

## YEAR 2021-22

### PUBLICATIONS (Journal Publications)

1. Das, S.S. and Roy.N.R.(2021). Study on Parental Involvement in Educational Development of the Children of Tea Garden Labourers in Assam. *The Journal of Oriental Research Madras*, (ISSN- 0022-3301).
2. Sutradhar, S & Roy N.R (2021). A Study on the Significance and Importance of Spiritual Intelligence in Education. *Kala Sarovar* - Vol.-24-No.-3-2021, PP. 134-140, ISSN NO. 0975-4520.
3. Sutradhar, S & Roy N.R. (2021). A Study on Gandhian Philosophy in the Context of Spirituality and its significance in Education. *AADHUNIK SAHITYA' A quarterly bilingual (Hindi & English) Journal of Literature, Culture & Modern Thinking*, Vol.-38, April-June, PP. 169-176, ISSN No. 2277-7083.
4. Sutradhar, S & Roy N.R (2021). Spiritual Intelligence in the realm of Education: A Study on General Review. *Aalochan Drishti*, Year- 6, Vol. 22 (April-June, 2021) ISSN: 2455-4219, Page No. 174-177.
5. Saikia, H. & Roy, N. R (2021). Pre-Primary Schools are the stepping stone for sustainable School Education: An Investigation. *Education India: A Quarterly Refereed Journal of Dialogues on Education*, ISSN: 2278-2435, Vol.10, Issue-2, May-2021, Page no. 436-449.
6. Das, P & Roy, N.R (2021). Construction of Student Engagement Scale for Activity Based Teaching-Learning Approach. *Education India: A Quarterly Refereed Journal of Dialogues on Education*, ISSN: 2278-2435, Vol. 10, Issue-4 November-2021, Page no- 35-39.
7. Padmavathy,R.D. (2021). Preservice Teacher trainee's attitudes towards E learning and satisfaction factors prior and during Covid- 19: A Comparative Study. *Turkish Online Journal of Qualitative Inquiry*, 12(8): 890-908.
8. Padmavathy,R.D. (2021). Influence of Education Levels, Technical Abilities and Students' Satisfaction on dimensions of E-Learning attitude among University Students, *Indian Journal of Natural Sciences*, 12(67): 32814- 32827.
9. Padmavathy,R.D. (2021). Does Techno-Pedagogical Content Competencies leverage Student Teachers Professional growth: An Investigation, *Akshar Wangmay*, 4(4): 46-48
10. Padmavathy,R.D. (2021). Assessing the Attitude of University Students towards E-learning: A Case Study of Tezpur University, *Indian Journal of Adult Education*, 82 (2): 146-157.
11. Saikia, J. and Padmavathy, R.D. (2021). Perception of Pre-Service Teachers towards Technological Pedagogical and Content Knowledge (TPACK), *International Journal of Biology, Pharmacy and Allied Sciences*, 10(7): 2495-2509.
12. Das, J. and Padmavathy, R.D. (2021). Relationship between Social Networking Addiction and Academic Performance of Undergraduate Students during Covid-19 Pandemic, *Advances and Applications in Statistics*, 70(1): 46-67.
13. Chakrawarty, S(2021). Effectiveness of Collaborative Learning in Enhancing Motivation among 4<sup>th</sup> Semester Integrated B. Ed. Students of Department of Education, Tezpur University. *Journal of Interdisciplinary Cycle Research*, 13(8): 1276-1285

14. Rai, K. and Singh, R. (2021). Conflicts in schools: Causative factors and Resolution strategies. *Journal of Educational, Cultural and Psychological Studies*, 24, 109-127. DOI: <https://doi.org/10.7358/ecps-2021-024-rasi>
15. Chitrakar, N. and Sharma, H. (2021). Problem Solving Ability of Undergraduate and Post Graduate Students of Tezpur University: A Case Study. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, Vol. 10, Issue-2, May 2021, pp 376-386. (ISSN 2278-2435)
16. Mushahari, M. and Sharma, H (2022).: Experiential Learning in Pre-Service Teacher Education: Attitude of Teacher Trainees and Challenges Faced. *Journal of Positive School Psychology* Vol. 6, No. 4, 2022, pp.568-576. (ISSN: 2717-7564)

