FEEDBACK SYSTEM

Students' feedback in a specific format is collected by the members of the Feedback Collection Committee for all the courses offered in a given semester. The course wise feedbacks received from the students are analyzed by a Feedback Analysis Committee. The strength and weakness shown by each individual course instructors in delivering the course contents of a particular course are intimated to them via an appreciation/suggestion letter signed by the members of the Feedback Analysis Committee and the Head of the department. During the Lockdown period, however, the feedback from the students was collected online in a different format as prepared and circulated by the University.

Thus, from the feedback analysis, the faculties come to know about their strengths and weaknesses and hence, can take appropriate actions to improve his/her teaching pedagogy for an effective learning of the students. Consequently, the quality of the teaching learning is improves and assured by the system of feedback analysis.

Prof. Tapan Kr. Gogoi

Signed by HoD/HoC

ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

- A. Name of the Department: Mechanical Engineering
- **B.** Name of the Programme:B.Tech(Autumn Semester 2019)
- C. Course offered under this programme: As per course curriculum
- D. Summary of Actions Taken on notable points of Students Feedback on the above listed courses (add rows wherever required):

SI.	Parameters	Notable Points/Feedback	Actions Taken
No.			
1.	On Courses/Curriculum	No significant point noted	
2.	On Instructors	For some courses, students preferred / praised the following positive	As per the above-mentioned
		teaching pedagogy adopted:	feedback system
		1. Emphasis on fundamentals	
		2. Providing physical explanations	
		3. Numerical problem solving	
		4. Good teaching style	
		5. Logical explanations of topics	
		6. Student friendly attitude / Motivation	
		7. Innovative idea of tests	
		For some courses, students suggested to adopt the following teaching	As per the above-mentioned
		practices:	feedback system
		1. More problem solving	
		2. Use of PPT / animation / videos for complex topics	
		3. Use of numerical / programing tools	
		4. Proper pace of teaching	
		5. More sessions on questions and discussions	
		6. Provide proper study materials	
		7. Improve standard of tests	
		8. Demonstrations of the theory course with proper laboratory	
		experiments.	
		8. Emphasis on fundamentals.	
3.	On Infrastructure	No significant point noted	
4.	Any Other(Please Specify)		

Prof. Tapan Kr. Gogoi

Signed by HoD/HoC

ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

- A. Name of the Department: Mechanical Engineering
- **B.** Name of the Programme:M.Tech (Autumn Semester 2019)
- C. Course offered under this programme: As per course curriculum
- D. Summary of Actions Taken on notable points of Students Feedback on the above listed courses (add rows wherever required):

Sl. No.	Parameters	Notable Points/Feedback	Actions Taken
1.	On Courses/Curriculum	No significant feedback was noticed.	
2.	On Instructors	 For some courses, students preferred / praised the following positive teaching pedagogy adopted: 1. Emphasis on fundamentals 2. Numerical problem solving 3. Sessions on questions and discussions 4. Sessions on programing 5. Logical explanations of topics 6. Punctuality 7. Sessions on questions and discussions 	As per the above-mentioned feedback system
		 8. Fair and unbiased evaluation 9. Special care for weak students 10. Organization of the course as per lesson plan 	
3	On Infrastructura	 For organization of the course as per resson pair For some courses, students suggested to adopt the following teaching practices: More emphasis on fundamentals More clarity of expression More problem solving / real life / related to Mechanical Engineering Provide the introduction of the course Cover topic to make understandable for average / below average students Organization of the course as per lesson plan More student interaction Avoid biasness and misbehavior with some weak students To be accessible outside class 	As per the above-mentioned feedback system
<u> </u>	Any Other(Please Specify)		

Prof. Tapan Kr. Gogoi Signed by HoD/HoC

ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

- E. Name of the Department: Mechanical Engineering
- F. Name of the Programme: B.Tech (Spring Semester 2020)
- G. Course offered under this programme: As per course curriculum
- H. Summary of Actions Taken on notable points of Students Feedback on the above listed courses (add rows wherever required):

SI.	Parameters	Notable Points/Feedback	Actions Taken
No.			
1.	On Courses/Curriculum	No significant feedback was noticed.	
2.	On Instructors	During Spring Semester 2020, feedback was collected online due to the ongoing pandemic situation of Covid 19. Feedback was received only for a limited number of courses and from a small group of students only.Overall feedback was observed to be satisfactory for the courses for which feedback was received.	As per the above-mentioned feedback system
3.	On Infrastructure	No significant feedback was noticed.	
4.	Any Other(Please Specify)		

Prof. Tapan Kr. Gogoi Signed by HoD/HoC

ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

A. Name of the Department: Mechanical Engineering

- **B.** Name of the Programme: M. Tech (Spring Semester 2020)
- C. Course offered under this programme: As per course curriculum
- D. Summary of Actions Taken on notable points of Students Feedback on the above listed courses (add rows wherever required):

