DEPARTMENT: English

/N	Particulars	1	2	3	4	5
	Alignment of the course and programme outcomes				V	
	Fulfillment of learning objectives through the course content				V	
	Semester wise course credit distribution in the syllabus					V
	Sequence of the courses in the syllabus					V
	Adequacy of instructional hours in terms of lecture, practicals, tutorials					V
	Adequacy of the course curriculum w.r.t. the programme					V
	Provision of choices/electives for students in selecting courses				V	
	Adequacy of projects/internships/fieldwork/laboratories for practical			V		
	exposure in the syllabus					
)	Research component in the courses	A	,	V		
0	Provision of enhancing student's creativity within the courses	1	(0)		V	
1	Suitability of the Textbooks/reference material suggested for the courses				V	
2	Availability of the reading material suggested for the courses				V	
ny to	opic/topic(s) suggested to be included in the syllabus:					
100	ical Western Literalus World Literalus, Company	ti	Lite	alu.	(Sel	chons
Lind	the literali at Transladia (Selections)		,			
ny c	other suggestion(s):					
	and suggestion(e).		151		- /	
tewe	a light wat and but will more involvement of the	1	West	1		۵
de	isroom activities. The shall be more tableal- bus	ud-	ans	news		
fewe	isrom copiniones. The shall be more wheel-bus	ud si	wests	nments		U

PROGRAMME NAME: MA. in Emplish

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

		1	3	1	
Alignment of the course and programme outcomes	1	2	3	4	
				V	
				•	L
				1	
Adequacy of the course curriculum w.r.t. the programmes					
				V	
Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus		- (0	
Research component in the courses					
Provision of enhancing student's creativity within the courses			V		
			V		
Availability of the reading material suggested for the courses				/	
I I I I I I I I I I I I I I I I I I I	Fulfillment of learning objectives through the course content Semester wise course credit distribution in the syllabus Sequence of the courses in the syllabus Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus	Fulfillment of learning objectives through the course content Semester wise course credit distribution in the syllabus Sequence of the courses in the syllabus Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus Research component in the courses Provision of enhancing student's creativity within the courses suitability of the Textbooks/reference material suggested for the courses availability of the reading material suggested for the courses	Fulfillment of learning objectives through the course content Semester wise course credit distribution in the syllabus Sequence of the courses in the syllabus Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus Research component in the courses Provision of enhancing student's creativity within the courses suitability of the Textbooks/reference material suggested for the courses availability of the reading material suggested for the courses	Fulfillment of learning objectives through the course content Semester wise course credit distribution in the syllabus Sequence of the courses in the syllabus Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus Research component in the courses Provision of enhancing student's creativity within the courses Suitability of the Textbooks/reference material suggested for the courses Availability of the reading material suggested for the courses	Fulfillment of learning objectives through the course content Semester wise course credit distribution in the syllabus Sequence of the courses in the syllabus Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus Research component in the courses Provision of enhancing student's creativity within the courses Sequence of the course in the syllabus Provision of hancing student's creativity within the courses Sequence of the course in the syllabus Provision of enhancing student's creativity within the courses Sequitability of the Textbooks/reference material suggested for the courses

More literature courses on single Themes or areas as optionals

Any other suggestion(s):

A Cerm paper for every course 20 / weight

Ahould be reintroduced in every course for

Name of the Teacher: FARHEENA DANTA

Contact No: 9435563284 Email: foleflelegu, evel, signature with date:

1/1/21

PROGRAMME NAME: MA ENGLISH

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				V	
2	Fulfillment of learning objectives through the course content				V	
3	Semester wise course credit distribution in the syllabus					V
4	Sequence of the courses in the syllabus				,	V
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				,	V
6	Adequacy of the course curriculum w.r.t. the programme					V
7	Provision of choices/electives for students in selecting courses					V
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				V	
9	Research component in the courses				V	-
10	Provision of enhancing student's creativity within the courses				V	
11	Suitability of the Textbooks/reference material suggested for the courses				1	
12	Availability of the reading material suggested for the courses				1	

12	Availability of the reading material suggested for the courses	
Any t	opic/topic(s) suggested to be included in the syllabus:	
Anv	other suggestion(s):	
Ally	suggestion(s).	
		11 6
Name	of the Teacher: PRASANTA KUMAR DAS	W W
Conto	oct No: 9435082113 Email: prsntdas@tezu.ernotsing	7/4
Conta	Email: 1541 days Jezu, Circusig	11021

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				-	
 2	Fulfillment of learning objectives through the course content					V
3	Semester wise course credit distribution in the syllabus					V
4	Sequence of the courses in the syllabus					1
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					レ
6	Adequacy of the course curriculum w.r.t. the programme				~	
7	Provision of choices/electives for students in selecting courses		 			レ
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				~	
)	Research component in the courses					l
10	Provision of enhancing student's creativity within the courses				V	
11	Suitability of the Textbooks/reference material suggested for the courses					L
12	Availability of the reading material suggested for the courses					V
	Chain and literature other suggestion(s):					

