



TEZPUR UNIVERSITY



# POST GRADUATE DIPLOMA IN CHILD RIGHTS AND GOVERNANCE

CENTRE FOR INCLUSIVE DEVELOPMENT, TEZPUR UNIVERSITY



## PROSPECTUS 2016-17

## MESSAGE FROM THE VICE CHANCELLOR, TEZPUR UNIVERSITY

Prof. Mihir K. Chaudhuri



The Post Graduate Diploma course in Child Rights and Governance is an outcome of a long term association between Tezpur University and UNICEF. The university is committed to rendering service towards the uplift of the underprivileged members of the society with the view to contributing to a holistic development of the nation. Children constitute the fundamental blocks of development of a nation... therefore special attention should be directed at their development, progress and participation. In realizing this ideal, Tezpur University has found a committed partner in UNICEF.

The course would study the government system, mulling upon its efficacy in protecting and promoting child rights. Legislative frameworks and government policies would also be critiqued to gauge their effectiveness in creating child friendly governance. The course aims at offering an in depth understanding of child rights framework, both at the international as well as the national level and the role of government in protecting and promulgating such rights.

The course is committed to educating and training young students/ professionals aspiring for a career in the domain of child rights. The programme provides adequate scope for practical work to the students with a view to equipping them with first hand field experience.

I wish the course a great success and hope for its continued sustenance.



## MESSAGE FROM CHIEF, UNICEF ASSAM

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Dr. Tushar Rane



The Post Graduate Diploma in Child Rights and Governance (PGDCRG) is a unique result of the collaboration between Tezpur University and UNICEF Assam. The diploma programme hosted by the Centre for Inclusive Development (CID), in the University, will contribute towards creating an enabling environment for child rights in the region. The course will examine child rights holistically and will reflect on the relevance and role of effective governance in promoting and ensuring child rights. An understanding and commitment to child rights must be appropriately reflected in the Government system through its right legislative frameworks, budget allocations and policies. The course will provide candidates with a comprehensive understanding of child rights, right-based framework; status of children in the North-East with a focus on exclusion; and Governance and Social Policy. PGDCRG will also have a component on research and internship related to child rights.

The one-year PG Diploma will create a cadre of trained and committed advocates on child right issues who can inform the practice, policies and academic discourse on child rights.

## TEZPUR UNIVERSITY

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Tezpur University was established in **1994** by an Act of the Parliament as a teaching and residential central university with an *objective to promote teaching-learning and research for advancement of knowledge and creation of human resources for the development of the state, region and the nation*. Located on a 262-acre plot at Tezpur, Assam, the University currently has 20 departments and 11 Centres/Cells offering 63 carefully chosen academic programmes under **four Schools of Studies** viz., the *Schools of Sciences, Humanities and Social Sciences, Management Sciences, and Engineering*.

## UNICEF

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In order to respond to recent changes in the world, mostly in the development sector, and to address the effects of inequity and inequality on children's and women's rights,

UNICEF is increasingly advocating for change in policies, programme and strategies by involving governments, academic institutions, NGOs, and other development partners in India. To strengthen its equity agenda, UNICEF is working on evidence-based analysis to build support and develop political capital in favour of effective policies, laws and budgets that promote the rights and wellbeing of children and women. UNICEF believes that there is a need to raise awareness and create an ethos of respecting the rights of the child in Indian society and therefore there is a strong need to empower the younger generation to advocate for the rights of the children and in order to realize their full potential.

## ABOUT THE CENTRE

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One of the prime objectives of Tezpur University as enshrined in the Tezpur University Act 1993 is “to pay special attention to the improvement of the social and economic conditions and welfare of the people”. Further, the Eleventh Plan Document of the Planning Commission emphasizes how institutes of higher education ought to extend their resources and services towards community development. In order to materialize this ideal, Tezpur University has established *the Centre for Inclusive Development (CID) as an umbrella organization comprising the Equal Opportunity Cell, SC/ST Cell and the Training & Placement Cell* which have a good deal of functional commonality. The initiative has been impelled by the fact that many groups remain excluded from the prospects of development because of factors such as gender, ethnicity, age, sexual orientation, disability or poverty. Development in its true essence cannot be accomplished if all groups of society cannot avail equal opportunities, claim their share of the fruits of development and participate in decision-making. The over-arching goal of the *Centre for Inclusive Development (CID)* is to contribute towards an inclusive society that is able to accommodate differences and value diversity.

