

MHRD SPONSORED
SHORT TERM PROGRAMME ON

**ADDRESSING THE PROBLEMS
IN SECOND LANGUAGE
LEARNING:**

SPECIAL FOCUS ON
ASSAMESE AND ENGLISH
TEACHING IN ASSAM

18th - 20th January, 2018



ORGANISED BY
Department of Assamese and
Department of English
H. P. B. Girls' College, Golaghat

IN COLLABORATION WITH
Teaching Learning Centre
Tezpur University
A Centre of Excellence for Curriculum
and Pedagogy
under Pandit Madan Mohan Malaviya
National Mission
on Teachers and Teaching



Welcome to Golaghat...


Welcome to H. P. B. Girls' College...

Golaghat, principally a residential and educational township has a long history of existence. Situated at the bank of Dhansiri, 25km south to the National Highway 37 and 9km east to NH39, Golaghat is also the headquarters of the district by the same name. The town has acquired an elegant look through development works in addition to its age long greenery and pristine beauty.

Of the three major colleges in the town, Hemo Prova Borbora Girls' College is the only institute of higher education for women. Situated in the landscape of a magnificent beauty, the College, since its inception in 1969, has been contributing significantly to the cause of higher education and women empowerment. The College is presently affiliated to Dibrugarh University and accredited with a higher B Grade (2.73 CGPA) by NAAC in 2012. It has a long record of excellent academic performance, and holding seminars, workshops and other inter-college activities.

LOCATION:

H. P. B. Girls' College is situated at Bengenakhowa, Golaghat, about 6 kilometers away from Furkating, nearest railway junction. It is also well-connected by railway and roadways. Regular bus services are available to and from all the major cities of Assam. The nearest airport is Rowriah (Jorhat)



THEME OF THE WORKSHOP:

Assam has been home to more than thirty ethnic groups and similar number of linguistic groups apart from the dominant Assamese and Bengali speaking populations. The major media of instructions in educational institutions in Assam have been Assamese and English in the Brahmaputra Valley, and Bengali and English in the Barak Valley. Identifying the second language for different learners is a major and critical problem in the educational institutions in Assam. For different learners from different linguistic backgrounds other than Assamese and Bengali, the second language may be identified as both Assamese and Bengali as well in the institutions where media of instructions have been the two said languages. And same can be considered as English for the learners with Assamese and Bengali as first language in the same institutions. But while teaching English to both sets of learners, little thought is given to identify the second language for them. Thus in these institutions English becomes a third language to some learners, taught in a second language which is either Assamese or Bengali. Now, looking at the learners, who are taught in English as medium of instructions, we have a setting where English is tried to put as first language, but the trainees are required to learn the target language like acquiring it. But in the

context of the state this setting is not perfect and the trainers also mostly do not use English as first language. Thus we have different second languages identified. First, considering English as a target language we need to consider the role of identifying first or second languages in the process of target language learning. This is not the end of analyzing the problems of language learning. Thus at the second place, identifying the second language has also become significant in the state because of several language conflicts which have been witnessed in the recent past. Unfortunately, this significant problem area has not been brought under the purview of the language teaching/learning in the state.

The workshop, therefore, aims to address such problem areas which directly impact the language teaching process.



INVITATION:

Dear Sir/Madam,

With immense pleasure and gesture of welcome, we hereby invite you to the MHRD sponsored *Short Term Programme on Addressing the Problems in Second Language Learning: Special Focus on Assamese and English Teaching in Assam* scheduled to be held from January 18, 2018 to January 20, 2018 at H. P. B. Girls' College, in collaboration with Teaching Learning Centre, Tezpur University. The program is funded by TLC, TU, which is a Centre of Excellence for Curriculum and Pedagogy under PMMMNMTT Scheme, Department of Higher Education, MHRD, Govt. of India.

Your presence and participation will make the workshop fruitful and successful one.

With regards,

Dr Deepa Phukan Baruah
Co-ordinator
Ph: +91 9435151704

Dr Bipul Ch Bhuyan
Principal/Chairperson
H. P. B. Girls' College

IMPORTANT DATES:

- Last date of receiving application for participation: 7th January, 2018
- Intimation regarding selection of participants: 10th January, 2018

REGISTRATION:

- Free

TA and DA:

- Accommodations for stay of outstation participants will be made by the organizers. No separate allowances, however, will be made towards it.

CONTACT INFORMATION:

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REGISTRATION FORM

MHRD SPONSORED SHORT TERM PROGRAMME ON
Addressing the Problems in Second Language Learning:
Special Focus on Assamese and English Teaching in Assam

18th - 20th January, 2018

HEMO PROVA BORBORA GIRLS' COLLEGE
In collaboration with
TEACHING LEARNING CENTRE, TEZPUR UNIVERSITY

(A Centre of Excellence for Curriculum and Pedagogy under Pandit Madan Mohan Malaviya
National Mission on Teachers and Teaching, MHRD, Govt. of India)

Name: _____

Designation: _____

Gender: Male ☐ Female ☐ Other ☐

Caste: General ☐ OBC ☐ SC ☐ ST(P) ☐ ST(H) ☐

Do you belong to minority community? (Religious/linguistic/ethnic): _____

Institute where serving at present: _____

Department: Assamese ☐ English ☐ Other (Specify): _____

Address for correspondence: _____

Contact Nos.: _____

E-Mail ID: _____

Accommodations required (for outstation participants): Yes ☐ No ☐

Signature: _____