**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2024**

**DIPCRGD/DCG 102: CHILD RIGHTS AS HUMAN RIGHTS- PART I**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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**1. Answer the following questions (10x2=20)**

1. Which of the following is a third generation of rights?
2. Civil and Political iii. Economic and cultural
3. Developmental rights iv. Social rights
4. Which of the following is not one of the three generation of rights according to Czech -French jurist Karel Vasak.
5. Civil and political rights
6. Economic and Social Rights
7. Ethnic and Cultural Rights
8. Collective- developmental Rights
9. Match the following
10. Civil Rights a. Ethnicity, arts and science.
11. Social Rights b. Integrity of the person.
12. Cultural Rights c. Standard and quality of life for all people.
13. Match the following
14. Light work a. 18 years
15. Minimum age for employment b. 15 years
16. Hazardous work c. Non-hazardous
17. International Covenant on Civil and Political Rights (“ICCPR”) was adopted in the year \_\_\_\_\_\_\_\_\_\_
18. Magna Carta is also known as \_\_\_\_\_.
19. The United Nations General Assembly designate \_\_\_\_\_\_ year as the International Year of the Child (IYC).
20. Define civil rights.
21. Mention any two Protection Rights for children from offences.
22. Define Alternative Care.

**2. Answer any four questions (4x5=20)**

1. Write a brief note on the evolution of Human Rights.
2. Explain the rights that come under civil and political rights.
3. Write a note on International Covenant on Economic, Social and Cultural Rights (ICESCR), 1966.
4. What are the key components of the Minimum Age Convention?
5. Highlight the mandate of the Office of the High Commissioner for Human Rights.

**3. Answer any three questions (3x10=30)**

1. Discuss the principles of human rights with suitable examples in relevance to India.
2. Elucidate the key contents and specific provisions of the ICCPR and the ICESCR.
3. Critically evaluate the emergence and changing trends of Universal Declaration of Human Rights (1948).
4. Highlight the initiatives undertaken by International Labour Organization (ILO).

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