

Batch 2019-21

TEZPUR UNIVERSITY

STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ENGLISH

PROGRAMME NAME: M.A in Linguistics and Language Technology

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					5
2	Semester wise course credit distribution in the syllabus					5
3	Sequence of the courses in the syllabus				4	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses				4	
7	Orientation of the courses towards industry/societal needs				4	
8	Availability of skill development/entrepreneurship-oriented components				4	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				4	
10	Research component in the courses					5
11	Provision of enhancing student's creativity within the courses				4	
12	Relevance of the syllabus towards employability of students				4	
13	Conduciveness of the syllabus content towards higher studies					5
14	Suitability of the Textbooks/reference material suggested for the courses					5
15	Size of the syllabus in terms of load on the student				4	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: ANKUR DEHINGIA Programme: M.A. in Linguistics and Language Technology

Year of Passing: 2021 Contact No: 7002947898 Email: ankurdehingia908@gmail.com Signature with date:

Ankur Dehingia(30/10/2021)

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ___ English ___

PROGRAMME NAME: M.A. in linguistics and language technology

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					5
2	Semester wise course credit distribution in the syllabus					5
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses					5
7	Orientation of the courses towards industry/societal needs				4	
8	Availability of skill development/entrepreneurship-oriented components				4	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				4	
10	Research component in the courses					5
11	Provision of enhancing student's creativity within the courses					4
12	Relevance of the syllabus towards employability of students				4	
13	Conduciveness of the syllabus content towards higher studies				4	
14	Suitability of the Textbooks/reference material suggested for the courses					5
15	Size of the syllabus in terms of load on the student					5

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: Archita Bordoloi Programme: M.A. in linguistics and language technology Year of Passing: _2021

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: Linguistics and Language Technology

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				4	
2	Semester wise course credit distribution in the syllabus					5
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses					5
7	Orientation of the courses towards industry/societal needs					5
8	Availability of skill development/entrepreneurship-oriented components					5
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					5
10	Research component in the courses					5
11	Provision of enhancing student's creativity within the courses					5
12	Relevance of the syllabus towards employability of students					5
13	Conduciveness of the syllabus content towards higher studies					5
14	Suitability of the Textbooks/reference material suggested for the courses					5
15	Size of the syllabus in terms of load on the student					5

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: Harshita Talukdar__

Programme:M.A. in Linguistics and Language Technology_____

Year of Passing: 2021_____

Contact No:8724024475, 9101323385_____

Email: harshitatalukdar18@gmail.com , harshitatalukdar@yahoo.in

Signature with date: Harshita Talukdar. 28th October, 2021

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: M.A in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					5
2	Semester wise course credit distribution in the syllabus					5
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses					5
7	Orientation of the courses towards industry/societal needs				4	
8	Availability of skill development/entrepreneurship-oriented components				4	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				4	
10	Research component in the courses					5
11	Provision of enhancing student's creativity within the courses					5
12	Relevance of the syllabus towards employability of students					5
13	Conduciveness of the syllabus content towards higher studies					5
14	Suitability of the Textbooks/reference material suggested for the courses					5

15	Size of the syllabus in terms of load on the student						5
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Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: Rajashree Boruah Programme: M.A in English Year of Passing: 2021
 Contact No: 8403902307 Email: rajashree.boruah100@gmail.com Signature with date: Rajashree Boruah (27/10/2021)

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: M.A in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/ N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					█
2	Semester wise course credit distribution in the syllabus					5
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses					5
7	Orientation of the courses towards industry/societal needs					5
8	Availability of skill development/entrepreneurship-oriented components					5
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					5
10	Research component in the courses					5
11	Provision of enhancing student's creativity within the courses					5

12	Relevance of the syllabus towards employability of students					5
13	Conduciveness of the syllabus content towards higher studies					5
14	Suitability of the Textbooks/reference material suggested for the courses					5
15	Size of the syllabus in terms of load on the student					5

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: Meghna Buragohain Programme: M.A in English _____ Year of Passing: 2021

