

Tezpur University
Department of Mechanical Engineering

Student Feedback Analysis: Autumn 2024 Semester

Program: B.Tech. (Mechanical Engineering)

Total Responses: Theory courses: **1496** and Practical courses: **191**

This report presents a comprehensive analysis of student feedback gathered for the B.Tech. and M.Tech. (Mechanical Engineering) program during the Autumn 2024 semester. The feedback was collected in five-levels of satisfaction “Excellent”, “Very Good”, “Good”, “Average” and "Below Average." The data has been categorized and visualized through bar diagrams and pie charts for a clear and concise representation.

Feedback By Criteria for Theory courses

1. SGPA/CGPA Performance of Students

Among the 1496 responses, 87 achieved a CGPA of 9 or above. Meanwhile, 166 had a CGPA between 8 and 9, 334 scored between 7 and 8, 475 between 6 and 7, and 345 fell between 5 and 6. The remaining 89 were in the range of 4 to 5.

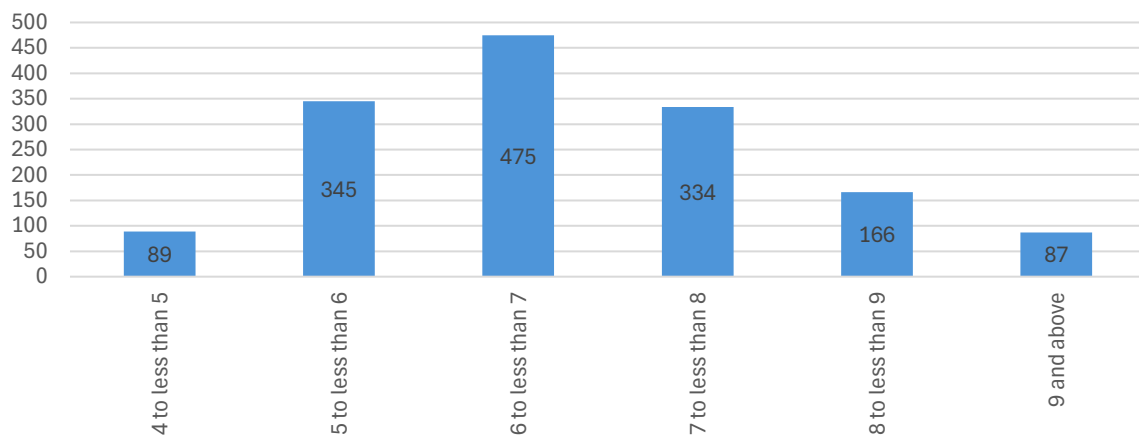


Figure 1 SGPA /CGPA in the preceding semester

2. Course Readiness

In response to whether students felt prepared for the course, 824 students (79%) said they were ready, while 211 (21%) indicated they were not.

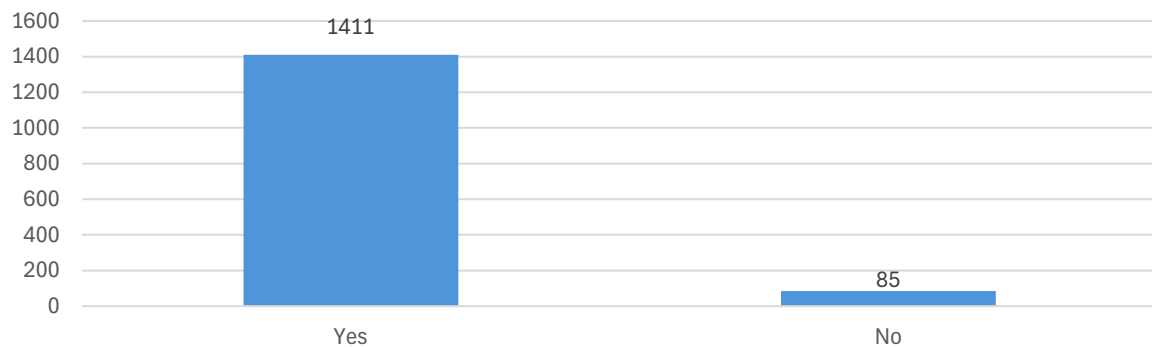


Figure 2 Readiness in Course

Kalita

3. Course Organization in Lesson Plans

When asked about course organization, 42% rated it excellent, 28% very good, and 23% good, indicating that most students found the course structure well-organized. However, 5% rated it average, and 2% below average, pointing to minor room for improvement.

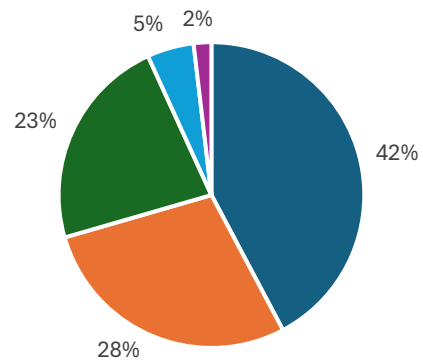


Figure 3 Course Organization in Lesson Plans

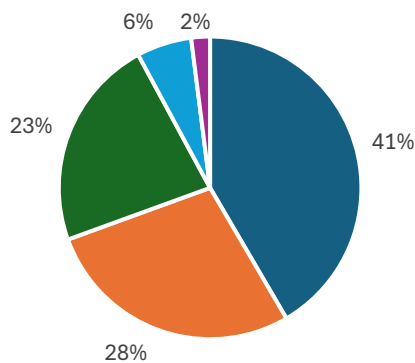


Figure 4 Logical Sequence of Topics

4. Logical Sequence of Topics

In terms of topic sequencing, 41% rated it excellent, 28% very good, and 23% good. With only 6% and 2% rating it as average or below average, this suggests that most students found the content flow logical.

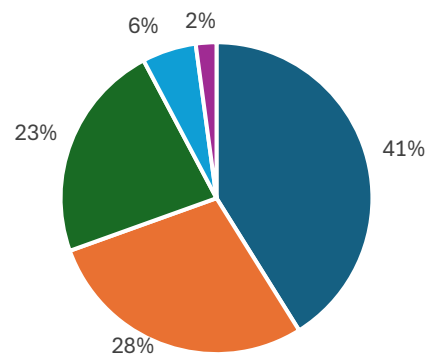


Figure 5 Emphasis on Fundamental Concepts

5. Emphasis on Fundamental Concepts

Regarding the emphasis on fundamental concepts, 41% rated it excellent, 28% very good, and 23% good. This indicates that the course focused effectively on key concepts for the majority, although 6% found it average and 2% below average.

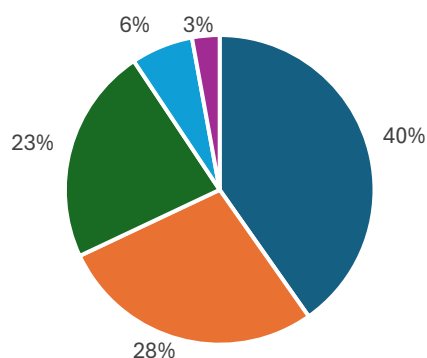


Figure 6 Problem-Solving Sessions

6. Problem-Solving Sessions

In this category, 40% rated the sessions as excellent, 28% as very good, and 23% as good, showing that the majority were satisfied with the problem-solving focus. However, 9% rated it as average or below average, suggesting opportunities for more structured problem-solving.

Kaleza

7. Availability of textbooks/study materials

On the availability of study materials, 41% rated it excellent, 28% very good, and 23% good. A smaller percentage (6% and 2%) rated it average or below average, indicating that some students faced difficulties in accessing materials.

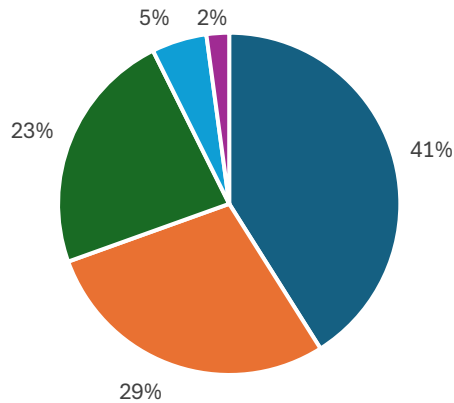


Figure 8 Perception about the standard of tests and assignments

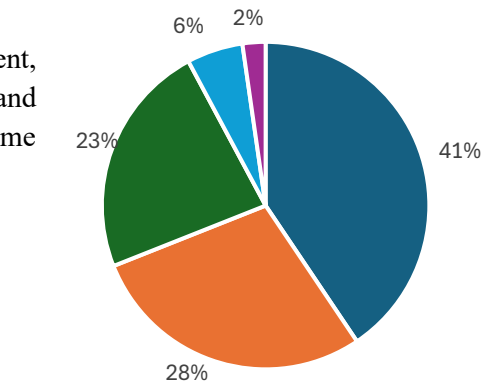


Figure 7 Availability of textbooks/study materials

8. Perception about the standard of tests and assignments

Regarding the standard of tests and assignments, 41% rated them as excellent, 29% as very good, 23% as good, 5% as average, and 2% as below average.

9. Overall rating of the course

Overall, 42% of students rated the course as excellent, 27% as very good, and 24% as good. A small percentage (7%) rated it average or below average, reflecting general satisfaction with courses.

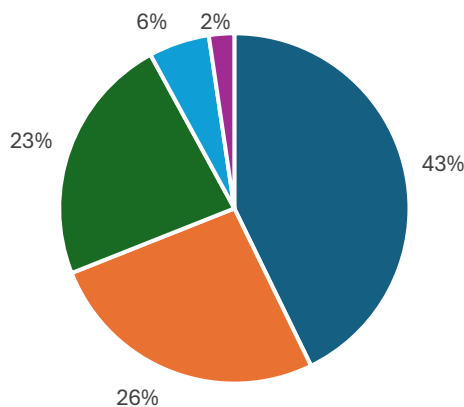


Figure 10 Pace of Teaching

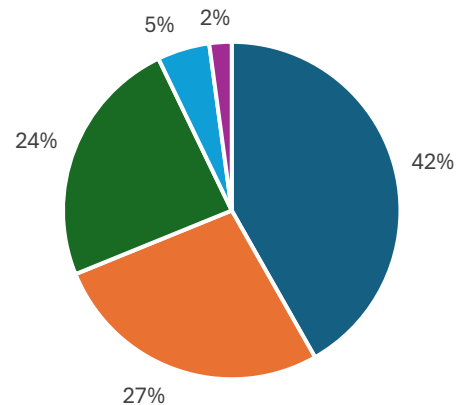


Figure 9 Overall rating of the course

10. Pace of Teaching

On the pace of teaching, 43% of respondents found it to be excellent, 26% rated it very good, 23% good, 6% average, and 2% below average.

