

Curriculum Vitae



Name: **DR. PRATIMA PALLAI**

Academic Qualification: M.A., B.Ed., M.Ed., UGC-NET (Education), Ph.D. in Education

Present Position: Assistant Professor, Department of Education, Tezpur University

Area of Specialization: Pedagogy of Social Science, ICT in Education, Teacher Education Measurement and Evaluation.

Previous Experience (Teaching & Research)

Assistant Professor in Education, Regional Institute of Education (RIE), NCERT, Bhubaneswar (July 2013- Sep 2014).

PGT Economics in Prabhuje English Medium School, Bhubaneswar (March 2013- July 2013).

Survey Associate in Educational Survey Division, NCERT, New Delhi (Sep.2010 to Dec. 2012) under the project “National Achievement Survey under SSA”.

Project Assistant in Reading Development cell, NCERT, New Delhi (2009-2010) under the project “Early Literacy Program under SSA”.

Project Fellow in Central Institute of Educational Technology (CIET), (NCERT) (2008-2009) under the following Project Entitled:

- ✓ Evaluation of EduSat videoconferencing programs organized by CIET, NCERT for orientation of teachers towards new textbooks.
- ✓ Critical analysis of news channels coverage of educational issues.
- ✓ Effects of storytelling on reading comprehension, vocabulary development of primary school children through audio lesson.

A. Selected Publications in National/International Journal

1. Das, R., & Pallai, P. (2019). A study on burnout among prospective student-teachers of B.Ed. programme in Tezpur University. *Think India Journal*, 22(14). ISSN 0971-1260.
2. Das, R., & Pallai, P. (2020). *Study on internship in teacher education in Assam*. *International Journal of Advanced Science and Technology*, 29(5), 13693-13696. ISSN 2005-4238.
3. Pallai, P., & Singh, A. (2021). *Preparing teachers for inclusive classroom: Re-conceptualizing elementary teacher education program in Assam*. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 10(1). ISSN 2278-2435.
4. Pallai, P., & Singh, A. (2021). *Preparing teachers for inclusive classroom: Re-conceptualizing elementary teacher education program in Assam*. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 10(1). ISSN 2278-2435.
5. Pallai, P., & Singh, A. (2023). Paving the way ahead: A systematic literature analysis of inclusive teaching practices in inclusive classrooms. *Journal of Educational, Cultural and Psychological Studies (ECPS Journal)*, (27), 157–171. <https://doi.org/10.7358/ecps-2023-027-sipa>
6. Pallai, P., & Gorain, R. (2024). *Construction of student attitude scale for SWAYAM MOOCs*. *International Journal of Cultural Studies and Social Sciences*, 20(1), No. 45. ISSN 2347-4777.
7. Gorain, R., & Pallai, P. (2022). MOOCs in online higher education: A systematic review of empirical research from 2015 to 2023 in India. *Tuijin Jishu/Journal of Propulsion Technology*, 43(4), 304–314.
8. Sunita Saikia, Dr. Pratima Pallai. (2021). Exploration of Teaching Competency among Secondary School Teachers of Sonitpur District of Assam. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, A UGC- CARE List Journal, ISSN 2278-2435, Vol. 10, Issue-3 August-2021.36-46.
9. Bornali Devi, Yeasmin Sultana & Pratima Pallai (2020).Education for children with special need: A case study on sneha-Tirtha.*Psycho-lingua, A haly yearly referred and peer reviewed journal*.Vol.50 (2)
10. Barna Roy, Pratima Pallai &Yeasmin Sultana (2020). A study on the attitude of distant learners towards student support services of Distance Education: An Exploration. *Indian journal of Psychometry and Education*, , *A haly yearly referred and peer reviewed journal*.Vol.51(2), July, 2020.
11. Pallai, P. and S, Chakrawarty(2019). ICT in Teacher Education : A Step towards Continuous Professional Development Ideal Research Review, A refereed & peer

reviewed journal of social science and humanities ISSN: 0973- 0583, Vol.63

(1)August, Pg. 27-34.

