

Curriculum Vitae

1. **Name:** DR. ANTARA DEY
2. **Designation:** ASSISTANT PROFESSOR
3. **Postal Address:** Department of Education, Tezpur University (A Central University), Napaam, Tezpur, Assam, India, Pin-784028
4. **E-mail Id:** antara9@tezu.ernet.in
5. **Present Position:** Assistant Professor, Department of Education, School of Humanities and Social Sciences, Tezpur University, Tezpur, Assam
6. **Academic Qualifications:**

- **Ph.D. (Education),** Tezpur University (A Central University), 2023

Concentrations: Educational Psychology, Teacher Education, School Education

Topic: “A study on Emotional Intelligence, Social Intelligence in relation to Teaching Style and Professional Commitment of secondary level school teachers in West Bengal”.

- **M.Ed.,** Visva- Bharati (A Central University), West Bengal, 2017

Specialization: Inclusive Education

Dissertation: “Status of Narendrapur Blind Boys Academy- A Case Study”

- **B.Ed.,** Visva- Bharati (A Central University), West Bengal, 2015

1st Method- Geography, 2nd Method- Bengali

- **M. A.,** P.G. Department of Geography, Visva- Bharati (A Central University), West Bengal, 2014 ,

Concentration: Environmental Geography

- **B. A., Geography (Hons.),** Department of Geography, Visva- Bharati (A Central University), West Bengal, 2012

7. **Eligibility Tests:**

Name of Examination	Year of Passing	Subject	Remarks
UGC-NET	November, 2020	EDUCATION	Qualified NET with JRF
UGC-NET	January, 2017, July, 2018, December, 2019	EDUCATION	Qualified NET
WBSET	December, 2017	EDUCATION	Qualified
NESLET	December 2019	EDUCATION	Qualified
UGC-NET	2022	GEOGRAPHY	Qualified
WBSET	2022	GEOGRAPHY	Qualified
NESLET	2021	GEOGRAPHY	Qualified
CTET	September, 2016	TGT (VI-VIII)	Qualified
WBTET	2016	UPPER PRIMARY	Qualified

Awarded for **Dr. Ambedkar International fellowship (DAIC)** from **Ministry of Social Justice and Empowerment, Govt. of India** in 2021



8. Details of Publications:

a. Articles/Research Papers in Journals:

- i. Dey, A. (2018). Inclusive education: policy perspective challenges & suggestions. *Excellence international journal of education and research*, V(X- I), 158-166. [Peer- reviewed and UGC listed (UGC Journal No.); ISSN-2349-8838; Impact Factor 5.088]
- ii. Dey, A. (2019). A study on “multiple learning context” in quality assurance in higher education. *Online international interdisciplinary research journal (bi-monthly)*, 9(4), 157-162. [Peer reviewed and UGC listed (UGC Journal No. 46964); ISSN-2249-9598; Impact Factor-5.818]
- iii. Dey, A. and Roy, N. R. (2019). Confluence of ICT based education and teacher preparation: need of the hour. *International journal of research and analytical reviews (IJRAR)*, 6(1), 286z-289z. [Peer- reviewed and UGC listed (UGC Journal No. 43602); ISSN-2349-5138; Impact Factor 5.75]
- iv. Dey, A. (2019). Research issues in curriculum development- recent trends. *Review of research*, 8(2), 75-80. [Peer-reviewed and UGC listed (UGC Journal No. 48514); ISSN: 2249-894x; Impact Factor 5.7631]
- v. Dey, A. (2019). A study on the present status of special education in narendrapur ramakrishna mission blind boys’ academy. *Research journal of social and life science*, xxv (IV), 138-145. [Peer- reviewed and UGC listed (UGC Journal No.- 40942); ISSN: 0973-3914; Impact Factor- 3.112]
- vi. Dey, A. and Roy, N. R. (2021). Role of teachers in heightening emotional intelligence among students. *Kala-Sarovar*, 24(4), 54-59. [UGC-CARE Listed Journal; ISSN: 0975- 4520; Impact Factor 4.015]
- vii. Dey, A. and Roy, N. R. (2022). Influence of gender on emotional intelligence and professional commitment: A study in West Bengal. *Education India: A Quarterly Referred Journal of Dialogues on Education*, 11(2), 1-8. [UGC-CARE Listed Journal; ISSN: 2278- 2435]
- viii. Dey, A. and Roy, N. R. (2022). A Study of emotional intelligence of teachers in relation to gender and teaching experience. *European journal of Natural and social science*, 11(3), 722-732. [UGC-CARE Listed Journal; ISSN: 1805-3602]
- ix. Dey, A. and Roy, N. R. (2022). Construction and validation of emotional intelligence scale for secondary school teachers. *Educational cultural psychological studies*, 26(special issue part 1), 73-96. [UGC-CARE Listed Journal; ISSN: 2037- 7924]
- x. Dey, A. and Roy, N. R (2022). The role of teachers’ professional commitment in enhancing quality teaching. *Shodha Samiksha*, XII(I), 158-166. [UGC- CARE Listed Journal; ISSN: 2249-5045]
- xi. Dey, A., Roy, N. R. and Devi, T. (2022). The role of teachers’ professional commitment in enhancing quality teaching. *Shodha Samiksha*, XII(II), 277-286. [UGC-CARE Listed Journal; ISSN: 2249-5045]

