DEPARTMENT:	ENG	LIS	H	
PROGRAMME NAME: _	MA	î	ENGLISH	

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				V	
2	Fulfillment of learning objectives through the course content				~	
3	Semester wise course credit distribution in the syllabus					V
4	Sequence of the courses in the syllabus					V
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				V	
6	Adequacy of the course curriculum w.r.t. the programme				~	
7	Provision of choices/electives for students in selecting courses				~	FER
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			~		
9	Research component in the courses					
10	Provision of enhancing student's creativity within the courses					
11	Suitability of the Textbooks/reference material suggested for the courses					/
12	Availability of the reading material suggested for the courses				V	

11	Suitability of the Textbooks/reference material suggested for the courses			
12	Availability of the reading material suggested for the courses		V	
Any t	opic/topic(s) suggested to be included in the syllabus:			
Any	other suggestion(s):			
47				
Name	e of the Teacher: DR BASHABI GOGOI			
Conta	act No: 8011791942 Email: 6- gogoi @ Cezu. ervet. Signation	ure with date:	B	1030)

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the

DEPARTMENT: ENGLISH

PROGRAMMENAME: MA ENGUSH

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				/	
2	Fulfillment of learning objectives through the course content				/	
3	Semester wise course credit distribution in the syllabus					~
4	Sequence of the courses in the syllabus					~
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					~
6	Adequacy of the course curriculum w.r.t. the programme				V	
7	Provision of choices/electives for students in selecting courses				1	1,4
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				/	
9	Research component in the courses				1	-
10	Provision of enhancing student's creativity within the courses				1	
11	Suitability of the Textbooks/reference material suggested for the courses				/	
12	Availability of the reading material suggested for the courses				/	
	opic/topic(s) suggested to be included in the syllabus:  other suggestion(s):					

DEPARTMENT: ENGLISH.

PROGRAMME NAME: M.A ENGLISH

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					V
2	Fulfillment of learning objectives through the course content					V
3	Semester wise course credit distribution in the syllabus					V
4	Sequence of the courses in the syllabus					V
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					L
6	Adequacy of the course curriculum w.r.t. the programme					V
7	Provision of choices/electives for students in selecting courses				V	
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				/	
9	Research component in the courses				V	
10	Provision of enhancing student's creativity within the courses					V
11	Suitability of the Textbooks/reference material suggested for the courses					V
12	Availability of the reading material suggested for the courses				V	
Any to	opic/topic(s) suggested to be included in the syllabus:					
\ny o	ther suggestion(s):					

### TEZPUR UNIVERSITY

### TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ENGLISH

PROGRAMME NAME: INT. M.A IN ENGLISH (2017-2020)

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					V
2	Fulfillment of learning objectives through the course content					V
3	Semester wise course credit distribution in the syllabus					V
4	Sequence of the courses in the syllabus					1
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					V
6	Adequacy of the course curriculum w.r.t. the programme					1
7	Provision of choices/electives for students in selecting courses					V
8	Adequacy of projects/internships/fieldwork/laboratories for practical					
	exposure in the syllabus					V
9	Research component in the courses					V
10	Provision of enhancing student's creativity within the courses					./
11	Suitability of the Textbooks/reference material suggested for the courses					V
12	Availability of the reading material suggested for the courses					

Any other suggestion(s):	
Name of the Teacher: PALLAVI JHA.	Rha

# TEZPUR UNIVERSITY TEACHERS FEEDBACK FORM ON COURSE CURRICULUM DEPARTMENT: # Malak

PROGRAMME NAME: Julian aled

eled BAB

2017-2

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				4	
2	Fulfillment of learning objectives through the course content					5
3	Semester wise course credit distribution in the syllabus					5
4	Sequence of the courses in the syllabus					5
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				4	
6	Adequacy of the course curriculum w.r.t. the programme				4	
7	Provision of choices/electives for students in selecting courses	1411.		3		
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			3		
9	Research component in the courses				4	
10	Provision of enhancing student's creativity within the courses				4	•
11	Suitability of the Textbooks/reference material suggested for the courses				•	5
12	Availability of the reading material suggested for the courses					5

