DEPARTMENT OF FOREIGN LANGUAGES TEZPUR UNIVERSITY

ONE-YEAR CERTIFICATE COURSE IN CHINESE (FULL TIME)

Programme offered: One-Year Certificate Course in Chinese (Full Time)

Eligibility: 10+2 or equivalent examination with 45% marks in aggregate

Intake: 49

Curriculum structure

i). **Programme name:** One-Year Certificate Course in Chinese (Full Time)

ii). Credit requirements: Minimum credit to be earned for award of degree: 35

iii). Duration:

(a) Minimum duration: One year (two semesters)

(b) Maximum duration: Three semesters

iv). OBJECTIVES OF THE PROGRAMME

- Offer a curriculum structure in present day Mandarin Chinese learning
- groom students to understand and communicate effectively in both written and spoken Chinese (at least 1000 Chinese characters to be taught and verified)
- foster a learning atmosphere that enhances individual study and productivity
- provide students with requisite subject-specific skills
- equip students with relevant information and prepare them to be promoted to advance level study in Chinese

v). STRUCTURE OF THE PROGRAMME

COURSE CODE	COURSE TITLE	SEMESTER	CREDITS	L-T-P
CL 110	READ AND WRITE CHINESE – I	Autumn	4	3-1-0
CL 112	CHINESE COMPREHENSION	Autumn	4	3-1-0
CL 114	SPEAKING CHINESE – I	Autumn	4	3-1-0
CL 116	CHINA IN BRIEF – I	Autumn	4	3-1-0
CL 111	READ AND WRITE CHINESE – II	Spring	4	3-1-0
CL 113	CHINESE COMPOSITION	Spring	4	3-1-0
CL 115	SPEAKING CHINESE – II	Spring	4	3-1-0
CL 117	CHINA IN BRIEF – II	Spring	4	3-1-0
CL 119	TERM PAPER	Spring	3	2-1-0

vi). CONTENTS OF THE PROGRAMME

CL 110/CL 111 READ AND WRITE CHINESE, Part I and Part II: A beginning (Mandarin) Chinese course developing basics in reading and writing in Modern Standard Chinese using pinyin and simplified characters.

CL 112 CHINESE COMPREHENSION: An elementary course to develop basics in comprehending and answering questions on short Chinese texts from seen and unseen passages based on basic Chinese vocabulary or audio clips in Modern Standard Chinese.

CL 113 CHINESE COMPOSITION: An elementary course to develop basics in writing short passages, stories, letters, etc. in Modern Standard Chinese based on common Chinese vocabulary.

CL 114/CL 115 SPEAKING CHINESE, Part I and Part II: Fundamentals of Chinese intonations, preliminary conversations, basic oral skills, situational conversations, classroom interactions, listening and speaking ability.

CL 116/CL 117 CHINA IN BRIEF, Part I and Part II: Basic aspects of the Chinese language, literature, philosophy, history, economy, politics geography, literature, art, society, festivals, cuisine, social customs, contemporary civilization of the Chinese people and relevant areas based on supplementary materials prepared by the teacher.

CL 119 TERM PAPER: Preparation and presentation of a short write up on topics related to Chinese Language and Culture. Topics to be selected by the students in consultation with the teacher.

vii). READING LIST

- Yang Jizhou (ed.), *Chinese Course* (abridged edition) (汉语教程 修订本). Book 1- Book 3. Beijing: Beijing Language and Culture University Press (BLCUP), 2006 [ISBN 7561907451]
- Bellassen Joël, Zhang Pengpeng, A Key to Chinese Speech and Writing (汉语语言文字启蒙), Book-1. Beijing: Sinolingua, 1997 [ISBN 7800525074]
- Liu Xun (ed.), New Practical Chinese Reader (新使用汉语课本) Book 1. Beijing: Beijing Language and Culture University Press (BLCUP), 2003 [ISBN 7561910401]
- Liu Ying (ed.), *Easy Way to Chinese Pronunciation* (轻松汉语正音课本). Beijing Language and Culture University Press (BLCUP), 2003 [ISBN 7561912463]

- Zhang Huifen, Learning Chinese Characters from Mrs. Zhang (张老师教汉字). Beijing: Beijing Language and Culture University Press (BLCUP), 2006 [ISBN 9787561912935]
- Li Dejin, Cheng Meizhen, A Practical Chinese Grammar for Foreigners (外国人实用汉语语法). Beijing: Sinolingua, 1988. [ISBN 7800520676]
- Guo Zhenhua, A Concise Chinese Grammar (简明汉语语法). Beijing: Sinolingua, 2000. [ISBN 7800525481]
- Supplementary study materials provided by the teacher