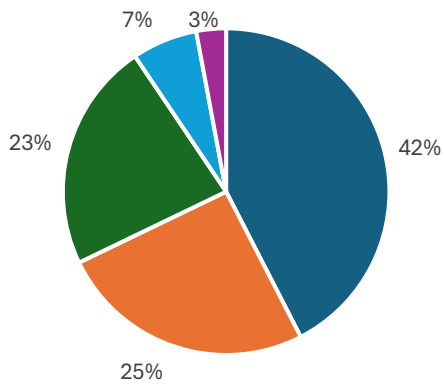


Figure 11 Clarity of Expression of Instructor

11. Clarity of Expression of Instructor

In terms of clarity of instruction, 42% rated it excellent, 25% very good, and 23% good. A small portion (10%) rated it average or below average, pointing to occasional challenges in understanding course material.

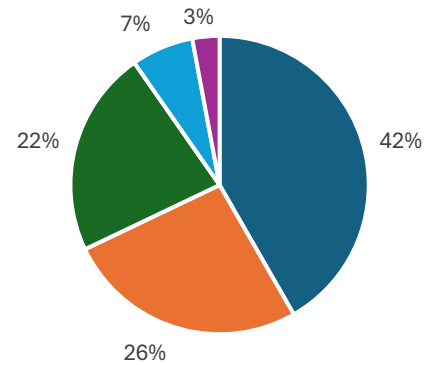


Figure 12 Accessibility outside the class

12. Accessibility outside the class:

On the availability of instructors outside class hours, 42% rated accessibility as excellent, 26% very good, 22% good, 7% average, and 3% below average.

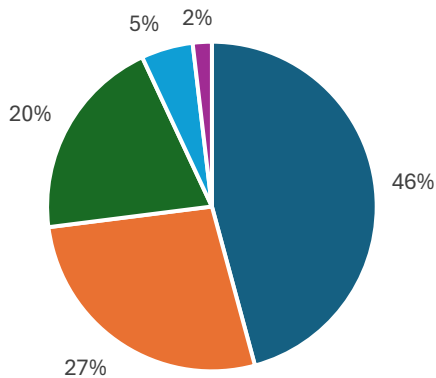


Figure 13 Maintains regularity and punctuality in the class as per the timetable

13. Maintains regularity and punctuality in the class as per the Time-table:

Regarding the regularity and punctuality of instructors, 46% rated this aspect excellent, 27% very good, 20% good, 5% average, and 2% below average.

14. Questions and discussions are encouraged.

For encouraging questions and discussions during class, 39% of students rated the course as excellent, 35% as very good, 18% as good, 7% as average, and 1% as below average.

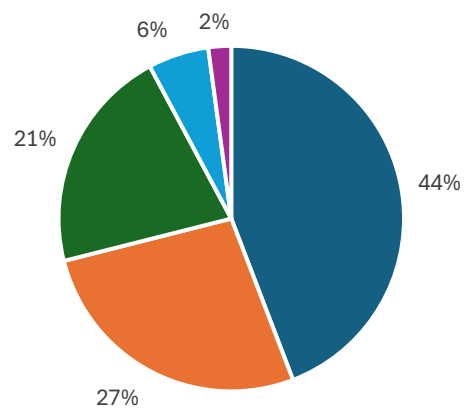


Figure 14 Questions and discussions are encouraged.

15. Fair and un-biased in evaluation process

On the fairness and impartiality of the evaluation process, 44% rated it as excellent, 26% as very good, 22% as good, 6% as average, and 2% as below average.

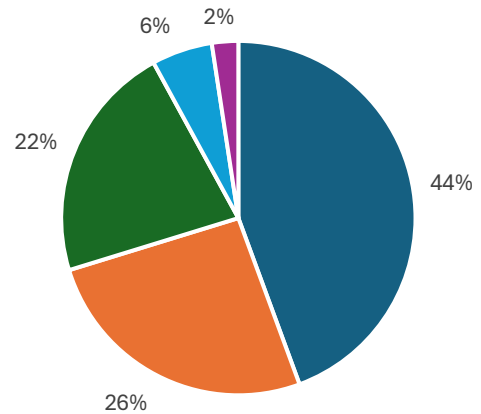


Figure 15 Fair and un-biased in evaluation process

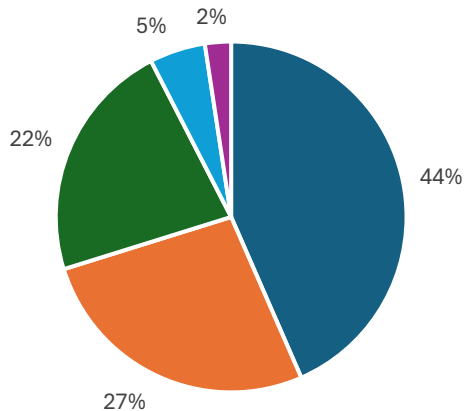


Figure 16 Encourages to think creatively and search for additional materials

16. Encourages to think creatively and search for additional materials

The course's encouragement of creativity and independent thought was rated as excellent by 44% of students, very good by 27%, good by 22%, average by 5%, and below average by 2%.

17. Scope for Independent Thinking.

Out of 1496 responses, 43% rated the instructor as excellent in fostering independent thinking, while 27% rated it very good, and 22% rated it good. However, 6% found it average, and 2% rated it below average.

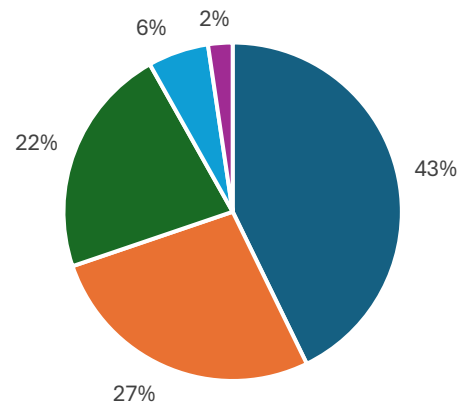


Figure 17 Scope for Independent Thinking.

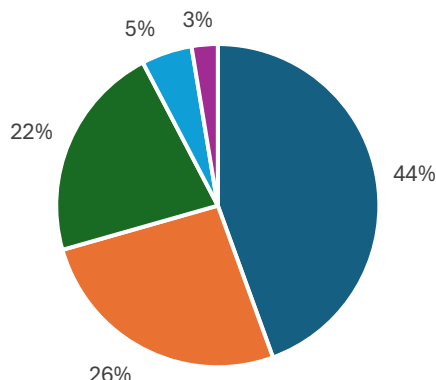


Figure 18 Overall effectiveness of the Instructor/Teacher.

18. Overall effectiveness of the Instructor/Teacher.

The overall effectiveness of instructors received a rating of excellent from 44% of respondents, very good from 26%, good from 22%, average from 5%, and below average from 3%.

Open-Ended Feedback

Five open ended questions were also asked to the students and some of their answers were noted randomly as bellow:

Q1. What are the practices that you like about the instructor and wish that it be continued?"

- Instructions are delivered with exceptional clarity, making complex topics accessible and engaging.
- The instructor's dedication to thoroughness is evident in their detailed explanations and comprehensive problem-solving sessions.
- The instructor's steadfast commitment to maintaining high academic standards and promoting intellectual rigor is highly commendable.
- Their persistent focus on student engagement, such as interactive Q&A sessions and real-world examples, significantly enriches the learning experience.
- The unwavering emphasis on critical thinking and independent problem-solving fosters a deeper understanding of the subject matter.

Q2. What are practices that you wish the instructor to discontinue?

- Overloading lectures with excessive theoretical depth without balancing it with practical examples or real-world applications.
- Using a monotonous teaching pace, which can make it challenging for students to stay attentive and engaged during lengthy sessions.
- Reliance on text-heavy slides without incorporating more visual aids, animations, or hands-on demonstrations to enhance conceptual clarity."
- Please stop behaving so rudely when students approach you with their concerns as a professor, you should at least hear us out. And stop changing the dates for our exams 1 hour before the test!!
- Please stop teaching in such a way that the students don't understand which topic you are.
- Don't simply reduce or give 0 just because the student is not writing the paragraph or explanation given in class.

Q3. What new teaching techniques or evaluation methods would you like the instructor to adopt?

- Flipped Classroom Model: Assign pre-recorded lectures or reading materials before class, reserving in-class time for discussions, problem-solving, and interactive activities.
- Case-Based Learning: Introduce real-world case studies relevant to the subject to promote practical application and critical analysis skills.
- Gamified Learning: Use quizzes, interactive games, or challenges to make learning more engaging and to reinforce key concepts.
- Open-Ended Assessments: Replace some traditional exams with open-book or project-based assessments to evaluate conceptual understanding and creativity.
- Peer Evaluation: Encourage peer review of group projects or assignments to foster collaborative learning and critical feedback.
- Continuous Assessment: Implement frequent, low-stakes quizzes or assignments to keep track of progress and provide timely feedback."



- Try to adopt PPT or pdfs or at least use multimedia for better understanding of which topic you are in.
- Try to stay within the topic when teaching not going off rail to some other topic or other subject of discussion, at least use board to properly tell which topic you are, instead of making a web of madness.

Q4. Any suggestions regarding the course?