12. Pallai, P. and S, Chakrawarty.(2018).Integration of Technological Tools in Higher Education: Challenges and opportunities Psycho-Lingua ,A half Yearly Research Journal of Cognitive, Information and Communication Process UGC Approved 40986, Vol.48(2),Pg.125-130 ISSN: 0377-313210.
13. Pallai, P. and S, Chakrawarty.(2018)Relevance of Rama's Philosophy in Contemporary Society, Indian Journal of Psychometry and Education UGC listed 41032,ISSN 0378-1003, Volume 49(1). Pg. No.80-84.
14. Chakrawarty, S., Pallai, P. & Y, Sultana. (2017). Students' Perspective of Effective Teaching in Higher Education. *Indian Journal of Psychometry and Education*, Vol. 48(2).
15. Pallai, P. and S, Chakrawarty. (2017).Interrelationship between Education and Democracy. *Psycho-Lingua*, Vol.47 (2).
16. Pallai, P.,Chakrawarty, S., & Y, Sultana. (2017). Quality Life and Academic Achievement: A Survey of Post Graduate Students. *Psycho-lingua*. Vol. 48 (1) 2017.
17. S, Chakrawathy. and Pallai, P. and Inclusive education: A road ahead to go, Indian journal of psychometry and education, Vol. 47(2), 173-180, July 2016.ISSN: 0378-1003.
18. Pal, R. and Pallai, P. Online course: Feedback of its users. IPEM journal for innovations in teacher education, annual refereed journal, Vol 1(1), 1-5, July 2016.
19. Pallai, P. A Qualitative Study on Effectiveness of Different Modes of Teacher Orientation Programme. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, Vol. 4(3), August-2015. ISSN 2278- 2435.
20. Pallai, P. Quality and preparedness of resource persons in capacity building programmes. *The Ravenshaw Journal of Educational studies*, 4(1&2), 101-108, June & Dec.2015, ISSN 2319-7374.
21. Pallai, P. Resource persons of professional development programs of teachers and educators. *Vidya Journal of Creative teaching*, Volume II(1), 45-53. April, 2015. ISSN 2349-7424.
22. Pal, R.,and Pallai, P. Technology Integration in Quality Teacher Preparation. *Researcher's Tandem, A quarterly journal of educational research*, Vol.06 (18), 27-33, Apr-June, 2015. ISSN 2230-8806.

23. Pallai, P. Constructivist practices in social sciences Classroom Room: An Analysis. *Prangnya journal of Social Sciences*, vol. 5(2), Nov. 2014.ISSN 2229-4864.
24. Pallai, P. Placement of Questions during presentations in capacity Building Program of Teacher Educators through Videoconferencing. *Journal of Advanced Studies in Education and Management*, Volume 1(1),1-6, 2014.ISSN 2350-0492.
25. Pal,R., and Pallai,P. Teacher orientations through Satellite Communication: Some experiences. *Journal of Indian Education*, NCERT, Vol. XXXV (4), 83-93, Feb. 2010.
26. Pal,R., and Pallai, P. Videoconferencing through EduSat: Some organizational issues. *The Journal of Advance Education* vol. 2(1), March, 2009, ISSN 0974-6498.
27. Pal,R., and Pallai, P. Workshop of teacher educators through EduSat: A CASE Study. *The Journal of Advance Education* vol. 3(1), 18-32, Sept., 2009, ISSN 0974-6498.
28. Pal,R., and Pallai, P. Contribution of Satellite Communication in Teacher Education. *The Journal of Advance Education*, vol. 1(1), 29-42, Sep. 2008, ISSN 0974-6498.
29. Pal, R. and Pallai, P. Relative effectiveness of various training modes of teacher educators: Face to face, Videoconferencing and Online. *Staff and educational development international*, Vol.20 (01):7-14, May 2016. ISSN-0971-9008.
30. Pallai, P. Impact of children literature on literacy development of primary school children's. *International journal of current research*, Vol. 7(08), August, 2015.ISSN:0975-833X.
31. Pal, R. and Pallai, P. Relative amount of time devoted for News and Advertisement during the TV News Bulletins. *Brics Journal of Educational Research (A peer Reviewed International Journal)*, Vol. 5 (2):51-54, April-June, 2015.ISSN 2231-5829.
32. Padmavathy, R., and Pallai, P. Human Rights Awareness of University Students: An Investigation. *International journal of Humanities and Social Science Invention*, 4. (4), 2015.
33. Pallai, P. A Relative study between face to face Vs. Distance Mode of Program with respect to interactive session. *Research Tracks An international Peer Reviewed*, Vol. II (I), Jan.2015.ISSN 2347-4637.
34. Pallai, P. Education and Satellite Communication (Edusat) in India. *Journal of Education & Research for Sustainable Development (JERSD) (An Online Quarterly International Peer-Reviewed Interdisciplinary Journal of Seven Petals Foundation)*, Vol.(1), 1-12, Oct 2013. ISSN : 2347-3630

