Consolidated Report of SFC (Student's Feedback Committee) on the Course Instructor's Self-assessment Report based on Student Feedback

Autumn Semester 2015 Name of the programme – Integrated MSc (Physics)

Comments of the committee based on the Students'feedback and the Self Assessment Report submitted by the Course Instructors:

- 1) Students perception Most of the students expressed satisfaction on the content of the courses and the way the lectures were organized.
- 2) Instructor's learning experience It is more useful to address fundamentals by giving physical interpretations and solving problems.
- 3) How receptive are the students Based on the interactions and the performance of students, instructors felt that most of the students understood the course well.
- 4) How participative are the students Some students asked questions frequently not only during the class hours but outside as well. Students who feel shy may be encouraged to discuss issued related to the courses.
- 5) What worked well In some courses descriptive lectures followed by mathematical derivations and solving tricky problems was found to be useful. In courses like Electronics, hands-on training worked very well.
- 6) What did not work well Long class hours and extra classes.
- 9) Specific learning experience Seminars on content of the courses improves the concepts and confidence level of the students.
- 10) Required action Audio-visual facilities and procurement of new books. For some courses pre-requisites must be revisited at the beginning of the semester.

(Dr. G. A. Ahmed)

(Prof. N. Das)

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Members of SFC (Student's Feedback Committee) of Department of Physics.

Required course of action based on students' feedback and self assessment report of instructors

- 1) Procurement of new books as per the list provided by the students and course instructors. Courses like Condense Matter Physics, Advanced Classical Mechanics, Photonics, etc. need more text as well as reference book.s
- 2) Installation of already procured experiment facility (like the recently purchased Telescope).

3) New experimental facilities for better understanding of theory courses.

4) Bigger and better quality chalk boards in the classes are needed.

5) Installation of contemporary and advance Audio-visual facility in at least one class room.

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