

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: MBBT

PROGRAMME NAME: MSc / Int MSc (Botech / Biochem) (Litt & Ling)

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme			✓		
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
9	Research component in the courses				✓	
10	Provision of enhancing student's creativity within the courses			✓		
11	Suitability of the Textbooks/reference material suggested for the courses				✓	
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

- ① How Human being differ from other species
- ② Role of epigenetics and genetics on human

Any other suggestion(s):

- ① Relevant to subject or topics on Society
- ② Social context of our programme

Name of the Teacher: Suvendra Kumar Ray

Contact No: 9954472151 Email: suven@tezu-net.in

Suven Kr R
Signature with date: 27/10/2021

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: MBBT

PROGRAMME NAME: M Sc (Biotech) and Integ M Sc Biosci & Bioinformatics

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above program.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and program outcomes				4	
2	Fulfillment of learning objectives through the course content				4	
3	Semester-wise course credit distribution in the syllabus					5
4	Sequence of the courses in the syllabus				4	
5	Adequacy of instructional hours in terms of lecture, practical, tutorials			3		
6	Adequacy of the course curriculum w.r.t. the program				4	
7	Provision of choices/electives for students in selecting courses					5
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					5
9	Research component in the courses				4	
10	Provision of enhancing student's creativity within the courses			3		
11	Suitability of the Textbooks/reference material suggested for the courses					5
12	Availability of the reading material suggested for the courses				4	

Any topic/topic(s) suggested to be included in the syllabus: Biotechnology Industry and Biotechnology Enterprises

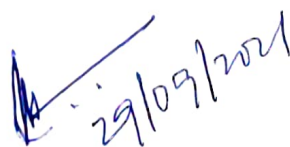
Any other suggestion(s):

The online system of teaching and evaluation is not very conducive due to internet limitations; the same has encouraged large scale copying referring to ineffective teaching. Offline with strong Covid Protocols (SOP) is expected to be more effective.

Name of the Teacher: Prof B K Konwar

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 29/09/2021

Signature with date:

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Molecular biology and Biotechnology

PROGRAMME NAME: Integrated MSc in life Sci

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus				✓	
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme				✓	
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					✓
9	Research component in the courses				✓	
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses				✓	
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: MANABENDRA MANDAL

Contact No: 9864181445 Email: mandal@tezu.edu.in

Signature with date:

28/11/20

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Molecular Biology and Biotechnology

PROGRAMME NAME: MSc

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus				✓	
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				✓	
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses				✓	
8	Adequacy of projects/internships/fieldwork laboratories for practical exposure in the syllabus					✓
9	Research component in the courses				✓	
10	Provision of enhancing student's creativity within the courses					
11	Suitability of the Textbooks/reference material suggested for the courses			✓		
12	Availability of the reading material suggested for the courses					✓
Any topic/topic(s) suggested to be included in the syllabus:						✓

Any other suggestion(s):

Practical courses may be modified to encourage innovation/creativity among the students so that they can solve the problems faced by the society.

Name of the Teacher: MANABENDRA MANDAL

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