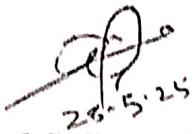
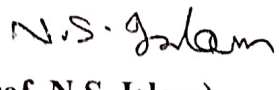
Resolutions of Departmental Advisory Committee (DAC) meeting held on 05.05.2025

1. **Students Feedback Autumn 2024 analysis:**

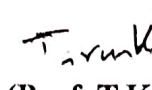
Online Feedback of Autumn semester 2024 were analysed by the committee comprised of Prof. Ruli Bora(Chairman), Prof. U. Bora(Member), Dr. N. Gogoi(member) and Dr. S.P. Mahanta(member). The committee after analysing the feedbacks prepared a report. The report has been discussed in the DAC meeting. DAC observed that report indicates overall satisfaction by the students. In very few cases suggestions from students emerged such as- 1. Inclusion of participatory learning component(group discussion/seminar/poster presentation etc. in assessment process in more courses 2. Allowing the student to visit the analytical instrument facility during the course on analytical chemistry (3) To give more emphasis on enhancing problem -solving skill of the students during the classes. DAC expressed satisfaction on the overall comments by the students and also resolved to take care of above points raised by them in the subsequent semesters. Further detail of feed- back analysis and action taken report is available in *Annexure I.*



(Prof. P. Puzari)
Chairman & HoD

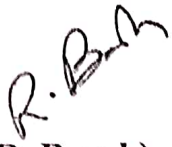


(Prof. N.S. Islam)

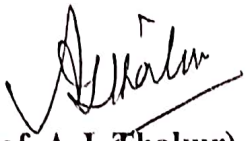


(Prof. T.K. Maji)

(Prof. R.K. Dutta)



(Prof. R. Borah)



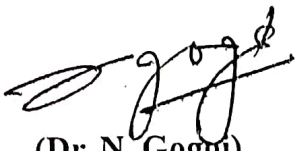
(Prof. A.J. Thakur)

(Prof. A.K. Phukan)

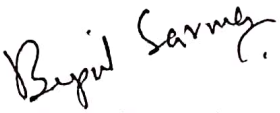
(Prof. U. Bora)

(Prof. K. K. Bania)

(Dr. P. Bharali)

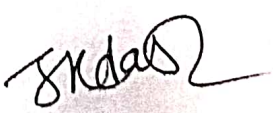


(Dr. N. Gogoi)



(Dr. B.C. Sarma)

(Dr. S.P. Mahanta)



(Dr. S.K. Das)

(Dr. M.M. Konai)

STUDENT FEED BACK ANALYSIS REPORT OF AUTUMN 2024

Year	Autumn 2024
	M.Sc. in Chemistry/Integrated M.Sc. in Chemistry (PG)
Major points of student's satisfaction	-Maximum coverage of the topic in most courses -Punctuality of the teacher -Teaching methods -Clarity in teaching -Emphasis on fundamental -Problem solving approach -Emphasis on solving NET/GATE oriented questions -Overall satisfaction in teaching-learning process in Laboratory Courses
Major points of student's dissatisfaction	- Less use of blackboards in organic and inorganic courses -Use of PDF in teaching - Late display of continuous evaluation marks -Dissatisfaction with the grading system in some courses
Suggestions made by students	-Addition of problem-solving tasks of competitive examinations and project-based learning. - Incorporation of power point presentations in a few courses. - Need maximum use of blackboard - Emphasis on setting conceptual questions in examination. - Visit of analytical facility within the campus for analytical courses
Own point of observations	-More focus to encourage students in problem-solving approaches on a regular basis. - Continuation of existing best practices of teaching-learning methods. -Adoption of new teaching methods like group discussion, advanced group practical, presentation, seminar, quiz etc.
Plan for subsequent session	-New effective teaching methods will be proposed like group discussion, group problem-solving, group project work, presentation, quiz etc. - Few group assignments will be kept related to visit of instrument facility in the University under "Analytical Chemistry" course. -Grading mechanism will be revisited by DAC to reflect consistency in grades awarded in all courses offered by the Department.
Action Taken	-In class routines, slots are kept for remedial and special classes of competitive examinations. -Regular problem-solving learning method is adopted in some courses. -Seminar/poster presentation as part of continuous evaluation -Molecular model preparation

30.04.25 30.4.25

Integrated M.Sc. in Chemistry/B.Sc. B.Ed. in Chemistry (UG)	
Major points of student's satisfaction	Maximum coverage of the topic in most courses -Punctuality of the teacher -Teaching methods -Clarity of expression -Emphasis on fundamental -Problem solving approach -Motivate students to clear basic concepts -Emphasis on solving questions of national level competitive examination -Overall satisfaction of teaching-learning method in Laboratory courses
Major points of student's dissatisfaction	-Skipping important topics in one particular course
Suggestions made by students	-Addition of active teaching techniques like group discussion, problem-solving tasks. - Incorporation of power point presentations in a few courses.
Own point of observations	More focus to encourage students in problem-solving approaches on a regular basis. - Continuation of existing best practices of teaching-learning methods. -Adoption of new teaching methods like group discussion, group project work, presentation, seminar, quiz etc.
Plan for subsequent session	New effective teaching methods will be proposed like group discussion, group problem-solving, advanced group practical, presentation, quiz etc.
Action Taken	-In class routines, slots are kept for remedial and special classes of competitive examinations. -Regular problem-solving learning method is adopted in some courses. -Non coverage of entire syllabus in one particular course was brought to the notice of HoD for remedial mdeasurement.

30.04.2025

30.4.25