

# Feed back of CSE Alumni

Email \*

prakashkgupta1994@gmail.com

Name of the Alumnus/Alumna: \*

Prakash Gupta

Programme: \*

BTech (CSE) ▼

Year of Passing: \*

2018

Current Work Address

Mercedes Benz R&D Bangalore

Country

India

Current Professional Position

Senior Data Science Engineer

Contact No:

9667011077

Work Email Address (Other than Gmail, if any):

N/A

Date of submitting this feedback

MM DD YYYY

10 / 30 / 2021

Particulars of Feed back

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

	1	2	3	4	5
Suitability of the ongoing courses in the present context	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semester wise course credit distribution in the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sequence of the courses in the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adequacy of instructional hours in terms of lecture, practicals, tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adequacy of the course curriculum w.r.t. the programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Provision of choices/electives for students in selecting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Orientation of the courses towards industry/societal needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of skill development/entrepreneurship-oriented components	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research component in the courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of enhancing student's creativity within the courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of the syllabus towards employability of students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduciveness of the syllabus content towards higher studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Suitability of the Textbooks/reference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

material suggested for the courses

Size of the syllabus in terms of load on the student



Any topic/topic(s) suggested to be included in the syllabus:

On the part of machine learning, We can stress it more to bring in industry references which would help in better job preparation

Any other suggestion(s):

We can also teach or push our students to learn and investnon popular technologies that are present in the market May be some events seminars where people are credited to showcase their technical skills in deman.

This form was created inside of Tezpur University.

Google Forms

(Head, Dept. of CSE)  
23 November, 2021