- xii. Dey, A., Roy, N. R. (2023). A study on the influence of teaching experience on social intelligence and professional commitment of secondary school teachers of West Bengal. *Voice of Teachers and Teacher Educators*, *XII*(I), 128-143. [UGC-CARE Listed Journal (Published by NCERT); ISSN: 0377-0435]
- xiii. Dey, A., Pal, R. K., and Roy, N. R. (2023). Influence of Educational Aspiration on Student Engagement and Academic Achievement of Secondary school students of West Bengal, *Shodha Samiksha*, *XIII*(II), 158-166. [UGC-CARE Listed Journal; ISSN: 2249-5045]
- xiv. Pal, R. K., Dey, A., and Roy, N. R. (2024). Gender and Science Achievement of Secondary School Students: The explaining role of Student Engagement. *National Journal of Education* [UGC-CARE Listed Journal (Published by BHU), ISSN: 0972-9569]
- xv. Pal, R. K., Dey, A., and Roy, N. R. (2024). The Effect of School Climate on Teaching Satisfaction: The Role of Teacher Engagement. *Voice of Teachers and Teacher Educators*, *XIII*(I), 80-91. [UGC-CARE Listed Journal (Published by NCERT); ISSN: 2455-1376]
- xvi. Pal, R. K., Dey, A., and Roy, N. R. (2024). The Differential Role of Student Engagement on Science Achievement across Gender: A Study on Secondary School Students in West Bengal. *Journal of Indian Education*, 50(1), in press. [UGC-CARE Listed Journal (Published by NCERT); ISSN: 0377-0435]

b. Publication of Psychological Tools:

- i. Dey, A., & Roy, N. R. (2022). Five-fold Emotional Intelligence Scale for Teachers (FEIST). National Psychological Corporation, Agra.
- ii. Dey, A., & Roy, N. R. (2022). Social Intelligence Scale for Teachers (SIST). National Psychological Corporation, Agra.

c. Publication of Book Chapters in Edited Books:

- i. Dey, A., Pal, R. K. and Roy, N. R. (2021). Relevance of Rabindranath Tagore's Philosophy and Thoughts in Education. In Das, K., Biswas, S., and Patra, S. (Eds.), *Rational Thinking of Western and Eastern Philosophers and Great Educators on Education* (pp.27-36). Blossom Books: Kolkata. ISBN: 978-93- 92522-02-4
- ii. Dey, A., Pal, R. K. and Roy, N. R. (2021). Emotional Intelligence: A Genre of Transformational Leadership Development. In Mishra, S., Biswas, S., and Das, A. C. (Eds.), *Educational System of Contemporary India* (pp. 125-134). Mittal Publications: New Delhi. ISBN: 978-93-90692-72-9
- iii. Dey, A. and Roy, N. R. (2022). Influence of teaching experience on professional commitment and teacher engagement: a study in West Bengal. *VisionforIndia@2047*. Emerald Publishers. ISBN: 978-93-92188-25-1
- iv. Dey, A., Roy, N. R., and Singh, D. (2022). Emotional intelligence: An effective weapon to eradicate inequality and differences in thought process. Singh, D. and Islam, S. (Eds.), *SDG 10: Tackling Inequalities*, Book Age Publication. ISBN: 9789393904027
- v. Dey, A., Pal, R. K., and Roy, N. R. (2024). A Systematic Literature Review on Student Engagement in e-Learning: Challenges and Prospects in Higher Education.

