

Report on Workshop On Quality Teacher Education: Capacity Building of Teacher Educators

1st – 2nd December, 2016

A two-day workshop on Quality Teacher Education: Capacity Building of Teacher Educators was organized by TLC for the faculty of Education discipline. The development of community, society, nation and universe is dependent on educational system. The holistic development of children of any nation is in the hand of teachers. School education has a symbiotic relationship with teacher education as teachers are the frontline providers of quality education. Sufficient supply of well qualified and well-trained teachers is the most important, if not the only, contributing factor of school effectiveness and quality of learning. With this paradigm shift from simplistic linear quantitative expansion to qualitative transformation in school education, the teacher education system in the country has increasingly emerged, during the last two decades or more, as an area of overriding concern. Quality is always demanded in field of Teacher Education. Under the aegis of the Teaching Learning Centre, the Department of Education, Tezpur University has taken an initiative to play a role in capacity development of teacher educators and school teachers to provide quality Education by organizing a two days' workshop to provide a common platform for teacher educators and school teachers, and academicians to understand and share their experiences and deliberate upon the ideas related to the revised curriculum and its transaction to bring forth better professionals and effective Teachers. The main objective of the workshop was capacity building of teacher educators and school teachers and people working in the education discipline.



The programme was coordinated by Dr. Anjali Sharma, Head and Associate Professor, Department of Education. The programme started with inaugural function graced by Prof. D.K. Bhattacharya, Dean, Academic Affair, Prof. A.K. Mukherjee, Dean Research and development, and Prof. Santosh K. Panda, former Chairman of the National Council for Teacher Education, currently Professor at Indira Gandhi National Open University (IGNOU), New Delhi as resource person of the workshop. The programme started with welcome address by Mohammad Asif, Assistant Professor, Department of Education, followed by felicitation of guest by Dr. Anjali Sharma. Inaugural speech was delivered by Prof. D.K. Bhattacharya. The speaker mentioned the necessity of intermediate check of the course content for students' benefit; to ensure the objectives that have been declared at the time of beginning of courses; planning, formation of course content and evaluation; remedial courses of poor students. The speaker also pointed out the importance of new course adoption of UGC; about grading system and how it affects the whole academic procedure and difficulties in evaluation of students performance. After that concept note was



presented by Dr. Anjali Sharma and followed by speech of Prof. A.K. Mukherjee. The speaker mentioned how to promote these kind of training and workshop which are vital importance.



Following that Prof. Santosh K. Panda mentioned in his talk about the importance of teacher educator and the problem faced by teaching and learning. The inaugural function was ended with vote of Thanks by Dr. Nil Ratan Roy, Associate Professor, Department of Education.

First session of the workshop started with brief introduction of the participants. The speaker delivered his talk on “Education as Academic vs Professional field”. The second session was discussion session. In the post lunch session the speaker delivered his talk on “E-Learning and E-Resources”. In the last session of day one the speaker talked on “A school demand practicum/practical in B.Ed/M.Ed. curriculum: How to deal with that”.

In the second day of the programme first session was on “ Constructivist Approach in the Classroom Teaching: Instructional Design” and the second session was activity session. Session three was on “Dimensions in Open and Distance Learning” and session four was discussion session followed. In the post lunch session the speaker delivered his talk on “New ways adopted for Quality Control and Accreditation/Discussion”. Last session of the programme was valedictory which was graced by Prof. Madan M. Sarma, Department of English and Foreign Languages. He mentioned important aspect of teacher and teacher educators. He also pointed out the scenario of teacher educator of Assam along with important quality of teacher and student. The speaker was happy to mention that this kind of programme will be eye opener for all participants. Certificates were distributed by the guest.





The programme was ended with vote of thanks by Rajinder Singh, Assistant Professor, Department of Education.

Forthcoming programmes:

1. Refresher Course on Cultural Studies (Interdisciplinary) (2nd – 22nd January, 2017)
2. Training Workshop on Research Based Pedagogical Tools (RBPTs) for Teachers of Undergraduate Science Courses (28th – 30th January, 2017)

1. Refresher Course (Interdisciplinary) Organized By The Department Of Cultural Studies under the aegis of TLC

The present Refresher course is designed to give the participant teachers an exposure to the major disciplines of Humanities and Social Sciences along with subjects like IT, Human Rights, Environmental Sciences, besides issues related to conduct of examinations, grading system etc. The course will give special emphasis on research oriented issues. Inevitably, the Northeast Studies will form an important part of this scheme. Scholars drawn from different

parts of India belonging to various domains of knowledge besides the in house experts of this University will constitute the pool of resource persons for the course.

2. Training Workshop on Research Based Pedagogical Tools (RBPTs) for Teachers of Undergraduate Science Courses at Teaching Learning Centre (TLC), Tezpur University

Teaching Learning Centre (TLC), Tezpur University, jointly with Indian Institute of Science Education and Research (IISER), Pune and the British Council, is organizing a three-day pedagogy workshop for undergraduate science teachers from January 28-30, 2017 at Tezpur University. This is a great opportunity for professional development for all teachers and the chance to interact with their counterparts from various colleges and education experts from India and learn from each other's experience. From the tools developed during the workshop, scalable tools that could be deployed by other teachers will be identified and added to a national database. Selected participants will also get to participate in a Level 2 workshop later, that will focus on making them trainers for conducting similar trainings at local level.

Target Group: The workshop is meant for teachers of all disciplines such as physics, chemistry, mathematics, biology and earth sciences. It will introduce participants to research-based pedagogical tools that focus on the process of science rather than facts. It will be a hands-on workshop with participants preparing their own teaching tools in groups and reviewing those of others. The teachers will also get an opportunity to share their own teaching innovations with their peers and experts in the field.

Resource persons: The workshop will be conducted by a team of trainers from the Sheffield Hallam University, UK and Indian experts from the area of education and policy.