**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2024**

**DIPCRGD/ DCG203: RESEARCH IN CHILD RIGHTS**

**Full Marks: 70 Time: 3 hours**

*The figures in the right-hand margin indicate marks for the individual question*

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**1. Answer the following questions (10x2=20)**

**A. Fill in the blanks**

1. The process of selecting a section of the population is known as \_\_\_\_\_.
2. \_\_\_\_\_\_\_ approached more leisurely, giving children time to think more about what to produce as a response.
3. PAR stands for \_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_ research method views social reality as external and objective.
5. \_\_\_\_\_\_ is a method where one’s social environment is geographically represented.

**B. Answer the following**

1. Define Critical Realism.
2. What are research questions?
3. Define social mapping.
4. What is hypothesis?
5. Define Confidentiality.

**2. Answer any four questions (4x5=20)**

1. Elucidate the role of children as a researcher.
2. Explain the importance of child- centred research.
3. Differentiate between Quantitative and Qualitative Research Strategies.
4. Write a note on types of Probability Sampling.
5. Write a note on identifying research problems and reviewing literature.

**3. Answer any three questions (3x10=30)**

1. Discuss the ethical and cultural issues associated with research in child rights.
2. Evaluate the process of research in child rights.
3. Describe different tools of data collection mentioning their advantages and disadvantages.
4. Define Ethnography. Elucidate the role of ethnography in child rights research

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