TEZPUR UNIVERSITY ALUMNI FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Mass Communication & Journalism

PROGRAMME NAME: Mass Communication and Journalism

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

Suitability of the ongoing courses in the present context

1

2

4

S/N

1

Particulars

	ending courses in the present context		1	1	1
2	Semester wise course credit distribution in the syllabus	-	-	V	
3	Sequence of the courses in the syllabus				V
	Adequacy of instructional hours in terms of lecture, practicals, tutorials				~
	Adequacy of the course curriculum w.r.t. the programme			~	
	Provision of choices/electives for students in selecting courses			V	
	Orientation of the courses towards industry/societal needs			/	
	A			/	
	Availability of skill development/entrepreneurship-oriented components				
			~		
	Adequacy of projects/internships/fieldwork/laboratories for practical			-	
_	exposure in the syllabus		~		
0	Research component in the courses				
l	Provision of enhancing student's creativity within the courses		-		~
2	Relevance of the syllabus towards employability of students		-	~	
3	Conduciveness of the syllabus content towards higher studies			~	
4	Suitability of the Textbooks/reference material suggested for the				V
	courses				
5					~
	Size of the syllabus in terms of load on the student			V	
VIII I	opic/topic(s) suggested to be included in the syllabus:		FRE	4,2006	1
NK	LM and MONREGS, Yojna Barao	Abhiy	an.	as	a
ur	lit in Communication for Social Chan	ge 0	71,		
Any o	other suggestion(s):	J			
	reamese Film should find greator	imbo			100
	In Studies.	uige	ист	a.	Jin
\am	e of the Alumnus/Alumna: Debashis Pratim Sarrma Programme: M	CJ Y	ear of Pa	assing:	201
	act No: 6206254162 Email: debashisp				
	N				

TEZPUR UNIVERSITY ALUMNI FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Mass Communication & Journalism

PROGRAMME NAME: ______

S/N	Particulars	1	2	3	4	5
l	Suitability of the ongoing courses in the present context				•/	
2	Semester wise course credit distribution in the syllabus				V	
3	Sequence of the courses in the syllabus				V	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				V	
5	Adequacy of the course curriculum w.r.t. the programme				V	
6	Provision of choices/electives for students in selecting courses			~		
7	Orientation of the courses towards industry/societal needs				V	
8	Availability of skill development/entrepreneurship-oriented components			V		
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				/	
10	Research component in the courses			V		
11	Provision of enhancing student's creativity within the courses				~	
12	Relevance of the syllabus towards employability of students		-		V	
13	Conduciveness of the syllabus content towards higher studies		+		/	
14	Suitability of the Textbooks/reference material suggested for the courses				/	
15	Size of the syllabus in terms of load on the student			1	V	
Any	topic/topic(s) suggested to be included in the syllabus: Philosophy of Communication (Emphasizing Ast vis-a-vis Communication	Gri	tical	Theo).	
Any	other suggestion(s):					
Nam	tact No: 8876036892. Email: YAIBIRENSANALAGHAIL.05					

TEZPUR UNIVERSITY <u>ALUMNI FEEDBACK FORM ON COURSE CURRICULUM</u>

DEPARTMENT: Mass Communication & Journalism

PROGRAMME NAME: M.A in MCJ

N	Particulars	1	2	3	4	5
_	Suitability of the ongoing courses in the present context				~	
	Semester wise course credit distribution in the syllabus					~
	Sequence of the courses in the syllabus					~
	Adequacy of instructional hours in terms of lecture, practicals, tutorials					~
	Adequacy of the course curriculum w.r.t. the programme				~	
	Provision of choices/electives for students in selecting courses				~	
	Orientation of the courses towards industry/societal needs				V	
	Availability of skill development/entrepreneurship-oriented components				~	
	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					V
0	Research component in the courses				V	1
1	Provision of enhancing student's creativity within the courses					V
2	Relevance of the syllabus towards employability of students				~	
3	Conduciveness of the syllabus content towards higher studies					1
14	Suitability of the Textbooks/reference material suggested for the courses					~
15	Size of the syllabus in terms of load on the student				V	
Any	topic/topic(s) suggested to be included in the syllabus:					
Any	other suggestion(s):					