

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: _____MA in English_____

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/ N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				-	
2	Semester wise course credit distribution in the syllabus				-	
3	Sequence of the courses in the syllabus			-		
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				-	
5	Adequacy of the course curriculum w.r.t. the programme				-	
6	Provision of choices/electives for students in selecting courses			-		
7	Orientation of the courses towards industry/societal needs			-		
8	Availability of skill development/entrepreneurship-oriented components			-		
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus	-				
10	Research component in the courses			-		
11	Provision of enhancing student's creativity within the courses				-	
12	Relevance of the syllabus towards employability of students			-		
13	Conduciveness of the syllabus content towards higher studies			-		
14	Suitability of the Textbooks/reference material suggested for the courses				-	
15	Size of the syllabus in terms of load on the student				-	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: shirina Akhtar Programme: MA in English Year of Passing: 2020__

Contact No: 9957465620 Email: shirinahere@gmail.com Signature with date:

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: M.A in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				√	
2	Semester wise course credit distribution in the syllabus				√	
3	Sequence of the courses in the syllabus				√	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				√	
5	Adequacy of the course curriculum w.r.t. the programme				√	
6	Provision of choices/electives for students in selecting courses				√	
7	Orientation of the courses towards industry/societal needs					
8	Availability of skill development/entrepreneurship-oriented components				√	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				√	
10	Research component in the courses				√	
11	Provision of enhancing student's creativity within the courses				√	
12	Relevance of the syllabus towards employability of students				√	
13	Conduciveness of the syllabus content towards higher studies				√	
14	Suitability of the Textbooks/reference material suggested for the courses				√	
15	Size of the syllabus in terms of load on the student				√	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: Priya Naha Programme: M.A Year of Passing: 2020

Contact No: 7002336483 Email: priyanaha.r2430@gmail.com Signature with date:

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ENGLISH

PROGRAMME NAME: M.A. IN ENGLISH

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				√	
2	Semester wise course credit distribution in the syllabus				√	
3	Sequence of the courses in the syllabus				√	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				√	
5	Adequacy of the course curriculum w.r.t. the programme				√	
6	Provision of choices/electives for students in selecting courses				√	
7	Orientation of the courses towards industry/societal needs				√	
8	Availability of skill development/entrepreneurship-oriented components				√	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				√	
10	Research component in the courses				√	
11	Provision of enhancing student's creativity within the courses				√	
12	Relevance of the syllabus towards employability of students				√	
13	Conduciveness of the syllabus content towards higher studies				√	
14	Suitability of the Textbooks/reference material suggested for the courses				√	
15	Size of the syllabus in terms of load on the student				√	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: ANWESHA GOGOI Programme: M.A. in ENGLISH Year of Passing: 2020

Contact No: 9954986101 Email: anwasha.asp@gmail.com Signature with date:

Anwasha Gogoi

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: Integrated M.A in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				√	
2	Semester wise course credit distribution in the syllabus				√	
3	Sequence of the courses in the syllabus				√	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				√	
5	Adequacy of the course curriculum w.r.t. the programme				√	
6	Provision of choices/electives for students in selecting courses				√	
7	Orientation of the courses towards industry/societal needs					
8	Availability of skill development/entrepreneurship-oriented components				√	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				√	
10	Research component in the courses				√	
11	Provision of enhancing student's creativity within the courses				√	
12	Relevance of the syllabus towards employability of students				√	
13	Conduciveness of the syllabus content towards higher studies				√	
14	Suitability of the Textbooks/reference material suggested for the courses				√	
15	Size of the syllabus in terms of load on the student				√	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: _____Jushmi Gogoi_____ Programme: ___Integrated

M.A_____Year of Passing: ___2020__Contact No: 7896751554 Email: jushmigogoi15@gmail.com Signature
with date:

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: Integrated M.A. in English

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context			✓		
2	Semester wise course credit distribution in the syllabus				✓	
3	Sequence of the courses in the syllabus				✓	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				✓	
5	Adequacy of the course curriculum w.r.t. the programme			✓		
6	Provision of choices/electives for students in selecting courses			✓		
7	Orientation of the courses towards industry/societal needs				✓	
8	Availability of skill development/entrepreneurship-oriented components		✓			
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus		✓			
10	Research component in the courses		✓			
11	Provision of enhancing student's creativity within the courses	✓				
12	Relevance of the syllabus towards employability of students					✓
13	Conduciveness of the syllabus content towards higher studies				✓	
14	Suitability of the Textbooks/reference material suggested for the courses					✓
15	Size of the syllabus in terms of load on the student					✓

Any topic/topic(s) suggested to be included in the syllabus:

_____Other World Literatures along with Classical
Literature._____

Any other suggestion(s):

_____ Students should be given a space towards the enhancement of creative writing. A structured course should include creative writing along with Electives of Foreign Language so that the students could opt for specific Masters in Foreign language in the future.

