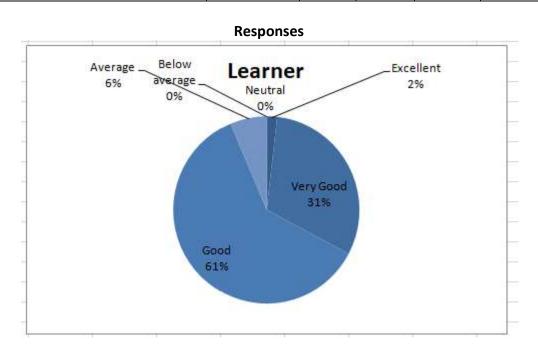
Analysis of Students Feedback, Autumn 2023 to Spring 2024 Based on Feedback Responses during Spring 2024, Dept. of Computer Sc. & Engineering.

All feedback responses are evaluated as: Excellent (for numeric score 5), Very Good (for numeric score 4), Good (for numeric score 3), Average/Fair (for numeric score 2) and Below average/Poor (for numeric score 1)

A. Details of learner

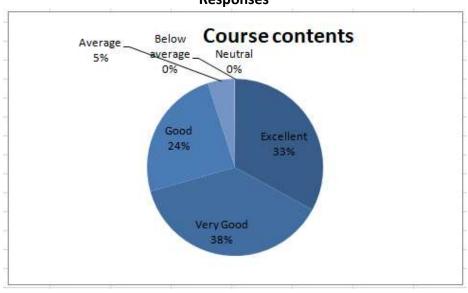
Questions asked:	Numeric score on response						
	5	4	3	2	1		
	Response options						
Percentage of classes attended	85-100	70-84	55-69	30-54	Below 30		
Approximate number of hours per week spent on the course (other than lecture hours)	8-10 h	6-8 h	4-6 h	2-4 h	0-2 h		
SGPA in last semester	8 and above	7-8	6-7	5-6	Below 5		



B. Course and Course Content

	nu Course Co	ontent					
Responses/comments sought on:							
	Responses						
1. Readiness for the course	" Have expo		"Have no exposure to				
	background material."			the background			
				material."			
2. Whether provided with details lesson plan	Yes			No			
	Numeric scores against responses						
	Excellent	Very	Goo	d Average	Below		
		Good			Average		
3. Organisation of the course in the lesson	5	4	3	2	1		
plan							
4. Coverage of topics in a logical sequence							
5. Emphasis on fundamentals							
6. Sessions on problem solving							
7. Availability of text books/ study materials							
8. perception about the standard of tests and							
assignments							
9. Overall rating of the course							

Responses



C. Course Instructor

Responses/comment sought about	Numeric scores				
1. Pace of teaching					
2. Clarity of expression	Excellent	Very	Good	Average	Below
3. Accessibility outside the class	_	Good	2		Average
4. Maintains regularity and punctuality in the	5	4	3	2	1
class as per time-table					
5. Questions and discussions are encouraged					
6. Fair and un-biased in evaluation process					
7. Encourages to think creatively and search for					
additional materials					
8. Scope for independent thinking					
9. Overall effectiveness of the Instructor /					
teacher					

Responses

