



Department of Foreign Languages

Tezpur University

B.A. in Chinese

Course Structure & Course Details (2024 - 25)

Course Structure

Semester - I (Major Credit 8)								
Course Code	Course Name	L	T	P	CH	CR	Course Type	Skill Based Course Yes/No
CLIN 101	Introduction to Chinese Reading and Writing					4	Core	Yes
CLIN 102	Basics of Chinese Speaking and Listening					4	Core	Yes
	Other Courses							
***	Minor stream (disciplinary/inter-disciplinary)					6		
***	Multi-disciplinary					3		
***	Ability Enhancement Courses (AEC)					2		
***	Skill Enhancement Courses (SEC)					3		
***	Value Added Course (VAC)					2		
	Total Credit					24		

Semester - II (Major Credit 8)								
Course Code	Course Name	L	T	P	CH	CR	Course Type	Skill Based Course Yes/No
CLIN 111	Chinese Reading and Comprehension					4	Core	Yes
CLIN 112	Conversational Chinese					4	Core	Yes
	Summer Internship					4	Core	Yes
	Other Courses							
***	Minor stream (disciplinary/inter-disciplinary)					6		
***	Multi-disciplinary					3		
***	Ability Enhancement Courses (AEC)					2		
***	Skill Enhancement Courses (SEC)					3		
***	Value Added Course (VAC)					2		
	Total Credit (excluding Summer Internship)					24		

Certificate Total Credit 48 (excluding Summer Internship)

Course Details

Semester -I

Course Code: CLIN 101

Course Title: Introduction to Chinese Reading and Writing

Course Type: Core

Course Credit: 4

Course Objective:

- To introduce students to the basics of the Chinese writing system, including characters and radicals.
- To develop foundational skills in reading and writing Chinese characters.
- To provide an overview of the Chinese language structure and pronunciation.

Course Outcome:

By the end of the course, students should be able to:

- Recognize and write common Chinese characters.
- Understand basic Chinese sentence structures and grammar.
- Pronounce and recognize common Chinese words.
- Comprehend and produce simple sentences in Chinese.

Prescribed Textbook:

- New Practical Chinese Reader, Volume - I by Xun Liu, Beijing Language & Culture University Press, China

Suggested Reading List:

- Integrated Chinese: Simplified Characters Textbook, Level 1, Part 1 by Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, Yaohua Shi. Cheng & Tsui
- Reading and Writing Chinese by William McNaughton, Li Ying. Tuttle Publishing
- Remembering Traditional Hanzi 1: How Not to Forget the Meaning and Writing of Chinese Characters by James W. Heisig, Timothy W. Richardson. University of Hawaii Press
- Chinese Link: Beginning Chinese, Simplified Character Version, Level 1/Part 1 by Sue-Mei Wu, Yueming Yu, Yanhui Zhang, Weizhong Tian. Pearson
- Easy Learning Mandarin Chinese Characters. Collins

Course Code: CLIN 102

Course Title: Basics of Chinese Speaking and Listening

Course Type: Core

Course Credits: 4

Course Objective:

- To develop students' listening and speaking skills in Chinese.
- To introduce fundamental conversational vocabulary and phrases.
- To familiarize students with Chinese phonetics and tones.

Course Outcome:

By the end of the course, students should be able to:

- Engage in basic Chinese conversations on everyday topics.
- Pronounce Chinese words and phrases accurately with correct tones.
- Understand and respond to spoken Chinese at a beginner level.

Prescribed Textbook:

- Short-Term Spoken Chinese (Threshold), Volume – I by Ma Jianfei, Peking University Publication, China

Suggested Reading:

- Colloquial Chinese: The Complete Course for Beginners by Kan Qian. Routledge
- Chinese for Beginners: Mastering Conversational Chinese" by Yi Ren. Tuttle Publishing
- Basic Spoken Chinese: An Introduction to Speaking and Listening for Beginners" by Cornelius C. Kubler. Tuttle Publishing
- Mandarin Chinese Vocabulary Builder: With the Michel Thomas Method" by Harold Goodman. McGraw-Hill Education
- Easy Peasy Chinese: Mandarin Chinese for Beginners" by Elinor Greenwood. Tuttle Publishing

Semester -II

Course Code: CLIN 111

Course Title: Chinese Reading and Comprehension

Course Type: Core

Course Credits: 4

Course Objectives:

- To improve students' Chinese reading and comprehension skills.
- To expand vocabulary and understanding of complex sentence structures.
- To expose students to different types of written materials in Chinese.

Course Outcomes:

By the end of the course, students should be able to:

- Read and understand short texts, articles, and stories in Chinese.
- Expand their Chinese vocabulary and idiomatic expressions.
- Identify the main ideas and key details in written Chinese texts.

Prescribed Textbook:

- New Practical Chinese Reader, Volume - I by Xun Liu, Beijing Language & Culture University Press, China

Suggested Readings:

- Introductory Chinese – Reading Comprehension by Du Houwen. Sinolingua
- A Course in Contemporary Chinese by Yinan Lu. Sinolingua
- Easy Steps to Chinese 2 by Ma Yamin and Li Xinying. BLCUP

Course Code: CLIN 112

Course Title: Conversational Chinese

Course Type: Core

Course Credits: 4

Course Objectives:

- To develop students' ability to engage in meaningful conversations in Chinese.
- To enhance fluency and proficiency in spoken Chinese.
- To expose students to various conversational scenarios and cultural aspects of communication.

Course Outcomes:

By the end of the course, students should be able to:

- Hold conversations on a wide range of topics in Chinese.
- Use appropriate vocabulary and expressions for different social and cultural contexts.
- Understand and respond to spoken Chinese at an intermediate level.

Prescribed Textbook:

- Short-Term Spoken Chinese (Threshold), Volume – II by Ma Jianfei, Peking University Publication, China

Suggested Readings:

- Boya Chinese: Elementary Starter I by Li Xiaoqi. Peking University Press
- Conversational Chinese 301 by Kang Yuhua. BLCUP
- Practical Audio-Visual Chinese Volume – I. National Taiwan Normal University.

* Prescribed Textbooks and Suggested Readings are indicative and not exhaustive.