

## STUDENT FEEDBACK ANALYSIS REPORT OF Autumn 2024

<b>M.Sc. in Mathematics &amp; Integrated M.Sc. in Mathematics (PG)</b>	
Major points of student's satisfaction	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Cool Teaching</li> <li>• Regularity and punctuality</li> <li>• Teaching style/method.</li> <li>• Encourage to think logically.</li> </ul>
Major points of student's dissatisfaction	<ul style="list-style-type: none"> <li>• Too many contents in some courses</li> <li>• Little faster teaching by some faculty members</li> <li>• Strictness of some faculty members</li> <li>• Wants more Problem-solving sessions.</li> </ul>
Suggestions made by students	<ul style="list-style-type: none"> <li>• More assignments</li> <li>• Solving of competitive exam question papers like NET and GATE.</li> <li>• Utilization of projector</li> <li>• Availability of some textbooks</li> </ul>
Our point of observations	<ul style="list-style-type: none"> <li>• Most students appreciated the effort of teachers to make the subject interesting and understandable.</li> <li>• The course design and contents are also appreciated for relevance and usefulness in their future endeavour.</li> </ul>
Plan of subsequent session	<ul style="list-style-type: none"> <li>• Improving ICT facility within the department for effective delivery of course.</li> <li>• Availability of some more textbooks</li> </ul>
Action taken	<ul style="list-style-type: none"> <li>• Requested faculty members to use projector whenever feasible.</li> <li>• Requested faculty members to have more problem-solving sessions.</li> </ul>

<b>Integrated M.Sc. in Mathematics (UG years) &amp; Int. B.Sc. B.Ed. in Mathematics (UG)</b>	
Major points of student's satisfaction	<ul style="list-style-type: none"> <li>• Dedication and punctuality of teachers.</li> <li>• Teaching methods.</li> <li>• Gives 100% effort in teaching.</li> <li>• Cooperative and humble nature of most faculty members.</li> <li>• Availability of most faculty members</li> <li>• Course design and its usefulness</li> </ul>
Major points of student's dissatisfaction	<ul style="list-style-type: none"> <li>• Too many contents in syllabus of some courses</li> <li>• Little faster in teaching by some faculty members</li> <li>• Strictness of some faculty members</li> </ul>
Suggestions made by students	<ul style="list-style-type: none"> <li>• More assignment type of Tests</li> <li>• Availability of some textbooks</li> <li>• Make easier question paper.</li> <li>• Decrease of the pace of teaching</li> <li>• MCQ based questions in exam.</li> </ul>
Our point of observations	<ul style="list-style-type: none"> <li>• Most students are happy with teaching method of the department.</li> <li>• Most students are happy with the effort given by the department in delivering the course sincerely and effectively.</li> </ul>
Plan of subsequent session	<ul style="list-style-type: none"> <li>• Improving ICT facility within the department for effective delivery of course.</li> <li>• Availability of some more textbooks</li> </ul>
Action taken	<ul style="list-style-type: none"> <li>• Requested faculty members to see whether the set questions are too tough or not.</li> <li>• Requested faculty members to take care of the pace of teaching.</li> </ul>

Date:

DAC Members Presents:

Prof. Nayandeep Deka Baruah

Prof. Debajit Hazarika

Prof. Munmun Hazarika

Prof. Milan Nath

Dr. Bhim Prasad Sarmah

Prof. Santanu Dutta

Prof. Dhiren Kumar Basnet

Prof. Shuvam Sen

Dr. Bipul Kumar Sarmah

Dr. Rajat Kanti Nath

Dr. Debajit Kalita

Dr. Deepjyoti Goswami

Dr. Pankaj Kumar Das

Dr. Jayanta Bora

Dr. Biswajit Das

Dr. Yengkhom Satyendra Singh

Dr. Pradip Debnath