

Brief Personal Details

Sarat Kumar Doley, PhD, PGDET, PGDHE, PGDFCS

Associate Professor of English

Department of English,

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Joining date: 3 April 2017

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A. Educational Qualification:

- MA in English at Department of English, Gauhati University
- PhD in English (English Language Education) at The English and Foreign Languages University (EFLU), Shillong Campus
- Post Graduate Diploma in Educational Technology (PGDET)
- Post Graduate Diploma in Higher Education (PGDHE)
- Post Graduate Diploma in Folklore and Cultural Studies (PGDFCS)

B. Research Projects:

Principal Investigator

“A Stimulus-Appraisal based Study on Motivation Affect in L2 Learning at the Tertiary Level with reference to Engineering Students Learning English as an L2 in Assam.”

Funding Agency: Department of Science and Technology, Govt of India (under Cognitive Science Research Initiative)

Duration: 1 April 2019- 31 March 2022

C. Select Publications:

Journal Articles (Scopus & Web of Science- Indexed)

1. “Discourse Patterns in English as an L2 Classroom in India” *International Journal of Instruction*, ISSN: 13081470, Vol.-12, No. 1, January 2019 Scopus (Q1)
<https://doi.org/10.29333/iji.2019.12178a>
2. “English Speaking Skills and Indian Undergraduate ESL Learners: Interleaving or Block Practice?” *Rupkatha Journal on Interdisciplinary Studies in Humanities*, Vol. 13, No. 04, December 2021. Scopus (Q3) & Web of Science (delisted from UGC-CARE since 2022) <https://doi.org/10.21659/rupkatha.v13n4.57>
3. “L2 Attitude and Motivation of Secondary, Undergraduate, and Postgraduate ESL Learners in India” *Studies in English Language and Education* ISSN: 2461-0275, Vol. 09, No. 01, January 2022. Scopus (Q1) <https://doi.org/10.24815/siele.v9i1.21321>
4. “Stimulus Appraisal-based L2 Attitude and Motivation among Indian ESL Learners” *International Journal of Instruction*, Vol. 16, No. 02, February, 2023. Scopus (Q1).
<https://doi.org/10.29333/iji.2023.16232a>
5. “Differences in the effects of Task Repetition Techniques on the fluency development of ESL learners” *Studies in English Language and Education*, Vol. 10, No.03, September, 2023. Scopus (Q1), <https://doi.org/10.24815/siele.v10i3.29751>
6. “Effects of Task Scheduling on L2 Attitude and Motivation: A Stimulus Appraisal-based Longitudinal Study on ESL Learners” *The Journal of Asia TEFL*, Vol. 20, No. 4, Winter, 2023. Scopus (Q1).
<https://dx.doi.org/10.18823/asiatefl.2023.20.4.2.773>
7. “Correlations between Motivation and Language Proficiency: A Stimulus-Appraisal based Study on Indian Undergraduate ESL Learners”, *MEXTESOL*, Vol. 48, No. 1, January 2024, Scopus (Q2) [faae4483281f56fa67548cc3453c2251](https://doi.org/10.1080/10407914.2024.2311111)
8. “Vocabulary and Grammar Retention: Blocking versus Interleaving”, *Taiwan Journal of TESOL* (Q1), Vol. 21, No. 1 March-April 2024 (Upcoming),
[https://doi.org/10.30397/TJTESOL.202404_21\(1\).0004](https://doi.org/10.30397/TJTESOL.202404_21(1).0004)

Book Chapters (Scopus):

9. "Hesitant Intimacy: North east Indian English poetry vis-à-vis the Indian Nationhood" in *The Politics of Belonging in Contemporary India: Intimacy and Marginality*, ISBN-13: 978-1138562943 Routledge, July, 2019 Scopus, <https://doi.org/10.4324/9780429295980>
10. "Classifiers in Mising", *North East Indian Linguistics*, Vol. 4 ISBN-978-81-7596-930-8, Cambridge University Press, 2012, Scopus, <https://doi.org/10.1017/UPO9789382264521.014>

