

Name: Sanghamitra Das
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Present Position

Assistant Professor, Department of Education, Tezpur University

Academic Qualification

MA (Sociology) & M.Ed. (Utkal University, Odisha); M.Phil. & Ph.D. (NIEPA, New Delhi)

Research Interest Area

Gender and Education, Sociology of Education, Pedagogy of Social Science

Teaching Experience

- Assistant Professor, Department of Education, Tezpur University (Since 20th November 2019 till date)
- Assistant Professor (Ad-hoc), Department of Elementary Education, Miranda House, University of Delhi (24th July 2013- 19th November 2019)
- Worked as an elementary level teacher in Bhubaneswar Model Public School from 3rd April 2006 to 29th June 2007.
- Worked as a primary teacher (contractual) at Kendriya Vidyalaya -1, Bhubaneswar from 4th April 2005 to 20th February 2006.

Membership of Professional Bodies

- Lifetime member of “Comparative Education Society of India (CESI)”
- Lifetime member of “Indian Sociological Society (ISS)”
- Lifetime member of “Indian Association for Women’s Studies (IAWS)”

Fellowships/Awards/Commendation

- UGC-JRF – Education- 2011
- Commendation certificate by 30 Battalion Central Reserve Police Force, Ministry of Home Affairs on the eve of International Women’s Day on March-8, 2020 for contribution in providing quality education to undergraduate and post-graduation students and role model to women in society.

Publications

- Bora, D. & Das, S. (2024). Educational participation of children of women domestic help: Self-limiting role derived from ignoble profession. *Third Concept*, 37 (443), 90-95.
- Das, S. (2023). Professional Education in India: Exploring the gendered dimensions. In Kikhi, K. & Gautam, D.R. (Eds.), *Marginality in India: Perspectives of Marginalisation from the North-East*. London: Routledge, PP.239-258 ISBN: 978-1-032-02210-9.
- Das, S. (2016). Gender in Indian Medical Education: A Nuanced Revelation from Data. *Interdisciplinary Journal of Contemporary Research*, vol. 3(6), ISSN: 23938358, pp.45-50
- Das, S. (2011). Community Participation in Education: Analysis of Role of Village Education Committee in the state of Orissa. In Khan, U. N. & Sigmani, P. (ed.). *Anatomy of public policy reforms and development*. New Delhi: Mcmillan, pp. 962. ISBN: 9780230332744.

Paper presentation in National and International Seminar

- ICSSR sponsored Two day National Seminar on Towards Social Equality: Contexts and approaches with Special reference to North-East India held on 2nd and 3rd November, 2022 organised by Dr. B.R. Ambedkar Chair, Tezpur University
- International Conference on “Education for a changing World” organized by Comparative Education Society of India held at University of Jammu from Oct. 10-12, 2012.
- International Conference on: “Relevance of Policy Reforms on Development: Challenges before Emerging Economies”, Jamia Milia Islamia University, from Feb. 24-26, 2011.

Participation in Seminar/Workshop/ Professional Development training programmes

- Coordinator, National Workshop on Leadership Development for Deans and Heads of Department of Universities in North-East India from 21-02-2024 to 23-02-2024 organised by National Institute of Educational Planning and Administration, New Delhi and Tezpur University
- Coordinator Talk and Movie Screening on ‘Tribal Empowerment’ organized by

Department of Education, Tezpur University on 24.03.2023

- Coordinator Webinar on “Status of Urban Governance in India” in association with ‘Praja Foundation’, Mumbai on 10th May 2021 in Department of Education, Tezpur University.
- Resource person Two Day Workshop on ‘Conflict Resolution’ organised by DIET, Sonitpur, Biswanath Chariali, Assam on 29.01.25.
- Resource person In-service Teacher’s training on Early Childhood Care and Education in the light of NEP-2020 organised by Department of Education, Tezpur University and Takshashila Vidyapeeth on 25-26 July, 2024
- Resource person of panel discussion on Viksit Bharat @2047: Voice of Youth organized by Alumni Cell of National Institute of Educational Planning and Administration , New Delhi on 08.01.24
- 13th Annual International CESI conference on ‘Changing dynamics of Education: Perspectives and New directions from Global South organized by Comparative Education of Society (CESI), and Tezpur University from 01.12.23 to 03.12.23
- Panel Discussion on Preparedness of Teacher Education in respect of inclusive education organized by Department of Education, Tezpur University on 28-08-23
- Workshop on Educating for Dialogue, Peace and Justice” organized by Department of Sociology, Tezpur University in collaboration with Azim Premji University, Bengaluru from 26-04-2023 to 28 04-2023
- National Workshop on Quality Education for Sustainable Development organized by Department of Education, Tezpur University on 25.03.2023
- Resource Person Sexual harassment of Women at Workplace Pakhwara organized by Kendriya Vidyalaya, Tezpur University on 09.12.2022.
- ICSSR Sponsored Two-week Capacity Building Programme for Young Faculty Members in Social Sciences from 23rd August to 4th September, 2021 organised by Dr. B.R. Ambedkar chair, Tezpur University, Assam.
- One-week online Faculty Development Programme on “Qualitative Data Analysis” from April 27 to 3rd May 2021 organised by Teaching Learning Centre, Ramanujan College, University of Delhi (under PMMMNMNTT, MOE, GOI).
- Online weeklong workshop on “Assessment and Evaluation”, organised by Teaching Learning Centre, Tezpur University, Assam under PMMMNMNTT, MOE, GOI. From 14-19 December 2020.