- The length of the course to the class per week makes it hectic to grasp the material
- Focus on key concepts to avoid information overload and ensure clarity.
- To adopt more practical formulas instead of derivations for more effective industry readiness
- The course is lengthy so either a fewer topic per chapter can be adopted or a greater number of classes should be increased for completion of given syllabus
- Proper structuring of course is needed.

Q5. Any suggestions regarding the course instructor?

- Clarity of expression can be improved, and better control of the class would enhance the course experience
- Use varied teaching methods to cater to different student preferences and needs.
- Good but teaching skills can be better if practiced.
- Give Real life problem.
- Please make it more interactive, than narrative
- Should make it more fun to learn.

Conclusion

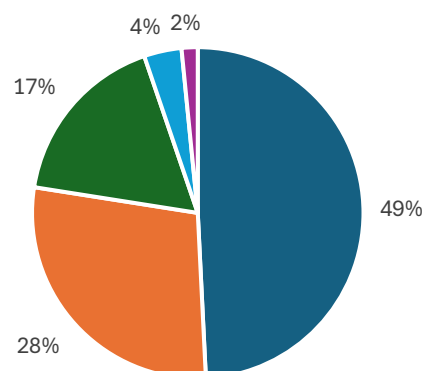
In summary, the feedback indicates that most of the students rated the courses and teaching quality in the B.Tech. and M.Tech. Mechanical Engineering program positively, with most aspects received of ratings "Excellent" and "Very Good." However, there are opportunities for improvements.

Action to be taken against the feedback of Autumn 2024:

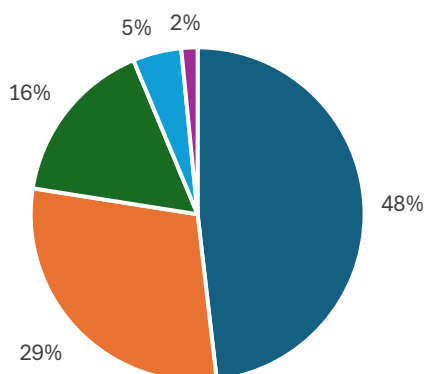
Feedback By Criteria for Practical courses

1. A detailed laboratory manual was provided

When asked about the detailed laboratory manuals, 49% rated them excellent, 28% very good, and 17% good, indicating that most students found the laboratory manuals well organized. However, 4% rated it average, and 2% below average, pointing to minor room for improvement.



Figure(practical) 1 Overall rating of the course



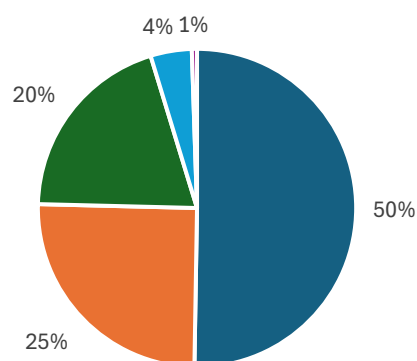
Figure(practical) 2 Explanatory discussion prior to the experimentation

2. Explanatory discussion prior to the experimentation

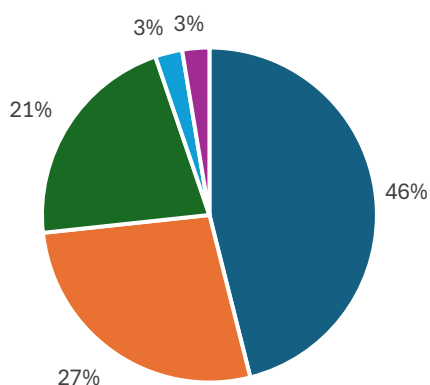
On the Explanatory discussion prior to the experimentation, 48% of respondents found it to be excellent, 29% rated it very good, 16% good, 5% average, and 2% below average.

3. Accessibility of the instructor during the Lab session

On accessibility of the instructor during the Lab session, 50% rated accessibility as excellent, 25% very good, 20% good, 4% average, and 1% below average.



Figure(practical) 3 Accessibility of the instructor during the Lab session



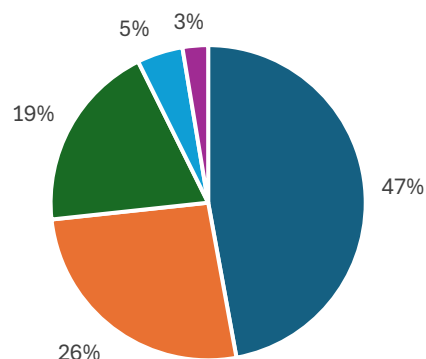
Figure(practical) 4 The Lab equipment were functioning properly

3. The Lab equipment were functioning properly

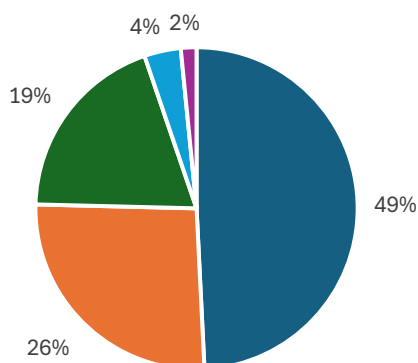
Regarding the Lab equipment functioning properly, 46% rated it excellent, 27% very good, and 21% good. 3% rated it average and 3% below average

5. Availability of adequate quantities of chemicals / specimens for carrying out experiments

On the Availability of adequate quantities of chemicals / specimens for carrying out experiments, 47% rated it excellent, 26% very good, and 19% good. A smaller percentage (5% and 3%) rated it average or below average.



Figure(practical) 5 Availability of adequate quantities of chemicals / specimens for carrying out experiments



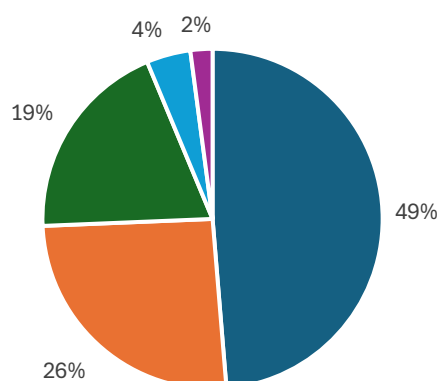
Figure(practical) 6 Questions and discussions were encouraged

6. Questions and discussions were encouraged

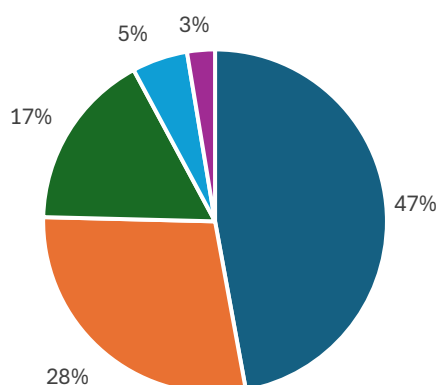
For encouraging questions and discussions during sessions, 49% of students rated the course excellent, 26% as very good, 19% as good, 4% as average, and 2% as below average.

7. Frequency of Viva in the class

Regarding the frequency of Viva, 49% rated them as excellent, 26% as very good, 19% as good, 4% as average, and 2% as below average.



Figure(practical) 7 Frequency of Viva in the class



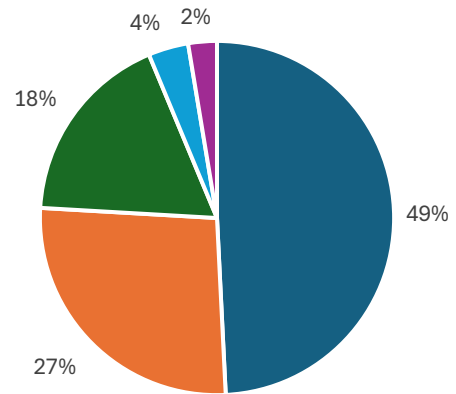
Figure(practical) 8 Freedom for designing new experiments

8. Have freedom for designing new experiments

Out of 191 responses, 47% rated it as excellent about freedom for designing new experiments, while 28% rated it very good, and 17% rated it good. However, 5% found it average, and 3% rated it below average.

9. Overall rating of the course

Overall, 49% of students rated the course as excellent, 27% as very good, and 18% as good. A small percentage (6%) rated it average or below average, reflecting general satisfaction with the course.



Figure(practical) 9 Overall rating of the course

Conclusion

In summary, the feedback indicates that most of the students rated the practical courses and Laboratories in the B.Tech. and M.Tech. Mechanical Engineering program positively, with most aspects received of ratings "Excellent" and "Very Good." However, there are opportunities for improvements.

Action to be taken against the feedback of Autumn 2024:

Name of the Course: **Solid Mechanics**Name of the Instructor: **Sushen Kirtania**

About the Course	ME201	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	32	17	17	5	0	71
	Coverage of topics in a logical sequence	26	23	17	5	0	71
	Emphasis on fundamentals	28	20	17	4	2	71
	Sessions on problem solving	33	19	14	3	2	71
	Availability of text books/ study materials	27	21	17	5	1	71
	Your perception about the standard of tests and assignments	27	24	13	5	2	71
	Overall rating of the course	26	24	16	3	2	71
About the Instructor	Pace of teaching	27	22	13	7	2	71
	Clarity of expression	22	21	17	8	3	71
	Accessibility outside the class	24	24	16	3	4	71
	Maintains regularity and punctuality in the class as per time-table	30	21	15	3	2	71
	Questions and discussions are encouraged	27	23	15	4	2	71
	Fair and un-biased in evaluation process	28	18	16	7	2	71
	Encourages to think creatively and search for additional materials	28	21	15	4	3	71
	Scope for independent thinking	24	24	15	6	2	71
	Overall effectiveness of the Instructor / teacher	27	19	19	4	2	71

