**TU/ CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2022**

**MEG/MAEGD 204: ENGLISH LANGUAGE TEACHING**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question.*

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

1. Write notes on **any two** of the following: 5x2=10

1. English vowels
2. Plosives in English
3. Air-stream mechanism

2. Answer the following questions: 10x3=30

1. What are the steps of designing a process-oriented syllabus?
2. Write an essay on the history of English language teaching in India.
3. Describe an English teaching method that you think should be appropriate in your teaching context.

3. Prepare a pen and paper test for secondary level ESL learners to

assess speaking skill in English. 15

4. Discuss the different types of reading comprehensions with

appropriate examples. 15

**\*\*\***

**TU/ CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2022**

**MEG/MAEGD 204: ENGLISH LANGUAGE TEACHING**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question.*

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

1. Write notes on **any two** of the following: 5x2=10

1. English vowels
2. Plosives in English
3. Air-stream mechanism

2. Answer the following questions: 10x3=30

1. What are the steps of designing a process-oriented syllabus?
2. Write an essay on the history of English language teaching in India.
3. Describe an English teaching method that you think should be appropriate in your teaching context.

3. Prepare a pen and paper test for secondary level ESL learners to

assess speaking skill in English. 15

4. Discuss the different types of reading comprehensions with

appropriate examples. 15

\*\*\*