction in CIR **no STOP**? yes **END** 25

## Fetch Execute Cycle

#### Fetch Stage

- Copy contents of PC into MAR
  - Value of PC presented
  - via the address bus
  - Increment PC
    - (point to next instruction)
  - Copy instruction from MBR into CIR via data bus
  - Instruction retrieved from memory
  - Placed in CIR



START



Execute instruction in CIR









### MIPS & Hertz

#### MIPS = Millions of Instructions per Second

- How many instructions a processor can carry out each second
- Old form of measurement
  - Inaccurate
  - Some instructions take longer than others
- Hz = number of complete cycles per second
- MHz = Millions of cycles per second
  - In a processor a cycle is when the state of the control lines are changed

### **CPU Instructions**

- Instruction Set
  - The types of instruction that a particular machine can execute
  - The instructions that are carried out during the Fetch Execute Cycle
  - Types of instruction:
    - Arithmetic and logical calculations on data
    - Input and output of data
    - Changing the sequence of program execution
    - Transferring data between memory and CPU registers
    - Transferring data between CPU registers

### **CPU Instructions**

Instructions are split into two parts:

- Opcode (Operation Code)- the operation to be carried out
- Operand- The data upon which the operation should be performed
- Different manufacturers different instruction sets
  - Can vary in architecture
  - Functions will often be the same or similar but may vary in name
  - More advanced functions may be present
    - Likely to vary between manufacturers
  - e.g.- Intel instruction set Vs. AMD instruction set

## Assembly Language

- Is at a level below programming languages
  - Eg.- C++, Java, Pascal

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- Assembly language is converted into machine code
  - Machine code is raw data that would take ages for a human to decipher
  - This is the data and instructions which is used by the Fetch Execute Cycle

## Assembly Language

- Programs or sequences can be written in assembly language
  - Which is what is effectively done when we compile a C++ program
- Why write in assembly language?
  - Faster (direct) access to CPU
  - Some programs need to be written to operate at a lower level
    - E.g.- Device Drivers

## **A simple Assembly program** (Honest!) org 100h mov dx,msg mov ah,9 int 21h mov ah,4Ch int 21h msg db 'Hello, World!', ODh, OAh, '\$'

#### org 100h

Tells the compiler (NASM) the program will be loaded at memory address 100h

**mov dx**,**msg** Moves the address of our message (msg) into a register which is known as the DX Register (Data Register)

**mov ah**, 9 Moves the value 9 into a register called the AH Register

int 21h

'int' calls an ISR (interrupt service routine) "DOS Services" this is combined with contents of AH (9) to determine that we want to output a message- contents of DX (msg)

mov ah, 4Ch

int 21h Effectively tells the processor to stop (combines int 21h with contents of AH <now 4Ch>). Otherwise it will try to fetch and execute the next instructions it comes to

msg db 'Hello, World!', ODh, OAh, '\$'

msg is a variable name (the name of out message string)

db is an instruction to the compiler to use the information the follows as data

Then out message 'Hello, World!' (note: ``marks)

**0Dh**, **0Ah** – performs carriage return and line feed

\$ terminate string output - (int 21h & 9 in ah requirement)

- OK, so what does it actually do?
  - Output "Hello, World!" to the screen
- How?

- Type the program into a text document and call it 'hello.asm'
- Use the NASM program
  - This is used to compile assembly language programs
- Rename the produced file as type COM
  - \* ren hello hello.com
- Run the program
  - hello

#### C:\WINNT\system32\command.com

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H:\\$M1_2003\CP	∖NASM>nasmw h	ello.asm		
H:\SM1_2003\CP Volume in driv Volume Serial	∖NASM>dir∕w ve H is TWO Number is C2	52-766C		
Directory of H:\sm1_2003\CP\Nasm				
[.]	[] , ,	hello	hello.asm	nasmw.exe
naisasmw.exe	4 File(s) 3 Dir(s)	430,231 25,776,128	bytes bytes free	
H:\SM1_2003\CP\NASM>ren hello hello.com				
H:\SM1_2003\CP\NASM>dir/w Volume in drive H is TWO Volume Serial Number is C252-766C				
Directory of H:\sm1_2003\CP\Nasm				
[.] ndisasmw.exe	[] , ,	hello.asm	hello.com	nasmw.exe
	4 File(s) 3 Dir(s)	430,231 25,776,128	bytes bytes free	
H:\SM1_2003\CP\NASM>hello Hello, World!				
H:\SM1_2003\CP	NASM>			

### Von-Neumann Bottleneck

Originally CPU & RAM ran at similar speeds
CPU development began to increase faster than RAM
Fundamental problem:
CPU is faster than RAM

Attempt to solve the problem:
Sophisticated RAM technologies

www.knozall.com/squeezingthroughthevonneuman.htm

## Memory (RAM)

# Many different types of RAM SDRAM

- Synchronous Dynamic RAM
- Synchronises with processor buses
- Max. approx 133 MHz
- Contemporary

#### DDR SDRAM

- Double Data Rate SDRAM
- Transfers data on both sides of the clock cycle
- Effectively doubles transmission rate

## Memory (RAM)

#### 🔶 FPRAM

- Fast Page RAM
- "Page Mode Memory"
  - Dynamic RAM
- Allows faster access to adjacent memory locations
  - Does not always store complete addresses

#### NVRAM

- Non Volatile RAM
- Retains it's contents when power is switched off
- Powered by a battery
- Or uses an EEPROM Chip
  - Electrically Erasable Programmable ROM
  - Combination of SRAM and EEPROM chips
- SRAM is an NVRAM derivative

## Video Memory (VRAM)

#### 🔶 WRAM

- Windows RAM
  - Windows are large blocks of memory
  - Supports two paths to transport data
    - Sends data for display as new information is being sent to the graphic adapter's memory
    - Same principle as standard VRAM
    - Faster than ordinary VRAM because of Windowing

#### 🔶 SGRAM

- Synchronous Graphic RAM
  - Dynamic RAM
  - Synchronise with processor buses up to 100 MHz
  - Capable of opening two memory pages at once
    - Simulates dual data transmission of VRAM and WRAM
  - Better than standard VRAM