D. Publications in Popular Journals and Edited Books:

1. Writing on the shame of the flat nose, short height and "black" skin. Meridian Critic. Analele Universităţii "Ştefan cel Mare" Suceava Seria Filologie , Romania, 2013.
2. "The Code of Paralok in Dhruva Hazarika's A Bowstring Winter", *Colonial Spectre and Beyond: Studies in Indian Writing in English*, Books Way, New Delhi, ISBN-978-93- 80145-83-9, 2012
3. "Ram is a good boy". Rama in the Indian Languages, Vani Prakashan, UP, 2020
4. "Being Creative in the Teaching of English Tense and Aspects", *Journal of English Language Teaching*, ELTAI, ISSN-0973-5208, Vol. 57/6, November-December, 2015.
5. "Issues Concerning Authentic Learning Strategies in teaching English as a Second language", (co-author), Conference Proceeding, 21st Century learners: Learning Styles and Strategies, SRM University & ELTAI, Tamil Nadu, ISBN-978-81-908397-9-2
6. "Understanding learners' perspectives of the integration of teaching of culture and teaching of language at the tertiary level in an English as an L2 course in Assam, India", *International Journal of English Language, Literature, and Translation Studies*, Vol. 2. Issue 4.,2015 (Oct. - Dec.), ISSN-2395-2628
7. "Towards an Analysis of the Lost Opportunities of Co-construction of Cultural Understanding in an English as an L2Class Discourse", *International Journal of English: Literature, Language, and Skills*, Vol. 4, Issue. 4, ISSN-2278-0742
8. "A Discourse Analysis of Learner-controlled Culture-related Episodes in Undergraduate English as an L2 Classroom in Assam, India", *Language in India*, Vol.16, Issue: 2, February 2016, ISSN 1930-2940
9. An Analysis of the Responses of L2 Learners in Stimulated Recall Sessions with reference to Classroom Interactions in a Tertiary Level English as an L2 Course", *Language in India*, Vol.16, Issue: 2, February 2016 ISSN 1930-2940.
10. "Being Creative in the Teaching of Tense and Aspects" *Journal of English Language Teaching* (UGC CARE), Vol. 57, No. 6, Nov-December, 2015,ISSN: 0973-5208
11. "The Search For Cultural Root in Desmond Kharmawphlang's Poetry", *Literary Quest*, Vol. 2, Issue. 3, ISSN-2349-5650
12. "Interpreting the Images of Decay and Unrest in Robin Ngangom's Poetry", *International Journal of English Language, Literature, and Translation Studies*, Vol. 2, Issue. 3, ISSN-2349-9451
13. "The Message of Harmony in Kynpham Sing Nongkynrih's poetry", *Research Journal of English language and Literature*, Vol. 3, Issue.3, ISSN-2321-3108
14. "Reading Glorification of Rusticity in Victor Hugo's "Letter" in English Translation", *Phenomenal Literature*, Vol-2, Issue-1, ISSN-2347-5051
15. "Bangladesh as a World Divided within Kynpham Sing Nongkynrih's "Bangladesh Impressions", *The Criterion: An International Journal in English*, Vol.6, Issue-5, ISSN-0976-8165
16. Greek Myth in German Poetry: The Cost of Victory in Paul Celan's "The Triumph of Achilles", *Contemporary Discourse*, Vol.7, Issue-1, ISSN-0976-3686
17. "Understanding a Myth of the Body in the Contemporary Body discourse", *Labyrinth*, Vol. 7/ No.1- ISSN-0976-0814
18. "Symbolism before the Symbolist: Memories of Old Paris and Troy in Charles Baudelaire's "The Swan", *Rock Pebbles*, Vol. XIX, No. IV, ISSN-0975-0509
19. "Inventing Herself: Elaine Showalter's Three Phases of Women's Writing", *Labyrinth*, Vol. 7/

No.2- ISSN-0976-0814

20. "Some Conceptual Metaphors in Mising Folk Songs", in *The Misings: Their History and Culture*, Kaustav Prakashan, Dibrugarh, ISBN-978-81-922880-2-4
21. "Can the centre hold before things fall apart?" *Rock Pebbles*, ISSN: 0975-0509, Vol.XXI No.II, June, 2017
22. "The 'Adjective' in Tibeto-Burman: A Case of the Mising Language", *Language in India*, ISSN: 1930-2940, Vol.17:8, August 2017
23. "The Misings and the question of Adjective in Mising", *Language in India*, ISSN: 1930-2940, Vol.17:8, August 2017

E. Reviewer:

Studies in English Language Education, ISSN: 2461-0275, SCOPUS (Q1), Published by Department of English Education, University of Syiah Kuala, Indonesia

F. Invited Talks:

1. "Handling Academic Writing in English", Workshop for Research Scholars, at Department of Energy, TU, Organised by IQAC, TU, 27-09-2019
2. "Handling Academic Writing in English", a short term course on "Doing Research and Academic Writing" at Department of English, Rajiv Gandhi University, 07-15 March, 2020
3. "Preparation of Handbook for Mising Language Learning and Teaching" at CIIL, North east Centre, Guwahati, 24 June, 2022
4. "Teaching Beginners How to Speak in English", at Department of English, Tezpur University, 22 December, 2022

G. Select Newspaper articles on educational issues:

1. "To grammar or not to grammar" Campus, The Assam tribune, 21.03.2022
<https://epaper.assamtribune.com/full-page-pdf/epaper/pdf/2022/03/21/campus/3729?date=2022/03/21&open-detail-page=true>
2. "Affecting the Tower of Babel" Campus, The Assam Tribune, 11.04.2022
<https://epaper.assamtribune.com/full-page-pdf/epaper/pdf/2022/04/11/campus/3806>
3. "A second-hand book and the learning curve" Campus, The Assam Tribune, 13.06.2022
<https://epaper.assamtribune.com/full-page-pdf/epaper/pdf/2022/06/13/campus/3984>
4. "The Neural Secrets of Human Learning" Campus, The Assam Tribune, 15.09.2023
<https://epaper.assamtribune.com/full-page-pdf/epaper/pdf/2022/04/11/campus/3806>
5. "What's in a name!" Horizon, The Assam Tribune, 30.10.2023,
<https://epaper.assamtribune.com/full-page-pdf/epaper/pdf/2023/10/30/the-assam-tribune/5381/epaper-page-21?infinitescroll=1>
6. "Mind's Blueprint" Campus, The Assam Tribune, 01.12.2023
<https://epaper.assamtribune.com/clip-preview/57961yO950MuJUBF9LPeMuZwjBbkX2e5zo0ot3095111>
7. "Game on!" Campus, The Assam Tribune, 02.02.2024
<https://epaper.assamtribune.com/full-page-pdf/epaper/pdf/2024/02/02/campus/5617?infinitescroll=1>