Name of the Course: **Fluid mechanics 1**

Name of the Instructor: **Dr. Paragmoni Kalita**

About the Course	ME202	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	27	26	19	2	1	75
	Coverage of topics in a logical sequence	25	27	19	3	1	75
	Emphasis on fundamentals	28	23	16	7	1	75
	Sessions on problem solving	26	24	18	5	2	75
	Availability of text books/ study materials	30	23	17	4	1	75
	Your perception about the standard of tests and assignments	30	23	15	6	1	75
	Overall rating of the course	30	22	17	5	1	75
About the Instructor	Pace of teaching	33	21	19	2	0	75
	Clarity of expression	32	20	18	5	0	75
	Accessibility outside the class	34	20	17	2	2	75
	Maintains regularity and punctuality in the class as per time-table	36	18	19	2	0	75
	Questions and discussions are encouraged	37	20	13	5	0	75
	Fair and un-biased in evaluation process	37	18	17	3	0	75
	Encourages to think creatively and search for additional materials	36	21	13	5	0	75
	Scope for independent thinking	37	17	17	4	0	75
	Overall effectiveness of the Instructor / teacher	32	23	16	3	1	75

Name of the Course: **Material science**

Name of the Instructor: **Dr. Sanjib Bannerjee**

About the Course	ME203	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	28	20	12	0	0	60
	Coverage of topics in a logical sequence	25	20	14	1	0	60
	Emphasis on fundamentals	25	21	13	1	0	60
	Sessions on problem solving	25	20	10	4	1	60
	Availability of text books/ study materials	25	19	14	2	0	60
	Your perception about the standard of tests and assignments	26	20	11	3	0	60
	Overall rating of the course	26	21	13	0	0	60
About the Instructor	Pace of teaching	27	18	14	1	0	60
	Clarity of expression	28	19	12	1	0	60
	Accessibility outside the class	27	19	10	3	1	60
	Maintains regularity and punctuality in the class as per time-table	26	19	10	5	0	60
	Questions and discussions are encouraged	27	19	11	2	1	60
	Fair and un-biased in evaluation process	28	19	10	3	0	60
	Encourages to think creatively and search for additional materials	27	22	10	1	0	60
	Scope for independent thinking	28	21	10	1	0	60
	Overall effectiveness of the Instructor / teacher	28	21	9	2	0	60

Name of the Course: **Manufacturing Technology I**

Name of the Instructor: **Dr. Satadru Kashyap**

About the Course	ME208	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	31	21	14	0	0	66
	Coverage of topics in a logical sequence	29	23	14	0	0	66
	Emphasis on fundamentals	30	22	14	0	0	66
	Sessions on problem solving	27	24	13	1	1	66
	Availability of text books/ study materials	26	26	13	1	0	66
	Your perception about the standard of tests and assignments	26	24	15	1	0	66
	Overall rating of the course	27	23	16	0	0	66
About the Instructor	Pace of teaching	30	20	15	1	0	66
	Clarity of expression	33	19	13	1	0	66
	Accessibility outside the class	31	21	12	1	1	66
	Maintains regularity and punctuality in the class as per time-table	29	21	15	0	1	66
	Questions and discussions are encouraged	36	16	12	2	0	66
	Fair and un-biased in evaluation process	32	21	11	2	0	66
	Encourages to think creatively and search for additional materials	35	17	13	1	0	66
	Scope for independent thinking	30	24	11	1	0	66
	Overall effectiveness of the Instructor / teacher	33	21	12	0	0	66

Name of the Course: **Heat and Mass Transfer**

Name of the Instructor: **Dr. Prabin Haloi**

About the Course	ME308	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	13	16	19	10	2	60
	Coverage of topics in a logical sequence	15	16	16	11	2	60
	Emphasis on fundamentals	15	12	21	9	3	60
	Sessions on problem solving	15	12	22	9	2	60
	Availability of text books/ study materials	16	13	19	9	3	60
	Your perception about the standard of tests and assignments	14	15	22	7	2	60
	Overall rating of the course	14	12	24	8	2	60
About the Instructor	Pace of teaching	16	11	24	7	2	60
	Clarity of expression	17	10	19	9	5	60
	Accessibility outside the class	18	11	20	8	3	60
	Maintains regularity and punctuality in the class as per time-table	19	16	17	6	2	60
	Questions and discussions are encouraged	15	14	18	9	4	60
	Fair and un-biased in evaluation process	16	14	20	7	3	60
	Encourages to think creatively and search for additional materials	18	12	19	7	4	60
	Scope for independent thinking	17	11	21	7	4	60
	Overall effectiveness of the Instructor / teacher	17	11	20	8	4	60

Name of the Course: **Dynamics of Machinery**

Name of the Instructor: **Dr. Vivek Kumar Mehta**

About the Course	ME313	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	22	11	16	2	0	51
	Coverage of topics in a logical sequence	23	11	15	2	0	51
	Emphasis on fundamentals	21	13	14	3	0	51
	Sessions on problem solving	20	13	14	4	0	51
	Availability of text books/ study materials	22	11	15	3	0	51
	Your perception about the standard of tests and assignments	20	13	14	4	0	51
	Overall rating of the course	22	11	15	3	0	51
About the Instructor	Pace of teaching	21	11	15	3	1	51
	Clarity of expression	23	9	13	5	1	51
	Accessibility outside the class	20	9	17	4	1	51
	Maintains regularity and punctuality in the class as per time-table	25	9	15	2	0	51
	Questions and discussions are encouraged	24	9	15	3	0	51
	Fair and un-biased in evaluation process	24	10	13	4	0	51
	Encourages to think creatively and search for additional materials	24	9	16	2	0	51
	Scope for independent thinking	25	9	15	2	0	51
	Overall effectiveness of the Instructor / teacher	24	9	14	3	1	51

Name of the Course: **Machine Design-I**

Name of the Instructor: **Dr. Polash Pratim Dutta**

About the Course	ME311	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	23	15	13	2	0	53
	Coverage of topics in a logical sequence	25	12	12	4	0	53
	Emphasis on fundamentals	23	14	14	2	0	53
	Sessions on problem solving	23	13	13	4	0	53
	Availability of text books/ study materials	26	13	12	2	0	53
	Your perception about the standard of tests and assignments	25	13	12	3	0	53
	Overall rating of the course	23	15	13	2	0	53
About the Instructor	Pace of teaching	26	12	13	2	0	53
	Clarity of expression	22	15	13	3	0	53
	Accessibility outside the class	24	15	11	3	0	53
	Maintains regularity and punctuality in the class as per time-table	25	14	11	3	0	53
	Questions and discussions are encouraged	25	15	11	2	0	53
	Fair and un-biased in evaluation process	25	14	12	2	0	53
	Encourages to think creatively and search for additional materials	26	14	11	2	0	53
	Scope for independent thinking	24	15	12	2	0	53
	Overall effectiveness of the Instructor / teacher	25	13	13	2	0	53

Name of the Course: **Applied Thermodynamics**

Name of the Instructor: **Dr. Tapan Kumar Gogoi**

About the Course	ME314	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	25	12	18	3	2	60
	Coverage of topics in a logical sequence	27	11	15	5	2	60
	Emphasis on fundamentals	25	12	15	6	2	60
	Sessions on problem solving	27	12	16	3	2	60
	Availability of text books/ study materials	26	12	17	3	2	60
	Your perception about the standard of tests and assignments	27	9	19	3	2	60
	Overall rating of the course	28	10	17	3	2	60
About the Instructor	Pace of teaching	26	13	15	4	2	60
	Clarity of expression	27	10	16	5	2	60
	Accessibility outside the class	27	12	14	5	2	60
	Maintains regularity and punctuality in the class as per time-table	29	11	13	5	2	60
	Questions and discussions are encouraged	26	13	15	4	2	60
	Fair and un-biased in evaluation process	26	13	16	3	2	60
	Encourages to think creatively and search for additional materials	27	13	15	3	2	60
	Scope for independent thinking	25	14	14	5	2	60
	Overall effectiveness of the Instructor / teacher	26	13	15	3	3	60

Name of the Course: **ME Lab (Manufacturing) - 2**

Name of the Instructor: **Rakesh Bhadra**

About the Course	ME315	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	5	3	4	0	0	12
	Coverage of topics in a logical sequence	4	4	2	2	0	12
	Emphasis on fundamentals	5	3	3	1	0	12
	Sessions on problem solving	4	4	3	0	1	12
	Availability of text books/ study materials	4	5	2	0	1	12
	Your perception about the standard of tests and assignments	5	3	2	2	0	12
	Overall rating of the course	4	5	3	0	0	12
About the Instructor	Pace of teaching	4	5	2	1	0	12
	Clarity of expression	4	5	1	2	0	12
	Accessibility outside the class	4	5	1	1	1	12
	Maintains regularity and punctuality in the class as per time-table	4	7	1	0	0	12
	Questions and discussions are encouraged	4	5	2	1	0	12
	Fair and un-biased in evaluation process	3	5	3	1	0	12
	Encourages to think creatively and search for additional materials	4	5	2	0	1	12
	Scope for independent thinking	4	5	2	0	1	12
	Overall effectiveness of the Instructor / teacher	4	6	1	1	0	12



Name of the Course: **Industrial Systems Engineering**

Name of the Instructor: **Dr Satadru Kashyap**

About the Course	ME401	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	31	16	6	1	1	55
	Coverage of topics in a logical sequence	32	16	6	0	1	55
	Emphasis on fundamentals	29	19	6	0	1	55
	Sessions on problem solving	29	20	5	0	1	55
	Availability of text books/ study materials	29	18	6	0	2	55
	Your perception about the standard of tests and assignments	31	18	4	1	1	55
	Overall rating of the course	33	13	7	1	1	55
About the Instructor	Pace of teaching	32	16	6	0	1	55
	Clarity of expression	31	17	6	0	1	55
	Accessibility outside the class	30	18	6	0	1	55
	Maintains regularity and punctuality in the class as per time-table	28	20	6	0	1	55
	Questions and discussions are encouraged	31	17	6	0	1	55
	Fair and un-biased in evaluation process	32	16	6	0	1	55
	Encourages to think creatively and search for additional materials	32	16	6	0	1	55
	Scope for independent thinking	30	19	5	0	1	55
	Overall effectiveness of the Instructor / teacher	33	14	7	0	1	55

