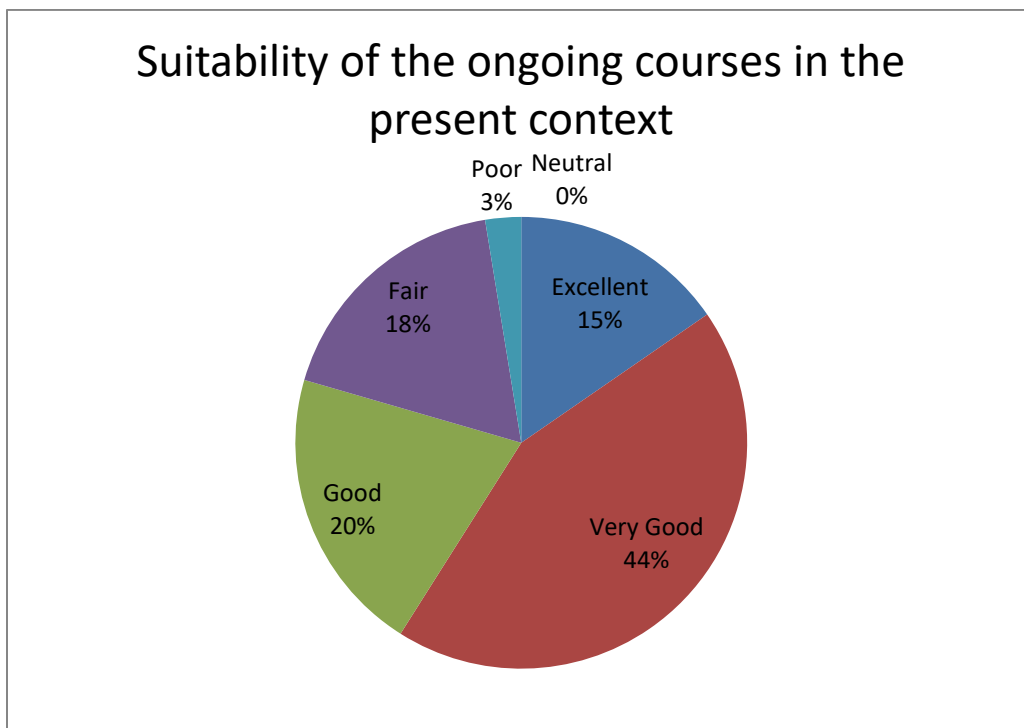


**Analysis of Alumni Feedback of M.C.A programme,
Dept. of Computer Sc. & Engineering, October 2021,**

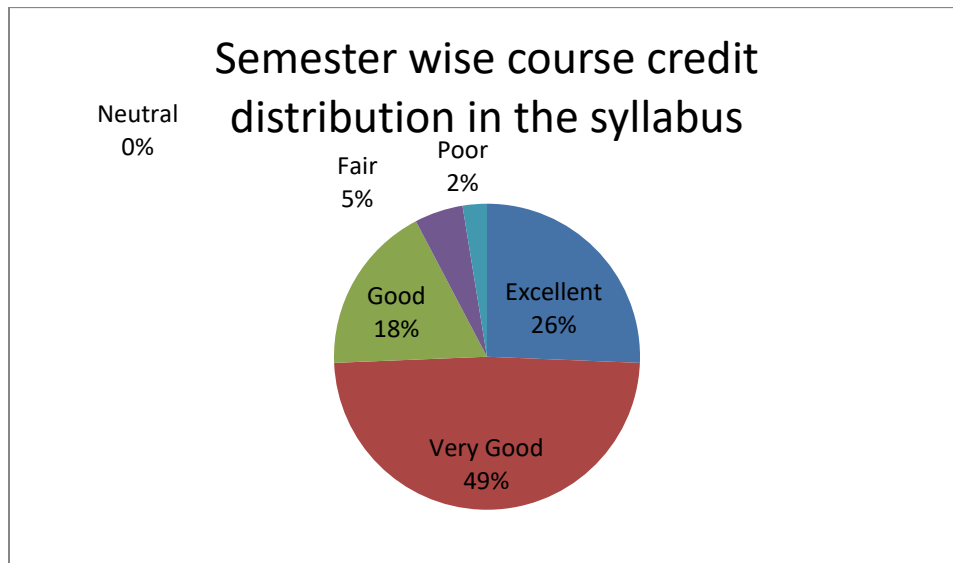
All feedback responses are evaluated on a scale of 1 to 5 as: **1 being 'poor', 2 being 'fair', 3 being 'good', 4 being 'very good', and 5 being the excellent** as responses in items specified below corresponding to the course curriculum from alumni passed out during 2016-2021 of M.C.A programme, Dept. of Computer Science and Engineering.

