

Learning Outcomes based Curriculum
for
PG Diploma Course in Women Studies
Chandrabhabha Saikiani Centre for Women Studies
Tezpur University

Preamble

The programme Post Graduate Diploma in Women Studies is a one year programme . Each semester consists of four papers of four credits each. The teaching semester dissertation . The basic computer skill is provided during the course.

1. Introduction

The PG Diploma in Women Studies is an interdisciplinary programme. The programme focusses on the gender critique of social sciences by emphasizing the academic writings of feminist scholars in India. The lived experiences of women are studied with varied concepts, frame works, theories and methodologies. In the present times, the gender perspective will draw attention to the inequality, biasness and its implications in the society. The course is designed with a feminist approach to study the women's experiences and creating repositories of women's knowledge.

2. Qualification descriptors for the graduates

Knowledge and Understanding(Maximum 3)

- Knowledge of society, social structures and the processes.
- Understanding of dynamics of egalitarian and equal society.
- Good command in Indian languages(Assamese , Hindi and English)

Skills & Techniques (Maximum 3)

- Aptitude for field work.
- Rapport creation with the society.
- Good communication skills and Gender sensitive.

Competence (Maximum 3)

- Information and Technology.
- Flair to work for society.
- Capacity for critical thinking.

3. Graduates Attributes

(independently measurable outcomes that signify the capabilities and potentials of the graduate to attain accomplishment and perform in adequate manner at appropriate situations);

e.g. in-depth knowledge and understandings, Analytical/ critical thinking, Problem Solving, Application of modern tools, Mutual and Multidisciplinary competence, Communication skill, Self learning/ Life-long Learning, Social Responsibility, Futuristic attitude.....

4. Program Outcomes(POs)

PO1 The course will deliver expertise in Feminist Research Methodology.

PO2 The course will provide job opportunities in the field of women and child sector, NGOs, Govt. schemes, counsellors in organization, feminist counselling and Industry.

PO3 The course will focus on interpretation, conceptualization and application of principles of women studies in areas related to public policy, gender discourses and governance.

PO4 The course will enhance knowledge dissemination regarding Information and Technology.

PO5 The student is sensitized, motivated and conscious of the legislations regarding women/gender in everyday life practice.

5. Programme Structure

Total Credits requirement: 40

Structure of the Curriculum

| Course Category | No. of Courses | Credits per course | Total Credits |
|-------------------------|----------------|--------------------|---------------|
| 1. Core Courses | 10 | 2/3/4/6 | 37 |
| 2. Open Elective (CBCS) | 1 | 3 | 3 |
| 3. Total Credits | 11 | - | 40 |

6. SEMESTER-WISE-SCHEDULE

SEMESTER I

| Course type | Course title | Lecture (L) | Tutorial (T) | Practical (P) | Contact Hour (CH) | Credits |
|----------------------|---|-------------|--------------|---------------|-------------------|---------|
| Core | WS103: Women's Movement in India | 3 | 1 | 0 | 4 | 4 |
| | WS104: Introducing Women's Studies | 3 | 1 | 0 | 4 | 4 |
| | WS105: Women in Media | 3 | 1 | 0 | 4 | 4 |
| | WS106: Women and Health | 3 | 1 | 0 | 4 | 4 |
| | WS112: Women and ICT (Information and Communication Technology) | 1 | 1 | 1 | 3 | 3 |
| Open Elective (CBCS) | Open Elective 1 | 3 | 0 | 0 | 3 | 3 |

SEMESTER II

| Course type | Course title | Lecture (L) | Tutorial (T) | Practical (P) | Contact Hour (CH) | Credits |
|-------------|---|-------------|--------------|---------------|-------------------|---------|
| Core | WS107: Women's Studies and Research Methodology | 3 | 1 | 0 | 4 | 4 |
| | WS108: Women and Law | 2 | 1 | 0 | 3 | 3 |
| | WS109: Women and Development | 2 | 1 | 0 | 4 | 3 |
| | WS110: Project work/Dissertation | 0 | 0 | 0 | 0 | 6 |
| | WS113: Women and Cyber Security | 1 | 1 | 0 | 2 | 2 |

