

2019-20

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUMDEPARTMENT: ENGLISHPROGRAMME NAME: MA in ENGLISH

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				✓	
2	Fulfillment of learning objectives through the course content				✓	
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				✓	
6	Adequacy of the course curriculum w.r.t. the programme				✓	
7	Provision of choices/electives for students in selecting courses				✓	
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			✓		
9	Research component in the courses				✓	
10	Provision of enhancing student's creativity within the courses				✓	
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses				✓	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: DR BASHABI GOGOI

Contact No: 8011791942 Email: b_gogoi@tezu.ernet.in Signature with date: B. Gogoi

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ENGLISH

PROGRAMME NAME: MA ENGLISH

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				✓	
2	Fulfillment of learning objectives through the course content				✓	
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme				✓	
7	Provision of choices/electives for students in selecting courses				✓	
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
9	Research component in the courses				✓	
10	Provision of enhancing student's creativity within the courses				✓	
11	Suitability of the Textbooks/reference material suggested for the courses				✓	
12	Availability of the reading material suggested for the courses				✓	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: ESTHER DAIMARI

Contact No: 9707106107 Email: esther@tezu.erhet Signature with date: *Esther*
.in

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ENGLISH.

PROGRAMME NAME: M.A ENGLISH

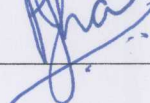
On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses				✓	
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
9	Research component in the courses				✓	
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses				✓	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: PALLAVI JHA.

Contact No: 8011002699 Email: pjehl@tezu.ernet.in Signature with date: 

19-20

2017-2020

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUMDEPARTMENT: ENGLISHPROGRAMME NAME: INT. M.A IN ENGLISH (2017-2020)

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.


S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					✓
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: PALLAVI JHA.

Contact No: 8011002699 Email: pjehl@tezu.

Signature with date: 

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

2017-2

DEPARTMENT: EnglishPROGRAMME NAME: Integrated MA in English / Integrated BA/B

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				4	
2	Fulfillment of learning objectives through the course content					5
3	Semester wise course credit distribution in the syllabus					5
4	Sequence of the courses in the syllabus					5
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				4	
6	Adequacy of the course curriculum w.r.t. the programme				4	
7	Provision of choices/electives for students in selecting courses			3		
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			3		
9	Research component in the courses				4	
10	Provision of enhancing student's creativity within the courses				4	
11	Suitability of the Textbooks/reference material suggested for the courses					5
12	Availability of the reading material suggested for the courses					5

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: DR. Reelamoni NarzaryContact No: 9435027007 Email: reila@tezu.ernet.in Signature with date: 

19-20

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: Integrated MA in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				✓	
2	Fulfillment of learning objectives through the course content				✓	
3	Semester wise course credit distribution in the syllabus				✓	
4	Sequence of the courses in the syllabus				✓	
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				✓	
6	Adequacy of the course curriculum w.r.t. the programme			✓		
7	Provision of choices/electives for students in selecting courses			✓		
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			✓		
9	Research component in the courses		✓	✓		
10	Provision of enhancing student's creativity within the courses	✓	✓	✓		
11	Suitability of the Textbooks/reference material suggested for the courses				✓	
12	Availability of the reading material suggested for the courses				✓	

Any topic/topic(s) suggested to be included in the syllabus:

Western / World classics (Selection)
Indian Literature in Translation, Classical Indian Literature (Selections)

Any other suggestion(s):

There should be fewer examinations but more involvement of the students in the classroom activities. Students should be encouraged to co-produce knowledge and content and be discouraged from rote learning.

Name of the Teacher: BIJAY K DANDA

Contact No: 94016 40135 Email: bkdanda@tezu.ac.in Signature with date: [Signature] 1/11/21

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUMDEPARTMENT: English and foreign LanguagesPROGRAMME NAME: M.A in Linguistics and Language Technology

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus				✓	
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses				✓	
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					✓
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses				✓	
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: Dr. AMALESH GOLF

Contact No: 7002637980

Email: amalesh@tezu.ac.in

Signature with date: Amlesh

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUMDEPARTMENT: ENGLISHPROGRAMME NAME: MA in LLT

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: BOBITA SARANGDHAM

Contact No: 8974545107 Email: bob.sara@tezuernet.in Signature with date: Bobita Sar

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUMDEPARTMENT: ENGLISHPROGRAMME NAME: MA in LLT

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					✓
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: Bipasha Patgiri

Contact No: 8402038150 Email: bipasha@tezu.vsnl.in Signature with date: 

19-20

2018-202

BS + GKB

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUMDEPARTMENT: ENGLISHPROGRAMME NAME: MA in L & EL

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					✓
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses				✓	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: BOBITA SARANGTIEM

Contact No: 8974545107 Email: bobitara@tezu.ernet.in Signature with date: Bobita Sarangtiem

TEZPUR UNIVERSITY

TEACHERS FEEDBACK FORM ON COURSE CURRICULUMDEPARTMENT: ENGLISHPROGRAMME NAME: MA in L&EL

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: GAUTAM K. BORAH

Contact No: _____ Email: _____ Signature with date: C. K. Borah

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English and Foreign Languages

PROGRAMME NAME: Master in linguistics and Endangered Languages

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					5
2	Fulfillment of learning objectives through the course content				4	
3	Semester wise course credit distribution in the syllabus					5
4	Sequence of the courses in the syllabus				4	
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
6	Adequacy of the course curriculum w.r.t. the programme					5
7	Provision of choices/electives for students in selecting courses					5
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					5
9	Research component in the courses				4	
10	Provision of enhancing student's creativity within the courses				4	
11	Suitability of the Textbooks/reference material suggested for the courses					5
12	Availability of the reading material suggested for the courses					5

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Teacher: Dr Monali Longmailai

Contact No:

Email:

Signature with date:

