

----- Forwarded message -----

From: Shreeya Dutta <shreeyadutta9@gmail.com>
Date: Mon, 10 Aug 2020 at 01:23
Subject: Re: Comment on Revised Syllabus
To: chandan kumar sharma <kumarsharma.chandan@gmail.com>

Dear sir,

A big thank you for including us in this exercise. It helped me to reflect on my MSW journey from Tezpur university. To be very honest there are very little things that I would have wanted to bring change in our curriculum because the curriculum is indeed very well planned. In my three and a half years of work experience with a lot of professionals from different parts of the country and the world, I doubt if there was even a single moment when it felt that my degree was not good enough.

Being said that I do understand that with the passing time we need to reflect on the existing structures and see what more can we do to increase our knowledge base.

Sharing below a few of my personal "random" suggestions-

1. Internships- I feel internships play a very important role in the whole learning process. It is one such opportunity to work with various institutes on focused issues. Especially for a student in Assam it opens up more opportunity .I have seen that in a place like Delhi students do a lot of volunteering work right from school days itself as a result they are more aware of various social causes, improve their communication skills and build networks. I myself got my first job in an organization (in Delhi) where I interned that too just before passing out. I am still in touch with all the organizations where I did my internships because the whole social sector is all about building networks and connections. It will be great if the department makes a list of some of the best institutes where students can apply for internships and I hope that the whole process of an internship is either more encouraged or given a credit system.

2. Empathy building and facilitation workshops- To enhance the teachings in the first semester, we can do some empathy-building workshops in the beginning of the fieldwork journey so that they feel more for the community/ group or individuals that they are interacting during their fieldwork and truly feel more motivated to work with that community. In addition to this when we go to the field we are also expected to do various sessions with groups and individuals, therefore, I feel that it is also important to learn the art of facilitation so that these sessions are not just an activity but an experience for both the people involved. There should also be some open discussion among batches (peers) where they share stories/issues from the field.

For anyone who wishes to continue in this sector all this will help in motivating them and enhancing their skills

3. Research and Statistics- I think this topic can be a bit overwhelming for some students and it is important for us to be able to build their interest in this subject since we know that this subject will act as a base for their dissertations later. I suggest we do it by discussing interesting research studies and discussing why research is important. We can also include small research studies, where students are divided into pairs to do different types of research.

4. Rural development- I believe for everyone it is extremely important to understand what development means apart from the theory. Specially for social workers, it is very crucial to look at the meaning of development from a different lense. This paper can discuss various case studies of rural in the context of India and Assam. For example- the case study of Lapiroya village of Rajasthan

(<https://www.youtube.com/watch?v=lVMI9QyWnDQ>) or of the beautiful Anandwan (Anandwan literally, Forest of happiness, located around 5 kilometers from Warora in Chandrapur district in the state of Maharashtra, India, is an ashram and a community rehabilitation center which was mainly started for leprosy patients and the disabled from downtrodden sections of society).

This will also change our lenses in looking at the rural communities as helpless.

Also with the growing number of farmer suicides in the country it will be great if we include this issue somewhere.

5. Ecology and social work- It will be helpful if we can include the concept of the Circular economy here. (Looking beyond the current take-make-waste extractive industrial model, a circular economy aims to redefine growth, focusing on positive society-wide benefits. It entails gradually decoupling economic activity from the consumption of finite resources, and designing waste out of the system). This can be understood by discussing organizations that are following the model of circular economy.

6. Social entrepreneurship- Going with this buzz word, we can surely think of adding this to our curriculum in the coming years! (Social entrepreneurship is an approach by individuals, groups, start-up companies or entrepreneurs, in which they develop, fund and implement solutions to social, cultural, or environmental issues. This concept may be applied to a wide range of organizations, which vary in size, aims, and beliefs)

This is all that I have in mind as of now, I don't even know if this is what you were looking for :)

A little about myself,

After passing out in 2017, I joined an organization called HAQ Center for Child Rights in New Delhi where I closely worked with the victims of child sexual abuse and their families as a part of the psychosocial team.

In 2019 I moved to another organization call Goonj (<https://goonj.org/>), and presently I look at one of the initiatives at Goonj.

This information is just to keep you updated in case any student needs any support

Email- shreeyadutta9@gmail.com; Contact- 8724070227

Please feel free to reach out to me for any query....

Regards,

shreeya

On Thu, Aug 6, 2020 at 3:47 PM chandan kumar sharma <kumarsharma.chandan@gmail.com> wrote:
| Thank you Sheeya! Looking forward to your feedbacks. Take care.

