

Detailed Report of Faculty development Programme held at the Department of Education Tezpur University

From 29th October, 2018 to 2nd November, 2018



Mahatma Gandhi Nai Talim Abhiyan

Learning through Hand, Heart and Head....

Onboarding universities/faculty/students

- Workshop on customising a paper/course in B Ed curriculum
- FDP on customising the paper/course in B Ed
- Competitions for faculty in customising paper/ course at university level
- Contest for student teachers in implementing the customised paper

Participants

- Universities/ Constituent / Affiliated colleges offering teacher education in 30 States, 6 UTs
- Universities/ Constituent / Affiliated B Ed colleges in every State/UT
- 50-100 students from each B Ed College

What's in it for me?

- Prizes and travel grant worth more than Rs 7.2 lakhs
- Certificates
- Benefits of exchange programmes

The D-Day

- Campaign rollout August 15, 2018
- Countrywide State/UT event September 5th
- University/college event on October 2nd
- Awards on January 26, 2019



Mahatma Gandhi National Council of Rural Education

(Formerly National Council of Rural Institutes - NCRI)

Department of Higher Education, Ministry of Human Resource Development, Government of India

**Work Education, Experiential Learning,
Nai Talim and Community Engagement**

FIVE DAY FACULTY DEVELOPMENT PROGRAMME

The Five Day Faculty Development Programme on Nai Talim, Work Education, Experiential Learning and Community Engagement was jointly organised by Department of Education, Tezpur University, Assam and Mahatma Gandhi National Council of Rural Education at the seminar hall of Department of Education, Tezpur University.

The programme started at 1030hrs with the lighting of lamp by Dr Nil Ratan Roy, Head of the Department of Education and Shri Ashwin Kumar, Senior Academic Consultant, MGNCRE. Then Programme Coordinator from the Department of Education, Dr. Yeasmin Sultana was requested to present her point of view regarding the training programme. She presented before all the objectives behind organising the faculty development program on Nai Talim. Then she explained from her point of view about Current Education System Requirements, Rural India and Community Issues. She also mentioned that MGNCRE is delivering a spontaneous effort to reformulate the education system by keeping the 150th Birth Anniversary of M.K.Gandhi as the bird's eye target which is really appreciable and the man who is making this tireless effort is the Chairman of MGNCRE, Dr. W.G.Prasanna Kumar.



Then Mr Ashwin was requested to start his session for the day. He initiated his session by dedicating his full hearted respect to Mata Saraswati and her worshipers. First he gave his welcome address to all the participants and the dignitaries; and then unveiled the door of the way for the next five days by propagating that he and all the state programme coordinators are present for sharing knowledge and not to teach them anything. He explained Nai Talim as “Sabse Purani Talim” and brought to light the three basic components of this “Purani Talim” as Head, Heart and Hand – the three H. Further stated that $IQ+EQ+HQ=HQ$ and i.e. Happiness Quotient. He humbly requested all the present teachers to become mentors of their students; to become their friend, guide and

philosopher. Then he dedicated his vote of thanks to all the participants and call for a break of fifteen minutes.

The following sessions were based on the multidimensional perspectives of Nai Talim, like:

- ⚙ All Round Development
- ⚙ Work and Craft
- ⚙ Values Ethics and Ideal Citizenship
- ⚙ Rural India
- ⚙ Community Engagement

Day two started with the orientation session by Ashwin sir where he discussed about the planning, formulation and evaluation part of activities to be taken during school and B.Ed college visit. Then three groups were assigned with the task of designing activities as per their own preference and writing down the

- Steps
- Precautions
- Tools
- Checklist
- Assessment procedure

Day three and four were earmarked for field visits. As a part of that we all boarded our bus to reach the Solmara High School first and then to Tezpur Government College of Teacher Education on the third day where participants executed their pre designed activities and also had small session on Health, Hygiene and Sanitation with the children.

Day four started with the village visit. Three villages visited were Napam, Parmaiguli, and Dihingia Chuburi, Dipota. Participants interacted with the village heads and conducted household survey on issues on education status, awareness of different govt. schemes and so on.



Day five started with the field report presentation by different groups and ended with the valedictory address by the Hon'ble Vice Chancellor, Tezpur University, Prof. V.K.Jain who reiterated that such programs would help the teachers to bring in changes in the existing teaching learning process as per the demand of the 21st century.

