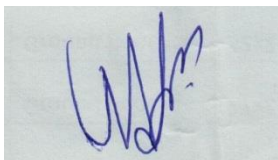


Feedback

(Spring Semester 2020)

Department of Physics Tezpur University

In this semester, 50% of the courses were covered offline before the nationwide lock-down. The rest had to be covered via online lectures. The instructors tried their best to connect to students during the online classes. The online part of the courses involved video lectures, presentation slides, live classes and adequate study materials. A continuous connection was maintained with the students over G-Classroom and WhatsApp. The online course structure because of lock-down was a new thing which was needed to be adapted very quickly. Every student was encouraged to mention their queries and problems in understanding any portion of the syllabus individually and their queries were always attended by the instructors. Feedback, during Spring Semester 2020, was collected online due to the on-going pandemic of COVID 19. Feedbacks were received only for a limited number of courses and from a small group of students. Overall feedback was observed to be satisfactory for the courses for which feedback was received. Reports of feedback for different programme of our department are given in the following tables.



(HoD, Physics)

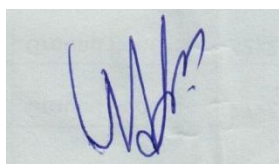
TEZPUR UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

- A. **Name of the Department:** Physics
 B. **Name of the Programme:** M.Sc. in Physics
 C. **Course offered under this programme:** As per course curriculum
 D. **Summary of Actions Taken on notable points of Students Feedback on the above listed courses (add rows wherever required):**

Sl. No.	Parameters	Notable Points/Feedback	Actions Taken
1.	On Courses/Curriculum	Most of the students felt that their prerequisite knowledge was sufficient for understanding the courses.	
		They agreed to the fact that the courses were relevant in relation to the program of study.	
		All the students opined that topics/ units were logically sequenced in the syllabus.	
		A large number of the students strongly felt that the courses in the programme are relevant to the society and real life application.	
		Most of the students felt that the course contents fulfilled the targeted outcomes (course outcome).	
		Most of the students felt that the courses are suitable in terms of employability.	
		Most of the students expressed that the course fulfills the expectations in knowledge up-gradation.	
		Most of the students felt that the tutorial classes were more relevant for the course.	
		All the students agreed to the fact that the course contents were appropriate to credit assigned.	
		Most students felt that the courses are having the scope for team-based learning.	
		All the students opined that the lesson plans were followed meticulously.	
2.	On Instructors	Most of the students felt that Instructors involved in this programme were well prepared for classes.	
		They expressed satisfaction on the fact that the instructors had clarity in communication of subject matter.	
		Most of the students liked the fact that the instructors were accessible and approachable outside the class.	

		All the students opined that the instructors maintain regularity and punctuality in class as per Time-table.	
		Most of the students liked the fact that the instructors encouraged questions and discussions during class.	
		The students were happy with the fact that the instructors followed fair and un-biased evaluation process.	
		Students strongly supported the approach of the Instructors encouraging creative thinking and search for additional materials.	
		The students liked the fact that after each examination the instructors discussed the question paper and the performance by the students.	
3.	On Infrastructure	All the students felt that the ICT facilities are sufficient for holding the classes online.	Online classes and study materials like class notes, recorded videos are being delivered through WhatsApp, Google Class room, e-mail etc.. Many faculty members are also taking Live classes through Google classroom. There are some network related issues from students' side. Those were being solved by the instructor through telephonic conversation with the students.
		Many of them wished to have face to face classes on various platforms besides use of PDF, PPT and videos through WhatsApp, email and Google classroom.	
		They opined that the laboratory facilities are well equipped.	
		All the students stated that as per the requirement of the course-curriculum, adequate computational facilities are available.	
		All the students were happy to express that basic public amenities (drinking water, washrooms etc.) are available during class hour.	
		All the students have mentioned that University library has sufficient number of text books, reference books related to course curriculum.	
		Most of the students have expressed that University library has access to adequate number of e-resources related to their course curriculum/ project work/ research work.	