Name of the Course: **Gas Turbine and Compressors**

Name of the Instructor: **Dr. Shikha Bhuyan**

About the Course	ME429	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	20	17	8	5	0	50
	Coverage of topics in a logical sequence	19	19	8	4	0	50
	Emphasis on fundamentals	18	19	8	5	0	50
	Sessions on problem solving	18	17	12	3	0	50
	Availability of text books/ study materials	19	18	10	3	0	50
	Your perception about the standard of tests and assignments	20	17	12	1	0	50
	Overall rating of the course	19	16	9	6	0	50
About the Instructor	Pace of teaching	17	15	12	6	0	50
	Clarity of expression	16	12	15	5	2	50
	Accessibility outside the class	19	15	11	5	0	50
	Maintains regularity and punctuality in the class as per time-table	23	12	11	4	0	50
	Questions and discussions are encouraged	20	16	10	4	0	50
	Fair and un-biased in evaluation process	22	14	11	3	0	50
	Encourages to think creatively and search for additional materials	17	16	13	4	0	50
	Scope for independent thinking	19	15	13	3	0	50
	Overall effectiveness of the Instructor / teacher	17	16	12	5	0	50

Name of the Course: **Elements of Computational Fluid Dynamics**

Name of the Instructor: **Dr Manash Pratim Baruah**

About the Course	ME441	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	5	8	6	0	1	20
	Coverage of topics in a logical sequence	6	8	5	1	0	20
	Emphasis on fundamentals	4	9	7	0	0	20
	Sessions on problem solving	4	8	6	2	0	20
	Availability of text books/ study materials	5	8	7	0	0	20
	Your perception about the standard of tests and assignments	6	7	6	0	1	20
	Overall rating of the course	6	7	6	0	1	20
About the Instructor	Pace of teaching	6	8	5	0	1	20
	Clarity of expression	6	9	4	1	0	20
	Accessibility outside the class	7	8	3	2	0	20
	Maintains regularity and punctuality in the class as per time-table	7	9	3	1	0	20
	Questions and discussions are encouraged	7	7	5	1	0	20
	Fair and un-biased in evaluation process	7	7	6	0	0	20
	Encourages to think creatively and search for additional materials	6	8	6	0	0	20
	Scope for independent thinking	7	7	5	1	0	20
	Overall effectiveness of the Instructor / teacher	7	7	6	0	0	20

Name of the Course: **Advanced Metal Joining Technology**

Name of the Instructor: **Dr. Rakesh Bhadra**

About the Course	ME580	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	15	7	9	2	3	36
	Coverage of topics in a logical sequence	15	6	9	4	2	36
	Emphasis on fundamentals	15	6	10	2	3	36
	Sessions on problem solving	14	6	10	3	3	36
	Availability of text books/ study materials	15	7	9	3	2	36
	Your perception about the standard of tests and assignments	15	5	11	4	1	36
	Overall rating of the course	15	7	10	3	1	36
About the Instructor	Pace of teaching	16	10	6	2	2	36
	Clarity of expression	15	9	8	2	2	36
	Accessibility outside the class	14	9	7	5	1	36
	Maintains regularity and punctuality in the class as per time-table	15	9	6	4	2	36
	Questions and discussions are encouraged	15	8	6	4	3	36
	Fair and un-biased in evaluation process	14	6	8	4	4	36
	Encourages to think creatively and search for additional materials	15	8	6	4	3	36
	Scope for independent thinking	14	9	6	3	4	36
	Overall effectiveness of the Instructor / teacher	15	7	7	4	3	36



Name of the Course: **M.tech Thesis part 1**

Name of the Instructor:

About the Course	ME611	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	4	1	1	0	0	6
	Coverage of topics in a logical sequence	4	1	1	0	0	6
	Emphasis on fundamentals	4	1	1	0	0	6
	Sessions on problem solving	4	1	1	0	0	6
	Availability of text books/ study materials	3	2	1	0	0	6
	Your perception about the standard of tests and assignments	4	1	1	0	0	6
	Overall rating of the course	4	1	1	0	0	6
About the Instructor	Pace of teaching	4	1	1	0	0	6
	Clarity of expression	4	1	1	0	0	6
	Accessibility outside the class	4	1	1	0	0	6
	Maintains regularity and punctuality in the class as per time-table	4	1	1	0	0	6
	Questions and discussions are encouraged	4	1	1	0	0	6
	Fair and un-biased in evaluation process	4	1	1	0	0	6
	Encourages to think creatively and search for additional materials	4	1	1	0	0	6
	Scope for independent thinking	4	1	1	0	0	6
	Overall effectiveness of the Instructor / teacher	4	1	1	0	0	6



Name of the Course: **M. Tech Thesis Part 1**

Name of the Instructor:

About the Course	ME613	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	6	1	1	0	0	8
	Coverage of topics in a logical sequence	6	1	1	0	0	8
	Emphasis on fundamentals	5	2	1	0	0	8
	Sessions on problem solving	5	1	1	1	0	8
	Availability of text books/ study materials	5	1	1	1	0	8
	Your perception about the standard of tests and assignments	6	1	1	0	0	8
	Overall rating of the course	5	2	1	0	0	8
About the Instructor	Pace of teaching	5	2	0	1	0	8
	Clarity of expression	5	2	0	1	0	8
	Accessibility outside the class	6	1	0	1	0	8
	Maintains regularity and punctuality in the class as per time-table	6	1	0	1	0	8
	Questions and discussions are encouraged	6	1	0	1	0	8
	Fair and un-biased in evaluation process	6	1	0	1	0	8
	Encourages to think creatively and search for additional materials	6	1	0	1	0	8
	Scope for independent thinking	5	2	0	1	0	8
	Overall effectiveness of the Instructor / teacher	5	2	0	1	0	8



Name of the Course: **Economics**Name of the Instructor: **Dr. Anurag Hazarika**

About the Course	BA201	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	41	16	5	0	0	62
	Coverage of topics in a logical sequence	42	14	5	1	0	62
	Emphasis on fundamentals	43	13	5	0	1	62
	Sessions on problem solving	43	11	7	0	1	62
	Availability of text books/ study materials	43	13	6	0	0	62
	Your perception about the standard of tests and assignments	43	14	4	1	0	62
	Overall rating of the course	43	13	6	0	0	62
About the Instructor	Pace of teaching	46	11	4	1	0	62
	Clarity of expression	47	10	4	1	0	62
	Accessibility outside the class	46	8	6	1	1	62
	Maintains regularity and punctuality in the class as per time-table	46	10	6	0	0	62
	Questions and discussions are encouraged	45	13	3	1	0	62
	Fair and un-biased in evaluation process	45	11	5	1	0	62
	Encourages to think creatively and search for additional materials	46	10	5	1	0	62
	Scope for independent thinking	45	12	5	0	0	62
	Overall effectiveness of the Instructor / teacher	47	11	3	1	0	62

Name of the Course: **Social Responsibility and Professional Ethics in Engineering**

Name of the Instructor: **Dr Anisha Mahanta**

About the Course	BA301	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	5	5	0	0	0	10
	Coverage of topics in a logical sequence	5	5	0	0	0	10
	Emphasis on fundamentals	5	5	0	0	0	10
	Sessions on problem solving	5	4	1	0	0	10
	Availability of text books/ study materials	5	4	0	0	1	10
	Your perception about the standard of tests and assignments	5	5	0	0	0	10
	Overall rating of the course	5	4	1	0	0	10
About the Instructor	Pace of teaching	4	4	1	1	0	10
	Clarity of expression	4	5	0	1	0	10
	Accessibility outside the class	5	4	0	1	0	10
	Maintains regularity and punctuality in the class as per time-table	5	4	0	1	0	10
	Questions and discussions are encouraged	5	4	0	1	0	10
	Fair and un-biased in evaluation process	5	4	0	0	1	10
	Encourages to think creatively and search for additional materials	5	4	0	1	0	10
	Scope for independent thinking	4	4	1	1	0	10
	Overall effectiveness of the Instructor / teacher	4	5	0	1	0	10

Name of the Course: **Social Responsibility and Professional Ethics in Engineering**

Name of the Instructor: **Dr Anisha Mahanta**

About the Course	BA401	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	23	11	5	0	0	39
	Coverage of topics in a logical sequence	20	13	5	0	1	39
	Emphasis on fundamentals	20	13	6	0	0	39
	Sessions on problem solving	19	13	5	1	1	39
	Availability of text books/ study materials	20	11	6	0	2	39
	Your perception about the standard of tests and assignments	20	13	6	0	0	39
	Overall rating of the course	23	9	6	0	1	39
About the Instructor	Pace of teaching	23	8	8	0	0	39
	Clarity of expression	23	9	7	0	0	39
	Accessibility outside the class	21	11	6	1	0	39
	Maintains regularity and punctuality in the class as per time-table	22	9	8	0	0	39
	Questions and discussions are encouraged	23	10	6	0	0	39
	Fair and un-biased in evaluation process	25	9	5	0	0	39
	Encourages to think creatively and search for additional materials	23	10	6	0	0	39
	Scope for independent thinking	23	9	6	1	0	39
	Overall effectiveness of the Instructor / teacher	26	7	6	0	0	39



Name of the Course: **Mathematics -III**

Name of the Instructor: **Dr. Bijoy Krishna Debnath**

About the Course	MS205	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	28	24	8	2	1	63
	Coverage of topics in a logical sequence	28	24	7	3	1	63
	Emphasis on fundamentals	25	27	8	2	1	63
	Sessions on problem solving	26	27	5	3	2	63
	Availability of text books/ study materials	27	24	8	3	1	63
	Your perception about the standard of tests and assignments	23	29	6	4	1	63
	Overall rating of the course	28	23	8	3	1	63
About the Instructor	Pace of teaching	25	26	6	4	2	63
	Clarity of expression	24	24	9	4	2	63
	Accessibility outside the class	26	21	8	4	4	63
	Maintains regularity and punctuality in the class as per time-table	27	23	7	3	3	63
	Questions and discussions are encouraged	24	26	6	5	2	63
	Fair and un-biased in evaluation process	24	23	9	5	2	63
	Encourages to think creatively and search for additional materials	26	24	6	4	3	63
	Scope for independent thinking	25	23	7	6	2	63
	Overall effectiveness of the Instructor / teacher	23	27	6	5	2	63