Contact No: 8812085790 Email: _____ Signature with date: _____

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: M.A in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				4	
2	Semester wise course credit distribution in the syllabus				4	
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				4	
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses					5
7	Orientation of the courses towards industry/societal needs				4	
8	Availability of skill development/entrepreneurship-oriented components			3		

9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				4	
10	Research component in the courses				4	
11	Provision of enhancing student's creativity within the courses				4	
12	Relevance of the syllabus towards employability of students				4	
13	Conduciveness of the syllabus content towards higher studies					5
14	Suitability of the Textbooks/reference material suggested for the courses					5
15	Size of the syllabus in terms of load on the student					5

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: Nabanita Nath Programme: M.A in English Year of Passing: 2021

Contact No: 6001319430 Email: nabanitanath348@gmail.com Signature with date: ___Nabanita Nath, 27/10/21_____

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM
DEPARTMENT: ENGLISH
PROGRAMME NAME: INTEGRATED M.A

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				✓	
2	Semester wise course credit distribution in the syllabus				✓	
3	Sequence of the courses in the syllabus				✓	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				✓	
5	Adequacy of the course curriculum w.r.t. the programme				✓	

6	Provision of choices/electives for students in selecting courses					✓
7	Orientation of the courses towards industry/societal needs			✓		
8	Availability of skill development/entrepreneurship-oriented components			✓		
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			✓		
10	Research component in the courses			✓		
11	Provision of enhancing student's creativity within the courses			✓		
12	Relevance of the syllabus towards employability of students			✓		
13	Conduciveness of the syllabus content towards higher studies			✓		
14	Suitability of the Textbooks/reference material suggested for the courses				✓	
15	Size of the syllabus in terms of load on the student			✓		

Any topic/topic(s) suggested to be included in the syllabus:

Basics in Creative and Critical Writing can be included.

Any other suggestion(s):

Workshops, seminars etc. which can help students employability in the near future.

Classroom biasness should be unfollowed.

Name of the Alumnus/Alumna: Neelofar Hussain Programme: Integrated M.A Year of Passing: 2021

Contact No: 9706392094 Email: neelofarhussain1997@gmail.com Signature with date: Neelofar Hussain (29.10.2021)

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: Integrated M.A in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					•
2	Semester wise course credit distribution in the syllabus					•
3	Sequence of the courses in the syllabus					•
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					•

5	Adequacy of the course curriculum w.r.t. the programme					•
6	Provision of choices/electives for students in selecting courses					•
7	Orientation of the courses towards industry/societal needs					•
8	Availability of skill development/entrepreneurship-oriented components				•	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					•
10	Research component in the courses					•
11	Provision of enhancing student's creativity within the courses					•
12	Relevance of the syllabus towards employability of students					•
13	Conduciveness of the syllabus content towards higher studies					•
14	Suitability of the Textbooks/reference material suggested for the courses					•
15	Size of the syllabus in terms of load on the student				•	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: Renu Sarmah Programme: Int. M.A in English Year of Passing: 2021

Contact No: 9678534796 Email: renus7142@gmail.com Signature with date: Renu Sarmah
28-10-21

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Department of English

PROGRAMME NAME: M.A. in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
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1	Suitability of the ongoing courses in the present context				4	
2	Semester wise course credit distribution in the syllabus					5
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses					5
7	Orientation of the courses towards industry/societal needs					5
8	Availability of skill development/entrepreneurship-oriented components				4	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				4	
10	Research component in the courses					5
11	Provision of enhancing student's creativity within the courses				4	
12	Relevance of the syllabus towards employability of students				4	
13	Conduciveness of the syllabus content towards higher studies				4	
14	Suitability of the Textbooks/reference material suggested for the courses					5
15	Size of the syllabus in terms of load on the student				4	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: _____ Sejal Pandey _____ Programme: _____ M.A. in English _____ Year of Passing: _____ 2021 _____

Contact No: 7763845463 Email: isejalpandey.28@gmail.com Signature with date: *Sejal Pandey* (28.10.2021)