12	Availability of the reading material suggested for the courses		5	•
Any t	opic/topic(s) suggested to be included in the syllabus:		1	
				_
Any o	other suggestion(s):		,	
Name	e of the Teacher: DR Reclamoni Narzany			)

Contact No: 9435027007 Email: Keili @ lezu. Vind. in Signature with date:

DEPARTMENT: Figlish

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes				1	-
2	Fulfillment of learning objectives through the course content				1	
3	Semester wise course credit distribution in the syllabus					
4	Sequence of the courses in the syllabus		- 12		1	
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				V	
6	Adequacy of the course curriculum w.r.t. the programme			1/		
7	Provision of choices/electives for students in selecting courses			1/		
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			V	*	
9	Research component in the courses		1			
10	Provision of enhancing student's creativity within the courses	V	A CONTRACTOR	V		
11	Suitability of the Textbooks/reference material suggested for the courses		3		./	
12	Availability of the reading material suggested for the courses				1	
West.	pic/topic(s) suggested to be included in the syllabus:  ern / World Classics (Selection)  lian Literalin in Translation, Classical Inlian 1	like	ler (	Selec	Long	
Ihre de la come de	the dessroom activities the feath should be encouraged from rote bearing.  The Teacher: BITAY K DANIA  Email: Helpful Q text encouraged in Sign	ment	S <sub>6</sub>	produce Ru	stud str	luls

### TEZPUR UNIVERSITY

DEPARTMENT: Exhibit and foreign Languages

PROGRAMME NAME: M.A in Linguistics and Language Technology

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the 2024

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					/
2	Fulfillment of learning objectives through the course content					/
3	Semester wise course credit distribution in the syllabus					
4	Sequence of the courses in the syllabus				/	
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials				1 3	-
6	Adequacy of the course curriculum w.r.t. the programme					/
7	Provision of choices/electives for students in selecting courses					
8	Adequacy of projects/internships/fieldwork/laboratories for practical					
	exposure in the syllabus					
9	Research component in the courses					/
10	Provision of enhancing student's creativity within the courses				1	
11	Suitability of the Textbooks/reference material suggested for the courses				7	1
12	Availability of the reading material suggested for the courses					/

Any other suggestion(s):

Name of the Teacher: 28. AMALESH GOPE Contact No: 7002637980 Email: amalesle Houres ret. I Signature with date:

Any topic/topic(s) suggested to be included in the syllabus:

course curriculum of above programme.

DEPARTMENT: _	ENGLISH	UASMICHASSIQ.
PROGRAMME NAME: _	MAIN LLLT	

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes	value	940	D Intel	I Selfe	
2	Fulfillment of learning objectives through the course content	0 400	HOU, T	1050	July	
3	Semester wise course credit distribution in the syllabus	72 ) 6	1 10	LV 701	State	
4	Sequence of the courses in the syllabus		0.611	1// 5/16	or (see )	-
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials	Que la	132.11	0 800	palas.	
6	Adequacy of the course curriculum w.r.t. the programme	58100		O MAIN	Dolly.	1
7	Provision of choices/electives for students in selecting courses			G DEE	LYOJE.	
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus	212 Z				
9	Research component in the courses		10018	60-da	194 951	-
10	Provision of enhancing student's creativity within the courses	g a (a)	L. E. I. I.	La Ball	a robbs	
11	Suitability of the Textbooks/reference material suggested for the courses	- T		A Vin Di	meing.	1 -
12	Availability of the reading material suggested for the courses	Hart A		r b. poli	reczy,	