Name of the Course: **Essence of Indian Traditional Knowledge**

Name of the Instructor: **Bornil Junak Phukan**

About the Course	CT465	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	17	13	10	1	0	41
	Coverage of topics in a logical sequence	16	14	10	1	0	41
	Emphasis on fundamentals	17	13	10	1	0	41
	Sessions on problem solving	15	15	10	1	0	41
	Availability of text books/ study materials	15	15	10	1	0	41
	Your perception about the standard of tests and assignments	16	16	8	1	0	41
	Overall rating of the course	18	12	10	1	0	41
About the Instructor	Pace of teaching	16	16	8	1	0	41
	Clarity of expression	16	16	7	2	0	41
	Accessibility outside the class	16	15	9	1	0	41
	Maintains regularity and punctuality in the class as per time-table	15	16	9	1	0	41
	Questions and discussions are encouraged	17	15	8	1	0	41
	Fair and un-biased in evaluation process	16	15	8	2	0	41
	Encourages to think creatively and search for additional materials	17	15	8	1	0	41
	Scope for independent thinking	16	15	8	2	0	41
	Overall effectiveness of the Instructor / teacher	19	13	8	1	0	41

Name of the Course: **Basic Electrical Engineering**

Name of the Instructor: **Dr. Md Rahat Mahboob**

About the Course	EE103	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	11	2	6	5	0	24
	Coverage of topics in a logical sequence	10	2	6	6	0	24
	Emphasis on fundamentals	10	2	6	6	0	24
	Sessions on problem solving	11	1	6	6	0	24
	Availability of text books/ study materials	10	2	6	6	0	24
	Your perception about the standard of tests and assignments	11	1	7	5	0	24
	Overall rating of the course	10	2	7	5	0	24
About the Instructor	Pace of teaching	10	2	7	5	0	24
	Clarity of expression	10	2	7	4	1	24
	Accessibility outside the class	10	2	6	4	2	24
	Maintains regularity and punctuality in the class as per time-table	11	1	7	4	1	24
	Questions and discussions are encouraged	10	2	8	4	0	24
	Fair and un-biased in evaluation process	10	2	7	4	1	24
	Encourages to think creatively and search for additional materials	10	3	7	4	0	24
	Scope for independent thinking	10	2	7	4	1	24
	Overall effectiveness of the Instructor / teacher	10	2	8	4	0	24

Name of the Course: **Entrepreneurship**

Name of the Instructor: **Prof. C Bhaktavatsala Rao**

About the Course	EE688	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	14	5	7	0	0	26
	Coverage of topics in a logical sequence	14	4	8	0	0	26
	Emphasis on fundamentals	15	4	6	1	0	26
	Sessions on problem solving	15	4	7	0	0	26
	Availability of text books/ study materials	14	4	8	0	0	26
	Your perception about the standard of tests and assignments	13	6	7	0	0	26
	Overall rating of the course	14	4	8	0	0	26
About the Instructor	Pace of teaching	15	4	7	0	0	26
	Clarity of expression	14	5	7	0	0	26
	Accessibility outside the class	15	4	7	0	0	26
	Maintains regularity and punctuality in the class as per time-table	14	5	7	0	0	26
	Questions and discussions are encouraged	14	4	8	0	0	26
	Fair and un-biased in evaluation process	14	5	7	0	0	26
	Encourages to think creatively and search for additional materials	14	4	8	0	0	26
	Scope for independent thinking	14	4	8	0	0	26
	Overall effectiveness of the Instructor / teacher	14	4	8	0	0	26



Name of the Course: **Environmental Science**

Name of the Instructor: **Madhumita Ghosh Datta**

About the Course	ES201	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	16	8	19	8	11	62
	Coverage of topics in a logical sequence	13	8	23	4	14	62
	Emphasis on fundamentals	14	11	17	8	12	62
	Sessions on problem solving	13	12	15	8	14	62
	Availability of text books/ study materials	15	9	15	10	13	62
	Your perception about the standard of tests and assignments	13	8	20	8	13	62
	Overall rating of the course	14	8	17	10	13	62
About the Instructor	Pace of teaching	15	8	14	12	13	62
	Clarity of expression	14	10	14	8	16	62
	Accessibility outside the class	13	9	18	8	14	62
	Maintains regularity and punctuality in the class as per time-table	15	10	16	10	11	62
	Questions and discussions are encouraged	14	12	14	10	12	62
	Fair and un-biased in evaluation process	15	7	15	11	14	62
	Encourages to think creatively and search for additional materials	14	13	14	8	13	62
	Scope for independent thinking	15	11	13	11	12	62
	Overall effectiveness of the Instructor / teacher	13	9	18	8	14	62

Name of the Course: **Indian Constitution**

Name of the Instructor: **Sushma Kharka**

About the Course	LW301	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	21	14	16	3	1	55
	Coverage of topics in a logical sequence	21	15	16	3	0	55
	Emphasis on fundamentals	22	14	15	4	0	55
	Sessions on problem solving	21	16	13	4	1	55
	Availability of text books/ study materials	20	15	17	3	0	55
	Your perception about the standard of tests and assignments	21	13	19	2	0	55
	Overall rating of the course	19	14	17	4	1	55
About the Instructor	Pace of teaching	21	15	17	2	0	55
	Clarity of expression	21	15	17	2	0	55
	Accessibility outside the class	22	14	16	3	0	55
	Maintains regularity and punctuality in the class as per time-table	22	16	15	2	0	55
	Questions and discussions are encouraged	22	14	17	2	0	55
	Fair and un-biased in evaluation process	22	15	17	1	0	55
	Encourages to think creatively and search for additional materials	20	17	15	3	0	55
	Scope for independent thinking	21	16	16	2	0	55
	Overall effectiveness of the Instructor / teacher	20	18	15	2	0	55

Name of the Course: **Industrial Summer Training**

Name of the Instructor:

About the Course	ME471	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	5	1	2	1	0	9
	Coverage of topics in a logical sequence	5	1	2	1	0	9
	Emphasis on fundamentals	5	1	2	1	0	9
	Sessions on problem solving	5	1	2	1	0	9
	Availability of text books/ study materials	5	1	2	1	0	9
	Your perception about the standard of tests and assignments	5	1	2	1	0	9
	Overall rating of the course	5	1	2	1	0	9
About the Instructor	Pace of teaching	5	1	2	1	0	9
	Clarity of expression	5	1	2	1	0	9
	Accessibility outside the class	5	1	2	1	0	9
	Maintains regularity and punctuality in the class as per time-table	5	1	2	1	0	9
	Questions and discussions are encouraged	5	1	2	1	0	9
	Fair and un-biased in evaluation process	5	1	2	1	0	9
	Encourages to think creatively and search for additional materials	5	1	2	1	0	9
	Scope for independent thinking	5	1	2	1	0	9
	Overall effectiveness of the Instructor / teacher	5	1	2	1	0	9



Name of the Course: **Project -I**

Name of the Instructor:

About the Course	ME483	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	7	3	1	0	0	11
	Coverage of topics in a logical sequence	7	3	1	0	0	11
	Emphasis on fundamentals	7	3	1	0	0	11
	Sessions on problem solving	7	3	1	0	0	11
	Availability of text books/ study materials	7	3	1	0	0	11
	Your perception about the standard of tests and assignments	7	3	1	0	0	11
	Overall rating of the course	7	3	1	0	0	11
About the Instructor	Pace of teaching	7	3	1	0	0	11
	Clarity of expression	7	3	1	0	0	11
	Accessibility outside the class	7	3	1	0	0	11
	Maintains regularity and punctuality in the class as per time-table	7	3	1	0	0	11
	Questions and discussions are encouraged	7	3	1	0	0	11
	Fair and un-biased in evaluation process	7	3	1	0	0	11
	Encourages to think creatively and search for additional materials	7	3	1	0	0	11
	Scope for independent thinking	7	3	1	0	0	11
	Overall effectiveness of the Instructor / teacher	7	3	1	0	0	11



Name of the Course: **Automation in Manufacturing**

Name of the Instructor: **NPTEL**

About the Course	ME462	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	4	1	1	0	0	6
	Coverage of topics in a logical sequence	4	1	1	0	0	6
	Emphasis on fundamentals	4	1	1	0	0	6
	Sessions on problem solving	4	1	1	0	0	6
	Availability of text books/ study materials	4	1	1	0	0	6
	Your perception about the standard of tests and assignments	4	1	1	0	0	6
	Overall rating of the course	4	1	1	0	0	6
About the Instructor	Pace of teaching	4	1	1	0	0	6
	Clarity of expression	4	1	1	0	0	6
	Accessibility outside the class	4	1	1	0	0	6
	Maintains regularity and punctuality in the class as per time-table	4	1	1	0	0	6
	Questions and discussions are encouraged	4	1	1	0	0	6
	Fair and un-biased in evaluation process	4	1	1	0	0	6
	Encourages to think creatively and search for additional materials	4	1	1	0	0	6
	Scope for independent thinking	4	1	1	0	0	6
	Overall effectiveness of the Instructor / teacher	4	1	1	0	0	6



Name of the Course: **Work System Design**Name of the Instructor: **Moocs**

About the Course	ME453	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	2	0	1	0	0	3
	Coverage of topics in a logical sequence	2	0	1	0	0	3
	Emphasis on fundamentals	2	0	1	0	0	3
	Sessions on problem solving	2	0	1	0	0	3
	Availability of text books/ study materials	2	0	1	0	0	3
	Your perception about the standard of tests and assignments	2	0	1	0	0	3
	Overall rating of the course	2	0	1	0	0	3
About the Instructor	Pace of teaching	2	0	1	0	0	3
	Clarity of expression	2	0	1	0	0	3
	Accessibility outside the class	2	0	1	0	0	3
	Maintains regularity and punctuality in the class as per time-table	2	0	1	0	0	3
	Questions and discussions are encouraged	2	0	1	0	0	3
	Fair and un-biased in evaluation process	2	0	1	0	0	3
	Encourages to think creatively and search for additional materials	2	0	1	0	0	3
	Scope for independent thinking	2	0	1	0	0	3
	Overall effectiveness of the Instructor / teacher	2	0	1	0	0	3