H. Select Seminar and Conference Presentations:

1. Presented the paper "Emotions at the Core of Cognition: Correlation Between Motivation and language Learning", National Conference on Thinking and Feeling in a Language: Narratives from Foreign Languages, Cultures, and Societies Through Cross-Cultural Perspectives, Department of Foreign Languages, Tezpur University, 17 March 2023
2. Presented the paper "Pedagogical Effects of Interleaving and Block Practice on Undergraduate ESL Learners' Speaking Skill: An Experimental Study", 2nd Rupkatha International Open Conference on Recent Advances in Interdisciplinary Humanities August 28-30, 2021
3. Presented the paper "A stimulus-appraisal based survey on L2 motivation among Indian adult ESL learners across three academic programmes" 9th ELKL Conference, 20-21 February 2021, CEFL, Tezpur University
4. Delivered the lecture "Handling Academic Language in English" Short Term Course on Doing Research and Academic Writing, 7-15 March 2020, Department of English, Rajiv Gandhi

University, Itanagar

5. Presented the paper “Motivation in Language Learning at the Tertiary Level: a Stimulus Appraisal-based study with reference to Engineering Students Learning English as an L2”, **International Conference on Recent Advances in Educational Psychology**, 15-16 March, 2018, NEHU, Shillong
6. Presented the paper “Esther Syiem’s poetry: voice of defiance from ‘another Indian’ to the rest of the Indians”, **National Seminar on Decoding the ‘New’ in New English Literature: Theory and Praxis**, 14-15 September 2017, RGU, Itanagar
7. Presented the paper “To the rest of the Indians from another Indian: Use of folk narratives as a political tool” **National Seminar on Oral Culture: People, Poetics, and Performance**, 22-23 August 2017, NEHU, Shillong
8. Presented the paper “Influence of Assamese L2 on Mising L1 speakers: Should we accept bidirectional transfer in SLA studies”, **Himalayan Symposium**, 5-7 July, 2017, Tezpur University
9. Presented the paper “Mixing memory with desire: the politics of identity in Mamang Dai’s *The Legends of Pensam*” in **International Seminar on Cultures of Memory: Mnemocultural Praxis in Southeast and other Asian Countries**, EFLU, Shillong
10. Presented the paper “An Indian classroom: revisiting the concept of discipline in classroom management theories” in **International Conference on Classroom-oriented Research: Reconciling Theory and Practice**, Konin, Poland
11. Presented the paper “The Myth of Potential Deforestation and the Misings of Assam with special reference to Recognition of Forest Rights Act, 2006” in **International Seminar on Resources, Tribes, and State**, Rajiv Gandhi University, Itanagar
12. Presented the paper “Point –Counterpoint in the debate of the Megadams in Lakhimpur: Death bed or Development” in **International Seminar on Resources, Tribes, and States**, RGU, Itanagar
13. Presented the paper “Classifiers in Mising” in **International Conference of NEILS Department of Linguistics**, NEHU, Shillong
14. Presented the paper “Adjectivals in Mising and Magar” in **International Conference of NEILS**, DBI, Gauhati

I. Membership in Organizations:

- Individual member, International Association for Teachers of English as a Foreign Language (IATEFL), UK
- Individual Member, English Language Teachers’ Association of India (ELTAI)
- Life Member, Indian Writers’ Organization
- Member, Asia TEFL

J. Training programme

- Participated in the MHRD sponsored month-long Induction Training of Faculty, 23 November- 22 December 2017, TLC, Tezpur University
- Participated in the MHRD sponsored week-long faculty development programme on Teaching methodology and Technical Writing, January 2019, TLC, Tezpur University
- Participated in the MHRD sponsored week-long Faculty Development Programme on Assessment and Evaluation, September 2019
- Participated in the UGC sponsored Refresher Course, ASC-NEHU, Shillong, March 2013
- Participated in the UGC sponsored Orientation Programme, ASC-AMU, Aligarh, February 2011
- Participated in the UGC sponsored Refresher Course, ASC - Jadavpur University, Kolkata, March, 2008

K. Academic Events Organized:

1. A talk on Emotions in Language Classrooms by Prof. Jean-Marc Daewaele, University of London, UK, 22-11-2021, Online
2. A talk on “Natyashastra: A Text for Psychology Classes” by Dr. Tirtha Prasad Mukhopadhyay, University of Guanajuato, Mexico, 27-11-2021, Online.
3. A weeklong FDP on New Trends in English Studies, sponsored by Teaching Learning Centre, TU, 17-21 January, 2022.