

Year 2020-21

Conference Proceedings

1. Das R. & Pallai P. Role of supervisor during school internship of B.Ed programme in Assam. Proceedings of the International Conference on Continuity, Consistency and Innovation in Applied Science and Humanities- August, 2020.
2. Padmavathy R.D. Effect of Social Media Platforms Usage among Higher Education Learners in Covid 19.Proceeding of the Social Media Networks and Society, Tamilnadu Teachers Education University, Chennai, 2021.

Year 2019-20

Conference Proceedings

1. Das S. S. & Roy N. R. A Study of Attitude of Pupil Teacher towards Inclusive Education, in Liegise, Buno, Limala, Khieya & Babu, Rajendra Nath (Eds.). Proceeding of the Quality Teacher Education. Dimapur Nagaland, 2019.
2. Das P. & Roy N. R. Activity-Based Approach: A Strategy for Improving Soft Skills, in Liegise, Buno, Limala, Khieya & Babu, Rajendra Nath (Eds.). Proceeding of Quality Teacher Education. Dimapur Nagaland, 2019.
3. Padmavathy R. D. Pre Service Teachers Perception Towards LMS Specific to GNOMIO :An Investigation Digital Education. Proceeding of APH Publishing Corporation. New Delhi, 2019.
4. Padmavathy R D. Change in Prospective Teachers View Towards Value Education: Augment Psychological Wellbeing, Reimaging Values in Teacher Education, Proceeding of Michael Job Publisher. Coimbatore, 2019.
5. Roy N. R.. Emerging Pedagogical Trends in Higher Education in Bordoloi Ritamoni (EDS), Perspectives on Education: Current Dimensions, Proceeding of Krishna Kanta Handique State Open University. Guwahati, 2019.
6. Saikia H. & Roy N. R. Relevance of Arts and Drama Education in B.Ed Curriculum, in Liegise, Buno, Limala, khieya & Babu, Rajendra Nath (Eds.), Proceeding of the Quality Teacher Education. Dimapur Nagaland, 2019.
7. Yadav S. & Singh G. Counselling Couples Before They Plan for Child: A Proactive Step to Eliminate Preventable Causes of Disabilities. Proceeding of the Seminar on Skills for Counselling Parents of Students with Special Needs. Department of Education, Jadavpur University, 2020.