**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2021**

**DCG 101: UNDERSTANDING CHILDHOOD**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

*----------------------------------------------------------------------------*

1. Answer the following: 2x8=16

1. The term childhood refers to the existence of a distinct social group, while the term child indicates a non-adult individual, characterized by immaturity-

(i) True (ii) False

b) The concept of childhood is a relative concept-

(i) True (ii) False

1. Quantitative research is best suited to study childhood-

(i) True (ii) False

1. Sexual intercourse with a girl-child under 18 years of age, even with her consent, constitutes an offense of rape-

(i) True (ii) False

e) Which of the following is not a task of babyhood and early childhood?

(i) Learning to get along with (ii) Learning to walk

peer group

(iii) Getting ready to read (iv) Learning to take solid foods

f) Anal stage is the third stage of development as per psychoanalytic theory-

(i)True (ii) False

g) Who developed the Ecological system theory?

(i) Ivan Pavlov (ii) Maslow

(iii) Urie Bronfenbrenner (iv) B. F. Skinner

h) The critical theory has its origins in the experience of pain and repression-

(i) True (ii) False

**P.T.O.**

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2. Answer **any six** of the following:4x6=24

1. What are four models of socially structured child?
2. Write a short note on cultural relativism.
3. What is child abuse?
4. Highlight advantages of legal definition of child.
5. What is minimum age of criminal responsibility?
6. Define the concept of development.
7. Briefly describe the ‘humanistic model’.
8. What is secondary socialization?

3. Answer **any three** of the following: 10x3=30

1. Discuss the social policy for children in India.
2. Explain different perspective of life-span development.
3. Describe the cultural theory of development.
4. Elucidate the psychosocial theory of Erick Erickson.
5. Explain the symbolic interactionist perspective.

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