# **Course Plan**

**School** : Engineering.

**Department**: Mechanical Engineering.

Course Code: ME316.

**Course Name**: Computer-Aided Engineering.

Course type : Core

Credit Structure: L-T-P-Cr-CH::1-0-2-3-5

Instructor: Dr. Sushen Kirtania and Dr. Paragmoni Kalita.

- 1. Abstract: Computation plays an important role in engineering. Therefore, computational knowledge is an essential requirement for Mechanical Engineering students. Many of the engineering problems cannot be solved without the aid of computer. The aim of this course is to make the B. Tech. students learn different modelling and analysis software along with the numerical solution techniques of some engineering problems with the help of computer programming. Emphasis is on learning the applications of different software packages and programming languages through hands-on sessions. In the teaching-learning process, basic knowledge of advanced subjects like finite element method (FEM) and computational fluid dynamics (CFD) will be covered. Finally, assignments will be given for submission.
- **2. Course objectives:** The main objectives of this course are
  - (i). To impart knowledge to the students related to solid modeling and system modeling of thermo-fluid systems.
  - (ii). To train the students on modern techniques for solving real-life-engineering problems using commercial-software packages.
  - (iii). To train the students for writing and presenting a technical report by giving assignments and mini projects.
  - (iv). To encourage students for higher education.
- **3. Prerequisites of the course:** None.
- **4.** Course outline: Introduction to computer-aided modeling, Introduction to structural analysis, Introduction to CFD, Modeling of fluid systems, and Use of commercial fluid-flow solvers to solve different problems.

## 5(a). Time plan:

Sl	Topics	Contents					
1.	Introduction to	Basic drafting, Modelling of parts and assembly drawing using					
	computer-aided	standard software packages.					
	modeling						
2.	Introduction to	Introduction to finite element analysis (FEA): Basic engineering					
	structural	analysis of Beams, Trusses, Plates; Stress analysis of structure with					
	analysis	individual and combined loading under Mechanical, Thermal and					
		Thermo-Mechanical loading.					
3.	Introduction to	Mathematical nature the governing partial differential equations					
	CFD	(PDEs) for fluid flow and heat transfer, Introduction to finite					
		difference method (FDM) and finite volume method (FVM),					
		Preprocessor, Solver and postprocessor of a commercial CFD					
		package, SIMPLE algorithm, RANS based turbulence models, Shear					
		stress transport model, Near wall treatment.					
4.	Modeling of	Geometry modeling using a standard commercial package,					

	fluid systems	Specification of boundary conditions, Free-stream conditions and flow properties, User-defined functions.	2	2
5.	Use of commercial fluid-flow solvers to solve the following problems	<ul> <li>i. Steady and unsteady-state temperature profiles in solids under heat conduction,</li> <li>ii. Solution of viscous, laminar, incompressible flow over immersed bodies – car bodies, airfoils,</li> <li>iii. Solution of viscous, laminar, incompressible flow through internal</li> </ul>	-	13
		passages – nozzles, flow through check valves, iv. Simulation of flows through heat exchangers- conjugate heat transfer problems, v. Estimation of Nusselt number in forced, free and mixed-		
		convection problems, vi. Computation of viscous-supersonic flows over wedges and cones, vii. Simulation of Oil-Tank Sloshing, viii. Simulation of pulsating flows through mufflers		

Total number of classes: (14+28) = 42

### 5(b). Evaluation plan:

Test No.		Theory	Practical		
	Marks	<b>Duration (minutes)</b>	Marks	<b>Duration (minutes)</b>	
Sessional Test - I	-		20		
Sessional Test - II	-		20		
Sessional Test - III	-		20		
End-semester examination	20	60	20	60	

- **6. Pedagogy:** Lecture and discussion, Practical session, Class tests, Assignments and mini project.
- **7. Course outcomes:** Towards the end of the course the student would be able to
  - CO1: Model physical systems involving structural and thermal applications.
  - CO2: Use commercial-software packages to simulate engineering problems involving structural loading, fluid flow and heat transfer.
  - CO3: Write and present their assignments as a technical report or document.
  - CO4: Pursue research in the field of FEM and CFD.

#### **Textbooks:**

- 1. Dixit US. Finite Element Methods for Engineers, Cengage Learning, 2009.
- 2. Versteeg, H. K. and Malalasekera, W., *An Introduction to Computational Fluid Dynamics: The Finite Volume Method*, Pearson, 2<sup>nd</sup> Edition, 2009.
- 3. Anderson, D. A., Tannehill, J. C., and Pletcher, R. H., *Computational Fluid Mechanics and Heat Transfer*, CRC Press, 3<sup>rd</sup> Edition, 2012.

#### **References:**

- 1. Bhat, N. D. and Panchal V. M., *Machine Drawing*, Charotar Publishing House, Court Road, Anand, India, 48<sup>th</sup> Edition, 2013.
- 2. Srinivas, P., K., Sambana, C. and Datti, R. J., Finite Element Analysis using ANSYS<sup>®</sup> 11.0, PHI, New Delhi, 2012.
- 3. Munford, P. and Normand, P. *Mastering Autodesk Inventor 2016 and Autodesk Inventor LT*, John Wiley Sons, 2016.
- 4. Kent, L.L. ANSYS Workbench Tutorial Release 14, SDC Publications, 2012.
- 5. ANSYS FLUENT Tutorial guide Release 15.0, ANSYS Inc., 2013.