## YEAR 2020-21

### PUBLICATIONS (Journal Publications)

1. Das P. & Roy N. R. Artificial Intelligence: A Way towards Effective Activity Based Classroom. *Palarch's Journal of Archaeology of Egypt/Egyptology*. 18(4). 2021.
2. Das R. & Pallai P. Study on Internship in Teacher Education in Assam. *International Journal of Advanced Science and Technology*. 29(05). 2020.
3. Devi B., Sultana Y. & Pallai P. Education for children with special need: A case study on Sneha-Tirtha. *Psycho-lingua, A half yearly referred and peer reviewed journal*. 50(2). 2020
4. Devi T. & Roy N.R. Educational Aspiration Level of Scheduled Caste and Non-Scheduled Caste Students of Assam: A Comparative Study. *Education India: A Quarterly Refereed Journal of Dialogues on Education (UGC CARE)*. 10(1). 2021.
5. Mazumdar S. & Pallai P. A study of the attitude of secondary of secondary school teachers towards the profession of teaching in Hojai District. *Solid state technology*, 63(2s). 2020.
6. Mushahari M. & Sharma H. Awareness towards Environmental Education among Students of Tezpur University. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*. 9(4). 2020.
7. Pradhan, S. & Das P. Influence of metacognition on academic achievement and learning style of undergraduate students in Tezpur University. *European Journal of Educational Research*. 10(1). 2021.
8. Rai K. & Singh R. Doctoral Attrition: An Emerging issue of concern for Research in Higher Education. *Shodh Sarita*. 7(28). 2020.
9. Rai K. & Singh R. Management of Hospital waste: A conscious Step towards Safeguarding Life and the Environment. *Shodh Sanchar Bulletin*. 10 (40). 2020.
10. Roy N. R., Singh R. & Debnath D. Attitude towards teaching profession among undergraduate students in relation to peer pressure. *Shodh Sanchar Bulletin*. 11 (41). 2021.
11. Roy N.R., Singh R. & Debnath D. Attitude Towards Teaching Profession Among Under Graduate Students In Relation To Peer Pressure. *SODH SANSHAR-An International Bilingual Peer Reviewed Refereed Research Journal*. 11(41). 2021.

12. Roy B., Pallai P. & Sultana Y. A study on the attitude of distant learners towards student support services of Distance Education: An Exploration. *Indian journal of Psychometry and Education. A half yearly referred and peer reviewed journal.* 51(2). 2020.
13. Sharma H. & Pathak M. A Study on the Attitude and Awareness of Teachers and Students towards Juvenile Delinquency. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education.* 10(1). 2020.
14. Singh R. & Khatiwora D. Academic Resilience among Higher Secondary Students of Mising Community in relation to Child Rearing Practice. *International Journal of Management (IJM).* 11 (11). 2020.
15. Singh R. & Sultana N. Empowerment among Adolescent Girls in Muslim Community in relation to Locality and type of Family. *International Journal of Management (IJM).* 11 (11). 2020.
16. Singh R. & Sarkar G. A study of attitude towards education of girls and educational level among the Koch Rajbongshis of Assam. *ShodhSarita.* 8 (29). 2021.
17. Singh A. & Pallai P. Preparing teachers for Inclusive classroom: Re-conceptualizing Elementary Teacher Education program in Assam *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education.* 10(1). 2021.

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#### **YEAR 2019-20**

#### **PUBLICATIONS (Journal Publications)**

1. Das J. & Padmavathy R. D. Altruistic Behaviour Among High School Students of Assam in Relation to Their Gender, Area and Type of School Management. *Universal Review.* 8(6). 2019.
2. Das J. & Padmavathy R. D. Does Blogs Amplify Post Graduate Students Learning Experience. *International Journal of Research and Analytical Reviews.* 6(2). 2019.
3. Das P. & Roy N. R. Emergence of Activity-Based Approach. *International Journal of Innovative Knowledge Concepts.* Vol-7. 2019.
4. Das S. S. & Roy N. R. Sustainable Women Empowerment among the Tea Garden Women Workers in Assam: A Stepping Stone for Holistic Development. *Research Guru-Online Journal of multidisciplinary Subjects.* Vol-13. 2019.
5. Padmavathy R. D. University Graduates Awareness Towards Cybercrime and Familiarity of Its Terms: A Comparison. *Think India Journal.* 22(4). 2019.