Sl.	Parameters	Notable Points/Feedback	Actions Taken
No.			
1.	On Courses/Curriculum	No significant feedback was noticed.	
2.	On Instructors	During Spring Semester 2020, feedback was collected online due to the ongoing pandemic situation of Covid 19. Feedback was received only for a limited number of courses and from a small group of students only.Overall feedback was observed to be satisfactory for the courses for which the feedback was received.	As per the above-mentioned feedback system
3.	On Infrastructure	No significant feedback was noticed.	
4.	Any Other(Please Specify)		

Prof. Tapan Kr. Gogoi Signed by HoD/HoC

A report on student's feedback on courses offered in the semester Autumn 2018

Student's feedback on courses offered in this semester was collected and a report was prepared by the Feedback Analysis Committee. The report was discussed in a DAC meeting dtd. <u>28.12.18</u>. The overall feedback for most of the courses was found satisfactory.

Following is the overall summary sheet of the student feedback and the subsequent resolution taken in this regard.

Issues:

- 1. Use of projector for explaining diagram for clear idea and visualisation of complex figures.
- 2. Doubt clearing should be done more seriously.
- 3. Practical model demonstration of different section of the course for better understanding of the real life situations.
- 4. More problem solving should be done.
- 5. Use of proper balance of power point and black board teaching. Hard copy of presentation should be given.

Resolution:

- 1. Projectors will be used for complex figures with proper visualization for clear understanding.
- 2. Doubt clearing sessions will be held after every class for about 5-10 minutes.
- 3. Model demonstration of some practical set up available in the laboratory will be done.
- 4. Problems from various competitive exams in addition to the ones from textbook will be solved in the class. Both power point presentation and black/white board teaching will be done depending on the course.
- 5. Copies of the power point presentations will be provided in hard copy or uploaded in the faculty webpage.

- 1. Dr. P.P. Dutta (HoD)
- 2. Dr. T. K. Gogoi
- 3. Dr. D. Datta 🖉
- 4. Dr. P.M. Kalita
- 5. Dr. S. Banerjee 😕
- 6. Ms. Z. Kalita

A report on student's feedback on courses offered in the semester Spring 2018

Student's feedback on courses offered in this semester was collected and a report was prepared by the Feedback Analysis Committee. The report was discussed in a DAC meeting dtd. 24.07.18 . The overall feedback for most of the courses was found satisfactory.

Following is the overall summary sheet of the student feedback and the subsequent resolution taken in this regard.

Issues:

- 1. 3-D objects (Bearings, engine parts, etc) could not be visualized properly without prototype.
- 2. As a lot of topics were required to be covered in many courses, the teacher had to teach at a faster pace, which made it difficult for the students to grasp the topics of the course.
- 3. Tutorial classes were not sufficient so, assignment problems should also be given to the students.
- 4. The courses should be taught by using practical problems.

Resolution:

- 1. Projectors and prototypes will be required for proper visualization of 3-D objects.
- 2. Certain topics may be assigned for self-study through various online courses such as MOOC courses to maximize the students' involvement and confidence in the course.
- 3. Several sets of assignment problems will be prepared for the new batches of students, which will help those with weak fundamental knowledge of the course.
- 4. The theories will be taught using practical problems.

- 1. Dr. P.P. Dutta (HoD)
- Dr. T. K. Gogoi Gri
 Dr. D. Datta A
 Dr. P.M. Kalita Hawa
 Dr. S. Banerjee Costor
 Ms. Z. Kalita Halts

A report on student's feedback on courses offered in the semester Autumn 2017

Student's feedback on courses offered in this semester was collected and a report was prepared by the Feedback Analysis Committee. The report was discussed in a DAC meeting dtd. 21.12.17 . The overall feedback for most of the courses was found satisfactory.

Following is the overall summary sheet of the student feedback and the subsequent resolution taken in this regard.

Issues:

- 1. Use of slides and animations for clear idea and visualisation of 2-D and 3-D figures.
- 2. Some basic courses are not clear, which hampers the understanding of advanced courses.
- 3. Applications of theories in practical field should be told in the class.
- 4. Some real life industrial exposure required rather than textbook theories.
- 5. More problems should be solved in class.

Resolution:

- 1. Slides and animations will be used for complex figures with proper visualization for clear understanding.
- 2. Emphasis will be given for clearing the basics of a course at the beginning of the class.
- 3. The course will be made more interesting by relating the theories with practical applications in industries.
- 4. More problem solving sessions will be held.

- 1. Dr. P.P. Dutta (HoD)

- Dr. T. K. Gogoi
 Dr. D. Datta
 Dr. P.M. Kalita
 Dr. S. Banerjee
 Ms. Z. Kalita

A report on student's feedback on courses offered in the semester Spring 2017

Student's feedback on courses offered in this semester was collected and a report was prepared by the Feedback Analysis Committee. The report was discussed in a DAC meeting dtd. 07.06.17. The overall feedback for most of the courses was found satisfactory.

Following is the overall summary sheet of the student feedback and the subsequent resolution taken in this regard.

