

TEZPUR UNIVERSITY  
STUDENTS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Sociology

PROGRAMME NAME: M. A

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

| S/N | Particulars  | 1 | 2 | 3 | 4 | 5 |
|-----|--|---|---|---|---|---|
| 1   | Alignment of the course and programme outcomes   |   |   |   | ✓ |   |
| 2   | Fulfillment of learning objectives through the course content                                  |   |   |   | ✓ |   |
| 3   | Semester wise course credit distribution in the syllabus                                       |   |   |   | ✓ |   |
| 4   | Sequence of the courses in the syllabus  |   |   | ✓ |   |   |
| 5   | Adequacy of instructional hours in terms of lecture, practicals, tutorials                     |   |   |   | ✓ |   |
| 6   | Adequacy of the course curriculum w.r.t. the programme   |   |   |   | ✓ |   |
| 7   | Provision of choices/electives for students in selecting courses                               |   |   |   | ✓ |   |
| 8   | Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus |   |   | ✓ |   |   |
| 9   | Research component in the courses  |   |   |   | ✓ |   |
| 10  | Provision of enhancing student's creativity within the courses                                 |   |   | ✓ |   |   |
| 11  | Suitability of the Textbooks/reference material suggested for the courses                      |   |   | ✓ |   |   |
| 12  | Availability of the reading material suggested for the courses                                 |   |   | ✓ |   |   |

Any topic/topic(s) suggested to be included in the syllabus:

No

Any other suggestion(s):

There should be more training and guidance in terms of techniques of data collection in research course.

Name of the Student: Amisha Mahanta

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Amisha Mahanta  
29/10/21  
Signature with date:

TEZPUR UNIVERSITY  
STUDENTS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: SOCIOLOGY

PROGRAMME NAME: MA.

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

| S/N | Particulars  | 1 | 2 | 3 | 4 | 5 |
|-----|--|---|---|---|---|---|
| 1   | Alignment of the course and programme outcomes   |   |   |   | ✓ |   |
| 2   | Fulfillment of learning objectives through the course content                                  |   |   |   | ✓ |   |
| 3   | Semester wise course credit distribution in the syllabus                                       |   |   |   |   | ✓ |
| 4   | Sequence of the courses in the syllabus  |   |   |   |   | ✓ |
| 5   | Adequacy of instructional hours in terms of lecture, practicals, tutorials                     |   |   |   |   | ✓ |
| 6   | Adequacy of the course curriculum w.r.t. the programme   |   |   |   | ✓ |   |
| 7   | Provision of choices/electives for students in selecting courses                               |   |   |   |   | ✓ |
| 8   | Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus |   |   |   | ✓ |   |
| 9   | Research component in the courses  |   |   |   |   | ✓ |
| 10  | Provision of enhancing student's creativity within the courses                                 |   |   | ✓ |   |   |
| 11  | Suitability of the Textbooks/reference material suggested for the courses                      |   |   |   |   | ✓ |
| 12  | Availability of the reading material suggested for the courses                                 |   |   |   |   | ✓ |

Any topic/topic(s) suggested to be included in the syllabus:

SOCIOLOGY OF SPORTS.

Any other suggestion(s):

Name of the Student: Poriamita Bhattacharya.

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Bhattacharya. 1.11.21

Signature with date:

**TEZPUR UNIVERSITY**  
**STUDENTS FEEDBACK FORM ON COURSE CURRICULUM**

DEPARTMENT: SOCIOLOGY

PROGRAMME NAME: MA

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

| S/N | Particulars  | 1 | 2 | 3 | 4 | 5 |
|-----|--|---|---|---|---|---|
| 1   | Alignment of the course and programme outcomes   |   |   |   | ✓ |   |
| 2   | Fulfillment of learning objectives through the course content                                  |   |   |   | ✓ |   |
| 3   | Semester wise course credit distribution in the syllabus                                       |   |   |   |   | ✓ |
| 4   | Sequence of the courses in the syllabus  |   |   |   |   | ✓ |
| 5   | Adequacy of instructional hours in terms of lecture, practicals, tutorials                     |   |   |   |   | ✓ |
| 6   | Adequacy of the course curriculum w.r.t. the programme   |   |   |   | ✓ |   |
| 7   | Provision of choices/electives for students in selecting courses                               |   |   | ✓ |   |   |
| 8   | Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus |   |   | ✓ |   |   |
| 9   | Research component in the courses  |   |   |   | ✓ |   |
| 10  | Provision of enhancing student's creativity within the courses                                 |   |   |   | ✓ |   |
| 11  | Suitability of the Textbooks/reference material suggested for the courses                      |   |   |   |   | ✓ |
| 12  | Availability of the reading material suggested for the courses                                 |   |   |   |   | ✓ |

Any topic/topic(s) suggested to be included in the syllabus:

Queer and Sexual Diversity Studies, Disability Studies

Any other suggestion(s):

More workshops.

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A. Afrin  
31/10/21