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the

DEPARTMENT: English

PROGRAMME NAME: MA m

Alignment of the course and programme outcomes Fulfillment of learning objectives through the course content Semester wise course credit distribution in the syllabus Sequence of the courses in the syllabus Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			~	V V	
Semester wise course credit distribution in the syllabus Sequence of the courses in the syllabus Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical		V		~	
Sequence of the courses in the syllabus Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical		V	~	~	
Adequacy of instructional hours in terms of lecture, practicals, tutorials Adequacy of the course curriculum w.r.t. the programme Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical		V	~	~	
6 Adequacy of the course curriculum w.r.t. the programme 7 Provision of choices/electives for students in selecting courses 8 Adequacy of projects/internships/fieldwork/laboratories for practical		V	V	1	
 Provision of choices/electives for students in selecting courses Adequacy of projects/internships/fieldwork/laboratories for practical 		V	V		
8 Adequacy of projects/internships/fieldwork/laboratories for practical		V	1		
9 Research component in the courses		/			
10 Provision of enhancing student's creativity within the courses		~			
Suitability of the Textbooks/reference material suggested for the courses			V		
12 Availability of the reading material suggested for the courses				V	
Any topic/topic(s) suggested to be included in the syllabus: The courses should 1 one or course on the 2. One Eyhol language education in India Any other suggestion(s):	bas	vac	of NE	langer T)	og
The courses should be directly aligned to NTA NET examination. All the ten units	the shi	Subl	y lla	incorp	fox
Name of the Teacher: Sarat to Doley				8	X
Contact No: 8011444212 Email: dole car Otezuernet. in Si	ignatur	e with	date:	2	1.10

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

PROGRAMME NAME: 2nlegraled M.A. in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				~	
2	Fulfillment of learning objectives through the course content					
3	Semester wise course credit distribution in the syllabus			/		
4	Sequence of the courses in the syllabus				V	
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				/	
6	Adequacy of the course curriculum w.r.t. the programme				~	
7	Provision of choices/electives for students in selecting courses			V		
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus		•	/		
9	Research component in the courses			1		
10	Provision of enhancing student's creativity within the courses			V		
11	Suitability of the Textbooks/reference material suggested for the courses					
12	Availability of the reading material suggested for the courses				V	

12	Availability of the reading material suggested for the courses			
Any t	opic/topic(s) suggested to be included in the syllabus:		10	,
D / Sk	A foreign language preferably fromish (2) A course on blestern Clas	incol	/German	En
A	the suggestion (a)			1
Ne	under of open electives like earlier ould be on the minimal side.	rpai	s subject	3
Name	e of the Teacher: FARHEENA DANTA act No: 9435563284 Email: fdeflology, ernel.in Sign	ature with	ena Dan date: 1/11/21	-la

DEPARTMENT: Fuglish

	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					V
2	Fulfillment of learning objectives through the course content					~
3	Semester wise course credit distribution in the syllabus					~
1	Sequence of the courses in the syllabus					L
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				·	
6	Adequacy of the course curriculum w.r.t. the programme				V	
7	Provision of choices/electives for students in selecting courses					V
3	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				~	
)	Research component in the courses					V
10	Provision of enhancing student's creativity within the courses				~	
1	Suitability of the Textbooks/reference material suggested for the courses					~
12	Availability of the reading material suggested for the courses				V	
ny	other suggestion(s):					
	e of the Teacher: Madhumita Barberg act No: 9435082112 Email: mmb@ Cezv. Si ernet.in			~~~	3	l

TEZPUR UNIVERSITY TEACHERS FEEDBACK FORM ON COURSE CURRICULUM DEPARTMENT: __ENGLISH

N	Particulars	1	2	3	4	5
	Alignment of the course and programme outcomes					1
	Fulfillment of learning objectives through the course content					1
	Semester wise course credit distribution in the syllabus					1
	Sequence of the courses in the syllabus					1_
	Adequacy of instructional hours in terms of lecture, practicals, tutorials					1_
)	Adequacy of the course curriculum w.r.t. the programme				1	
	Provision of choices/electives for students in selecting courses					1
3	Adequacy of projects/internships/fieldwork/laboratories for practical				1_	
	exposure in the syllabus					
	Research component in the courses					سا
0	Provision of enhancing student's creativity within the courses		1			V
1	Suitability of the Textbooks/reference material suggested for the courses					1
2	Availability of the reading material suggested for the courses				1-	
	ther suggestion(s):					
				······		

3/11/2021

TEZPUR UNIVERSITY TEACHERS FEEDBACK FORM ON COURSE CURRICULUM DEPARTMENT: ENGLISH

/N	Particulars	1	2	3	4	5
	Alignment of the course and programme outcomes					V
	Fulfillment of learning objectives through the course content				1	
	Semester wise course credit distribution in the syllabus					V
	Sequence of the courses in the syllabus					~
	Adequacy of instructional hours in terms of lecture, practicals, tutorials					-
)	Adequacy of the course curriculum w.r.t. the programme				~	
,	Provision of choices/electives for students in selecting courses					V
	Adequacy of projects/internships/fieldwork/laboratories for practical				~	
	exposure in the syllabus					
)	Research component in the courses					~
0	Provision of enhancing student's creativity within the courses					~
1	Suitability of the Textbooks/reference material suggested for the courses					~
2	Availability of the reading material suggested for the courses	į		~		
	opic/topic(s) suggested to be included in the syllabus:					
ny c	ther suggestion(s):					