Name of the Course: **Advanced fluid mechanics**

Name of the Instructor: **Prof Tapan kumar gogoi**

About the Course	ME541	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	1	0	0	0	0	1
	Coverage of topics in a logical sequence	1	0	0	0	0	1
	Emphasis on fundamentals	1	0	0	0	0	1
	Sessions on problem solving	1	0	0	0	0	1
	Availability of text books/ study materials	1	0	0	0	0	1
	Your perception about the standard of tests and assignments	1	0	0	0	0	1
	Overall rating of the course	1	0	0	0	0	1
About the Instructor	Pace of teaching	1	0	0	0	0	1
	Clarity of expression	1	0	0	0	0	1
	Accessibility outside the class	1	0	0	0	0	1
	Maintains regularity and punctuality in the class as per time-table	1	0	0	0	0	1
	Questions and discussions are encouraged	1	0	0	0	0	1
	Fair and un-biased in evaluation process	1	0	0	0	0	1
	Encourages to think creatively and search for additional materials	1	0	0	0	0	1
	Scope for independent thinking	1	0	0	0	0	1
	Overall effectiveness of the Instructor / teacher	1	0	0	0	0	1

Name of the Course: **OTHERS**

Name of the Instructor:

About the Course	OTHERS	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	25	20	12	3	1	61
	Coverage of topics in a logical sequence	24	20	11	5	1	61
	Emphasis on fundamentals	23	22	11	4	1	61
	Sessions on problem solving	23	22	11	3	2	61
	Availability of text books/ study materials	24	23	10	3	1	61
	Your perception about the standard of tests and assignments	24	20	11	3	3	61
	Overall rating of the course	23	22	11	3	2	61
About the Instructor	Pace of teaching	25	17	13	4	2	61
	Clarity of expression	24	17	13	5	2	61
	Accessibility outside the class	24	19	11	4	3	61
	Maintains regularity and punctuality in the class as per time-table	24	23	8	5	1	61
	Questions and discussions are encouraged	25	17	14	3	2	61
	Fair and un-biased in evaluation process	25	15	16	2	3	61
	Encourages to think creatively and search for additional materials	23	20	13	3	2	61
	Scope for independent thinking	24	18	14	3	2	61
	Overall effectiveness of the Instructor / teacher	24	19	12	3	3	61



Name of the Course: **UNIVERSAL HUMAN VALUES**

Name of the Instructor: **Dr. Ch Job Chawang**

About the Course	SEEC104	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	28	16	14	4	0	62
	Coverage of topics in a logical sequence	28	15	17	2	0	62
	Emphasis on fundamentals	30	15	17	0	0	62
	Sessions on problem solving	24	17	20	1	0	62
	Availability of text books/ study materials	30	12	16	4	0	62
	Your perception about the standard of tests and assignments	27	19	16	0	0	62
	Overall rating of the course	27	19	16	0	0	62
About the Instructor	Pace of teaching	28	16	18	0	0	62
	Clarity of expression	31	14	17	0	0	62
	Accessibility outside the class	29	16	15	2	0	62
	Maintains regularity and punctuality in the class as per time-table	34	15	11	2	0	62
	Questions and discussions are encouraged	35	14	13	0	0	62
	Fair and un-biased in evaluation process	32	13	15	2	0	62
	Encourages to think creatively and search for additional materials	32	13	17	0	0	62
	Scope for independent thinking	35	15	12	0	0	62
	Others (please specify)	2	0	4	0	0	6
	Overall effectiveness of the Instructor / teacher	36	12	14	0	0	62

Name of the Course: **ENGLISH**Name of the Instructor: **Dr. Reetamoni Narzary**

About the Course	SEEC102	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	26	23	13	1	0	63
	Coverage of topics in a logical sequence	30	21	11	1	0	63
	Emphasis on fundamentals	29	23	9	2	0	63
	Sessions on problem solving	25	18	16	3	1	63
	Availability of text books/ study materials	17	27	18	1	0	63
	Your perception about the standard of tests and assignments	25	21	14	3	0	63
	Overall rating of the course	32	18	13	0	0	63
About the Instructor	Pace of teaching	29	22	12	0	0	63
	Clarity of expression	32	20	11	0	0	63
	Accessibility outside the class	23	22	16	2	0	63
	Maintains regularity and punctuality in the class as per time-table	29	22	10	2	0	63
	Questions and discussions are encouraged	30	22	11	0	0	63
	Fair and un-biased in evaluation process	29	23	11	0	0	63
	Encourages to think creatively and search for additional materials	29	22	12	0	0	63
	Scope for independent thinking	28	22	12	1	0	63
	Others (please specify)	1	0	5	0	0	6
	Overall effectiveness of the Instructor / teacher	36	17	10	0	0	63

Name of the Course: **RESEARCH AND PUBLICATION ETHICS**

Name of the Instructor: **Prof. Dilip Datta**

About the Course	RP799	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	3	0	0	0	0	3
	Coverage of topics in a logical sequence	3	0	0	0	0	3
	Emphasis on fundamentals	3	0	0	0	0	3
	Sessions on problem solving	3	0	0	0	0	3
	Availability of text books/ study materials	3	0	0	0	0	3
	Your perception about the standard of tests and assignments	3	0	0	0	0	3
	Overall rating of the course	3	0	0	0	0	3
About the Instructor	Pace of teaching	3	0	0	0	0	3
	Clarity of expression	3	0	0	0	0	3
	Accessibility outside the class	3	0	0	0	0	3
	Maintains regularity and punctuality in the class as per time-table	3	0	0	0	0	3
	Questions and discussions are encouraged	3	0	0	0	0	3
	Fair and un-biased in evaluation process	3	0	0	0	0	3
	Encourages to think creatively and search for additional materials	3	0	0	0	0	3
	Scope for independent thinking	3	0	0	0	0	3
	Others (please specify)	0	0	0	0	0	0
	Overall effectiveness of the Instructor / teacher	3	0	0	0	0	3



Name of the Course: **TWO PHASE FLOW**Name of the Instructor: **Dr.Shikha Bhuyan**

About the Course	ME547	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	3	3	5	0	0	11
	Coverage of topics in a logical sequence	4	4	3	0	0	11
	Emphasis on fundamentals	4	4	3	0	0	11
	Sessions on problem solving	4	2	5	0	0	11
	Availability of text books/ study materials	2	3	3	2	1	11
	Your perception about the standard of tests and assignments	3	5	3	0	0	11
	Overall rating of the course	4	3	4	0	0	11
About the Instructor	Pace of teaching	6	4	1	0	0	11
	Clarity of expression	5	2	4	0	0	11
	Accessibility outside the class	5	4	2	0	0	11
	Maintains regularity and punctuality in the class as per time-table	7	2	2	0	0	11
	Questions and discussions are encouraged	6	2	3	0	0	11
	Fair and un-biased in evaluation process	6	4	1	0	0	11
	Encourages to think creatively and search for additional materials	4	3	3	1	0	11
	Scope for independent thinking	5	2	3	1	0	11
	Others (please specify)	0	0	0	0	0	0
	Overall effectiveness of the Instructor / teacher	5	2	4	0	0	11



Name of the Course: **MECHANICS OF COMPOSITE MATERIALS**Name of the Instructor: **Dr. Sushen Kirtania**

About the Course	ME503	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	5	0	0	0	0	5
	Coverage of topics in a logical sequence	5	0	0	0	0	5
	Emphasis on fundamentals	5	0	0	0	0	5
	Sessions on problem solving	5	0	0	0	0	5
	Availability of text books/ study materials	2	2	1	0	0	5
	Your perception about the standard of tests and assignments	4	1	0	0	0	5
	Overall rating of the course	4	1	0	0	0	5
About the Instructor	Pace of teaching	4	1	0	0	0	5
	Clarity of expression	4	1	0	0	0	5
	Accessibility outside the class	3	2	0	0	0	5
	Maintains regularity and punctuality in the class as per time-table	5	0	0	0	0	5
	Questions and discussions are encouraged	4	1	0	0	0	5
	Fair and un-biased in evaluation process	5	0	0	0	0	5
	Encourages to think creatively and search for additional materials	4	1	0	0	0	5
	Scope for independent thinking	4	1	0	0	0	5
	Others (please specify)	0	0	0	0	0	0
	Overall effectiveness of the Instructor / teacher	5	0	0	0	0	5

Name of the Course: **PROGRAMMING FOR PROBLEM SOLVING**

Name of the Instructor: **Dr. Basant Loitongbam**

About the Course	CSBT100	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	17	20	20	3	2	62
	Coverage of topics in a logical sequence	18	16	20	6	2	62
	Emphasis on fundamentals	17	18	23	4	0	62
	Sessions on problem solving	15	20	21	6	0	62
	Availability of text books/ study materials	18	17	21	5	1	62
	Your perception about the standard of tests and assignments	16	21	20	4	1	62
	Overall rating of the course	17	18	23	3	1	62
About the Instructor	Pace of teaching	16	19	20	6	1	62
	Clarity of expression	17	14	22	8	1	62
	Accessibility outside the class	18	14	22	7	1	62
	Maintains regularity and punctuality in the class as per time-table	23	19	17	3	0	62
	Questions and discussions are encouraged	19	18	19	6	0	62
	Fair and un-biased in evaluation process	21	18	21	2	0	62
	Encourages to think creatively and search for additional materials	18	17	21	5	1	62
	Scope for independent thinking	18	15	20	8	1	62
	Others (please specify)	0	0	4	0	0	4
	Overall effectiveness of the Instructor / teacher	21	16	20	5	0	62



Name of the Course: **Doctoral Research Methodology**

Name of the Instructor: **Prof. Dhruba K. Bhattacharyya**

About the Course	CS704	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	2	1	0	0	0	3
	Coverage of topics in a logical sequence	2	0	1	0	0	3
	Emphasis on fundamentals	2	0	1	0	0	3
	Sessions on problem solving	2	0	0	1	0	3
	Availability of text books/ study materials	2	0	1	0	0	3
	Your perception about the standard of tests and assignments	2	0	0	1	0	3
	Overall rating of the course	2	1	0	0	0	3
About the Instructor	Pace of teaching	3	0	0	0	0	3
	Clarity of expression	3	0	0	0	0	3
	Accessibility outside the class	2	0	1	0	0	3
	Maintains regularity and punctuality in the class as per time-table	3	0	0	0	0	3
	Questions and discussions are encouraged	3	0	0	0	0	3
	Fair and un-biased in evaluation process	2	1	0	0	0	3
	Encourages to think creatively and search for additional materials	2	0	0	1	0	3
	Scope for independent thinking	2	0	1	0	0	3
	Others (please specify)	0	0	0	0	0	0
	Overall effectiveness of the Instructor / teacher	3	0	0	0	0	3



Name of the Course: **MATHEMATICS I**Name of the Instructor: **Dr. Rajib Haloi**

About the Course	APMS100	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	19	23	16	2	0	60
	Coverage of topics in a logical sequence	19	20	18	3	0	60
	Emphasis on fundamentals	18	22	18	2	0	60
	Sessions on problem solving	21	18	17	4	0	60
	Availability of text books/ study materials	22	20	15	3	0	60
	Your perception about the standard of tests and assignments	23	15	20	2	0	60
	Overall rating of the course	21	19	16	4	0	60
About the Instructor	Pace of teaching	22	15	20	3	0	60
	Clarity of expression	20	17	20	3	0	60
	Accessibility outside the class	19	17	19	5	0	60
	Maintains regularity and punctuality in the class as per time-table	24	19	15	2	0	60
	Questions and discussions are encouraged	20	20	17	3	0	60
	Fair and un-biased in evaluation process	20	18	16	5	1	60
	Encourages to think creatively and search for additional materials	19	18	21	2	0	60
	Scope for independent thinking	18	17	21	4	0	60
	Others (please specify)	1	1	3	0	0	5
	Overall effectiveness of the Instructor / teacher	21	21	16	2	0	60

Name of the Course: **CHEMISTRY I**Name of the Instructor: **Dr. Saona Seth**

About the Course	APCH100	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	16	21	13	9	2	61
	Coverage of topics in a logical sequence	13	18	17	10	3	61
	Emphasis on fundamentals	13	15	19	9	5	61
	Sessions on problem solving	13	14	15	13	6	61
	Availability of text books/ study materials	15	21	18	5	2	61
	Your perception about the standard of tests and assignments	14	20	20	3	4	61
	Overall rating of the course	12	17	22	7	3	61
About the Instructor	Pace of teaching	13	13	22	7	6	61
	Clarity of expression	12	15	18	10	6	61
	Accessibility outside the class	10	16	19	14	2	61
	Maintains regularity and punctuality in the class as per time-table	25	19	12	3	2	61
	Questions and discussions are encouraged	14	18	20	6	3	61
	Fair and un-biased in evaluation process	17	21	14	7	2	61
	Encourages to think creatively and search for additional materials	12	14	24	8	3	61
	Scope for independent thinking	12	18	22	6	3	61
	Others (please specify)	0	2	5	0	0	7
	Overall effectiveness of the Instructor / teacher	14	18	17	7	5	61

Name of the Course: **Bioinspired Systems and Engineering.**

Name of the Instructor: **Prof. Nayan M. Kakoty**

About the Course	EL704	Excellent	Very Good	Good	Average	Below Average	Total
	Organisation of the course in the lesson plan	1	0	0	0	0	1
	Coverage of topics in a logical sequence	1	0	0	0	0	1
	Emphasis on fundamentals	1	0	0	0	0	1
	Sessions on problem solving	1	0	0	0	0	1
	Availability of text books/ study materials	1	0	0	0	0	1
	Your perception about the standard of tests and assignments	1	0	0	0	0	1
	Overall rating of the course	1	0	0	0	0	1
About the Instructor	Pace of teaching	1	0	0	0	0	1
	Clarity of expression	1	0	0	0	0	1
	Accessibility outside the class	1	0	0	0	0	1
	Maintains regularity and punctuality in the class as per time-table	1	0	0	0	0	1
	Questions and discussions are encouraged	1	0	0	0	0	1
	Fair and un-biased in evaluation process	1	0	0	0	0	1
	Encourages to think creatively and search for additional materials	1	0	0	0	0	1
	Scope for independent thinking	1	0	0	0	0	1
	Others (please specify)	0	0	0	0	0	0
	Overall effectiveness of the Instructor / teacher	1	0	0	0	0	1



ME LAB(DESIGN) - 1 -(ME217) Dr Manash Pratim Baruah		Excellent	Very Good	Good	Average	Below Average	Total
About the Instructor and Lab	A detailed laboratory manual was provided	33	21	7	2	0	63
	There was explanatory discussion prior to the experimentation	29	24	8	1	1	63
	Accessibility of the instructor during the Lab session	30	19	11	3	0	63
	The Lab equipment were functioning properly	30	18	13	0	2	63
	Availability of adequate quantities of chemicals / specimens for carrying out experiments	32	17	12	1	1	63
	Questions and discussions were encouraged	31	18	11	2	1	63
	Frequency of Viva in the class	31	16	12	3	1	63
	Have freedom for designing newer experiments	30	19	6	6	2	63
	Overall rating of the course	29	21	9	2	2	63

ME LAB II (Manufacturing)-ME315 Dr. Rakesh Bhadra		Excellent	Very Good	Good	Average	Below Average	Total
About the Instructor and Lab	A detailed laboratory manual was provided	19	13	20	4	3	59
	There was explanatory discussion prior to the experimentation	20	11	19	7	2	59
	Accessibility of the instructor during the Lab session	20	11	23	4	1	59
	The Lab equipment were functioning properly	18	13	23	4	1	59
	Availability of adequate quantities of chemicals / specimens for carrying out experiments	20	12	19	7	1	59
	Questions and discussions were encouraged	19	12	22	4	2	59
	Frequency of Viva in the class	20	12	20	4	3	59
	Have freedom for designing newer experiments	19	13	21	3	3	59
	Overall rating of the course	19	13	20	4	3	59



Industrial Summer Training - ME471		Excellent	Very Good	Good	Average	Below Average	Total
About the Instructor and Lab	A detailed laboratory manual was provided	6	2	1	0	0	9
	There was explanatory discussion prior to the experimentation	6	3	0	0	0	9
	Accessibility of the instructor during the Lab session	6	3	0	0	0	9
	The Lab equipment were functioning properly	6	3	0	0	0	9
	Availability of adequate quantities of chemicals / specimens for carrying out experiments	6	3	0	0	0	9
	Questions and discussions were encouraged	6	3	0	0	0	9
	Frequency of Viva in the class	6	3	0	0	0	9
	Have freedom for designing newer experiments	6	3	0	0	0	9
	Overall rating of the course	6	3	0	0	0	9

Project-I-ME483		Excellent	Very Good	Good	Average	Below Average	Total
About the Instructor and Lab	A detailed laboratory manual was provided	20	9	4	0	0	33
	There was explanatory discussion prior to the experimentation	21	9	3	0	0	33
	Accessibility of the instructor during the Lab session	20	10	3	0	0	33
	The Lab equipment were functioning properly	20	9	4	0	0	33
	Availability of adequate quantities of chemicals / specimens for carrying out experiments	18	9	5	0	1	33
	Questions and discussions were encouraged	22	8	3	0	0	33
	Frequency of Viva in the class	20	9	4	0	0	33
	Have freedom for designing newer experiments	19	10	4	0	0	33
	Overall rating of the course	21	9	3	0	0	33



M. Tech Thesis part-I-ME611/ ME613		Excellent	Very Good	Good	Average	Below Average	Total
About the Instructor and Lab	A detailed laboratory manual was provided	9	3	1	1	0	14
	There was explanatory discussion prior to the experimentation	9	3	1	1	0	14
	Accessibility of the instructor during the Lab session	10	2	1	1	0	14
	The Lab equipment were functioning properly	7	3	1	1	2	14
	Availability of adequate quantities of chemicals / specimens for carrying out experiments	7	3	1	1	2	14
	Questions and discussions were encouraged	9	3	1	1	0	14
	Frequency of Viva in the class	9	3	1	1	0	14
	Have freedom for designing newer experiments	9	3	1	1	0	14
	Overall rating of the course	9	2	2	1	0	14

ME LAB (THERMAL)-III-ME317		Excellent	Very Good	Good	Average	Below Average	Total
About the Instructor and Lab	A detailed laboratory manual was provided	1	1	0	0	0	2
	There was explanatory discussion prior to the experimentation	1	1	0	0	0	2
	Accessibility of the instructor during the Lab session	1	1	0	0	0	2
	The Lab equipment were functioning properly	1	1	0	0	0	2
	Availability of adequate quantities of chemicals / specimens for carrying out experiments	1	1	0	0	0	2
	Questions and discussions were encouraged	1	1	0	0	0	2
	Frequency of Viva in the class	1	1	0	0	0	2
	Have freedom for designing newer experiments	1	1	0	0	0	2
	Overall rating of the course	1	1	0	0	0	2



OTHERS		Excellent	Very Good	Good	Average	Below Average	Total
About the Instructor and Lab	A detailed laboratory manual was provided	6	6	0	0	0	12
	There was explanatory discussion prior to the experimentation	6	6	0	0	0	12
	Accessibility of the instructor during the Lab session	9	3	0	0	0	12
	The Lab equipment were functioning properly	6	6	0	0	0	12
	Availability of adequate quantities of chemicals / specimens for carrying out experiments	6	6	0	0	0	12
	Questions and discussions were encouraged	6	6	0	0	0	12
	Frequency of Viva in the class	6	6	0	0	0	12
	Have freedom for designing newer experiments	6	6	0	0	0	12
	Overall rating of the course	9	3	0	0	0	12