7. Mapping of course with program outcomes (POs)

| Programme outcomes | PO1 | PO2 | PO3 | PO4 | PO5 |
|--|-----|-----|-----|-----|-----|
| WS103: Women's Movement in India | X | X | X | - | - |
| WS104: Introducing Women's Studies | X | X | X | - | X |
| WS105: Women in Media | X | X | X | X | - |
| WS106: Women and Health | X | X | X | - | X |
| WS107: Women's Studies and Research Methodology | X | X | X | - | - |
| WS 108: Women and Law | X | X | X | - | X |
| WS 109: Women and Development | X | X | X | - | - |
| WS110: Project/Dissertation | X | X | X | X | X |
| WS112: Women & Information, communication & Technology | - | X | X | X | - |
| WS113: Women and Cyber Security | - | X | X | X | - |

8. Evaluation Plan :

1. Based on classroom and field based work .
2. Regular assignments, paper presentations and report writing at regular intervals
3. Aptitude test occasionally.
4. Skill and creative work.
5. Continuous examinations

Course Code: WS103

Course Title: **Women's Movement in India**

L 3 T1 P0 CR4

Course Outcomes

- CO1.** The course will give understanding on women in history in India.
- CO2.** The student will be enlightened with the knowledge of women's role in nation making.
- CO3.** The student will gain knowledge on issues like women and ethnicity, customary laws, women in conflict situation with special reference to northeast India.

Course Content

To help students develop understanding of the status of women in India during the colonial period to modern era.

Keywords: Women, Movement, India, Caste, Ethnicity, North East India

Unit 1: First phase of women's movement in India: 1850–1915; Social reform movements in colonial and contemporary India: **movement against** widow immolation and child marriage; in favour of widow remarriage; modernity and Indian women; women as agents: contesting discourses on marriage and marital rights

Unit 2: Second Phase of women's movement in India : 1915–1947; women in the freedom movement: from the private to the public sphere; the 'common' woman and the 'new' woman; Kamini Roy, Pandita Ramabai, Anandibai Joshi, Tarabai Shinde, Saraladevi Chaudhurani, Haimavati Sen and Sarojini Naidu, Annie Besant ...

Unit 3: Contemporary phase of women's movement in India: post-1947; feminist class-consciousness; caste and women; **religion and feminism; Ecofeminism; women and development; women and violence;** trafficking in women; women's political participation.

Unit 4: Women in North East India: women and ethnicity; customary laws; women as agent of revenge, impact of conflict on women; women and conflict resolution; Christian missionaries and education for women of Assam; Chandraprabha Saikiani and the women's liberation movement in Assam.

Text books:

- i. Suruchi Thapar. *Women in the Indian National Movement: Unseen Faces and Unheard Voices, 1930-42* (Sage, New Delhi, 2006)
- ii. Uma Chakravarti, *Gendering Caste through a Feminist Lens*, (Stree, Calcutta, 2006).
- iii. Maitrayee Chaudhuri (ed). *Feminism in India*, (Kali for Women and Women Unlimited, New Delhi, 2004).

Reference Books:

- (i) Maria Miles. *Indian Women and Patriarchy* (Concept Publishing Company, New Delhi, 1980)
- (ii) Kumkum Sangari and Sudesh Vaid (ed.). *Recasting Women. Essays in Colonial History* (Kali for Women, New Delhi, 1989)
- (iii) Geraldine Forbes. *Women in Modern India, New Cambridge History of India* (Cambridge University Press, Cambridge, 1996)
- (iv) Samita Sen. *Women and Labour in Late Colonial India. The Bengal Jute Industry* (Cambridge University Press, Cambridge, 1999)
- (v) Kavita Daiya. *Violent Belongings: Partition, Gender and National Culture in Postcolonial India* (Temple University Press, Philadelphia, 2008)
- (vi) Vandana Shiva. *Staying Alive: Women, Ecology and Survival in India* (Kali for India, New Delhi, 1986).
- (vii) Bharati Ray (ed.). *From the Seams of History. Essays on Indian Women* (Oxford University Press, New Delhi, 1995)
- (viii) Kumkum Roy (ed). *Insights and Interventions: Essays in Honour of Uma Chakravarti* (Primus Books, Delhi 2011)
- (ix) M.N Karna (ed). *Social Movements in North-East India* (Indus Publishing Company, New Delhi 1998)
- (x) Kumkum Roy. *Women in Early Indian Societies* (Manohar Publishing, 2002)
- (xi) Aparna Mahanta. *Journey of Assamese Women :1836-1937* (Publication Board Assam, Guwahati, 2008)