*The Centre for Inclusive Development* is a research and development forum within the alcoves of higher education system, the purpose and intent of which is to create equal opportunity for development of all members/groups of the society with particular focus on those that have suffered historical marginalization. A unique aspect of the Centre is that it addresses development issues not of the students alone but also that of the community by designing and implementing projects that accrue direct benefits for members of the same. The focal areas of the Centre include sensitization; capacity building and action research for community development. *The Centre* organizes an array of programmes (including outreach) on different issues relevant to the domain of inclusive development. Headed by its Director, the Centre channelizes its activities towards bridging the gap between higher education system and the community to facilitate the latter’s development.

## ABOUT THE PGDCRG PROGRAMME

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Child Rights are Human Rights that ensure wellbeing, safety and development for all



human beings below the age of 18 years. The *United Nations Convention on the Rights of the Child* defines Child Rights as minimum entitlements and freedom that should be ensured to all persons below the age of 18 regardless of race, colour, gender, language, religion, opinions, origins, wealth, birth status or ability. The four basic classifications of Child Rights as the UNCRC suggests include the Right to Survival, Right to Protection, Right to Participation and Right to Development. Good governance and child rights are mutually reinforcing. It is the onus of a government system to ensure that the rights of children are protected. A government system, through its rights, legislative frameworks, budget allocations and policies must reflect its sensitivity towards issues of children. However, if governments fail to adopt appropriate measures the basic rights of children would remain compromised. Strong political will is a prerequisite in establishing a secure and conducive social environment for wellbeing and development of children. It is imperative that governments develop their competence, resources and capacities to protect Child Rights. Awareness generation regarding children and their legitimate rights among children, their parents, teachers, employers, and administrators of the government machinery is a felt need.



The Post Graduate Diploma in Child Rights and Governance (PGDCRG) is intended to raise awareness and develop capacity of all interested in working/already working in the field of Child Rights towards conceiving, designing and implementing policies/programmes towards protection, development and participation of children. Further, it is aimed at addressing the quest of the academic seekers of the domain as well. The purpose of the course is to deal with the lives of children, the rights protecting them from risks and vulnerabilities and the implementation machinery that would ensure their healthy and holistic development. Importantly, the course aims at deliberating upon government role and responsibility in addressing the needs of children and

enforcing a protective mechanism in favour of the later. The wellbeing and development of children ought not to be approached from a welfare perspective, rather rights of children to security, development and participation must be acknowledged and honoured. A critique of the present government system and its concerted efforts towards protecting the rights of children, the shortfalls in its implementation mechanism and the scope for improvising on plans, programmes and strategies for protection, development and participation of children would be duly dealt with in the course. The overarching aim of the course is the training and development of personnel in the domain of Child Rights. It is envisaged that the PGDCRG programme would be relevant for those in academics as well as in the field and would contribute in honing the skills of all those aspiring for a career in the field of Child Rights.

### ***The course objectives include***

- To build a theoretical understanding of children, their lives and the vulnerabilities they are exposed to in their diverse contextual realities.
- To develop a comprehensive understanding of child rights as differentiated from state welfare approach.
- To understand governance, its strength and its lacunae in promoting and ensuring child rights.
- To gain insight into research methodology in child right issues.
- To develop capacity in conceiving rights based approach for child welfare and development at field as well as institutional levels.

### ***Eligibility***

Bachelor's Degree in any discipline with at least 45% marks. Candidates not having major/honours must have 50% marks in aggregate.

### ***Admission Procedure***

Students are admitted to the PGDCRG programme through the Tezpur University Entrance Examination (TUEE) held in May. For detailed information on TUEE and other admission related matters, the University Website [www.tezu.ernet.in](http://www.tezu.ernet.in) may be visited.

*How to apply:* The eligible candidates are required to [apply online](http://www.tezu.ernet.in) through the University website [www.tezu.ernet.in](http://www.tezu.ernet.in) after the Admission Notification is uploaded / published that is normally done in the first week of March. Candidates are advised to read and follow the instructions carefully while filling up the relevant columns of the online application form.

**No printed form of application is issued separately.**

**Important Dates :**

- *February 29 – April 25, 2016*: Online Application Submission.
- *May 2, 2016* : Declaration of list of eligible candidates.
- *June 4, 2016* : TU Entrance Exam.
- *June 20, 2016* : Tentative date for declaration of TUEE results.
- *July 25, 2016* : Commencement Academic Session 2016-17.