6. Paul R. & Roy N. R. Heutagogy: A Channel for Transformation of Adult Learners into Lifelong Learners Through Self-Determined Practices. *International Journal of Applied Social Sciences*. 6(5). 2019.
7. Paul R. & Roy N. R. Development and Implementation of Competency Based Curriculum in Higher Education Level-A Utopia. *IJRAR International Journal of Research and Analytical Reviews*. Vol-6. 2019.
8. Paul R. & Roy N. R. Hitting the Bull's Eye: Designing the Process of Implementation of Heutagogy to Empower the Adult Learners. *SURAJ PUNJ Journal for Multidisciplinary Research*. Vol-9. 2019.
9. Paul R. & Roy N. R. Putting Cherries On The Cake: Infusion Of Innovative Practices In Enriching Internship Of Teacher Preparation Programme. *International Journal of Advance and Innovative Research*. Vol- 6. 2019.
10. Roy N. R. & Das C. C. Scheduled Caste and Scheduled Tribe Students in Higher Education in Bodoland Territorial Areas Districts of Assam. *Journal of Education and Development*. Vol-9. 2019.

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## YEAR 2018-19

### PUBLICATIONS (Journal Publications)

- [1] Chetri, G & Padmavathy, R.D. Effect of Gender and Locality on different Dimensions of Multiple-Intelligence among the College Students. *Excellence International Journal of Education and Research*, 5(4), (2018).
- [2] Das, Pranjal & Roy, Nil Ratan Emergence of Activity-Based Approach, *International Journal of Innovative Knowledge Concepts*, Sonhira Publication, 7 (5), (2019).
- [3] Das, Swapna Shikha & Roy, Nil Ratan Sustainable Women Empowerment among the tea garden Women Workers in Assam: A Stepping Stone for Holistic Development, *Research Guru-Online Journal of multidisciplinary Subjects*, 13(1), (2019).
- [4] Dey, Antara & Roy, Nil Ratan Confluence of ICT Based Education and Teacher Preparation: Need of the Hour, *IJRAR-International Journal of Research and Analytical Reviews*, 6 (1), (2019).
- [5] Paul, Rajkumar & Roy, Nil Ratan Development and implementation of Competency based Curriculum in Higher Education Level-A Utopia?. *IJRAR-International Journal of Research and Analytical Reviews*, 6, (2), (2019)

- [6] Paul, Rajkumar & Roy, Nil Ratan Heutagogy: A Channel for Transformation of Adult Learners into Lifelong learners through Self-Determined Practices. *International journal of Applied Social Sciences*, 6(5), (2019).
- [7] Paul, Rajkumar & Roy, Nil Ratan Hitting the Bull's Eye: Designing the Process of Implementation of Heutagogy to Empower the Adult Learners. *SURAJ PUNJ journal for Multidisciplinary Research*, 9 (5), (2019).
- [8] Roy, Nil Ratan & Das Chetan Chandra. Scheduled Caste and Scheduled Tribe Students in Higher Education in Bodoland Territorial Areas Districts of Assam. *Journal of Education and Development*, 9 (17), (2019).
- [9] Singh, R. A study of human rights awareness among college students in relation to their gender and family type. *International Journal of Advance and Innovative Research*, 5, 4(V), (2018).
- [10] Singh, R. A study on environmental awareness among higher secondary students in relation to their institution type and academic stream. *Utopia of Global Education*, 4(2)(2018).
- [11] Singh, R. Attitude towards co-curricular activities among higher secondary students, *Journal of Contemporary Educational Research and Innovations* 8(2) (2018).