35. Pallai, P. Videoconferencing Programs: Issues and Suggestions. *HORIZON: The Journal of Education (refereed journal international)*, Vol. 2(2), 95-101, July, 2012. ISSN 2231-2110.
36. Pallai, P. Use of Educational Satellite in Teacher Education. *Techno Learn (An International Journal of Educational Technology)*, Vol.1(1), 11-18, June 2011. ISSN 2231-4105.

Article

1. Pallai, P. Value Education: An Essence of Life, published in Youth Fest Souvenir, 2016.

Chapter in Books

1. Das, R., & Pallai, P. (2020). Perception of B.Ed students towards school internship of secondary teacher education in Assam. In *Multidisciplinary Subjects for Research* (Vol. 2, pp. 143-146). Redshine Publication. ISBN 978-1-171663-026-2.
2. Das, R., & Pallai, P. (2020, August 13–14). Role of a supervisor during school internship of B.Ed programme in Assam (India). In *Proceedings of the online international conference on continuity, consistency, and innovation in applied science and humanities* (pp. xx–xx). St. Martin's Engineering College. ISBN 978-93-88096-42-3.
3. Pallai, P., & Singh, A. (2021). Inclusive education and National Education Policy. In *Concept of education*. Redshine Publication. ISBN 978-93-89840-98-8.
4. Pallai, P., & Singh, A. (2021). Inclusive education in the schools of Assam: Status, obstacles, and prospects. In *India, North-East India: Issues, dynamics, and emerging realities 2020*. Kumud Publications. ISBN 978-81-950485-4-0.
5. Pallai, P., & Singh, A. (2021). Digital learning in rural India: An opportunity or an obstacle. In *Techno-pedagogical skills in higher education*. Eureka Publications. ISBN 978-81-951108-2-7.
6. Pallai, P., & Singh, A. (2021). Individualised education plan (IEP): An instrument of inclusion. In *Recent trends in inclusive education*. Today and Tomorrow's Printers and Publishers. ISBN 978-81-7079-699-0.
7. Pallai, P., & Singh, A. (2022). Emotional intelligence and students in contemporary society: A conceptual analysis. In *SodhChambal: Innovation and global issues with multidisciplinary perspectives*. Multi-Spectrum Publications. ISBN 978-93-94428-07-2.
8. Gorain, R., & Pallai, P. (2023). MOOCs in India: An incredible opportunity for educators, students, and the educational community. In *National Education Policy 2030: Challenges and prospects with special reference to teacher education for continuous professional development* (pp. 197–215). Jorhat College Publication Cell. ISBN 978-81-962587-0-2.

9. Pal,R., Pallai,P. Teacher Orientation programs through EDUSAT: Qualitative Inquiry of some concerns. Essentials of Educational Technology, A.P.H. Publishing Corporation, New Delhi, Pg. No.100-113.ISBN 978-93-313-2476-4.
10. Pallai, P. Puppet in Education: A Pedagogical Initiative under Distance Learning Pedagogical Innovations in School Educations, Odisha: Shiksha Vikash Samiti. Volume V, Issue II, 2014, Nov, Page No. 93-100. ISBN- 978-81-926149-0-9.
11. Pallai,P. Significance of Holistic Approach in Present Education, in HOLISTIC EDUCATION by alfa publication, New Delhi. ISBN NO- 978-93-83292-43-1
12. Pallai, P. Teacher Training: Challenges and Responses published in Emerging Issues and Challenges in Education: Global and Indian Perspective with, Vol 3, 2012, Radha Publication. Pg. No. 290-297. ISBN: 978-81-7487-806-9

Publication of Book

Pal,R., and Pallai,P.2014. EDUSAT: a dedicated satellite for education: capacity building of teachers and educators: background, researches and guidelines New Delhi: Global Books Organizations.