Responses

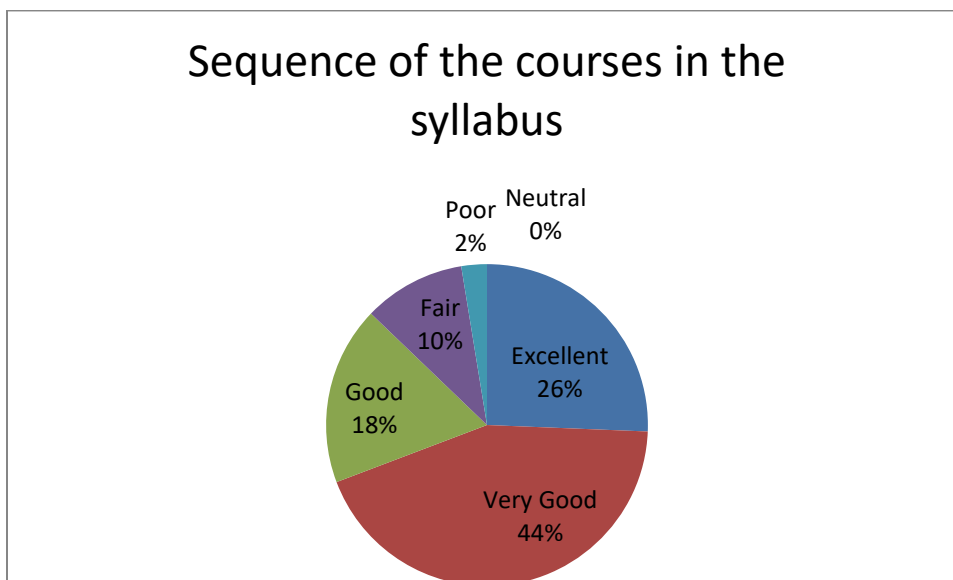
1. Suitability of the ongoing courses in the present context



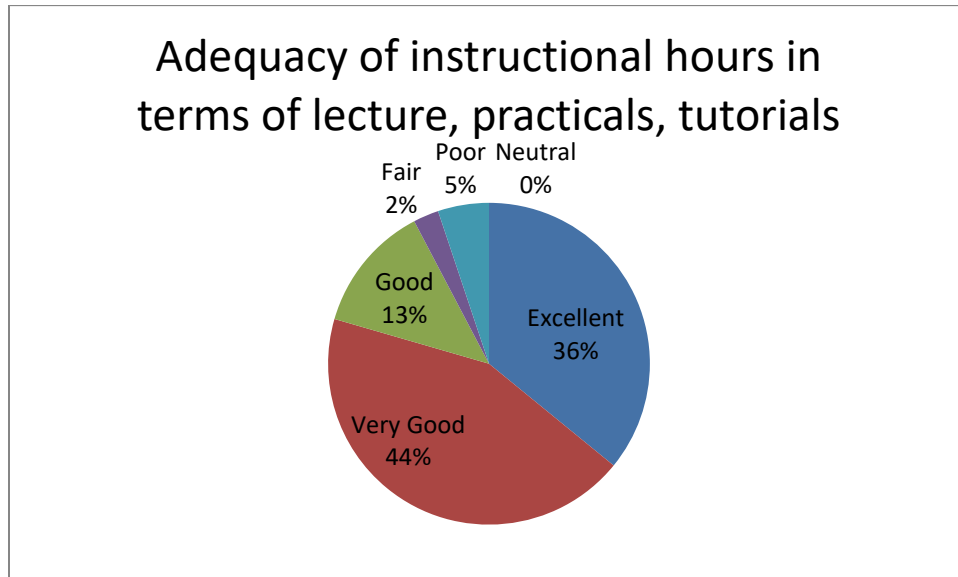
2. Semester wise course credit distribution in the syllabus



