

TEACHING LEARNING CENTRE (TLC), TEZPUR UNIVERSITY
MHRD Sponsored Refresher Course in Cultural Studies (Interdisciplinary)

2 January - 22 January, 2017

Organized by the Department of Cultural Studies, Tezpur University, Assam-784028.

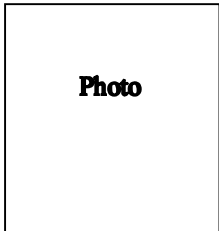
Notice

The Teaching and Learning Centre (TLC), Tezpur University created under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in association with the Department of Cultural Studies is organizing a Refresher Course in Cultural Studies (Interdisciplinary) from 2 January to 22 January, 2017. Applications are invited from interested college/university faculty members for the programme in the prescribed application form. The application should be submitted to **The Coordinator, MHRD Sponsored Refresher Course in Cultural Studies (Interdisciplinary), Department of Cultural Studies, Tezpur University, Assam-784028**, on or before **20 December, 2016**. The application form should be duly forwarded by the Principal/Head of the institution. Selected applicants must submit their release orders from their college/university/institution at the time of joining the course. Accommodation for outstationed participants may be arranged in the University hostels on request. The course will be governed by UGC guidelines.

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Department of Cultural Studies, Tezpur University, Assam-784028

Application form for Refresher Course



1. Name (Block letters) :(Mr/Ms/Dr).....
2. Designation
3. Whether permanent/Temporary/Contractual
4. Date of Birth: Sex: Male/Female.....
5. Category: SC / ST/ OBC/ GENERAL / OTHERS
6. Qualification: Subject: Specialization:
7. Mailing Address:.....
.....State.....PIN
8. Phone(WithSTD code):(O).....(R).....(M).....
Fax:..... E-mail:.....
9. Residential Address:.....
.....State PIN:
.....
10. Scale of Pay: - - Basic Pay: or, Fixed Pay:.....
.....
12. Teaching/Working Experience: YearsMonths Days
13. Refresher Courses/Orientation Programmes attended in the past: Course Dates.....
14. Whether Accommodation is required

Certified that the information given above are true to the best of my knowledge.

Signature of the Applicant

Place:

Date:

NB: Incomplete applications and late submissions will not be entertained. Paste one recent photo and enclose one more photo along with the form.

Recommendation from the Principal/Head of the Institution

I hereby certify that: Dr/Mr/Ms is an (Designation) in (subject) serving since His/her service is permanent/Temporary/Contractual.

a). Our college comes under the purview of Section 2(f) of the UGC Act, or has been affiliated to University for at least five years.

b). The applicant has the teaching/working experience ofyears in Undergraduate/Postgraduate course(s).

c). The details of his/her attendance in Refresher/Orientation Programme are entered in the Service Book .

d). The information provided by the applicant are as per our record.

Signature of the Principal/Head.....

Seal

Place:.....

Date:.....

TEZPUR UNIVERSITY
TEACHING LEARNING CENTRE(TLC)
MHRD SPONSORED REFRESHER COURSE (INTERDISCIPLINARY) ORGANIZED BY
THE DEPARTMENT OF CULTURAL STUDIES

Concept note:

While it is universally accepted that teacher is the pivot of the educational system, our system does not provide adequate opportunities for their professional development. It is, therefore, necessary to develop inbuilt mechanisms to provide opportunities for teachers within the framework of knowledge society. It is also accepted that teachers must not be confined only to transmitting information; they must also orient students to meet the challenges of life, to become not merely a trained professional, but also a better citizen. It was believed in the past that teachers learnt the 'art' of teaching on the job by emulating outstanding models such as their own teachers or senior colleagues. The stock-in-trade of teachers has always motivated students. Today, it is no longer adequate to expect a newly appointed teacher to acquire the 'art' of teaching by emulating their peers.

There has been huge expansion of the education system in India. From the very beginning our country had moved away from an elitist approach to higher education. We can truly claim that our system of higher education is mass based. This is a great achievement, more so, if we call that this has been achieved in a developing country. While the expansion of the system of higher education is creditable, it has been achieved at a cost to itself. As the system moved away from the idea of higher education of the select few to higher education for all, there has been a decline in overall standards. Initially this was inevitable, but is nonetheless disturbing, especially when one considers the rapid advances being made in knowledge and the explosion of information worldwide. This trend must be reversed. This places greater responsibilities on teachers, and we owe it to them and to ourselves to make it possible for them to perform better in these changing times.