CKS

----- Forwarded message -----

From: Mrigakshi Chakravarty <mrigakshi21.mc@gmail.com>

Date: Fri, 7 Aug 2020 at 22:42

Subject: Re: Comment on Revised Syllabus

To: chandan kumar sharma <kumarsharma.chandan@gmail.com>

Cc: <head_sw@tezu.ernet.in>

Dear Sir,

I am doing well. Hope you are good too.

First of all, thank you very much for giving me this opportunity for which I feel very privileged and glad.

I am currently working at Seven Sisters Development Assistance (SeSTA). It is a not for profit making organization that works for rural development, empowerment of women and for promotion of rural livelihood amongst marginalised communities in rural parts of Assam, Meghalaya and Tripura.

I am glad to share a few points from my working experience which might in

The screenshot shows a Gmail inbox interface. On the left, there's a vertical sidebar with a large circular profile picture at the top, followed by a list of contacts with small profile pictures and names. A red circle with the number '1,382' is overlaid on the sidebar. At the bottom of the sidebar, there are three small circular icons. The main area shows a single email message card. The subject line reads: "I am glad to share a few points from my working experience which might in some way contribute in formulating the syllabus." Below the subject, the message body contains several paragraphs of text. The text discusses the formulation of syllabi for papers like SW432 and SW522, emphasizing practical field visits to understand community development processes such as MGNREGA and the role of various government departments like Krishi Vigyan Kendra (KVK). It also highlights the importance of participatory planning and understanding power dynamics in villages. The message concludes with a note about the relevance of theoretical knowledge through practical engagement. The message has a yellow background and a white header bar with the Gmail logo and a search bar.

I am glad to share a few points from my working experience which might in some way contribute in formulating the syllabus.

For paper - *(SW432- Rural and Tribal Community Development)*

Regarding this paper I would like to add that while the students read about this paper in the class, it would really be very connecting if during their field visit they make an attempt to visit Gaon Panchayats and understand how planning is actually done at micro level for availing different schemes, as for eg. MGNREGA and also try to know and understand how much awareness the community people have regarding these schemes, whether the planning is done through participatory processes or just among some officials. It is very important to understand the power dynamics while working in a village. This will help in building their practical knowledge. The students may also visit line departments like Krishi Vigyan Kendra(KVK), Agriculture Dept, Veterinary Dept etc. to know what are the current schemes that are running for the farmers/community people and facilitate the process of linkage between the community and the different stakeholders through which the community too can know and avail the benefits about different schemes and in the process the community too can become self reliant. Basically, this is a time taking process but I think if the students get engaged in these processes in the field, they will be able to relate with the theoretical knowledge too.

For paper -*(SW522 - Social Work and Livelihood Promotion)*

For paper -*(SW522 - Social Work and Livelihood Promotion)*
While reading the content of this paper,I could very well relate with the experiences that I have gathered while working for livelihood promotion for the last 2.5years. Though I did not opt for this paper during my masters, but certain things which I would like to talk about are - It is very important to understand the livelihood pattern of a family or a particular village because through that we can know whether they have food security or not, are they utilising their resources optimally, how much human resources they have to utilise the natural resources optimally and also so that they can have a sustainable livelihood and do not have to live on debts.
As mentioned in the paper about certain programmes, the students can attend SHG meetings to understand how the NRLM program is running, how it is catering to the rural people, may visit NRLM block office to know more about the program. While one works in the field, along with what is written in the book/theory/ any documents it is also important to know what is actually happening in the field. At times, what is written in the paper is actually very different from what is happening in the field and as a social worker one also needs to understand these gaps so that they can also think ways of mitigating these gaps.

For paper - *(SW503 - Gender issues and Social Work)*
About this paper, I would like to say that while teaching about gender, women should not only be portrayed as vulnerable ones who needs to upgrade.

The image shows a screenshot of the Gmail mobile application. At the top, there's a header bar with the Gmail logo and a search bar labeled "Search mail". On the left side, there's a vertical navigation bar with several icons: a large white circle at the top, followed by a row of smaller squares, then a "1,382" notification badge, and finally a row of small profile pictures and a "17" badge.

For paper - *(SW503 - Gender issues and Social Work)*

About this paper, I would like to say that while teaching about gender, women should not only be portrayed as vulnerable ones who needs to upgrade herself so as to be equal with men but it should also be focussed that men also needs to be sensitised or awared that they also need to come out of their shell and equally needs to groom themselves to form an equal society.

I would like to appreciate the efforts of the Social Work Department, Tezpur University for including a variety of subjects in the generic Social Work course. At any point of time, I never felt disadvantaged for studying generic social work because of the vivid variety of subjects being offered to us by the Department.

Thanking you,

Warm Regards,
Ms. Mrigakshi Chakravarty,
Executive - HRM Team,
Seven Sisters Development Assistance (SeSTA),
Guwahati,
Phn No - 93651-92755, 88768-26828.