Issues:

- 1. Use of slides and animations for clear idea and visualisation of various manufacturing processes
- 2. The classes should be more interactive.

Resolution:

- 1. Projectors and prototypes will be required for animation for proper visualization and understanding of various topics.
- 2. One to one interaction with the students will be done as required.

- 1. Dr. P.P. Dutta (HoD)
- 2. Dr. T. K. Gogoi
- 3. Dr. D. Datta 🧷
- 4. Dr. P.M. Kalita Malita
- Dr. S. Banerjee Anton
 Ms. Z. Kalita Jahks

A report on student's feedback on courses offered in the semester Autumn 2016

Student's feedback on courses offered in this semester was collected and a report was prepared by the Feedback Analysis Committee. The report was discussed in a DAC meeting dtd. 13.12.16 . The overall feedback for most of the courses was found satisfactory.

Following is the overall summary sheet of the student feedback and the subsequent resolution taken in this regard.

Issues:

- 1. Practical model demonstration should be done in class for better understanding of the real life situations.
- 2. More problems should be solved in class or given as assignment.

Resolution:

- 1. Some models available in the laboratory or some will be developed for demonstration in the class.
- 2. More problems solving sessions will be held by conducting tutorial classes.

- 1. Dr. P.P. Dutta (HoD)
- 2. Dr. T. K. Gogoi
- 3. Dr. D. Datta 🕻

- Dr. P.M. Kalita *folkila* Dr. S. Banerjee
 Ms. Z. Kalita *folkila*

A report on student's feedback on courses offered in the semester Spring 2016

Student's feedback on courses offered in this semester was collected and a report was prepared by the Feedback Analysis Committee. The report was discussed in a DAC meeting dtd. 08.06.14. The overall feedback for most of the courses was found satisfactory.

Following is the overall summary sheet of the student feedback and the subsequent resolution taken in this regard.

Issues:

- 1. Practical applications should be shown in the class through model demonstration.
- 2. Use of projector for demonstrating complex topics.
- 3. More problems should be solved in class or given hand outs for home work.

Resolution:

- 1. Practical classes with various experiments and suitable model demonstration shall be started.
- 2. Projectors will be used for explaining complex topics with figures with slides.
- 3. Problems solving from different text books as well as from competitive exams should be given to the students.

- 1. Dr. P.P. Dutta (HoD)

- Dr. T. K. Gogoi
 Dr. D. Datta
 Dr. P.M. Kalita
 Maeta
 Dr. S. Banerjee
 Ms. Z. Kalita
 Mathematical

TEZPUR UNIVERSITY STUDENT FEEDBACK FORM

Department :	Machani	cal Enga
Course Title :	Faiture	Analysis
	•	~ 1

Academic Year: 2018 - 2019

Semester: 7-fh

Course Code: PMES09

Level: UG / PG / Int. MSc / Ph.D

Name of the Course Instructor:

- Record your response carefully as your considered opinion will help the University to improve the overall teaching-learning exercise.
- Do not write your name or roll number anywhere.

1. Particulars regarding the student

i) Percentage of classes you attended:

80%

(ii) Approximate number of hours per week spent on the course (other than lecture hours) [put a tick mark in the appropriate box].

0 -2	2-4	4 - 6	6 - 8	8 - 10
\sim		gradina (norma)		

(iii) Your SGPA /CGPA in the preceding semester:

ſ	4 to less than 5	5 to less than 6	6 to less than 7	7 to less than 8	8 to less than 9	9 and above
			<u> </u>			

(iv) Your readiness for the course:

Have some prior exposure to the topics covered in the course	Have no exposure to the background material
	~

2. About the Course

Are you provided with a detailed lesson plan at the beginning of the course	Yes	No			
	A	В	C	D	E
Organisation of the course in the lesson plan	-				
Coverage of topics in a logical sequence	1				
Emphasis on fundamentals	-				
Sessions on problem solving		s. Antorrad			
Availability of text books/ study materials					
Your perception about the standard of tests and assignments	1			in de la composition de la com	
Overall rating of the course	-				

3. About the Instructor

a de la constante de	A	В	· C	D	E
Pace of teaching	1	1	1		
Clarity of expression	1				
Accessibility outside the class	/				3
Maintains regularity and punctuality in the class as per time-table	1	1.955.54	112.8		
Questions and discussions are encouraged	1			46.3 %	G-365 X
Fair and un-biased in evaluation process	1	i ta si si		(TRAF)	i na
Encourages to think creatively and search for additional materials	-				
Scope for independent thinking	1				
Others (please specify)	/	- 193 gr*	149.980.79		an anga da Ting si
Overall effectiveness of the Instructor / teacher	-	a (esces	et 38.3		

(A - Excellent, B - Very Good, C - Good, D - Average, E - Below Average)

You may mention strong and weak points of the course / instructions:

What are the practices that you like about the instructor and wish that it be continued?

What are the practices that you wish the instructor to discontinue?

What new teaching techniques or evaluation methods would you like the instructor to adopt?

Any suggestions regarding the course: