TEZPUR UNIVERSITY DEPARTMENT OF SOCIOLOGY

Feedback Analysis Report on Course Curriculum (2020-2021)

Programme: MA in Sociology

I. M.A. Students Feedback

Issues Raised	Measures to be taken
No issues	
Scope for Improvement	New Courses can be introduced in the next syllabus revision like Disability Studies/Queer Studies/sociology of Law/Criminology/Sociology of Sports
Less Exposure to Practical Skills related to research	Research Component can be increased in the next syllabus revision
Scope for improvement	
Scope for improvement	
	No issues No issues No issues Scope for Improvement Less Exposure to Practical Skills related to research Scope for improvement

New courses/electives/research methodology more exposure to practical skill oriented research.

II. Alumni Feedback

Parameters	Issues Raised	Measures to be taken
Relevance	Exploring the option of doing sociology through aural/oral and visual media.	
Skill Development	Incorporate new research	May be included in the



Distribution of Course Sequencing Adequacy	practices in sociology No Issues Raised No Issues Raised	M.A. syllabus revision.
Provision of Choice	To increase the number of Electives courses.	To be addressed during M.A. syllabus revision.
Practical Exposure	No Issues Raised	*
Research Component	No Issues Raised	
Suitability and Availability of Reading Material	No Issues Raised	
Course Load	No Issues Raised	
Any other	No Issues Raised	

Curriculum revision new elective courses

III. Faculty Feedback

Parameters	Issues Raised	Measures to be taken
Alignment		
Fulfilment of Learning Objectives	Can be improved	Scope for improvement through Syllabus revision
Distribution of Course	None	
Sequencing Adequacy	 Core Courses are to be completed by the 2nd semester 	Can be incorporated in the next syllabus revision
	No issues raised	
Provision of Choice	Fewer Electives	The basket for elective courses may be enhanced
Practical Exposure	Scope for improvement	Department needs to build a research laboratory for quantitative data analysis.
		Students need more practical/ field exposure/internship.
Research Component	Scope for improvement	The credit for MA research project can be increased and realigned with the Syllabus. Training in research methods can be further strengthen.
Enhancing students Creativity	Scope for improvement	Exposure to alternative pedagogies/flexibility in assignments
Suitability and Availability of Reading Material	Scope for improvement	Updating the syllabus
Any other	The Department may take	

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immediate steps regarding curriculum revision.

Research Scholars

Parameters	Issues Raised	Measures to be taken
Relevance	No issues	
Skill Development	Research Writing Course can be included	Can be incorporated in the next syllabus revision
Distribution of Course		•
Sequencing Adequacy	Contemporary theories can be split into two	
Provision of Choice	No issues raised	
Practical Exposure	Practical skills of writing can be introduced	
Research Component	Research Writing Course can be included	
Suitability and Availability of Reading Material	Scope for improvement	
Course Load	Scope for improvement	New Courses can be introduced
Any other		

Alumni Feedback/ PhD

Parameters	Issues Raised	Measures to be taken
Relevance Skill Development	No Issues Raised Scope for Improvement	 Organize Research Writing Workshops. Introduce a Research Writing Course as an additional component of Research
Distribution of Course Sequencing Adequacy	No Issues Raised Scope for Improvement	Methdology New courses of topical relevance to be introduced
Provision of Choice	Scope for Improvement	More Elective courses to be introduced in



Adequacy of projects/internships/fieldwork/laboratories for practical Exposure	Scope for Improvement	PhD Syllabus revision. 1.To be addressed during PD Syllabus revision 2. Organising Research Methodology/Writing Workshops
Research Component	No Issues Raised	
Suitability and Availability of Reading Material	No Issues Raised	
Course Load Any other	No Issues Raised	

Faculty/ PhD

Parameters	Issues Raised	Measures to be taken
Alignment		
Fulfilment of Learning Objectives	No Issues	
Distribution of Course	Scope for improvement	Course work component can be spilled over 2 semesters.
Sequencing Adequacy	Scope for improvement	Higher level electives can be incorporated
Provision of Choice	Very few electives	Flexibility should provide including more electives.
Practical Exposure	No issues	
Research Component	No issues	
Enhancing students Creativity		
Suitability and Availability of Reading Material Any other	Scope for Improvement	Reading list should be updated regularly

Signature of Members of Feedback Review Committee

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