In Kaliraj, P., Singaravelu, G., and Devi, T. (Eds.), Digital Skill Development for Industry 4.0. CRC Press: Taylor & Francis group Inc. ISBN: 9781032531977

- vi. Dey, A., Roy, N. R., and Pal, R. K. (2024). Empowering Team Collaboration Using Digital Technologies: Innovative Teaching Styles in Higher Education. In Kaliraj, P., Singaravelu, G., and Devi, T. (Eds.), Digital Skill Development for Industry 4.0. CRC Press: Taylor & Francis group Inc. ISBN: 9781032531977
- vii. Dey, A., Sharma, K. K. and Roy, N. R. (2024). Relevance of trusteeship as per the Gandhian Philosophy. Gupta, P. (Ed.), Gandhi: Ideology, Philosophy and Indian Politics. Pustak Bharati (Toronto, Canada). ISBN: 978-1-998027-16-3
- viii. Dey, A. and Pal, R. K. (2024). Gandhiji and Rural Reconstruction in India: Reviving India's Villages for a Self-Reliant Nation. Gupta, P. (Ed.), Gandhi: Ideology, Philosophy and Indian Politics. Pustak Bharati (Toronto, Canada). ISBN: 978-1-998027-16-3
- ix. Dey, A. and Dutta, D. (2024). Gandhian Principles of experiential learning as per NEP 2020 guidelines in higher education. Mohalik, R. and Roy, S.K. (Eds.), Multidisciplinary And Mother Tongue Based Higher Education (pp. 64-77). Kunal Book Publisher and Distributors: NewDelhi. ISBN: 978-93-6389-806-6

9. Details of Seminar/Conference participation:

- i. Dey, A. (2018). "Role of "Multiple Learning Contexts" Assuring Sustainable Quality of Higher Education In North-East India" paper presented in and national Seminar on Role of reforms and innovations and their impact on Quality assurance of higher education in India with special reference to North-Eastern region, organized by International Quality Assurance Cell, Nowgang College, Nagaon, Assam on 20.12.2018 to 21.12.2018, held at Nowgong College, Nagaon, Assam.
- ii. Dey, A. (2019). "ICT inclusion in teacher education and its impact on quality teaching" paper presented in and International Seminar on Globalization and Paradigm Shift in Teacher Education, organized by Rajendra Academy for Teachers' Education on 31/03/2019, held at Rajendra Academy for Teachers' Education, Durgapur, West Bengal.
- iii. Dey, A. (2019). "Mitigating the inclination: Promoting inclusive approach among pre-service teacher" paper presented in and national Seminar on Women Empowerment & Gender Sensitization: Convergences, Divergences and Plurality, organized by IQAC & Extension Education Cell, LCB College, Maligaon, Guwahati on 06/04/2019 to 07/04/2019, held at LCB College, Maligaon, Guwahati.
- iv. Dey, A. (2024). "Integrating Yoga into mental health therapy" paper presented in and national Seminar on Yoga for Women, Peace, wellbeing- Exploring new domains, organized Tezpur University (A central University) on 15/06/2024, held at Tezpur University (A central University), Tezpur, Assam
- v. Dey, A. (2024). "Integrating Artificial Intelligence in Higher Education: NEP 2020 Perspectives" paper presented in and national Seminar on NEP, 2020- a Paradigm Shift in Indian Education System, organized by Indian Council of Social Science Research (ICSSR) on 24/08/2024, held at Department Of Economics and Assamese in collaboration with IQAC, Dikhowmukh College, Moglow, Sivsagar, Assam.
- vi. Dey, A. (2024). "A Study on Impact of Information Communication Technology (ICT) in Education" paper presented in and national Seminar on NEP, 2020- a Paradigm Shift in Indian Education System, organized by Indian Council of Social Science Research (ICSSR) on 24/08/2024, held at Department Of Economics and Assamese in collaboration with IQAC, Dikhowmukh College, Moglow, Sivsagar, Assam.
- vii. Dey, A. (2024). "From NEP 1968 to 2020: The Transformation of Research and Development in Indian Higher Education" paper presented in and national Seminar on NEP, 2020- a Paradigm Shift in Indian Education System, organized by Indian Council of Social Science Research (ICSSR) on 24/08/2024, held at Department Of Economics and Assamese in collaboration with IQAC, Dikhowmukh College, Moglow,

Sivsagar, Assam.