any other suggestion(s):		*

Contact No: 8974545107 Email: bobsgra & tezwernel in Signature with date: While

	DEPARTMENT: ENGLISH					
	PROGRAMME NAME: MA in LLLT					
On a s	cale of (1-5) with 1 being the lowest and 5 being the highest, rate the followest	wing i	tems o	corresp	ondin	g to the
course	curriculum of above programme.					
S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					<u></u>
2	Fulfillment of learning objectives through the course content					<u></u>
3	Semester wise course credit distribution in the syllabus					
4	Sequence of the courses in the syllabus					
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					
6	Adequacy of the course curriculum w.r.t. the programme					
7	Provision of choices/electives for students in selecting courses				-	
8	Adequacy of projects/internships/fieldwork/laboratories for practical					
9	exposure in the syllabus		ļ			
	Research component in the courses  Drawing of orbanains student's questivity within the same a		ļ			
10	Provision of enhancing student's creativity within the courses					1
11	Suitability of the Textbooks/reference material suggested for the courses					
12	Availability of the reading material suggested for the courses					
Any to	ppic/topic(s) suggested to be included in the syllabus:				-	
			-			
Any of	ther suggestion(s):	'n				
Name	of the Teacher: Bipasha Patgitui					
		gnatur	e with	date: _	Play	Livi

3S +GKB.

## TEZPUR UNIVERSITY TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

	PROGRAMME NAME: MA IN L 2 EL			-		
_	· · · · · · · · · · · · · · · · · · ·					
	cale of (1-5) with 1 being the lowest and 5 being the highest, rate the followest	wing i	tems	corresp	ondin	g to th
course	curriculum of above programme.					
S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					
2	Fulfillment of learning objectives through the course content			•		
3	Semester wise course credit distribution in the syllabus					
4	Sequence of the courses in the syllabus					
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					
6	Adequacy of the course curriculum w.r.t. the programme					
7	Provision of choices/electives for students in selecting courses					1
8	Adequacy of projects/internships/fieldwork/laboratories for practical					,
	exposure in the syllabus					
9	Research component in the courses					س
10	Provision of enhancing student's creativity within the courses					1
11	Suitability of the Textbooks/reference material suggested for the courses					
12	Availability of the reading material suggested for the courses			-		
ny to	pic/topic(s) suggested to be included in the syllabus:		11	y'		l
			·			
۱						
any ou	ner suggestion(s):					
						ao o

## TEZPUR UNIVERSITY

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On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					
2	Fulfillment of learning objectives through the course content					1
3	Semester wise course credit distribution in the syllabus					-
4	Sequence of the courses in the syllabus					
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					
6	Adequacy of the course curriculum w.r.t. the programme					
7	Provision of choices/electives for students in selecting courses				,	
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				V	
9	Research component in the courses					1
10	Provision of enhancing student's creativity within the courses					
11	Suitability of the Textbooks/reference material suggested for the courses					
12	Availability of the reading material suggested for the courses					
ny to	pic/topic(s) suggested to be included in the syllabus:		1			

**DEPARTMENT: English and Foreign Languages** 

### PROGRAMME NAME: Master in linguistics and Endangered Languages

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					5
2	Fulfillment of learning objectives through the course content				4	
3	Semester wise course credit distribution in the syllabus			1- 10		5
4	Sequence of the courses in the syllabus				4	
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
6	Adequacy of the course curriculum w.r.t. the programme					5
7	Provision of choices/electives for students in selecting courses					5
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					5
9	Research component in the courses				4	127
10	Provision of enhancing student's creativity within the courses				4	
11	Suitability of the Textbooks/reference material suggested for the courses					5
12	Availability of the reading material suggested for the courses					5
Any t	opic/topic(s) suggested to be included in the syllabus:					

8	Adequacy of projects/internships/fieldwork/laborat exposure in the syllabus	ories for practical			5
9	Research component in the courses			4	8
10	Provision of enhancing student's creativity within the	e courses		4	
11	Suitability of the Textbooks/reference material courses	suggested for the			5
12	Availability of the reading material suggested for the	courses			5
Any	other suggestion(s):				
Nam	e of the Teacher: Dr Monali Longmailai				
Cont	tact No: Email:	Signature	with date	W	Canal Control