TEZPUR UNIVERSITY ALUMNI FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Mass Communication & Journalism

PROGRAMME NAME: M.A. in Communication for Development (C4D)

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to

S/N	Particulars					
1	Suitability of the ongoing course in the	1	2	3	4	5
2	Suitability of the ongoing courses in the present context				~	
	Semester wise course credit distribution in the syllabus		-			
3	Sequence of the courses in the syllabus		-			V
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					V
5	Adequacy of the course curriculum w.r.t. the programme				V	
6	Provision of choices/electives for students in selecting courses				V	
7	Orientation of the courses towards industry/societal needs				./	
8	Availability of skill development/entrepreneurship-oriented components					V
)	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus)				V
0	Research component in the courses					1
1	Provision of enhancing student's creativity within the courses				V	
2	Relevance of the syllabus towards employability of students				V	
3	Conduciveness of the syllabus content towards higher studies				V	
4	Suitability of the Textbooks/reference material suggested for the courses				~	
;	Size of the syllabus in terms of load on the student				V	
ny to	opic/topic(s) suggested to be included in the syllabus:					

	stadent's creativity within the courses	
12	Relevance of the syllabus towards employability of students	
13	Conduciveness of the syllabus content towards higher studies	V
14	Suitability of the Textbooks/reference material suggested for the courses	V
15	Size of the syllabus in terms of load on the student	
Any o	ther suggestion(s):	
lame d	of the Alumnus/Alumna: ARNAB JYOTI ARYA Programme: MAin (40) t No: 9706763108 Email: Arunabiyoti35@gmail.com Signature	Year of Passing: 2019 with date: 01.11.21

TEZPUR UNIVERSITY ALUMNI FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Mass Communication & Journalism

****	ourse curriculum of above programme.	1	2	3	4	5
VN.	Particulars				/	
	Suitability of the ongoing courses in the present context	-				~
2	Semester wise course credit distribution in the syllabus	-			1	
3	Sequence of the courses in the syllabus		-		+	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials		-		+	-
5	Adequacy of the course curriculum w.r.t. the programme		-			
6	Provision of choices/electives for students in selecting courses				-	
7	Orientation of the courses towards industry/societal needs					-
8	Availability of skill development/entrepreneurship-oriented				~	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					~
10	Research component in the courses		_		/	-
11	Provision of enhancing student's creativity within the courses					-
12	Relevance of the syllabus towards employability of students				~	-
13	Conduciveness of the syllabus content towards higher studies				~	+-
14	Suitability of the Textbooks/reference material suggested for the					/
15	Size of the syllabus in terms of load on the student					~
	ropic/topic(s) suggested to be included in the syllabus: Project Derigning, CSR, Budgehing other suggestion(s):					

TEZPUR UNIVERSITY ALUMNI FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Mass Communication and Journalism

• PROGRAMME NAME: MA IN COMMUNICATION FOR DEVELOMENT

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					/
2	Semester wise course credit distribution in the syllabus					-
3	Sequence of the courses in the syllabus					1
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					
5	Adequacy of the course curriculum w.r.t. the programme					/
6	Provision of choices/electives for students in selecting courses					/
7	Orientation of the courses towards industry/societal needs					/
8	Availability of skill development/entrepreneurship-oriented components				1	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					1
10	Research component in the courses				1	
11	Provision of enhancing student's creativity within the courses				/	
12	Relevance of the syllabus towards employability of students			1		
13	Conduciveness of the syllabus content towards higher studies		1			1
14	Suitability of the Textbooks/reference material suggested for the courses				1	
15	Size of the syllabus in terms of load on the student				/	\top

Any topic/topic(s) suggested to be included in the syllabus: Include topics relevant to the demand from the industries. Most of the soft skills are required and expected to have in a fresher.

Any other suggestion(s): No

Name of the Student: Binita Das Contact No: 7002818324 Email: binitadas 7@gmail.com

Signature with date: Binitary 23.11.2021