**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2020**

**DCG 104: SOCIAL POLICIES FOR CHILDREN**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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1. Answer the following: 2x8=16

1. The first National Policy on Education emphasized the compulsory education of children below the age of 16 years.

i. True ii. False

1. India adopted the National Early Childhood Care and Education (ECCE) Policy in 2014.

i. True ii. False

1. The first National Policy for Children was introduced on August 22, 1986.

i. True ii. False

1. Education became a Fundamental Rght through 82nd Constitutional amendment.

i. True ii. False

1. National Health Mission came into existence in 2012.

i. True ii. False

1. Protection of Children from Sexual Offences (POSCO) Act was enacted in the year \_\_\_\_\_\_\_\_\_.

i. 2011 ii. 2013

iii. 2012 iv. 2014

1. The Hindu Adoptions and Maintenance Act was enacted in the year \_\_\_\_\_\_\_\_\_\_\_\_\_.

i. 1948 ii. 1956

iii. 1952 iv. 1961

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the Chairperson of the District Child Protection Committee.

i. District Magistrate ii. Chairperson of Zila Parishad

iii. Superintendent of iv. Chairperson of CWC

Police

**P.T.O.**

2. Answer **any six** of the following:4x6=24

1. Write a short note on ‘social policy’.
2. Highlight the primary objectives of ICPS.
3. What are the essential elements of sustainable development?
4. What is Rights-Based Approach?
5. Enumerate the role of DCPU.
6. Write a short essay on ‘Sarva Shiksha Abhiyan’.
7. Who are the actors in child protection system?
8. Define advocacy.

3. Answer **any three** of the following: 10x3=30

1. Explain the major challenges in executing child protection policies in India.
2. Elucidate any five child related policies.
3. Discuss the relevance of MGDs in protecting the best interest of the child.
4. Describe the importance of awareness generation in successful implementation of a programme.
5. Explain the importance of child participation in Governance.

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