**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2020**

**MEG 204: ENGLISH LANGUAGE TEACHING**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question.*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

1. What are the types of syllabuses based on process-oriented approach?

What are the steps for designing a language syllabus? 10

***or***

Write an essay on the English vowels

2. Answer **any four** of the following: 15x4= 60

1. Explain the issues which are associated with multilingualism in the context of English language teaching.
2. According to Shohamy, language is seen as an “open, dynamic, energetic, constantly evolving and personal”; it acknowledges the rich complexities of communication. Do you agree to this statement? Give a reasoned analysis.
3. What is ‘Phonology’? What are the different aspects of phonology in a language?
4. Analyze the roles of social class/caste and gender in human communication.
5. Choose any text of your choice (a poem, a report, an essay etc.) and frame pre-reading, while- reading and post-reading activities for students of an intermediate level.

\*\*\*