**Reservation and relaxation:** As per the Govt. of India rules.

**Intake : 20.**

### Fee Structure :

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|----|--------------|-------------------|-----------------|
| i. | Course Fee : | Semester I        | : INR 22, 803/- |
|    |              | Semester II       | : INR 14, 503/- |
|    |              | Refundable amount | : INR 6, 500/-  |

## COURSES OFFERED IN PGDCRG

Semester I						
Course Code	Title	L	T	P	CH	CR
DCRG101	Understanding Childhood	3	1	0	4	4
DCRG102	Child Rights as Human Rights- Paper I	3	1	0	4	4
DCRG103	Exclusion and Vulnerabilities of Children with special focus on North East	3	1	0	4	4
DCRG104	Governance and Child Rights	3	1	0	4	4
	Choice based Credit System					3

Semester II						
Course Code	Title	L	T	P	CH	CR
DCRG201	Governance and Social Policy	3	1	0	4	4
DCRG202	Child Rights as Human Rights- Paper II	3	1	0	4	4
DCRG203	Doing Research in Child Rights	3	1	0	4	4
DCRG204	Project/Internship	0	0	4	8	4

	Choice based Credit System					3
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## DETAILED COURSE WISE SYLLABUS:

Course code	Course Name	Credit	Contact Hour
DCRG101	Understanding Childhood	4	16

Unit 1: The social construct of childhood

Unit 2: Development theory approach in the study of children: physiological, psychosocial, cognitive approaches to children, marking the transition from infancy to adolescence

Unit 3: The legal construct of childhood

Unit 4: Case study for research/Class room presentations in seminar mode

Course code	Course Name	Credit	Contact Hour
DCRG102	Child Rights as Human Rights-Paper I	4	16

Unit 1: Theoretical background

Unit 2: Historical evolution of human rights

Unit 3: Specialized instruments on the rights of the child & foundational principles

Unit 4: Implementation mechanisms under international law

Course code	Course Name	Credit	Contact Hour
DCRG103	Exclusion and Vulnerabilities of Children with special focus on North East	4	16

Unit 1: Child vulnerability, Exclusion and marginalisation

Unit 2: Dimensions of vulnerability

Unit 3: Child vulnerabilities, with a particular focus on NE:

Unit 4: Child protection system

Course code	Course Name	Credit	Contact Hour
DCRG104	Governance and Child Rights	4	16

Unit 1: Understanding Governance

Unit 2: Child rights governance from global perspective



Unit 3: Governance in North East  
Unit 4: Child Poverty and Good governance

Course code	Course Name	Credit	Contact Hour
DCRG 201	Governance and Social Policy	4	16

Unit 1: Social Policy Case Studies  
Unit 2: Social Protection Mechanisms  
Unit 3: Public finance and Child Budgeting, Child Rights Programming  
Unit 4: Planning and Advocacy for Child Rights

Course code	Course Name	Credit	Contact Hour
DCRG202	Child Rights as Human Rights-Paper II	4	16

Unit 1: Constitution of India and Rights of the Child  
Unit 2: Civil Laws  
Unit 3: Criminal Process and the Child  
Unit 4: Mechanisms for Implementation and Critical Questions

Course code	Course Name	Credit	Contact Hour
DCRG 203	Doing Research in Child Rights	4	16

Unit 1: Introducing research on child rights  
Unit 2: The research process and practices  
Unit 3: Research methods, techniques and tools  
Unit 4: Data analysis and report writing

Course code	Course Name	Credit	Contact Hour
DCRG 204	Project/Internship	4	16

**FACULTY/STAFF**

CENTRE DIRECTOR :  
Dr. Rajeev K. Doley, Ph.D (IIT Guwahati)

#### EDUCATION OFFICER :

Ms. Nandarani Choudhury, M.A. (Eng.) (Calcutta), M.A. (Socio) (Tezpur)

#### ASST. EDUCATION OFFICER :

Dr. Bhanu P. Gogoi, Ph.D.

### INTERNAL FACULTY (TU)

Dr. Sumesh S.S., Ph. D., Department of Sociology

Dr. Amiya K. Das, Ph. D., Department of Sociology

Dr. Subhadepta Ray, Ph. D., Department of Sociology

Dr. Apurba Saha, Ph. D., Department of Social Work

Mr. Rajesh Kalarivayil, M. Phil., Department of Social Work

Ms. Smitha S. Nair, M. Phil., Department of Social Work

### VISITING FACULTY

Ms. Enakshi Ganguly, Co-Director, HAQ Centre for Child Rights, New Delhi

Ms. Bharti Ali, Co-Director, HAQ Centre for Child Rights, New Delhi

Dr. Ruchira Goswami, Assistant Professor, West Bengal National University of Juridical Sciences, Kolkata

Mr. Mahesh Menon, Assistant Professor, West Bengal National University of Juridical Sciences, Kolkata.

Ms. Antara Lahiri, Social Policy Specialist, UNICEF, New Delhi.

Dr. Soumen Ray, PME Officer, UNICEF, Assam.

