

**TEZPUR UNIVERSITY**  
**STUDENT FEEDBACK FORM ON COURSE CURRICULUM**

**DEPARTMENT: Mass Communication and Journalism**

**PROGRAMME NAME:** C4D

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					✓
2	Semester wise course credit distribution in the syllabus				✓	
3	Sequence of the courses in the syllabus					✓
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials			✓		
5	Adequacy of the course curriculum w.r.t. the programme			✓		
6	Provision of choices/electives for students in selecting courses			✓		
7	Orientation of the courses towards industry/societal needs			✓		
8	Availability of skill development/entrepreneurship-oriented components			✓		
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus		✓			
10	Research component in the courses			✓	✗	
11	Provision of enhancing student's creativity within the courses			✓		
12	Relevance of the syllabus towards employability of students				✓	
13	Conduciveness of the syllabus content towards higher studies				✓	
14	Suitability of the Textbooks/reference material suggested for the courses				✓	
15	Size of the syllabus in terms of load on the student				✓	

Any topic/topic(s) suggested to be included in the syllabus:

Practical is required in NGO Participation paper.  
Field instructor is required, P.R Subject should be added.

Any other suggestion(s):

Name of the Student: Dipakumar Das Contact No: 6010244968  
Email: dipakumar.das05@gmail.com Signature with date: [Signature]

**TEZPUR UNIVERSITY**  
**STUDENT FEEDBACK FORM ON COURSE CURRICULUM**

**DEPARTMENT: Mass Communication and Journalism**

**PROGRAMME NAME: Communication for development.**

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context	+++			✓	
2	Semester wise course credit distribution in the syllabus				✓	
3	Sequence of the courses in the syllabus			✓		
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials			✓		
5	Adequacy of the course curriculum w.r.t. the programme		✓			
6	Provision of choices/electives for students in selecting courses				✓	
7	Orientation of the courses towards industry/societal needs	✓				
8	Availability of skill development/entrepreneurship-oriented components	✓				
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus	✓				
10	Research component in the courses	✓				
11	Provision of enhancing student's creativity within the courses	✓				
12	Relevance of the syllabus towards employability of students	✓				
13	Conduciveness of the syllabus content towards higher studies				✓	
14	Suitability of the Textbooks/reference material suggested for the courses				✓	
15	Size of the syllabus in terms of load on the student					✓

Any topic/topic(s) suggested to be included in the syllabus:

Field instructor is required, NGO participation paper should be a practical one, Public relation paper is in need.

Any other suggestion(s):

More Gender, Community and politics based awareness programmes needed.

Name of the Student: Chayanika Lahkar Contact No: 9613293666  
Email: chayalahkar@gmail.com Signature with date: Chayanika  
23/11/21



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**STUDENT FEEDBACK FORM ON COURSE CURRICULUM**

**DEPARTMENT: Mass Communication and Journalism**

**PROGRAMME NAME:** Communication for development

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context			✓		
2	Semester wise course credit distribution in the syllabus			✓		
3	Sequence of the courses in the syllabus		✓			
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				✓	
5	Adequacy of the course curriculum w.r.t. the programme				✓	
6	Provision of choices/electives for students in selecting courses			✓		
7	Orientation of the courses towards industry/societal needs				✓	
8	Availability of skill development/entrepreneurship-oriented components			✓		
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus		✓			
10	Research component in the courses	✓	✗			
11	Provision of enhancing student's creativity within the courses			✓		
12	Relevance of the syllabus towards employability of students			✓		
13	Conduciveness of the syllabus content towards higher studies				✓	
14	Suitability of the Textbooks/reference material suggested for the courses				✓	
15	Size of the syllabus in terms of load on the student				✓	

Any topic/topic(s) suggested to be included in the syllabus:

The discipline of PR could be included in the syllabus to make the course <sup>more</sup> comprehensive.

Any other suggestion(s):

A bit of field exposure is required along with an insur-  
ance.

Name of the Student: Mridusmita Gogoi Contact No: 6001896567

Email: mridus6021999@gmail.com Signature with date: Gogoi  
23.11.21