Course Code: WS104

Course Title: Introducing Women's Studies

L 3 T1 P0 CR4

Course Outcomes

CO1. Through this course student will gain knowledge on basic concepts and ideologies of women studies.

CO2. This course will give idea of women's movement in the west.

CO3. This course will provide inputs on importance of women studies in higher education of India.

Course Content

To introduce students to the basic concepts and ideologies of Women's Studies and its emergence as an academic discipline.

Keywords: Gender/Sex, Feminism, Patriarchy, Women's Studies, Academic discipline

Unit 1: Introduction to basic concepts in Women's Studies: sex, gender, gender role, stereotype, ideal, femininity and masculinity, Dynamics of patriarchy; origin of patriarchy; patriarchy as an embodiment of the masculinist' ideal.

Unit 2: Feminism: Rise of Feminism in west. Introduction to key thinkers: John Stuart Mill, Mary Wollstonecraft, Friedrich Engels; women's campaigns in the 19th and 20th centuries (in the West); basic ideas of gender studies.

Unit 3: Three Waves of Feminism. First wave feminism: Virginia Woolf, Rosa Luxemburg; second wave feminism: Second Wave Feminism, Third Wave Feminism. Radical feminism, socialist feminism and liberal feminism; Juliet Mitchell, Shulamith Firestone, Kate Millett, Simone de Beauvoir

Unit 4: Women's studies as an academic discipline in west: scope and nature; the goals of women's studies; Women's studies and feminism. Women's studies as an academic discipline in India; Growth of Women's studies in India.

Text books:

(i) Sheila Ruth. *Issues in Feminism: An Introduction to Women's Studies* (Mayfield Publishing Company, California, 1990)

(ii) Rose Weitz. *The Politics of Women's Bodies: Sexuality, Appearance and Behavior* (Oxford University Press, New York, 1998)

Reference Books:

- (i) Bristow, Joseph. *Sexuality* (Routledge, London, 2007)
- (ii) Judith Butler. *Bodies That Matter: On the Discursive Limits of Sex* (Routledge, New York, 1993)
- (iii) Judith Butler. *Gender Trouble: Feminism and the Subversion of Identity* (Routledge, New York, 1999)
- (iv) V Geetha. *Theorizing Feminism : Gender.*(Kolkata, STREE, 2006).
- (v) Gerda Lerner. *The Creation of Patriarchy* (Oxford University Press, New Delhi, 1986)
- (vi) Mary Eagleton (ed.). *Feminist Literary Theory: A Reader* (Basil Blackwell, Oxford, 1988)
- (vii) Mary E John (ed) *Women Studies in India : A Reader* (Penguin Books, New Delhi 2008)
- (viii) Jane Pilcher and Imelda Whelehan. *Fifty Key Concepts in Gender Studies*, (Sage, California, 2004).

Course Code: WS105

Course Title : Women in Media

L2 T1 P0 CR4

Course Outcomes

CO1. This course will enable the students to critically analyse the representation of women in media.

CO2. This course will enhance knowledge of the students on media and social development, idea of alternative media and media as an agent of change.

CO3. The students will learn to analyse the women's role in folk tradition of Assam.

Course Content

To help students critically analyze the representation of women in media, literature and folk traditions

Keywords: Representation, Media, Advertisement, Tradition, Folklore

Unit 1: Image of women in print media: newspapers; magazines; books; novels; short stories; the image of women in electronic media; television; film; radio; advertisement and internet; the role of media in the construction and reconstruction of traditions.