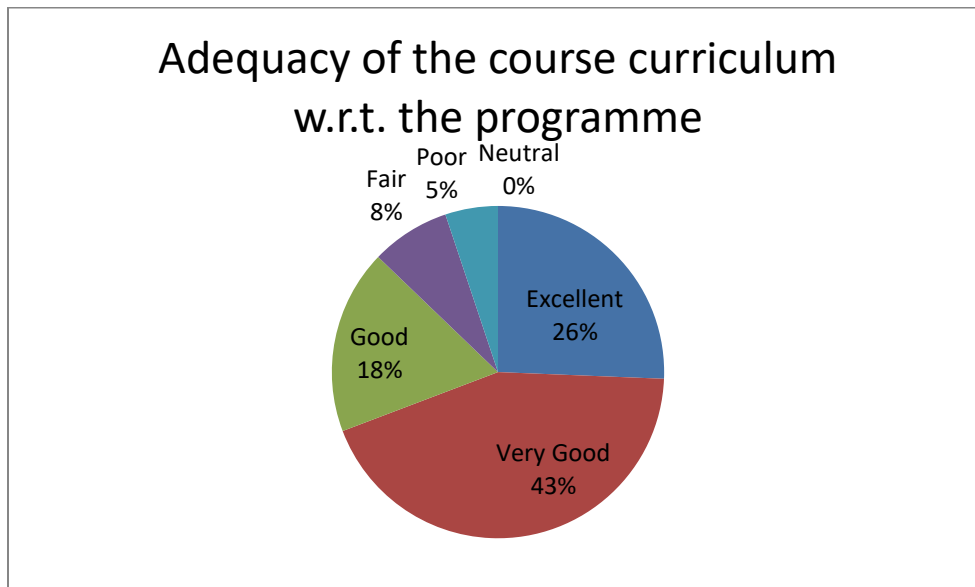
3. Sequence of the courses in the syllabus.



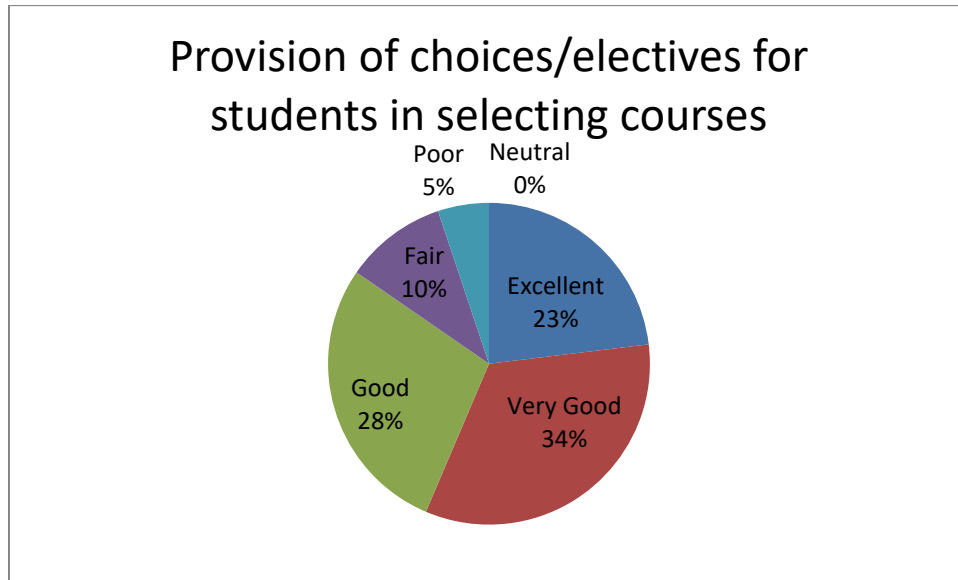
4. Adequacy of instructional hours in terms of lecture, practicals, tutorials.