Educational Technology and Orientation in Information Technology-IT is the need of hour. New methods of teaching and educational technology along with developments in IT have made the job of a teacher both exact and demanding. Now, it has been decided to give a bigger thrust to e-content development. In order to create Internet savvy as well as computer literate teachers, to create e-content assemblers and creators, UGC is launching specially designed orientation programs/refresher courses in these subjects. The special orientation program in IT is to create Internet literate people from amongst new entrants as well as in-service teachers and to make them familiar with use of software tools irrespective of the subject/discipline they are teaching. Acquisition of knowledge is a 2-way process between the teachers and the taught and, therefore, collectively they must advance the frontiers of knowledge. Furthermore, there has been *knowledge explosion* in every discipline. College/university teachers have to continuously update their knowledge in their chosen field of expertise, or run the risk of becoming totally outdated in a very short period of time. While the really motivated and industrious teachers use their own resources to keep themselves abreast of new knowledge and to train themselves in the latest processes, methodologies and techniques of teaching, it is necessary to provide systematic and organized orientation programs for the large number of teachers at the college and university level. Concept of a refresher course for *University/College teachers emphasizes teachers as agents of socio-*

economic change and national development and underlines the need to make them skill oriented teachers. Only in a country where teachers are able to fulfill their responsibility with awareness and confidence, the educational system becomes relevant and dynamic.

Refresher program must input in the teacher awareness of the problems that Indian society faces, and that education is the solution to these problems. It must also focus on the achievement of the goals set out in Indian Constitution. Matters relating to subject knowledge and pedagogy, although important in them, would only be meaningful when understood in the total context of national development. It is equally important to recognize that no scheme for orientation of teachers can succeed if the decision-makers and administrators of higher education do not understand the importance of such programs. Therefore, along with the courses for newly appointed teachers, we plan to conduct orientation programs for heads of departments, principals of Colleges, officers, etc. with a view to acquaint top-level administrators with what teachers are learning in orientation programs. This exposure will enable decision makers to actively participate in the scheme; at the same time, these administrators would be able to modify their own roles as supervisors of higher education by demanding newer role behavior from the teachers.

Exchange of Ideas in Academic and Educational Environment is very significant. An Human Resource Development Centre with adequate number of teachers and resource persons is required to create a good academic and educational environment in the university. This helps the HRDC to have a place for exchanging ideas and topics of interest in the subject area. Lectures from participating teachers are also arranged for mutual benefit. We are also planning to request university department to organise lectures by eminent resource persons for the benefit of other students and researchers. This will create a decent amount of academic interest in the university

The present Refresher course is designed to give the participant teachers an exposure to the major disciplines of Humanities and Social Sciences along with subjects like IT, Human Rights, Environmental Sciences, besides issues related to conduct of examinations, grading system etc. The course will give special emphasis on research oriented issues. Inevitably, the Northeast Studies will form an important part of this scheme. Scholars drawn from different parts of India belonging to various domains of knowledge besides the in house experts of this University will constitute the pool of resource persons for the course.

About Tezpur University

Tezpur University is a Central University established by an act of Parliament of India in 1994 located in Tezpur, a town 180 km away from the capital city of Guwahati, in the North Eastern state of Assam, India. The Governor of Assam, Shri Banwarilal Purohit is the Chancellor of Tezpur University and Prof Mihir Kanti Chaudhuri is the Vice-Chancellor.

The University campus is at Napam about 15 km east of Tezpur, the headquarters of the Sonitpur district of Assam. Napam is a rural area surrounded by people of diverse caste, religion and language. Napam is linked by a PWD road from the National Highway No. 37A. Tezpur is linked by road and rail with the rest

of the state and the country. It is connected by air too with flights operated triweekly between Kolkata and Tezpur . Tezpur is situated on the north bank of the mighty river Brahmaputra . The national parks, namely, Nameri and the world famous Kaziranga (famous for the one-horned rhinoceros) are just seventy and one hundred kilometers away respectively from the University. Tezpur itself is a holy and historical place fondly called by the people as the cultural capital of Assam. Internationally acclaimed musician, Padmabhushan Dr Bhupen Hazarika, the cultural icon of Assam and Dadasaheb Phalke award winner hailed from Tezpur.

The climate of this place is moderate and during the winter it is not too cold.
