**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN 2022)**

**DCG / DIPCRGD 103: VULNERABILITIES OF CHILDREN IN THE NORTH-EAST**

**Time: 3 Hours Total Marks: 70**

*The figures in the right-hand margin indicate marks for the individual question.*

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1. State **True** or **False**: 2x7= 14
2. Any inability on the part of a child contributes to his/her vulnerability.
3. Primarily children experience social exclusion through the exclusion of their parents.
4. Class is characterized by unequal distribution of economic resources.
5. Poverty affects children and adult differently.
6. Child participation should not be encouraged at any level of the decision making process as they lack maturity.
7. Children living on streets are not vulnerable to sexual abuse.
8. Child poverty restricts children from enjoying other entitlements.
9. Match the following: 2x1=2
10. Cohen a) Sub-Culture theory
11. Antonio Gramsci b) Status Frustration
12. Chicago School c) Focal Concern
13. Miller d) Prison Notebook
14. i (b), ii (d), iii (a), iv (c)
15. i (a), ii (b), iii (c), iv (d)
16. i (d), ii (c), iii (a), iv (b)

**P.T.O**

1. Answer **any four** of the following briefly: 6x4=24
2. Child Vulnerability.
3. Social Exclusion and its types.
4. Gender Discrimination.
5. Victim Blaming.
6. Sub-culture theory.
7. Subaltern theory.
8. Describe **any three** of the following: 10x3=30
9. Enumerate any three characteristics of vulnerability.
10. What is social exclusion? Explain the various types of exclusion with example.
11. Describe the concept and issue of Victim Blaming with examples related to Children.
12. Enumerate the factors contributing towards the practice of child labour.
13. Enumerate the challenges encountered by the children with disability.

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