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## **YEAR 2017-18**

### **PUBLICATIONS (Journal Publications)**

1. Roy N R. Present scenario of Higher Education in Bodoland Territorial Area District of Assam, *Adhikar*, 7(12), 2017.
2. Roy N R and Das S S. Social Intelligence of Undergraduate Students in Tezpur University, *Journal of Contemporary Educational Research and Innovations*, 8(1), 2018.
3. Sultana Y and Akhtar M. A study on human rights awareness among undergraduate students of Nagaon District, *Indian Journal of Psychometry and Education*, 49(1), 2018
4. Padmavathy R D. Changing Role of Teacher Educators in the Technological World. *International Education & Research Journal*, 3(5), 2017.
5. Padmavathy R D. Violence against Women Specific to North East India: A Trend Analysis, *International Journal of Research in Management & Social Science*, 5[4(v)], 2017.
6. Singh R. Study habits of senior secondary school students in relation to their gender and locality, *Asia Pacific Journal of Research*, I (LXXXVI), 2018.
7. Singh R. A study of environmental attitude of higher secondary school teachers in relation to their locality, *International Journal of Research in Management & Social Science*, 6 (1,VIII), 2018.

8. Pallai P, and Chakrawary S. Interrelationship between Education and Democracy, *Psycho-Lingua*, 47(2), 2017.
9. Chakrawary S, and Pallai P. A study on Integration of Value in teaching-learning with special reference to Rama Philosophy, *Psycho-Lingua*, 48(2), 2018.
10. Pallai P, and Chakrawary S. Integration of Technological Tools in Higher Education: Challenges and Opportunities, *Indian Journal of Psychometry & Education*, 49(1), 2018.
11. Chakrawarty S. Study Habits of Students with reference to their Electronic Games Playing Hours, *International Journal of Research in Management and Social Science*, 6(1,VIII), 2018.

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#### **YEAR 2016-17**

#### **PUBLICATIONS (Journal Publications)**

1. Chakrawarty, S. & Pallai, P. Inclusive Education: A Road Ahead to Go. *Indian Journal of Psychometry and Education* **47**, 173-180 (2016).
2. Chakrawarty, S. Aggressive Behaviour of Student in Relation to their Playing Electronic Games. *Psycho-Lingua* **46**, 167-173 (2016).
3. Chakrawarty, S. Effect of Electronic Game Contents on Study Habit of Elementary School Students. *Pedagogy of Learning* **2**, 1-9 (2016).
4. Padmavathy, R.D. Impact of Personal factors in Determining Value Oriented of Post Graduate Students. *Horizons of Holistic Education* **3**, 124-132 (2016).
5. Pal, R. & Pallai, P. Relative effectiveness of various training modes of teacher educators: Face to face, videoconferencing and Online. *Staff and educational development international* **20**, 4-14 (2016).
6. Roy, N. R. & Bandopadhaya, M (2016). Parental Encouragement and Academic Achievement of Secondary Level Students, *International Journal of Arts & Education Research (IJAER)* **5**, 14-21 (2016).
7. Roy, N.R. & Das, C. Educational Status of Scheduled Caste and Scheduled Tribe People in Assam. *Jaljali, A Tri-Lingual Half Yearly Research Journal of Humanities and Social Sciences* **3** (2016)
8. Roy, N. R. & Lepcha, P. R. Revisiting The Lepcha Tales- The Lungten Sung, *A Multidisciplinary Annual Research Journal- ESTIA-* **2**, 99-109 (2016).
9. Roy, N. R. & das, C. Trend of Environmental Education among Higher Secondary School students in Chirang District of Assam. *Jaljali, A Tri-Lingual Half Yearly Research Journal of Humanities and Social Sciences* **3** (2016).

10. Roy, N. R. & Lepcha, P. R. Scio-Cultural Trend and Educational in Sikkim. *Journal of Contemporary Educational Research and Innovations* **7**, 68-72 (2017).
11. Sharma, A. Total quality Management in schools at primary level: A comparative study in reference of Assam. *International Journal of Engineering Technology, Management and Applied Sciences* **5** (2017).
12. Singh, R. A study of vocational guidance needs of senior secondary school students in relation to their family type and socio-economic status. *International Journal of World Research* **1**, 39-45 (2017).
13. Singh, R. A study of stress among working females in relation to their work place and type of job. *Asia Pacific Journal of Research* **1**, 19-26 (2017).
14. Singh, R. A study of environmental attitude of higher secondary school teachers in relation to their gender and institution type. *International e-Journal for Education and Research* **1**, 1-10 (2017).
15. Sultana, Y. Effectiveness of using Technology Supportive Materials for Developing Listening Skills among School Children. *Journal of Indian Education* **42**, 48-55 (2016).