Signed by HoD/HoC

Date : 4/12/2020

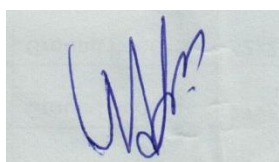
TEZPUR UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

- A. **Name of the Department:** Physics
B. **Name of the Programme:** Int. M.Sc. in Physics
C. **Course offered under this programme** As per course curriculum
D. **Summary of Actions Taken on notable points of Students Feedback on the above listed courses (add rows wherever required):**

Sl. No.	Parameters	Notable Points/Feedback	Actions Taken
1.	On Courses/Curriculum	<p>The courses in this programme were relevant in relation to the program of study.</p> <p>Topics/ units in the courses were logically sequenced in the syllabus.</p> <p>Course contents fulfilled the targeted outcomes (course outcome).</p> <p>Tutorial classes were more relevant for the concerned courses.</p> <p>Course contents of the programme were appropriate to credit assigned.</p> <p>On the above points students had responded with: NEUTRAL, AGREED and STRONGLY AGREED.</p> <p>Over all students feedback is positive.</p>	

2.	On Instructors	<p>Instructors were well prepared for classes. Lesson plan was followed meticulously.</p> <p>Instructors regularly discuss the performance of test, assignments & examinations.</p> <p>Tutorial classes were more relevant for the courses.</p> <p>Instructors encourage creative thinking and search for additional materials.</p> <p>Instructors followed fair and unbiased evaluation process.</p> <p>Instructors have clarity in communication of subject matter.</p> <p>Instructors are accessible and approachable outside the classroom.</p> <p>On the above points students had responded with: NEUTRAL, AGREED and STRONGLY AGREED.</p> <p>Over all students feedback is positive.</p>	More Tutorial should have given so as to increase their skill in solving the problems.
3.	On Infrastructure	<p>Most of the students responded with: Neutral, Agreed and Strongly Agreed.</p>	<p>For first two semesters in this programme, students require a bigger Blackboard and ICT enabled classroom as number of students are around 90.</p> <p>An increase in the number of ICT enabled classrooms is required.</p>



Signed by HoD/HoC

Date: 4/12/2020

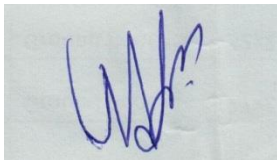
TEZPUR UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

- A. **Name of the Department:** Physics
B. **Name of the Programme:** Integrated B.Sc.-B.Ed. (Physics Major)
C. **Course offered under this programme:** As per course curriculum
D. **Summary of Actions Taken on notable points of Students Feedback on the above listed courses (add rows wherever required):**

Sl. No.	Parameters	Notable Points/Feedback	Actions Taken
1.	On Courses/Curriculum	<p>Due to COVID 19 pandemic, only few students have submitted their feedbacks online. As per their feedbacks, organizing the courses through online was satisfactory. During this period, online part of the courses involved video lectures, presentation slides, live classes and adequate study materials. Students were satisfied with the methods taken by the respective course instructors.</p> <p>Most of the students responded with: Neutral, Agreed and Strongly Agreed.</p> <p>In general, the feedbacks are positive.</p>	
2.	On Instructors	<p>As per the feedback instructors were encouraging the students for discussions related to topics taught in the class as everything was online mode. Instructors were serious about their classes and even took part in discussion beyond class hours.</p> <p>Most of the students responded with: Neutral, Agreed and Strongly Agreed.</p> <p>Over all feedbacks are positive.</p>	Should have given more problems to solve in order to hone their solving skill.

3.	On Infrastructure	Most of the students responded with: Neutral, Agreed and Strongly Agreed. Over all feedbacks are positive.	
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Signed by HoD/HoC

Date: 4/12/2020