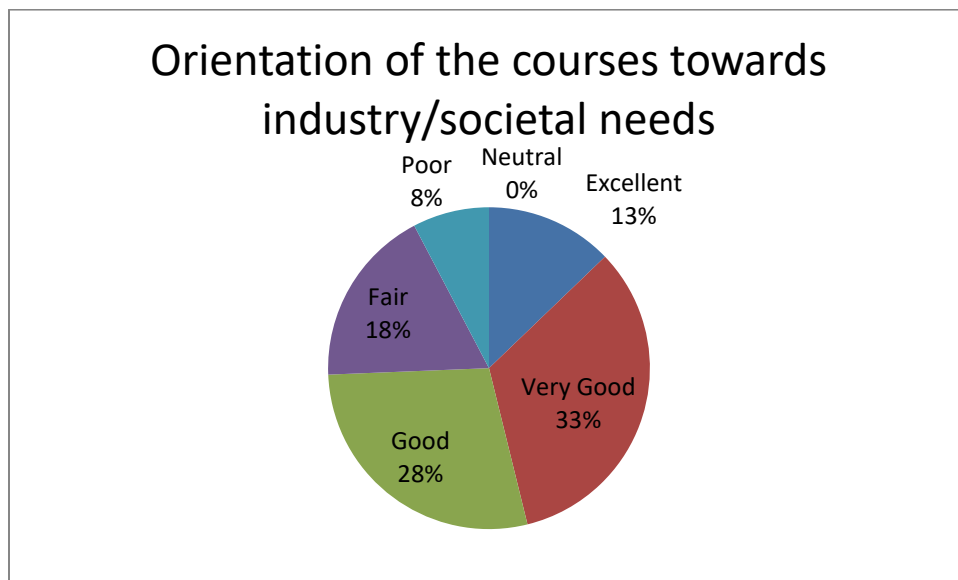
5. Adequacy of the course curriculum with respect to the programme



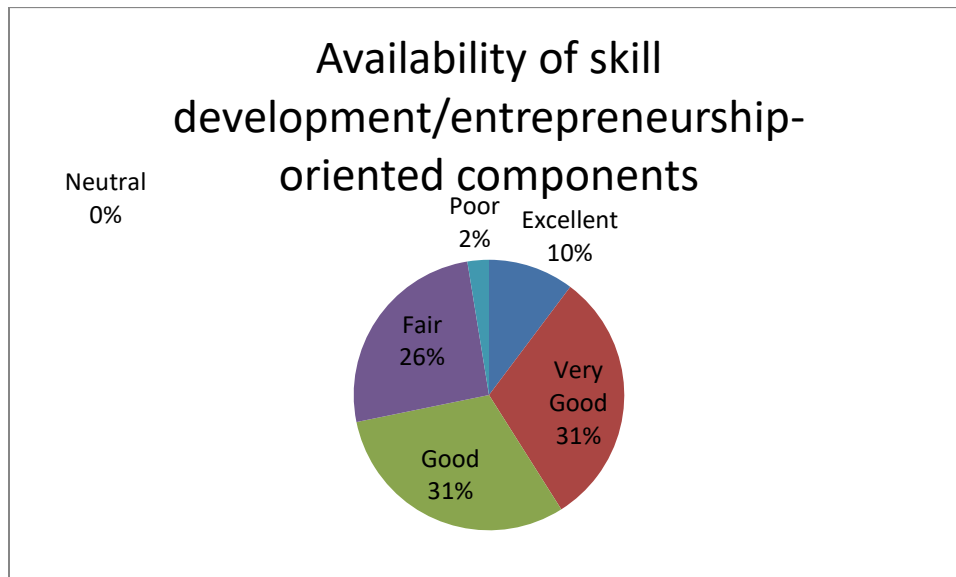
6. Provision of choices/electives for students in selecting courses.



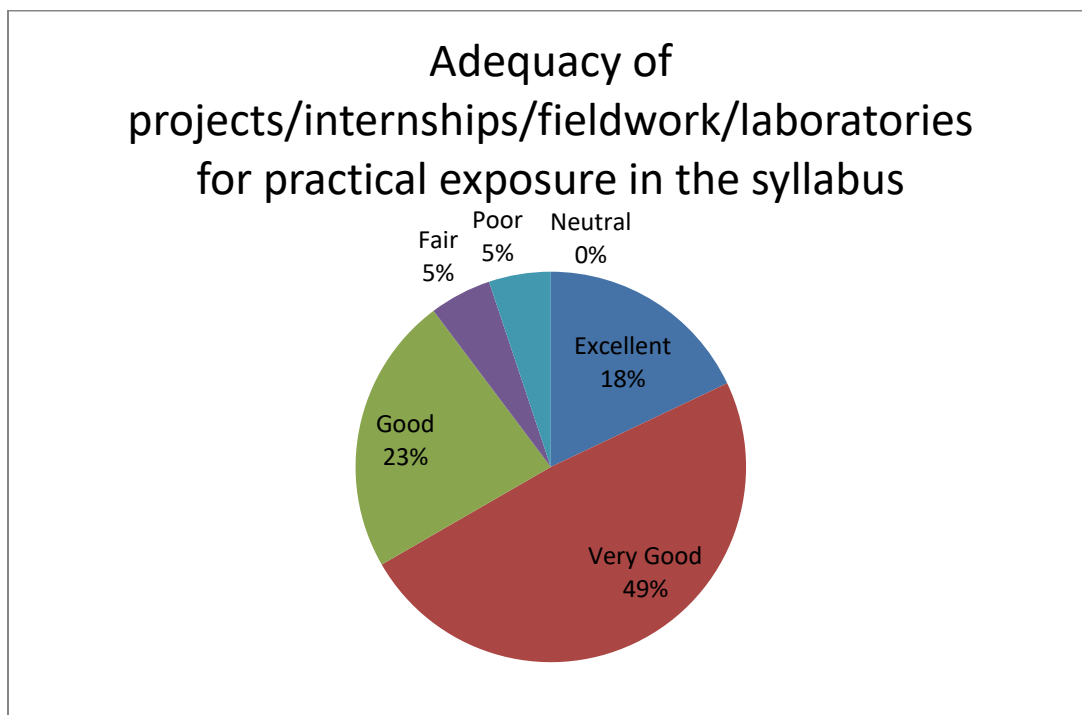
7. Orientation of the courses towards industry/societal needs.



