

STUDENT FEEDBACK ANALYSIS REPORT OF 2023 AUTUMN

M.Sc. in Mathematics & Integrated M.Sc. in Mathematics (PG)	
Major points of student's satisfaction	<ul style="list-style-type: none"> • Problem solving • Teaching with smile • Regularity and punctuality • Unbiased evaluation • Teaching style/method. • Encourage to think logically.
Major points of student's dissatisfaction	<ul style="list-style-type: none"> • Too many contents in some courses • Little fast in teaching by some faculty members • Tough/tricky questions set in examinations. • Less friendliness with students from some faculty members • Not writing systematically by some faculty members • Wants more Problem-solving sessions.
Suggestions made by students	<ul style="list-style-type: none"> • More assignments • Application based teaching. • Solving questions of Gate/NET competitive exams • Utilization of projector • Availability of some textbooks
Our point of observations	<ul style="list-style-type: none"> • Most students appreciated the effort of teachers to make the subject interesting and understandable. • The course design and contents are also appreciated for relevance and usefulness in their future endeavour.
Plan of subsequent session	<ul style="list-style-type: none"> • Improving ICT facility within the department for effective delivery of course. • Availability of some textbooks
Action taken	<ul style="list-style-type: none"> • Requested faculty members to use projector as much as possible. • Requested faculty members to incorporate. questions of Gate/NET competitive exams. • Requested faculty members to have more problem-solving sessions. • Requested faculty members to show the applications of the subject whenever needed.

Integrated M.Sc. in Mathematics (UG years) & Int. B.Sc. B.Ed. in Mathematics (UG)	
Major points of student's satisfaction	<ul style="list-style-type: none"> • Dedication and punctuality of teachers. • Teaching methods. • Gives 100% effort in teaching. • Cooperative and friendly nature of most faculty members. • Inspiration/motivation teaching by faculty members • Helpfulness and attention beyond class duration • Course design and its usefulness
Major points of student's dissatisfaction	<ul style="list-style-type: none"> • Too many contents in syllabus of some courses • Little faster in teaching by some faculty members • Hard or unseen questions in examinations • Strictness of some faculty members
Suggestions made by students	<ul style="list-style-type: none"> • More assignment type of Tests • Availability of some textbooks • Make easier question paper. • Decrease of the pace of teaching • MCQ based questions in exam.
Our point of observations	<ul style="list-style-type: none"> • Most students are happy with teaching method of the department.

	<ul style="list-style-type: none"> • Most students are happy with the effort given by the department in delivering the course sincerely and effectively.
Plan of subsequent session	<ul style="list-style-type: none"> • Improving ICT facility within the department for effective delivery of course. • Availability of some textbooks
Action taken	<ul style="list-style-type: none"> • Requested faculty members to see whether the set questions are too tough or not. • Requested faculty members to take care of the pace of teaching. • Requested faculty members to have more problem-solving sessions.

Date:

DAC Members Presents:

Prof. Nayandeep Deka Baruah

Prof. Debajit Hazarika

Prof. Munmun Hazarika

Prof. Milan Nath

Dr. Bhim Prasad Sarmah

Prof. Santanu Dutta

Prof. Dhiren Kumar Basnet

Prof. Shuvam Sen

Dr. Bipul Kumar Sarmah

Dr. Rajat Kanti Nath

Dr. Debajit Kalita

Dr. Deepjyoti Goswami

Dr. Pankaj Kumar Das

Dr. Jayanta Bora

Dr. Biswajit Das

Dr. Yengkhom Satyendra Singh

Dr. Pradip Debnath