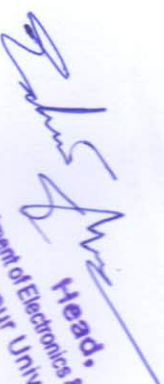



TEZPUR UNIVERSITY
ALUMNI FEEDBACK FORM ON COURSE CURRICULUM
DEPARTMENT OF ECE
PROGRAMME NAME: M TECH IN BIOELECTRONICS

S/N	Particulars	1	2	3	4	5	6	7	8	9	10	11	12	13	14	16	17
1	Suitability of the ongoing courses in the present context	4	4	4	4	5	4	3	5	4	4	5	3	3	5	2	3
2	Semester wise course credit distribution in the syllabus	5	4	4	5	5	4	3	5	4	4	5	3	4	5	4	4
3	Sequence of the courses in the syllabus	3	5	4	5	5	5	3	5	4	4	5	3	4	5	4	4
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials	3	4	4	4	5	5	2	5	3	3	5	3	4	5	3	3
5	Adequacy of the course curriculum w.r.t. the programme	3	4	4	4	5	4	3	5	3	4	5	3	4	5	4	3
6	Provision of choices/electives for students in selecting courses	1	3	3	3	5	2	2	3	4	4	4	2	3	5	3	3
7	Orientation of the courses towards industry/societal needs	4	4	3	3	5	4	2	5	4	3	4	2	3	5	3	2
8	Availability of skill development/entrepreneurship-oriented components	1	3	3	4	5	2	1	3	4	3	4	2	1	5	2	2
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus	2	4	3	4	5	5	3	5	3	3	4	2	3	5	2	2
10	Research component in the courses	5	4	3	4	5	5	3	4	3	4	5	3	2	5	3	4
11	Provision of enhancing student's creativity within the courses	4	5	3	4	5	5	2	4	3	4	3	4	3	5	3	3
12	Relevance of the syllabus towards employability of students	2	4	3	3	5	4	2	2	3	3	4	2	3	5	3	3
13	Conduciveness of the syllabus content towards higher studies	3	4	4	5	5	5	3	4	3	4	5	3	4	5	4	4
14	Suitability of the Textbooks/reference material suggested for the courses	2	3	3	5	5	4	3	5	3	4	5	2	4	5	3	4
15	Size of the syllabus in terms of load on the student	4	3	4	4	5	3	3	5	4	3	5	3	4	5	4	4

The rating points given by an alumnus is from 5-1. In the table 5 represents highest rating and red 1 the lowest rating. The feedbacks have been analysed further as explained in the next page.


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Analysis Report		Rating Counts					Weighted Sum(out of 80)
N/N	Particulars	5	4	3	2	1	
1	Suitability of the ongoing courses in the present context	3	7	4	2	0	62
2	Semester wise course credit distribution in the syllabus	6	8	2	0	0	68
3	Sequence of the courses in the syllabus	7	6	3	0	0	68
4	Adequacy of instructional hours in terms of lecture, practicals, tutorials	5	4	6	1	0	61
5	Adequacy of the course curriculum w.r.t. the programme	4	7	5	0	0	63
6	Provision of choices/electives for students in selecting courses	2	3	7	3	1	50
7	Orientation of the courses towards industry/societal needs	3	5	5	3	0	56
8	Availability of skill development/entrepreneurship-oriented components	2	3	4	4	3	45
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus	4	3	5	4	0	55
10	Research component in the courses	5	5	5	1	0	62
11	Provision of enhancing student's creativity within the courses	4	4	6	2	0	58
12	Relevance of the syllabus towards employability of students	2	3	7	4	0	51
13	Conduciveness of the syllabus content towards higher studies	5	7	4	0	0	65
14	Suitability of the Textbooks/reference material suggested for the courses	5	4	5	2	0	60
15	Size of the syllabus in terms of load on the student	4	7	5	0	0	63


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The cumulative and weighed sum against each criterion gives an indication of the rating of that criterion. From the analyses it has been found that the criteria requiring attention are as following.

S/N	Particulars	Corrective measure already initiated
6	Provision of choices/electives for students in selecting courses	Existing open elective choices will be augmented with additional courses in due course of time with current government priorities.
7	Orientation of the courses towards industry/social needs	Measures taken point 6. Industry grade software tools are already procured for augmenting the laboratory experience. The matter is also forwarded to the syllabus revision committee.
8	Availability of skill development/entrepreneurship-oriented components	Workshop encompassing diverse topic is proposed to be organized for development of skill in contemporary topics. T&P cell has also been requested for taking appropriate initiative for addressing the students concern.
9	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus	Existing practical exposure via laboratories/projects is proposed to be supplemented with exposure to real life problems in society/industry in future.
11	Provision of enhancing student's creativity within the courses	Ample exposure in creative approaches for problem solving is available to the students during their final year project work that includes identifying, conceptualizing the problem, planning, problem solving and assessing solution outcomes. The same is reflected in the publications and patents granted. A process for organizing a competition among the B Tech project students has already been initiated. Similar competition can be organized for the PG programmes also.
12	Relevance of the syllabus towards employability of students	A syllabus revision process is already initiated

Specific comments received:


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Sl. No	Suggestion for inclusion of any topic in the syllabus	Measures taken
1	Bio design topics may be included	Already a bio signal acquisition system has been procured so that practical work related to Bio design topics can be done effectively
2	Exchange programme for one semester may be considered	To be taken up at appropriate time.


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