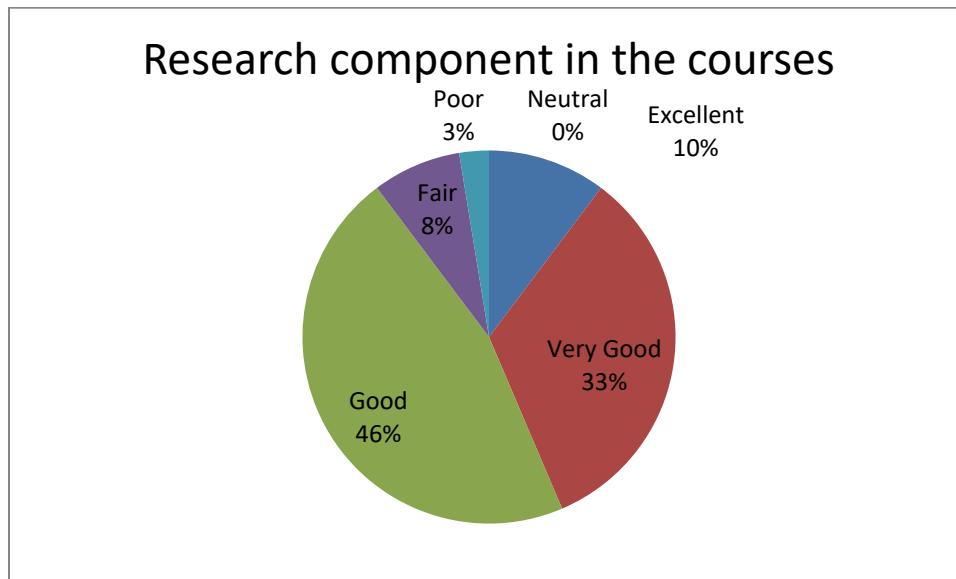
8. Availability of skill development/entrepreneurship-oriented components.



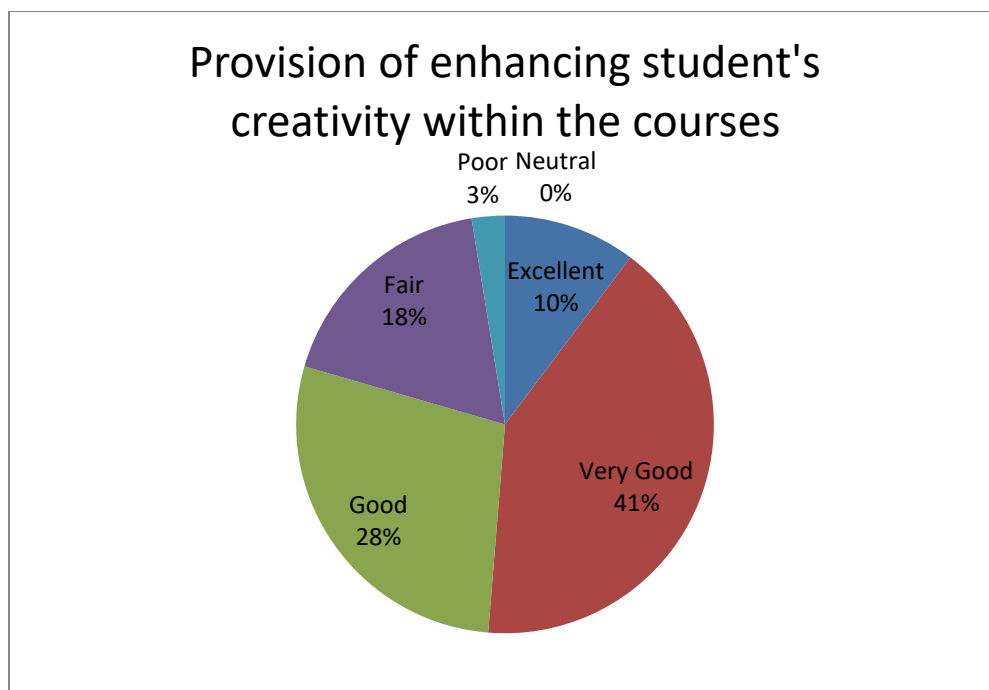
9. Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus.