Name of the Alumnus/Alumna: Nur Nazibur Rahman . Programme: Integrated M.A. in English

Year of Passing: 2020

Contact No: 8486453826 Email: rahman.sunny69@gmail.com Signature with date: 

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: _____ **English** _____

PROGRAMME NAME: _____ **Integrated M.A in English** _____

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context				<input checked="" type="checkbox"/>	
2	Semester wise course credit distribution in the syllabus			<input checked="" type="checkbox"/>		
3	Sequence of the courses in the syllabus				<input checked="" type="checkbox"/>	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					<input checked="" type="checkbox"/>
5	Adequacy of the course curriculum w.r.t. the programme				<input checked="" type="checkbox"/>	
6	Provision of choices/electives for students in selecting courses				<input checked="" type="checkbox"/>	
7	Orientation of the courses towards industry/societal needs			<input checked="" type="checkbox"/>		
8	Availability of skill development/entrepreneurship-oriented components			<input checked="" type="checkbox"/>		
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus			<input checked="" type="checkbox"/>		
10	Research component in the courses				<input checked="" type="checkbox"/>	
11	Provision of enhancing student's creativity within the courses				<input checked="" type="checkbox"/>	
12	Relevance of the syllabus towards employability of students					<input checked="" type="checkbox"/>
13	Conduciveness of the syllabus content towards higher studies				<input checked="" type="checkbox"/>	
14	Suitability of the Textbooks/reference material suggested for the courses			<input checked="" type="checkbox"/>		
15	Size of the syllabus in terms of load on the student				<input checked="" type="checkbox"/>	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: _____Anwasha Gogoi_____ Programme: Int. M.A in English,

Year of Passing: 2020

Contact No: 8486894246 Email: anweshagogoi23@gmail.com Signature with date: Anwasha Gogoi

Batch 2018-20

TEZPUR UNIVERSITY

STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: M.A. In Linguistics and Language Technology

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					■
2	Semester wise course credit distribution in the syllabus					■
3	Sequence of the courses in the syllabus					■
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					■
5	Adequacy of the course curriculum w.r.t. the programme				■	
6	Provision of choices/electives for students in selecting courses				■	
7	Orientation of the courses towards industry/societal needs					■
8	Availability of skill development/entrepreneurship-oriented components				■	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					■
10	Research component in the courses					■
11	Provision of enhancing student's creativity within the courses				■	
12	Relevance of the syllabus towards employability of students				■	
13	Conduciveness of the syllabus content towards higher studies					■
14	Suitability of the Textbooks/reference material suggested for the courses					■
15	Size of the syllabus in terms of load on the student				■	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: Debjani Roychowdhury Programme: M.A. In Linguistics and Language Technology Year of Passing: 2020 Contact No: 9101237074 Email: debjaniroychowdhury4@gmail.com
Signature with date: Debjani Roychowdhury.

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: Linguistics and Language Technology

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					5
2	Semester wise course credit distribution in the syllabus					5
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials				4	
5	Adequacy of the course curriculum w.r.t. the programme				4	
6	Provision of choices/electives for students in selecting courses			3		
7	Orientation of the courses towards industry/societal needs		2			
8	Availability of skill development/entrepreneurship-oriented components		2			
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus		2			
10	Research component in the courses					5
11	Provision of enhancing student's creativity within the courses				4	
12	Relevance of the syllabus towards employability of students		2			
13	Conduciveness of the syllabus content towards higher studies				4	
14	Suitability of the Textbooks/reference material suggested for the courses				4	
15	Size of the syllabus in terms of load on the student			3		

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

There should be provision for campus interview for the students.