- viii. Dey, A. (2024). “Development of Holistic and Multidisciplinary Education in the light of NEP 2020” paper presented in and national Seminar on National Education Policy 2020: Prospects And Challenges, organized by Indian Council of Social Science Research (ICSSR) on 13/11/2024 to 14/11/2024, held at Department of Education, Boroland University, Kokrajhar, Assam.
- ix. Dey, A. (2024). “Integrating Technology into the curriculum: Benefits and Challenges” paper presented in and International Seminar on Collaboration between Advance Technology and Education: Scope and Challenges, organized by Indian Council of Social Science Research (ICSSR) on 05/07/2024 and 06/07/2024, held at Siliguri B.Ed. Colllege, Darjeeling, Wst Bengal, 734011

10. Details of Workshops attended:

- i. Participated in “Workshop on spoken English”, Organized by Visva-Bharati, Santiniketan, Sponsoring Agency was Department of Education, Visva- Bharati, Santiniketan on 16/01/2014-17/01/2014
- ii. Participated in “‘Azadi70-yaadkaro kurbani’ (freedom fortnight celebration)”, Organized by Department of Education, Vinaya Bhavana, Visva- Bharati,Santiniketan, Sponsoring Agency was Department of Education, Vinaya Bhavana, Visva- Bharati, Santiniketan on 09/08/2026-13/08/2016.
- iii. Participated in “National workshop on activity-based teaching & learning: Innovative teacher education Initiatives”, Organized by Department of Education, Vinaya Bhavana, Visva- Bharati,Santiniketan, Sponsoring Agency was Department of Education, Vinaya Bhavana, Visva- Bharati, Santiniketan on 27/03/2017 to 28/03/2017.
- iv. Participated in “Workshop on Teaching Methodology and Technical Writing”, Organized by Department of Environmental Science, Tezpur University, Sponsoring Agency was Ministry of Human Resource Development on 28.01.2019 to 03.02.2019.
- v. Participated in “National Workshop on Understanding SPSS and its Application in Research”, Organized by A. K. Dasgupta Centre for Planning and Development, Santiniketan, Visva- Bharati, Sponsoring Agency was A. K. Dasgupta Centre for Planning and Development, Santiniketan, Visva-Bharati on 17.07.2019 to23.07.2019.
- vi. Participated in “National Research Methodology Workshop in Social Sciences”, Organized by A. K. Dasgupta Centre for Planning and Development, Santiniketan, Visva- Bharati, Sponsoring Agency was A. K. Dasgupta Centre for Planning and Development, Santiniketan, Visva-Bharati on 30.07.2019 to 08.08.2019.
- vii. Participated in “National Workshop on Quantitative Research Methodology (using SPSS-AMOS-iThenticate)”, Organized by Departments of Commerce and Management Studies, St. Xavier’s College (Autonomous), Kolkata, Sponsoring Agency was Departments of Commerce and Management Studies, St. Xavier’s College (Autonomous), Kolkata on 08.08.19 to 17.08.19.
- viii. Participated in “National workshop on quality education for sustainable education”, Organized by Department of Education, Tezpur University,Tezpur, Assam, Sponsoring Agency was Department of Education, Tezpur University, Tezpur, Assam on 25/03/2023.

11. Teaching Experience:

- i. Assistant Professor, Department of Education, Tezpur University (Since 04th October 2023 till date)
- ii. Assistant Professor in Santiniketan College of Education (B.Ed.) affiliated with University of Burdwan from 01/07/17 to 20/07/2018

12.Participated in Refreshers/Orientations/_Faculty Development Program:

- i. Participated in “Online Faculty Induction Program (FIP)”, organized by MMTTC, Tezpur University, from 15/02/2024 to 15/03/2024.

- ii. Participated in “Online Short Term Programme on Research in Social Sciences: Methodology and Approaches”, organized by UGC-Malaviya Mission Teacher Training Centre, National Institute of Educational Planning and Administration, New Delhi in Collaboration with School of Education, Central University of Himachal Pradesh, Dharamshala from 18-23 March 2024.
- iii. Participated in “NEP 2020 Orientation & Sensitization Programme”, organized by UGC-Malaviya Mission Teacher Training Centre, National Institute of Educational Planning and Administration, New Delhi from 01-11 October 2024.

13. Resource Person/ Session Chaired/Invited Lectures/Supervision:

- i. Acted as Chair-person as Resource Person in an International seminar held in Research and Innovation cell of IQAC, Jagiroad College, Assam, India) on “Viksit Bharat @ 2047- Voice of Youth: Transforming India through empowering Youths” held on 28th to 29th November, 2024.
- ii. Supervisorship of B.Ed. Trainee Teachers during school Internship in the Autumn Semester, 2024, Department of Education, Tezpur University , Tezpur, Assam

14. Other courses:

1. Six-month diploma course in computer application from Bolpur Computer Literacy Training Centre, West Bengal of the session 2011-2012
2. Research Methodology course from SWAYAM.