Unit 2: Media and social development: formulating media message and carrying out media campaigns; alternative media: folk art, street play and theatre; women as agents of change.

Unit 3: Representation of women in literature; trends in women's writing of Assam; stories of nationalism and stories of women – exploring the parallels and contrasts; Assamese women's writing – a journey from victim-hood to assertion.

Unit 4: Representation of women in folk traditions of Assam; women in proverbs, folksongs, folktales and oral histories.

Text Books

- (i) **Jasbir Jain and Sudha Rai.** *Films and Feminism: Essays in Indian Cinema* (Rawat, Delhi, 2002)
- (ii) S Tharu. and K. Lalitha. *Women Writing in India, I, II* (The Feminist Press, New York, 1991).

Reference books

- (i) Bina Agarwal (ed) *Structures of Patriarchy* (Kali for Women, New Delhi, 1988)
- (ii) Pamela J. Creedon. (ed) *Women in Mass communication: Challenging Gender Values* (Sage, New Burg Park, 1989)
- (iii) Mary Eagleton (ed.). *Feminist Literary Theory: A Reader* (Basil Blackwell, Oxford, 1988)
- (iv) Finnegan, Ruth. *Literacy and Orality* (Oxford University Press, 1988)

Course Code: WS106

Course Title: Women and Health

L3 T1 P0 CR4

Course Outcomes

CO1. The course will help students to critically analyse the health and gender issues.

CO2. The student will get the idea of women's occupational health, mental health and reproductive health status.

CO3. The student will be able to critically analyse the health policies and legal issues related to women's health.

Course Content

To help students critically analyze health as a gender issue.

Keywords: Health, Environment, Nutrition, Disease, Displacement

Unit 1: Health as a gender issue: variations in health status of males and females, empowerment, access to health care services and medicines; health and the social and family environment; reproduction span of woman; issues of old age

Unit 2: Nutrition and women's health; interrelationship between health and nutrition, socio-economic and cultural factors effecting nutrition; the intersection of gender, caste and health

Unit 3: Women and disease: occupational health, mental health, cancer, anemia Sexual health and diseases, preventive and communicable diseases related to women, cancer, infertility; traditional practices relating to women's health

Unit 4: Women and mental health; domestic violence, incest, sexual harassment; mental health and communal violence; displacement and mental health

Text Book:

(i) Bordo, Susan. *Unbearable Weight: Feminism, Western Culture and the Body* (University of California Press, Berkeley, 2003)

(ii) White, Kevin. *An Introduction to the Sociology of Health and Illness*. New Delhi: Sage Publication, 2002. Print

Reference Books:

- (i) Cecilia Van Hollen, *Birth on the Threshold: Childbirth and Modernity in South India* (Zubaan, New Delhi, 2003)
- (ii) Bhargavi.V.Davar, *Mental Health of Indian Women : A Feminists Agenda* (New Delhi, Sage Publication, 1999)
- (iii) Krishna.Soman, "Women's Health and Rights to Health in Independent India: An Overview." *Mapping the Field: Gender Relations in Contemporary India* (Eds. Nirmala Banarjee, Samita Sen and Nandita Dhawan. Kolkata, STREE, 2011)
- (iv) Susane Sontag, *Illness as Metaphor*. (Mc. Graw- Hill Ryerson Ltd, Toronto: P.1987)

Course code: WS112

Course Title: Women & Information, communication & Technology

L-1, T-1, P-1, Cr-3

Course Outcomes

CO1. The course will help the students to understand the role and importance of Computer & Information Technology.

CO2. The course will also focus on the literacy and skill development in the field of computer technology, more specifically for girl students.