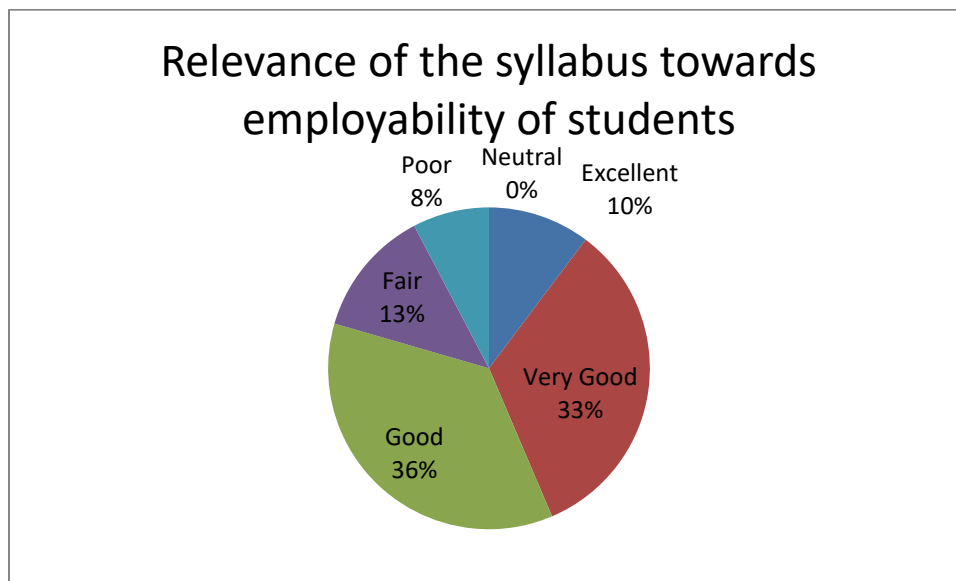
10. Research component in the courses.



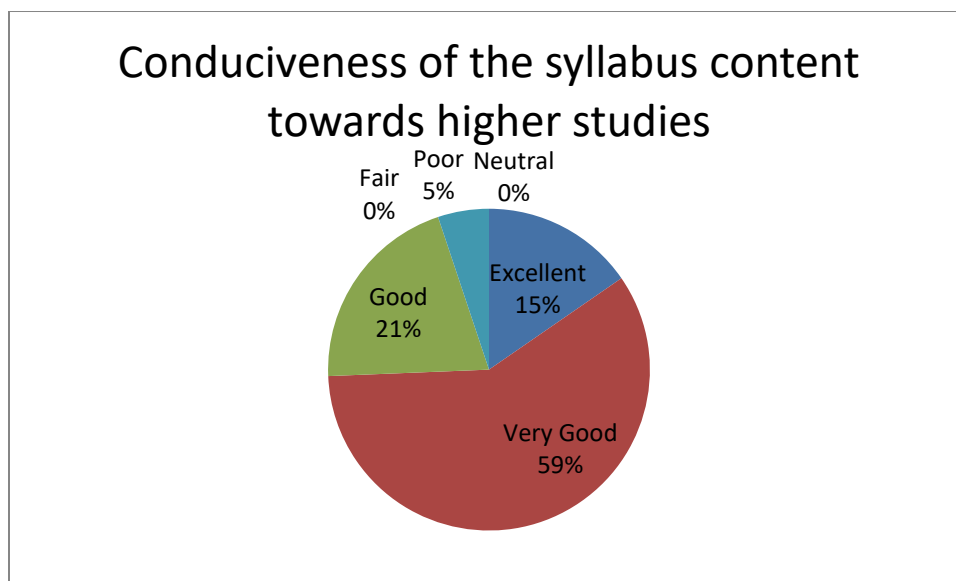
11. Provision of enhancing student's creativity within the courses.



