## Programme structure

**Total Credits: 82** 

**Structure of the curriculum** 

| Course category    | No of courses | Credits per course   | Total<br>Credits |
|--------------------|---------------|--|------------------|
| I. Core courses    | 14            | Varies from 3 to 16 (The final semester of this programme is a semester-long Internship and so it has been assigned 16 credits for the whole Internship) | 76               |
| II. Open electives | 02            | 3  | 6                |
| Total credits      |               |  | 82               |

## SEMESTER-WISE SCHEDULE

| Semester I |                                     |   |   |   |    |    |  |
|------------|-------------------------------------|---|---|---|----|----|--|
| Course     | Course Title                        | L | T | P | СН | CR |  |
| Type       |                                     |   |   |   |    |    |  |
| Core       | CD416 Theories of Communication     | 3 | 0 | 0 | 3  | 3  |  |
| Course     | and Media                           |   |   |   |    |    |  |
| Core       | CD417 Theories of Communication     | 3 | 0 | 0 | 3  | 3  |  |
| Course     | for Development                     |   |   |   |    |    |  |
| Core       | CD418 Issues in Development         | 3 | 1 | 0 | 4  | 4  |  |
| Course     | -                                   |   |   |   |    |    |  |
| Core       | CD419 Development Journalism        | 2 | 1 | 2 | 7  | 5  |  |
| Course     |                                     |   |   |   |    |    |  |
| Core       | CD420 Introduction to Audio and     | 2 | 1 | 2 | 7  | 5  |  |
| Course     | Video Production                    |   |   |   |    |    |  |
|            |                                     |   |   |   |    |    |  |
|            | Semester II                         |   |   |   |    |    |  |
|            |                                     | L | T | P | СН | CR |  |
| Core       | CD421 Research Monitoring and       | 3 | 1 | 0 | 4  | 4  |  |
| Course     | Evaluation                          |   |   |   |    |    |  |
| Core       | CD422 Participatory Audio and Video | 2 | 1 | 3 | 9  | 6  |  |
| Course     | Production                          |   |   |   |    |    |  |
| Core       | CD423 Human Rights                  | 3 | 1 | 0 | 4  | 4  |  |
| Course     | _                                   |   |   |   |    |    |  |
| Core       | CD424 Media Message Designing for   | 2 | 1 | 2 | 7  | 5  |  |
| Course     | Development                         |   |   |   |    |    |  |
| Elective   | CBCS                                |   |   |   |    | 3  |  |

|                | Semester III                           |   |   |   |    |    |
|----------------|--|---|---|---|----|----|
|                |  | L | T | P | СН | CR |
| Core<br>Course | CD425 Campaign Planning                | 2 | 0 | 3 | 8  | 5  |
| Core<br>Course | CD426 Folk and Community Media         | 2 | 0 | 3 | 8  | 5  |
| Core<br>Course | CD427 New Media for Development        | 2 | 0 | 2 | 6  | 4  |
| Core<br>Course | CD428 NGO participation and management | 3 | 0 | 0 | 3  | 3  |
| Core<br>Course | CD414 Internship                       | - | - | - | -  | 4  |
| Elective       | CBCS                                   | - | - | - | -  | 3  |
| Semester IV    |  |   |   |   |    |    |
|                |  | L | T | P | СН | CR |
| Core<br>Course | CD415 Project **                       | - | - | - | -  | 16 |
| Total cred     | dits = 20 + 22 + 24 + 16 = 82          |   |   |   |    |    |