CO3. The course will help the students to analysis the data with the help of SPSS

Course Content

1. Basic understanding of a computer system

- 1.0 Introduction
- 1.1 Objectives
- 1.2 What is Computer?
 - 1.2.1 Basic Applications of Computer
- 1.3 Components of Computer System
 - 1.3.1 Central Processing Unit
 - 1.3.2 Keyboard, mouse and VDU
 - 1.3.3 Other Input devices
 - 1.3.4 Other Output devices
 - 1.3.5 Computer Memory
- 1.4 Concept of Hardware and Software
 - 1.4.1 Hardware
 - 1.4.2 Software
 - 1.4.2.1 Application Software
 - 1.4.2.2 Systems software
- 1.5 Concept of computing, data and information
- 1.6 Bringing computer to life
 - 1.6.1 Connecting keyboard, mouse, monitor and printer to CPU
 - 1.6.2 Checking power supply
- 1.7 Summary
- 1.8 Model Answers

2. Introducing to Internet

- 2.0 Introduction
- 2.1 Objectives
- 2.2 Basic of Computer Networks
 - 6.2.1 Local Area Network (LAN)
 - 6.2.2. Metropolitan Area Network. (MAN)
 - 6.2.2 Wide Area Network (WAN)**
- 2.3 Internet
 - 2.3.1 Concept of Internet
 - 2.3.2 Applications of Internet
 - 2.3.3 Connecting to the Internet
 - 2.3.4 Troubleshooting
- 2.4 World Wide Web (WWW)
- 2.5 Web Browsing Software
 - 2.5.1 Popular Web Browsing Software
- 2.6 Search Engines
 - 2.6.1 Popular Search Engines / Search for content
 - 2.6.2 Accessing Web Browser
 - 2.6.3 Using Favourites Folder
 - 2.6.4 Downloading Web Pages
 - 2.6.5 Printing Web Pages
- 2.7 Understanding URL
- 2.8 Surfing the web
 - 2.8.1 Using e-governance website
- 2.9 Summary
- 2.10 Model Answers

3. Microsoft Office 2013

4. IBM SPSS: Basic Introduction.

5. Communication and Collaboration

- 5.0 Introduction
- 5.1 Objectives
- 5.2 Basics of E-mail
 - 5.2.1 What is an Electronic Mail?
 - 5.2.2 Email Addressing
- 5.3 Using E-mails
 - 5.3.1 Opening Email account
 - 5.3.2 Mailbox: Inbox and Outbox
 - 5.3.3 Creating and sending a new E-mail
 - 5.3.4 Replying to an E-mail message
 - 5.3.5 Forwarding an E-mail message
 - 5.3.6 Sorting and Searching emails
- 5.4 Document collaboration
- 5.5 Instant Messaging and Collaboration
 - 5.5.1 Using instant messaging
 - 5.5.2 Instant messaging providers
 - 5.5.3 Netiquettes

- 5.6 Summary
- 5.7 Model Answers

6. Introduction to web technology

- 6.1. HTML 3
- 6.2. CSS 3

7. MINI Project

References:

- 1. Ruth Wood field. *Women, Work and Computing*. Cambridge University Press:UK, 2000**
- 2. Dodge Mark, Swinford Echo, Couch Andrew, Schorr Ben M., Melton Beth, Rusen Ciprian Adrian, Legault Eric. *Microsoft Office Professional 2013 Step by Step*. PHI Learning, 2014**
- 3. Tanenbaum Andrew S. *Computer Networks*. Pearson Professional Education. 2002**
- 4. Jane Margolis and Allan Fisher, *Unlocking The Clubhouse: Women in Computing*, MIT press, 2002**
- 5. P.K. Sinha, *Computer Fundamentals*, BPB Fundamentals, 2004**

Course Code: WS107

Course Title: Women's Studies and Research Methodology

L3 T1 P0 CR4

Course Outcomes

CO1.The course will deliver expertise in Feminist Research Methodology.

CO2.The course will focus on interpretation, conceptualization and application of principles of women studies in areas related to public policy, gender discourses and governance.

CO3.The student will be trained in various research processes and methods.

Course Content

To introduce students to the theoretical background of feminist research

Keywords: Feminist Research, Gender-Biased Knowledge, Feminist Pedagogy, Qualitative and Quantitative Research.

Unit 1: Definition and historical background of feminist research; theoretical background; need for feminist research; major issues in conducting research about women.