- Four Week Online “Induction/Orientation Programme” for “Faculty in Universities/Colleges/Institutes of Higher Education” from 10th November to 9th December 2020 organised by Teaching Learning Centre, Ramanujan College, University of Delhi (under PMMMNMTT, MOE, GOI).
- Online workshop on “Academic Integrity with Turnitin”, organized by Central Library, Tezpur University, Assam held on 3rd June 2020.
- Five sessions of E-Sodh Sindhu Web of Science webinar certification series from 14th to 28th May 2020 organised by Clarivate and INFLIBNET centre.
- One day online workshop for “enhancing research communication skills through Science Direct & Mendeley on 3rd May 2020 organised by IQAC & School of Education (PMMMNMTT) Dayalbagh Educational Institute Agra.
- Research Methodology and Training Course on “Addressing Exclusions: Approaching Gender” held at centre for Women’s Development Studies, New Delhi from 28th Jan. to 9th Feb. 2013.
- Orientation workshop on “Qualitative Research Methods in Education” held at NUEPA, New Delhi from Aug. 21 – Sept. 1, 2012.
- Workshop on “Teaching Gender: Problems and Prospects in Different Disciplines” held at Institute of Lifelong Learning, University of Delhi from Sept. 5-6, 2011.
- Orientation Programme in Leadership Development for Women Administrators in Higher Education, held at NUEPA, New Delhi from March 8-12, 2010.

Research Project/Consultancy

‘Principal investigator’ of the consultancy project funded by NBCFDC “An evaluation of microfinance scheme of NBCFDC in the state of Assam”

‘Consultant’ for the UNICEF funded project titled “Evidence Generation on Social Protection Schemes to Support policy Action and Monitoring Mechanisms for Vulnerable and marginalised Communities in Assam”.

Research Guidance Experience

M.A. Dissertation

1. Prachurjya Borah (2020) - “Cultural Capital and participation in School- A Study on Senior Secondary level students of three Schools in Narayanpur of Lakhimpur District”.

2. Dhritismita Das (2021) – “A study on co-curricular activities practiced in higher secondary schools of Barpeta Block of Barpeta District”.
3. Subrata Saikia (2021) – “Understanding the factors influencing dropout of school students among mising tribe – A case study of Sesachuk village in Majuli district Assam”.
4. Shatabdi Chutia (2021) – “A study of academic stress and mental health among the students pursuing professional courses in Tezpur University, Assam”.
5. Krishna Kanta Mondal (2022) - “Status of online teaching and learning during covid-19 pandemic: A study of primary schools situated in Kalakhowa village”.
6. Babita Deka (2022) – “A study of educational problems of Muslim girls in senior secondary level at Ahopa village of Baksa district, Assam”.
7. Rofiqul Mondal (2022) – “Education among the disadvantaged community: A case study of Simlitola tea garden in Goalpara district of Assam”.
8. Bhagyashree Devi (2022) - “A study on occupational stress of higher secondary level teachers at Lakhimpur district”.
9. Mehnaz Begum - (2023) Prevalence of Bullying in School and its Influence on Academic Performance of Secondary School Students
10. Dimpol Bora (2023) – An exploratory Study on Learning Experiences of Children of Women Domestic Workers
11. Rukmini Basumatary (2023) – Shift from Vernacular to English Medium of Instruction at Higher Education: A study of challenges faced by students of Tezpur University
12. Rimjhim Mohan (2024) - Gender Differences in Access and Participation of Students in Engineering Education: A Case Study of Tezpur University
13. Aditi Borah (2024) – A Study on Intergenerational Mobility in Education and Occupation among the Tea Garden Workers of Rajah Ali Tea Estate, Assam
14. Bhaswati Teronpi (2024) – A Study on Gender Difference in Involvement of College Students in the Student Union Election at Undergraduate Level
15. Anup Rajkhowa (2024) - A study on Secondary School Teacher’s Perception of Sexuality Education and its Inclusion in the School Curriculum

Academic and Administrative Committees

- Village level faculty coordinator of Unnat Bharat Abhiyan, Tezpur University

- Warden, Pragjyotika Women's Hostel (PWH), Tezpur university
- Workload and Time-Table Coordinator, Department of Education, Tezpur University
- Department Coordinator of SAMARTH Student cycle
- Contribution in revision and development of syllabus for the paper 'Sociology of Education' taught in M.A. in Education programme according to the guidelines of Learning Outcome Based Curriculum Framework, 2019
- Development of learning outcomes-based syllabus for the paper 'Gender, School & Society' taught in Two Year Bachelor of Education Programme.
- Coordinator for learning outcomes-based syllabus for Ph.D. in education programme

Sanghamitra Das