

TEZPUR UNIVERSITY
ALUMNI FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Molecular Biology and Biotechnology

PROGRAMME NAME: Integrated M.Sc. in Biosciences and Bioengineering

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S.N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				/	
2	Semester wise course credit distribution in the syllabus					/
3	Sequence of the courses in the syllabus					/
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					/
5	Adequacy of the course curriculum w.r.t. the programme					/
6	Provision of choices/electives for students in selecting courses					/
7	Orientation of the courses towards industry/societal needs				/	
8	Availability of skill development/entrepreneurship-oriented components			✓		
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			✓		
10	Research component in the courses			✓		
11	Provision of enhancing student's creativity within the courses			✓		
12	Relevance of the syllabus towards employability of students			✓		
13	Conduciveness of the syllabus content towards higher studies				✓	
14	Suitability of the Textbooks/reference material suggested for the courses				✓	
15	Size of the syllabus in terms of load on the student				✓	

Any topic/topic(s) suggested to be included in the syllabus:

A hands on session for bioinformatics course should be included. Practical learning of bioinformatics should be given equal importance together with theory classes.

Any other suggestion(s):

Name of the Alumnus/Alumna: Jebin Ahmed Programme: Int. M.Sc. in Biosciences and Bioengineering Year of Passing: 2018

Contact No: 8486564913 E-mail: jebinahmed313@gmail.com Signature with date: _____



23/11/21

TEZPUR UNIVERSITY

ALUMNI FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: MOLECULAR BIOLOGY AND BIOTECHNOLOGY

PROGRAMME NAME: MASTER OF SCIENCE IN MOLECULAR BIOLOGY AND BIOTECHNOLOGY

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				✓	
2	Semester wise course credit distribution in the syllabus					✓
3	Sequence of the courses in the syllabus					✓
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				✓	
5	Adequacy of the course curriculum w.r.t. the programme					✓
6	Provision of choices/electives for students in selecting courses				✓	
7	Orientation of the courses towards industry/societal needs				✓	
8	Availability of skill development/entrepreneurship-oriented components				✓	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
10	Research component in the courses				✓	
11	Provision of enhancing student's creativity within the courses					✓
12	Relevance of the syllabus towards employability of students				✓	
13	Conduciveness of the syllabus content towards higher studies					✓
14	Suitability of the Textbooks/reference material suggested for the courses					✓
15	Size of the syllabus in terms of load on the student					✓

Any topic/topic(s) suggested to be included in the syllabus:

Inclusion of Advanced Statistics/Bio-statistics in the curriculum. Inclusion of Advanced Bioinformatics as an elective.

Any other suggestion(s):

Name of the Alumnus/Alumna: G. Choudhary Sharma Programme: M.Sc. Year of Passing: 2018

Contact No: 9774858468 Email: choudharygaurav@guu^{sp}.in Signature with date: Choudhary 23/11/21

TEZPUR UNIVERSITY
ALUMNI FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Molecular Biology And Biotechnology

PROGRAMME NAME: M.Sc in MBBT

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				✓	✓
2	Semester wise course credit distribution in the syllabus				✓	
3	Sequence of the courses in the syllabus				✓	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
5	Adequacy of the course curriculum w.r.t. the programme				✓	
6	Provision of choices/electives for students in selecting courses				✓	
7	Orientation of the courses towards industry/societal needs			✓		
8	Availability of skill development/entrepreneurship-oriented components			✓		
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
10	Research component in the courses				✓	
11	Provision of enhancing student's creativity within the courses				✓	
12	Relevance of the syllabus towards employability of students					✓
13	Conduciveness of the syllabus content towards higher studies					✓
14	Suitability of the Textbooks/reference material suggested for the courses					✓
15	Size of the syllabus in terms of load on the student					✓

Any topic topic(s) suggested to be included in the syllabus:

More emphasis should be given on Biophysical techniques like ITC, NMR, XRAY CRYSTALLOGRAPHY, Electron Microscopy etc

Any other suggestion(s):

advance techniques like CD, DSC, super resolution microscopy should be introduced theoretically

Name of the Alumnus/Alumna: Amit Chakraborty Programme: M.Sc in MBBT Year of Passing: 2021

Contact No: 8638974007

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Signature with date: / /