Unit 2: Paucity of research about women; testing the reliability of data about women; gender-bias of research based knowledge; learning through application.

Unit 3: Research methods: qualitative and quantitative methods; experimental analysis, critical analytical thinking; feminist pedagogy; interviews, oral history; ethnography; case study; autobiography; action research; participatory research.

Unit 4: Research Process: Problem identification; conceptualization; research design; data collection; data analysis; report writing; connection of research and real life situation; research application.

Text Books:

- (i) Philomina Essed, David Theo Goldberg and Audrey Kobayashi (eds.), *A Companion to Gender Studies* (Blackwell publishing ltd, 2005).
- (ii) Mary E. John. *Women Studies in India: A Reader* (Penguin Books, Delhi, 2008)
- (iii) L. Alcoff. and E. Potter. *Feminist Epistemologies*. (London: Routledge, 1993)

Reference Books:

- (i) Mary Evans. *Introducing Contemporary Feminist Thoughts* (Blackwell, 1997).
- (ii) L. Code. *What Can She Know? Feminist Theory and the Construction of Knowledge*. (Ithaca: Cornell University Press, 1991)
- (iii) S. Harding. *Is Science Multicultural? Postcolonialisms, Feminisms, and Epistemologies*. (Bloomington: Indiana University Press, 1998).
- (iv) S. Harding. *Whose Science? Whose Knowledge? Thinking from Women's Lives*. (Ithaca: Cornell University Press, 1991)
- (v) L. Nelson. H. *Who Knows: From Quine to a Feminist Empiricism*. (Philadelphia: Temple University Press, 1990)
- (vi) J.M. Everett. *Women and Social Change in India* (Heritage, Delhi, 1981)

Course Code: WS108

Course Title: Women and Law

L2 T1 P0 CR3

Course Outcomes

CO1.The students are trained in legislations related to women.

CO2.The course will enhance knowledge on institutionalization of human rights.

CO3.The course will integrate theory of laws with practise in the field.

Course Content

To introduce students to the key issues concerning women and science

Keywords: Development, Empowerment, Critiques of Development, Globalization, Employment

Unit 1: Definition of law; law with reference to women; constitutional, customary, and religious law; law and society.

Unit 2: Uniform Civil Code and gender justice; family laws, marriage; polygamy; maintenance; dowry; parents and child guardianship; will and inheritance

Unit 3: Women's mobility: harassment of women at public and workplace; protective laws and practical implementation; constitutional safeguards; access to justice: law, courts, paralegal system and support system

Unit 4: Women and human rights; institutionalization of human rights; religion and human rights; disease and human rights; disability and human rights

Text Books

- (i) Flavia. Agnes. ***Law and Gender Inequality : The Politics of Women's Rights in India*** (Oxford University Press, 1999)
- (ii) Sandra Freeman. *Women and Law* (Clarendon, Oxford, 1997)
- (iii) Miranda Davies. (ed). *Women and Violence* (Zed, London, 1994)

Reference Books:

- (i) Rabecca. I. Cook. (ed) *Human Rights of Women* (University of Pennsylvania, Philadelphia, 1994)
- (ii) Fareed Kazim. *Human Rights: Myths and Reality* (Intellectual, Delhi, 1987)
- (iii) Carol Smart. *Law, Crime and Sexuality: Essays in Feminism* (Sage, London, 1995)
- (iv) J. Krishnamurty. (ed.) *Women in Colonial India, Essays on Survival, Work and the State* (Indian Economic and Social History Review, Oxford University Press, New Delhi, 1989)
- (v) Ratna Kapur and Brenda Cossman. *Subversive Sites: Feminist Engagement with Law in India* (Sage, New Delhi, 1996)

Course Outcomes

CO1. Students are introduced to the key issues related to development and practices.

CO2. The course provides gender perspective in form of critics of development.

CO3. The students are provided various plans and approaches to the concept of development.

Course Content

To introduce students to the key issues concerning development and development practices

Keywords: Development, Empowerment, Critiques of Development, Globalization, Employment

Unit 1: Concept and definition of development: Shift over from Women in Development (WID) to Gender and Development (GAD); approaches and models for gender and development: theories of development (empowerment, alternative models of development, equality and anti-poverty)

Unit 2: Development from gender perspective and women and development: myths and realities; critiques of development; development as maldevelopment

Unit 3: Five-year plans and approaches to women's development; self-help groups and economic empowerment; panchayati raj; political role and participation of women

Unit 4: Globalization and its impact on women; feminization of labour and poverty; impact of science and technology on women's employment status

Text Books

- (i) M. Macdonald, E. Sprenger, and I. Dubel. *Gender and Organizational Change: Bridging the Gap Between Policy and Practice*, (Royal Tropical Institute, Amsterdam, 1999)
- (ii) Vandana Shiva. *Staying Alive: Women, Ecology and Survival in India* (Kali for India, New Delhi, 1986).
- (iii) J.H. Momsen. *Gender and Development* (Routledge, London and New York, 2004)

Reference Books:

- (i) R. Datta. and J. Kornberg. (eds.) *Women in Developing Countries, Assessing Strategies for Empowerment*, (Lynne Rienner Publishers, London, 2002)
- (ii) D. Eade (ed.) *Development Methods and Approaches, Critical Reflections* (Oxfam GB, Oxford, 2003)
- (iii) A. M. Goetz (ed.) *Getting Institutions Right for Women in Development* (Zed Books, London and New York, 1997)

Course Code: WS110

Course Title: Project work/Dissertation

LO TO PO CR6

Course Outcomes

CO1.The project work gives an understanding of the student's grasp of theories, social realities and methodologies.

CO2.The student's skill of observing a social phenomenon is highlighted.

CO3.The project work provides intense training on fieldwork techniques.

Course Content

In this course of the second semester, students are required to submit a dissertation on a topic relevant to the PG Diploma Course in Women's Studies' syllabus. The dissertation will be assigned under the guidance of the faculties in the Centre. This will be mostly based on field work, focusing on women's studies research methodology. The method to conduct and write dissertation will be taught in the course, Women Studies and Research Methodology.

Course Code: WS113

Course Title: Women and Cyber Security

L=1, T=1, P=0, CH=2, CR=2

Course Outcomes

CO1. This course will help the students to understand the nature and magnitude of Cybercrimes and its effect on women.

CO2. It will also offer the knowledge of Computer Viruses and a glimpse of networking.

CO3. It will also focus on the prevention mechanism against the cyber-attack, cracking, hacking and social engineering.

Course Content

Unit 1. Cyber feminism

- 1.1. History of Cyber feminism, Cyberspace and Internet
- 1.2. Cyber bog Manifesto

Unit 2. Women and Cyber Crime

- 2.1 Cyber Crime and conventional crime
- 2.2 Categories of cyber crimes
- 2.3 Different kinds of cybercrimes and women (cyber bullying, cat fishing...)

Unit 3. Computer Security

- 3.1. E-mail Security
- 3.2. Social Networking security
- 3.3. Social Engineering
- 3.4. Operating System Level Security

Unit 4. Cyber Law

- 4.1. Different kind of cyber laws and protection of women

Unit 5. Computer Virus & Prevention mechanism

- 5.1. Computer Virus
- 5.2. Malicious Program
- 5.3. Malware
- 5.4. Trojan

Unit: 6. Field work on Women and Cyber security

References:

1. **Debarati Halder, K. Jaishankar.** *Cyber Crimes against Women in India.* **SAGE Publications India Pvt. Ltd.**
2. **Halder Jaishankar.** *Cyber Crime and the Victimization of Women.* **IGI Global**
3. **Harish Chander.** *Cyber Laws and IT Protection.* **PHI Learning**
4. **Smith Balka, Richard Smith.** *Women, Work and Computerization: Charting a Course to the Future.* **Springer**
5. **Don Tapscott, Alex Tapscott.** *Blockchain Revolution: How the Technology Behind Bitcoin and Other Cryptocurrencies is Changing the World.* **Penguin**