Name of the Alumnus/Alumna: Pranami Kaushik Programme: M.A.in Linguistics and Language Technology

Year of Passing: 2020 Contact No: 9678327123 Email: kaushikpranami1996@gmail.com Signature with date:

Pranami Kaushik,

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ENGLISH

PROGRAMME NAME: LINGUISTICS AND LANGUAGE TECHNOLOGY

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					.
2	Semester wise course credit distribution in the syllabus					.
3	Sequence of the courses in the syllabus					.
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					.
5	Adequacy of the course curriculum w.r.t. the programme					.
6	Provision of choices/electives for students in selecting courses					.
7	Orientation of the courses towards industry/societal needs				.	
8	Availability of skill development/entrepreneurship-oriented components				.	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				.	
10	Research component in the courses					.
11	Provision of enhancing student's creativity within the courses					.
12	Relevance of the syllabus towards employability of students			.		
13	Conduciveness of the syllabus content towards higher studies				.	
14	Suitability of the Textbooks/reference material suggested for the courses					.
15	Size of the syllabus in terms of load on the student				.	

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: **Primly Baruah** Programme: **Linguistics and Language Technology**
Year of Passing: **2020** Contact No: 8876512506 Email: primlybaruah@gmail.com Signature with date: Primly

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: English

PROGRAMME NAME: Linguistics and Endangered Languages

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					5
2	Semester wise course credit distribution in the syllabus					5
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses				4	
7	Orientation of the courses towards industry/societal needs					5
8	Availability of skill development/entrepreneurship-oriented components				4	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				4	
10	Research component in the courses				4	
11	Provision of enhancing student's creativity within the courses				4	
12	Relevance of the syllabus towards employability of students				4	
13	Conduciveness of the syllabus content towards higher studies					5
14	Suitability of the Textbooks/reference material suggested for the courses					5
15	Size of the syllabus in terms of load on the student				4	

Any topic/topic(s) suggested to be included in the syllabus: _____

Any other suggestion(s): _____

Name of the Alumnus/Alumna: **Pilina Bala Narzary** Programme: **MA in Linguistics and Endangered Languages**

Year of Passing: **2020** Contact No: 8876903042 Email: pilinanarzary16@gmail.com

Signature with date: **Pilina Bala Narzary**

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT:English

PROGRAMME NAME: Linguistics and Endangered Languages

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					5
2	Semester wise course credit distribution in the syllabus				4	
3	Sequence of the courses in the syllabus					5
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
5	Adequacy of the course curriculum w.r.t. the programme					5
6	Provision of choices/electives for students in selecting courses					5
7	Orientation of the courses towards industry/societal needs					5
8	Availability of skill development/entrepreneurship-oriented components					5
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					5
10	Research component in the courses					5
11	Provision of enhancing student's creativity within the courses		2			
12	Relevance of the syllabus towards employability of students					5
13	Conduciveness of the syllabus content towards higher studies					5
14	Suitability of the Textbooks/reference material suggested for the courses				4	
15	Size of the syllabus in terms of load on the student					5

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: smritirekha Borgohain Programme:Linguistics and Endangered Languages____Year of Passing: __2020

Contact No: _9706499856/ 9365393008_Email:smritiborgohain1@gmail.com
 Signature with date: Smritirekha Borgohain,

TEZPUR UNIVERSITY
STUDENT FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: _English

PROGRAMME NAME: M.A in Linguistics and Endangered Languages

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

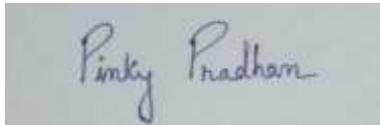
S/N	Particulars	1	2	3	4	5
1	Suitability of the ongoing courses in the present context					✓
2	Semester wise course credit distribution in the syllabus					✓
3	Sequence of the courses in the syllabus				✓	
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
5	Adequacy of the course curriculum w.r.t. the programme			✓		
6	Provision of choices/electives for students in selecting courses					✓
7	Orientation of the courses towards industry/societal needs			✓		
8	Availability of skill development/entrepreneurship-oriented components				✓	
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					✓
10	Research component in the courses				✓	
11	Provision of enhancing student's creativity within the courses				✓	
12	Relevance of the syllabus towards employability of students		✓			
13	Conduciveness of the syllabus content towards higher studies				✓	
14	Suitability of the Textbooks/reference material suggested for the courses				✓	
15	Size of the syllabus in terms of load on the student			✓		

Any topic/topic(s) suggested to be included in the syllabus:

Any other suggestion(s):

Name of the Alumnus/Alumna: **Pinky Pradhan** Programme: **M.A in Linguistics and Endangered Languages** Year of Passing: **2020**

Contact No:**7099689093** Email: **pradhanpinky39@gmail.com**

A rectangular box containing a handwritten signature in cursive script that reads "Pinky Pradhan".

Signature with date: