ACTION TAKEN ON STUDENT'S FEEDBACK MA IN ENGLISH (2019- 2021)/ INTEGRATED MA (2017- 2021)

Suggestions	Action taken
Topics suggested for inclusion:	1. Creative Writing as a subject requires skills, resources, and
 Children's literature, Popular fiction and a scope for studying regional literature to some extent. Basics in Creative and Critical Writing can be included. A World Literature paper 	orientations that we have chosen not to include in our curricular thrust areas. The department believes that Creative Writing is best taught by creative writers. It is not possible for us to take care of this aspect. Students specifically interested in the course may look elsewhere. 2. Courses in World Literature and Indian Writing in Translation will be introduced during the next round of syllabus revision. 3. We already have an elective course on Critical Theory. It has been temporarily put on hold due to logistical issues. It will be reintroduced once we have more faculty members to take care of the core courses. 4. Elective papers on Children's Literature and South Asian Literature are already introduced. Relevant components related to these courses will be strengthened in due course in
	related to these courses will be strengthened in due course the next round of syllabus revision.

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ACTION TAKEN ON STUDENT'S FEEDBACK INTEGRATED BA/B.ED (2016-2021)

No action required. The programme has been discontinued.

ACTION TAKEN ON TEACHER'S FEEDBACK MA IN ENGLISH (2019-2021)

Suggestions and Comments

- * Indian and classical texts in translation could be included in the syllabus.
- * Classical Western Literature, World Literature, Comparative Literature (selections), Indian Literature in Translation (selections)
- * More literature courses on single themes or areas as optional
- * Technical English, Indian aesthetics, Indian Literature in Translation, Language and Intercultural Communication should be included.

Action Taken

*Indian and Classical texts in translation, Classical Western Literature, World Literature, and Comparative literature will be incorporated during the next round of syllabus revision.

*Courses such as Indian Aesthetics require specialized skills including knowledge of Sanskrit. The department intends to incorporate such courses in due course of time keeping in view existing resources and specializations of new recruits.

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- * The Syllabus for MA should be separated from the Integrated MA English since most students join as fresh students as the Masters level
- * A term paper for every course (20% weightage) should be reintroduced in every course
- * There should be more research-based assignments
- * It will not be possible to separate the syllabus of the Integrated MA course from the MA course immediately, considering the present faculty strength of the department.
- * Suggestions for a Term paper and research-based assignments for every course may be considered during the next round of syllabus revision.

ACTION TAKEN ON TEACHER'S FEEDBACK **INTEGRATED MA IN ENGLISH (2017-2021)**

Suggestion and Comments

- 1. One course on the basics of language (UGC NET); one on English language education in India (UGC NET)
- 2. Classical literature

Action taken

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- 3. Western/world classics (selection); Indian Literature in Translation, Classical India Literature (selections)
- 4. A foreign language preferably French/German/Spanish

Any other suggestion(s):

- 1. Number of open electives (like earlier pass subjects) should be on the minimal side
- 2. There should be fewer examination but more involvement of the students in the classroom activities. Students should be encouraged to co-produce knowledge and content and be discouraged from rote learning.
- 3. The courses should be directly aligned to the syllabus for NTA, NET examination. All the ten units should be incorporated.

- * Indian and Classical texts in translation, Classical Western Literature, World Literature, and Foreign Languages will be considered during the next round of syllabus revision.
- * Reducing the number of open electives is subjected to general university policy and has to be taken up with the administration for further discussion.
- *The suggestion for having fewer examinations and more classroom activities will be considered and discussed in an appropriate forum.
- * If the courses directly align only to a few examinations, the courses might not cater to the different aspirational levels of all categories of students. The department shall follow the LOCF guidelines to devise a balanced syllabus that would cater to students aiming to clear these exams as well as the goal for research and knowledge production.

Action Taken

MA in Linguistics and Language Technology

2019 - 2021

Sl. No	Suggestions	Action Taken
1	No new suggestions	An overall course revision is due in 2021. All the pending suggestions, feedbacks, and decisions
	/observations received.	taken during the DAC meetings will be considered while upgrading the course contents.

Head

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