**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2020**

**DCG 103: VULNERABILITIES OF CHILDREN IN THE NORTH EAST**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question.*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

1. State True or False: 2x8=16

1. Share of agriculture is not considered under Economic Vulnerability Index.
2. Social risk management (SRM) is a conceptual framework developed by the World Bank.
3. Alberson Fineman coined the term ‘Blaming the Victim’.
4. Antonio Gramsci is associated with the concept of sub-culture.
5. Article 23 of the Indian Constitution prohibits trafficking on human being and forced labour.
6. Social exclusion of parents does not influence the well-being of children.
7. India ratified UN Convention on the Rights of Persons with Disabilities in 2009.
8. Class is characterized by equal distribution of economic resources.

2. Answer **any six** of the following:4x6=24

1. Highlight the forms of child vulnerability.
2. Enumerate the characteristics of caste system.
3. Highlight the indicators of economic vulnerability.
4. Write a short note on ‘*internally displaced children*’.
5. What is victim blaming?
6. Write a short note on ‘*children in armed conflict*’.
7. What is child sexual abuse?
8. What are the strategies of *social risk management*?

3. Answer **any three** of the following: 10x3=30

1. Explain different types of social exclusion with suitable examples.
2. Describe the theory of vulnerability.

**P.T.O**.

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2. Explain the situation of child labour in the Northeastern states of India.
3. Explain the subaltern theory with suitable examples.

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