



TEZPUR UNIVERSITY

DEPARTMENT OF LINGUISTICS AND LANGUAGE TECHNOLOGY
NAPAAM: : TEZPUR - 784 028 :: ASSAM

LE424: Language Policy, Education and Language Revitalization

L3 T0 P0 CH3 CR3

Course Objectives:

The objective of the course is to impart knowledge of the importance of language policy for every individual and the society as a whole; the need of language planning for adopting a proper language policy. It would broadly study the nature and function of language. The course also discusses the goals of language education from different perspectives. It also attempts to have an understanding of what language revitalization is. The need of preserving and revitalizing endangered language would also be emphasized.

Course Outline

Language Policy of India

What is Language policy?

Language Policy of India

Types of language Planning:

Corpus planning; graphization, modernization and standardization

Status planning

Typologies of Language Policy:

Typologies given by Kloss and Schiffman

Official Language vs National Language;

Majority Language vs Minority Language

Scheduled Language vs Unscheduled Language;

Education

Nature and functions of language
Goals of Language education
Multilingualism and language education
Mother tongue education
Second language education
Foreign language education
Politics and ideologies of language education

Language Revitalization

Introduction- What is Revitalization? Why is it necessary? How can a linguist help?

Language Situation- Vitality criteria; endangerment situation etc.

Language Attitude- Attitude of community members towards their language; attitude of other communities towards their language etc.

Role of Community Participation -Why we need community participation?; How community member can help us?

Text book:

Fishman, J. A. 1991. Reversing Language Shift. Clevedon, UK: Multilingual Matters.

References:

Hans R Dua. 2008. Language Education-The Mind of Society, Yashoda Publications, Mysore.

Khubchandani, L. M. 2003. Defining mother tongue education in plurilingual contexts. Language policy, 2(3), 239-254.

Myers-Scotton, Carol. 2006. Multiple Voices. An Introduction to Bilingualism. Oxford: Blackwell

Braj B. Kachru, Yamuna Kachru and S.N. Sridhar. 2008. Language in South Asia, Cambridge University Press

Daswami, C.J. ed. 2001. Language Education in Multilingual India. New Delhi, UNESCO.

Lambert, Richard D. and Shohamy, Elana. ed. 2000. Language Policy and Pedagogy