TEZPUR UNIVERSITY STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Mass Communication and Journalism

PROGRAMME NAME: M.A In Mass Communication and Journalism

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

| S/N | Particulars | 1 | 2 | 3 | .4 | 5 |
|-----|--|---|------|---|----|--------|
| | Suitability of the ongoing courses in the present context | | | | \ | |
| 2 | Semester wise course credit distribution in the syllabus | | | | _ | |
| 3 | Sequence of the courses in the syllabus | | - 15 | | | ~ |
| | Adequacy of instructional hours in terms of lecture, practicals, tutorials | | | | V | |
| , | Adequacy of the course curriculum w r t, the programme | | | | V | |
| 5 | Provision of choices/electives for students in selecting courses | | | | ~ | |
| 7 | Orientation of the courses towards industry/societal needs | | | | | ~ |
| } | Availability of skill development/entrepreneurship-oriented | | | | V. | |
| | components | | | | - | |
|) | Adequacy of projects/internships/fieldwork/laboratories for practical | | | | | |
| | exposure in the syllabus | | | | 1 | |
| 10 | Research component in the courses | | | | | |
| 11 | Provision of enhancing student's creativity within the courses | - | | | - | 3.20.1 |
| 12 | Relevance of the syllabus towards employability of students | | , | | - | |
| 13 | Conduciveness of the syllabus content towards higher studies | | | | - | |
| 14 | Suitability of the Textbooks/reference material suggested for the | | | | ~ | |
| | courses courses | | | 1 | | |
| 15 | Size of the syllabus in terms of load on the student | | | | | |
| Any | topic/topic(s) suggested to be included in the syllabus: | | , | | _ | |

Any other suggestion(s):

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TEZPUR UNIVERSITY STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Mass Communication and Journalism

PROGRAMME NAME: COVERNAM M. A. M. C.J.

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

| S/N | Particulars | 1 | 2 | 3 | .4 | 5 |
|------|---|---|-----|---|----|---|
| 1 | Suitability of the ongoing courses in the present context | | 7 | | ~ | |
| 2 | Semester wise course credit distribution in the syllabus | | | | ~ | |
| 3 | Sequence of the courses in the syllabus | 7 | | | | |
| 4 | Adequacy of instructional hours in terms of lecture, practicals, tutorials | | | | V | |
| 5 | Adequacy of the course curriculum w.r.t. the programme | | | | ~ | |
| 5 | Provision of choices/electives for students in selecting courses | | | | ~ | |
| (| Orientation of the courses towards industry/societal needs | | 1.5 | | ~ | |
| | Availability of skill development/entrepreneurship-oriented omponents | | | | | |
| | dequacy of projects/internships/fieldwork/laboratories for practical posure in the syllabus | | | | , | |
| Re | esearch component in the courses | | | | ~ | |
| Pro | ovision of enhancing student's creativity within the courses | | , | ~ | | |
| Re | levance of the syllabus towards employability of students | | | ~ | | |
| Co | nduciveness of the syllabus content towards higher studies | | | | | |
| | tability of the Textbooks/reference material suggested for the rses | | | | | / |
| Size | e of the syllabus in terms of load on the student | | | | | |

Courses

15 Size of the syllabus in terms of load on the student

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

1. Field Word.

2. More Ga. & Possible

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Email: me m 20014 a tegy. ac in Signature with date: Assistant Signature with date

TEZPUR UNIVERSITY STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Mass Communication and Journalism

PROGRAMME NAME: MA. MCJ

| | Particulars | 1 | 2 | 3 | .4 | 5 |
|-----|--|---|---|---|----------|---|
| 1 5 | Suitability of the ongoing courses in the present context | | | | ~ | _ |
| 5 | Semester wise course credit distribution in the syllabus | | | | / | |
| 5 | Sequence of the courses in the syllabus | | | / | | |
| 1 | Adequacy of instructional hours in terms of lecture, practicals, tutorials | | | | ~ | |
| , 1 | Adequacy of the course curriculum w.r.t. the programme | | | | / | |
| , 1 | Provision of choices/electives for students in selecting courses | | | | ~ | |
| 7 (| Orientation of the courses towards industry/societal needs | | | | ~ | |
| | Availability of skill development/entrepreneurship-oriented components | | | ~ | | |
| 1 | Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus | | | ~ | | |
| 10 | Research component in the courses | | | | / | |
| 11 | Provision of enhancing student's creativity within the courses | | | , | / | |
| 12 | Relevance of the syllabus towards employability of students | | | | ~ | |
| 13 | Conduciveness of the syllabus content towards higher studies | | | | / | |
| 14 | Suitability of the Textbooks/reference material suggested for the courses | | | | ~ | |
| 15 | Size of the syllabus in terms of load on the student | | | | ~ | |
| | topic/topic(s) suggested to be included in the syllabus: No ruggerhors | | | | | |