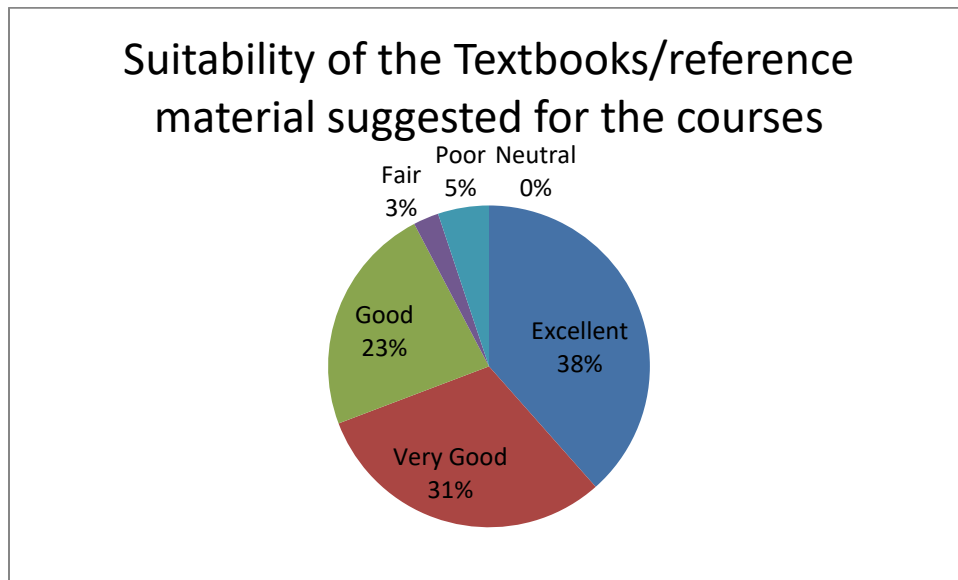
12. Relevance of the syllabus towards employability of students.



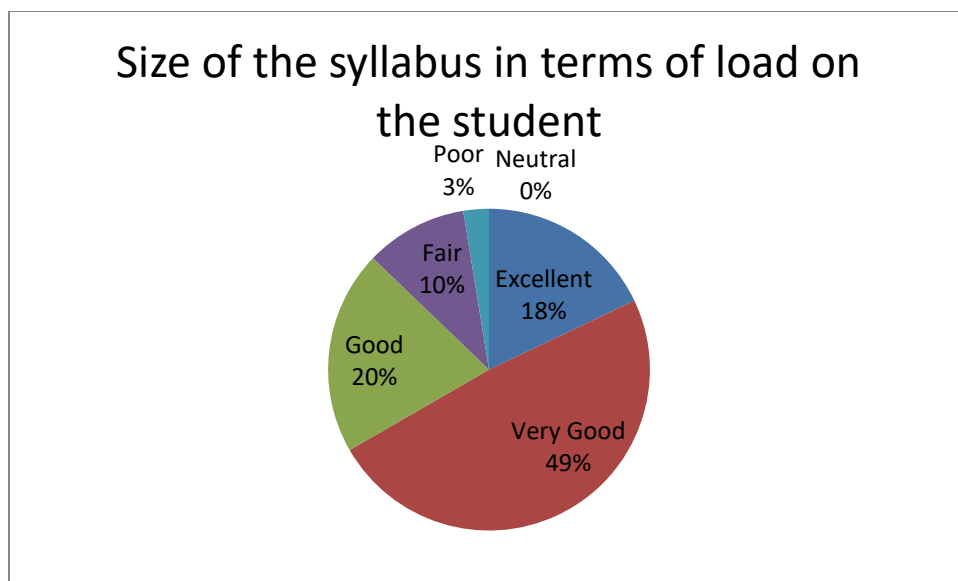
13. Conduciveness of the syllabus content towards higher studies.



14. Suitability of the Textbooks/reference material suggested for the courses.



15. Size of the syllabus in terms of load on the student.



End

P. B. Boraiah
(Head, Dept. of CSE)
23 November, 2021