## Mapping of course with program outcomes (POs)

|                | Semester I                         |     |     |     |     |          |
|----------------|------------------------------------|-----|-----|-----|-----|----------|
| Course<br>Code | Course Title                       | PO1 | PO2 | PO3 | PO4 | PO5      |
| CD416          | Theories of Communication and      |     | 102 | 103 | 104 | 103      |
| CD410          | Media                              |     |     |     |     |          |
| CD417          | Theories of Communication for      | /   |     | /   | /   |          |
|                | Development                        |     |     |     |     |          |
| CD418          | Issues in Development              | 1   |     | 1   | 1   | 1        |
| CD419          | Development Journalism             | /   | 1   | /   | 1   | <b>✓</b> |
| CD420          | Introduction to Audio and Video    |     | /   | 1   | /   | /        |
|                | Production                         |     |     |     |     |          |
| Semester II    |                                    |     |     |     |     |          |
|                |                                    | PO1 | PO2 | PO3 | PO4 | PO5      |
| CD421          | Research Monitoring and Evaluation | 1   | 1   | 1   | 1   | /        |

| CD422       | Participatory Audio and Video         | 1   | /   | /        | /        | /        |  |
|-------------|---------------------------------------|-----|-----|----------|----------|----------|--|
|             | Production                            |     |     |          |          |          |  |
| CD423       | Human Rights                          | 1   |     |          | <b>✓</b> |          |  |
| CD424       | Media Message Designing for           | 1   | 1   | 1        | 1        | /        |  |
|             | Development                           |     |     |          |          |          |  |
|             | CBCS                                  |     |     |          |          |          |  |
|             |                                       |     |     |          |          |          |  |
|             | Semester III                          |     |     |          |          |          |  |
|             |                                       | PO1 | PO2 | PO3      | PO4      | PO5      |  |
| CD425       | Campaign Planning                     | 1   | 1   | 1        | 1        | <b>✓</b> |  |
| CD426       | Folk and Community Media              |     |     | <b>✓</b> | /        |          |  |
| CD427       | New Media for Development             | 1   | /   | /        | /        | /        |  |
| CD428       | NGO participation and management      | 1   | /   | 1        | /        | /        |  |
| CD414       | Internship                            |     |     | /        | 1        | /        |  |
|             | CBCS                                  |     |     |          |          |          |  |
|             |                                       |     |     |          |          |          |  |
|             | Semester IV                           | 1   |     |          | 1        |          |  |
|             |                                       | PO1 | PO2 | PO3      | PO4      | PO5      |  |
| CD415       | Project **                            | 1   | /   | /        | 1        | /        |  |
|             |                                       |     |     |          |          |          |  |
| Total credi | Total credits = 20 +22 + 24 + 16 = 82 |     |     |          |          |          |  |

## **Evaluation plan:**

The evaluation plan in general has been adopted with the following objectives ---

- A judicious blend of theoretical and practical pedagogy which shall encourage the learners to think independently and experiment with new and innovative ideas of their own
- Faculty members shall endeavor to guide the learners to think and act with creative ideas and problem-solving initiatives for converting even an adverse situation to their advantage
- Encourage team work with each individual contributing adequately and meaningfully to the end goal
- Prepare them with technical finesse Keeping in view the above objectives along with program objectives, programme outcome, learning outcome etc. evaluation is carried out in the following manner -

Dividing the total credits into minor and major portions, care has been taken ---

- to set the questions on theoretical definitions and their practical applications (wherever applicable)
- producing media contents on assignment
- class presentation
- Field visits on relevant themes and places should be organized
- A 'comprehensive viva voce' either at the end of each semester or at the Final semester to find out their range of learning over the full programme duration.

This being a practical-oriented professional programme, if a learner can get a write up published in an established print media entity, an audio-visual programme broadcast in electronic media should be considered in lieu of a formal test. But, care must be taken to see that these contents are prepared or published during that particular semester of the programme. This shall be a major encouragement for the learner in his pursuit of knowledge,

As this programme has a comprehensive semester-long Industry / Field Internship in the final semester, its evaluation should consist of ---

- ❖ A detailed and exhaustive written report,
- ❖ Mid-semester review of their activity
- \* Feedback from the heads of the organization where they would undergo Internship,
- ❖ Full presentation of their learning experiences (This presentation should be so designed so as to evaluate the learners' understanding of the various aspects of the entire programme.)

Further, as each course of the programme offers various potential, respective faculty members may devise newer and innovative ideas of testing the learners' learning outcome so that learning can be a fun activity with serious insight into the learning objectives.